



## **Proposed Admission Arrangements for 2012/13 school year for first admissions to Community and Voluntary Controlled Junior Schools and Primary Schools with an Additional Intake to Year 3 in Bristol**

### Year 3 Admissions

**Where there are more applications from children at a paired infant school than places available at a community or controlled junior school, allocations will be made in the following order of priority as set out in sections 1, 2, 3 and 4 below.**

**Where a primary school has an additional point of entry and therefore additional places available in Year 3 those additional places will be dealt with under the same arrangements as for junior schools. Children already on the school roll will not need to make a new application to transfer to Year 3. Currently the only school where this applies is Ashley Down Primary School which is paired with Ashley Down Infant School.**

Initial allocations will involve only those applications received by the published final submission date, 15 January 2012 and accepted as 'on time'.

#### **1. Children in Public Care**

Children in public care are children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989.

#### **2. Paired Infant and Junior schools – 3 years attendance at the Infant School**

Children who have attended the paired infant school for the full 3 years of infant education.

#### **3. Siblings**

Where there are siblings in attendance at the preferred school or paired infant school and who will still be on roll in the year of entry.

Sibling refers to brother or sister, half brother or sister, step brother or sister or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling.

#### **4. Geography**

Children living closest to the school as measured in a direct line from the home address to the school.

The home address is where the child spends the majority of the time and is living with the person who has parental responsibility and is the main 'carer' as defined in section 576 of the Education Act 1996 (documentary evidence may be requested). If a child regularly lives at more than one address the LA will have to reach a conclusion about which should be counted as the main address when allocating places. This will normally be the address where the Child Benefit is paid and where the child is registered with a doctor.

Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority to a central point within the main school building using the Local Authority's computerised mapping system. The measurement point of the school will be central point within the main school building as decided by the LA. Where a school has more than one site the distance will be measured to the site which the children would normally be expected to attend. Currently the only school where this applies is Ashley Down Primary School.

#### Tie-breaks

Where there are more applications than there are places remaining within a particular category, siblings will be given priority. After this, direct line distance from home to school will be used as a tie-break. When the furthest distance to qualify for a place relates to a household containing two or more children for whom applications are being made (eg twins), the place will be offered to one child. The remaining child(ren) will be considered under the sibling criterion if further places become available.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be overseen by a member of staff from the Legal Division of Bristol City Council.

#### Special Educational Needs

Children with Statements of Special Educational Needs follow the transfer arrangements set out in the SEN Code of Practice and associated regulations and are not subject to the general admission arrangements.