



Admission Arrangements for 2012/13 school year for first admission to Year 7 in Community secondary schools in Bristol

SECONDARY SCHOOLS (Year 7 admissions)

Where there are more applications than places available at a Community School, allocations will be made in the following order of priority as set out in sections 1, 2,3 and 4 below.

Initial allocations will involve only those applications submitted by the published closing date and accepted as 'on time'.

Priority is **not** given to first preferences. We aim to meet the highest preference possible for every applicant by applying the published oversubscription criteria equally to all applications for a school.

1. Children in Care

Children in care are children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989.

2. Siblings Living in the First, Second or Joint Area

Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year of entry and where the home address is within the designated areas of first, second or joint priority.

3. Geography – Children Living in the First Area

Children living within the school's designated area of first priority.

4. Geography – Children Living in the Second or Joint Area

Children living within the school's area of second priority/joint area.

Schools with joint or shared priority areas are:-

- Henbury/Oasis Academy Brightstowe (Joint)
- Redland Green (Second)

5. Siblings Living Out of Area

Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year of entry and where the home address is outside the designated areas of first or second priority/joint area.

6. Geography – Out of Area Children

Children living closest to the school as measured in a direct line from the home address to the school.

Siblings

Sibling refers to brother or sister, half brother or sister, step brother or sister or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling.

Pupils will not be considered as a sibling link where the older child is attending the school as a Year 12 or Year 13 student in the year of entry

Home Address

The home address is where the child spends the majority of the time and is living with the person who has parental responsibility and is the main 'carer' as defined in section 576 of the Education Act 1996 (documentary evidence may be requested). If a child regularly lives at more than one address the LA will have to reach a conclusion about which should be counted as the main address when allocating places. This will normally be the address where the Child Benefit is paid and where the child is registered with a doctor.

Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority to a central point within the main school building using the Local Authority's computerised mapping system.

Tie-breaks

Where there are more applications than there are places remaining within a particular category, the direct line distance from home to school will be used as a tie-break. When the furthest distance to qualify for a place relates to a household containing two or more children for whom applications are being made (eg twins), the place will be offered to one child. The remaining child(ren) will be considered under the sibling criterion if further places become available.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be overseen by a member of staff from the Legal Division of Bristol City Council.

N.B Children with Statements of Special Educational Needs follow the transfer arrangements set out in the SEN Code of Practice and associated regulations and are not subject to the general admission arrangements.