

Admissions Policy

Policy Review Period	1 Year
Policy Review Date	1 st March 2017
Policy Ratified	7 th March 2017
Committee Owner	Resources Committee

Admission Arrangements for First Admission to Filton Avenue Primary School

Where there are more applications than places at Filton Avenue Primary School, places will be allocated in the order of priority set out in sections 1, 2 & 3.

Initial allocations will involve only those applications received by the published closing date and accepted as 'on time'.

Priority is not given to first preferences. We aim to meet the highest preference possible for every applicant by applying the published oversubscription criteria.

1. Children in Care or children who were previously in Care but immediately after being in Care became subject to an adoption, child arrangement, or special guardianship order.

Children in care are children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989.

2. Siblings

Where there are siblings in attendance at the preferred school or paired junior school and who will still be on roll in the year of entry.

Sibling refers to brother or sister, half brother or sister, step brother or sister or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling.

3. Geography

Children living closest to the school as measured in a direct line from the home address to the school.

This school operates over 2 sites. For admissions purposes, home to school distances are calculated to a single point on the Lockleaze Road site. In addition to applying through their home local authority, applicants for September 2018 Reception places can complete a form available from the school should they wish to specify a preference as to whether their child attends Lockleaze Road site (90 places) or Orchard Campus (30 places). The School operates an additional separate process to decide which site will be offered to parents.

The home address is where the child spends the majority of the time and is living with the person who has parental responsibility and is the main 'carer' as defined in section 576 of the Education Act 1996 (documentary evidence may be requested). If a child regularly lives at more than one address the Admission Authority will have to reach a conclusion about which should be counted as the main address when allocating places. This will normally be the address where the Child Benefit is paid and where the child is registered with a doctor.

Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority to a central point within the main school building using the Local Authority's computerised mapping system.

Tie-breaks

Where there are more applications than there are places remaining within a particular category, siblings will be given priority. After this, direct line distance from home to school will be used as a tie-break.

Distances are measured in a direct line from the home address as held by the Local Authority using a computerised mapping system.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be overseen by an independent party.

Distances will be measured in a straight line from the child's home address to the school, using the Local Authority's computerised measuring system.

Special Educational Needs

Children with Statements of Special Educational Needs or an Educational Health and Care plan follow the transfer arrangements set out in the SEN Code of Practice and associated regulations and are not subject to the general admission arrangements. Other children without a Statement of SEN or an EHC plan will be subject to the general admission arrangements.