

## Determined Admission Arrangements for 2018/19 School Year

Redland Green School is an academy school. The Academy Trust (Governors) is responsible for determining its own admission arrangements. The school has adopted the arrangements of the Local Authority (Bristol City Council). Bristol City Council administers all admissions on our behalf for both first entry to secondary school and in-year transfers. They also maintain waiting lists for each year group.

All applications for places at Redland Green School must be submitted to Bristol City Council School Admissions, either online or by completing paper application forms (see website [www.bristol.gov.uk/page/children-and-young-people/secondary-school-admissions](http://www.bristol.gov.uk/page/children-and-young-people/secondary-school-admissions) for further information).

Initial allocations will involve only those applications received by the submission date and accepted as on-time. Priority is not given to first preferences. The admission arrangements are applied equally to all applications, with the aim of meeting the highest preference possible.

The Published Admission Number (PAN) for places at Redland Green School for the 2018/19 academic year will be as follows:

Year 7	216
Year 8	216
Year 9	216
Year 10	189
Year 11	189

**Where there are more applications than places available, allocations will be made in the following order of priority:**

- 1. Education Health Care Plans (EHCP)/Statements of Special Educational Needs (SEN).** All children who have an EHCP, or Statement of SEND which name the school will be admitted.
- 2. Children in care** or children who were previously in care but immediately after being in care became subject to an adoption, Child Arrangements Order or special guardianship order. Children in care are children who are in the care of the local authority or provided with accommodation by the authority in accordance with section 22 of the Children Act 1989.
- 3. Siblings** living in the first, second or joint area. Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year of entry and where the home address is within the designated areas of first, second or joint priority.
- 4. Geography - Children living in the first area.** Children living within the school's designated area of first priority.
- 5. Geography - Children living in the second or joint area.** Children living within the school's area of second priority/joint area.
- 6. Geography - Siblings living outside the area.** Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year on entry and where the home address is outside the designated areas or first, second or joint priority.
- 7. Geography - Out of the area children.** Children living closest to the school as measured in a direct line from the home address to the school.

**Siblings**

Sibling refers to brother or sister, half brother or sister, step brother or sister, or a child of the parent/carer's partner where the child for whom a place is being sought is living in the same family unit at the same address.

Pupils will not be considered as a sibling link where the older child is attending the school in the year of entry as Year 12 or Year 13 students.

**Home address**

The child's permanent home address is where he or she resides with a person with parental responsibility, or with a parent (as defined in Section 576 of the Education Act 1996). It is the address where the child spends the majority of their time. Documentary evidence may be required to confirm a child's home address. If a child regularly lives at more than one address the admission authority will have to reach a conclusion about which address should be counted as the main address when allocating school places. This will normally be the address where the Child Benefit is paid and where the child is registered with a doctor.

*Determined Admissions Arrangements approved by Governing Body  
December 2016*