A guide for parents and carers on applying for a secondary school place for the school year 2019–2020

If your child was born between 1 September 2007 and 31 August 2008 you will need to apply for a school place by 31 October 2018.

www.bristol.gov.uk/schooladmissions

REMEMBER THE DEADLINE
• 31 October 2018
• APPLY ONLINE
Every effort has been made to ensure the accuracy of the information in this booklet. Some details may have changed since publication. Published August 2018.

Apply online [www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions)
Welcome to Bristol’s guide to applying for a secondary school place. The move from primary school to secondary school is one of the most important milestones in every child’s life and this guide provides you with the information you need to make your preference for a secondary school place for your child.

The guide is aimed at those parents/carers whose children are due to transfer from primary or junior school to secondary school in September 2019 – if your child was born between 1 September 2007 and 31 August 2008 you must make an application.

The guide contains details on how and when to apply. It gives information on each school along with the oversubscription criteria should a school be oversubscribed. With the mix of different types of school from church schools, foundation schools, academies and Free Schools, the admissions policy could be different for each school you put as a preference, so it’s important to ensure you check this carefully.

You may also have to complete a supplementary form to give additional information required by the School as well as the Bristol City Council common application form.

Each school produces its own prospectus and has its own website which are useful sources of information. We recommend you take a look at these but also that you and your child visit the schools you are interested in. Dates for open sessions are featured under each school’s entry.

If you have any queries on the application process you can visit the council website or contact us on the details below:

[Website Link]

School Admissions (CH),
Bristol City Council, PO Box 3176, Bristol BS3 9FS

e school.admissions@bristol.gov.uk

t 0117 903 7694
## Terms and Abbreviations

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Carer</td>
<td>This includes all those people who have parental responsibility for a child who fall under the definition of “parent” as set out in Section 576 of the Education Act 1996.</td>
</tr>
<tr>
<td>Child’s home address</td>
<td>This is the child’s permanent address where he or she resides with a person with parental responsibility or with a parent (as defined in Section 576 of the Education Act 1996). It is the address where the child spends the majority of their time. We reserve the right to ask for proof of residence.</td>
</tr>
<tr>
<td>School Admissions Code</td>
<td>Document giving legislative framework together with other statutory instruments admission authorities follow. Produced by the Department for Education.</td>
</tr>
<tr>
<td>Admission number</td>
<td>Every school has an admission number, which is the minimum number of places available in the year group which pupils normally enter on joining the school (year 7 in secondary schools). The admission number is based on a capacity assessment formula produced by the Department for Education and takes into account the physical size of the school and its ability to provide the different parts of the curriculum.</td>
</tr>
<tr>
<td>Oversubscribed schools</td>
<td>This means that there have been more applications than there are available places.</td>
</tr>
<tr>
<td>Undersubscribed schools</td>
<td>This means that there have been fewer applications than there are available places within the admission number.</td>
</tr>
<tr>
<td>Oversubscription criteria</td>
<td>These are the policies that decide which children will be given priority where there are more applications than places.</td>
</tr>
<tr>
<td>Local Authority (LA)</td>
<td>Bristol City Council is the LA.</td>
</tr>
<tr>
<td>“Home” LA</td>
<td>This is the LA in which the child lives. Applications should be made on the home LA common application form regardless of the school(s) applied for.</td>
</tr>
<tr>
<td>Children in Care/ Looked after children</td>
<td>This means children who are in public care. The School Admissions Code has now been amended to include previously looked after children. These are defined as children who were previously in care but immediately after being in care became subject to an adoption order, child arrangements order or special guardianship order. The School Admissions Code now gives both categories of children the highest priority.</td>
</tr>
<tr>
<td>Private Fostering Arrangements</td>
<td>A child, under the age of 16 (under 18 if disabled) who is cared for and provided with accommodation by someone other than: A parent of his/hers; A person who is not a parent of his/hers but who has Parental Responsibility for him/her; A sibling; A close relative of his/hers, for example, aunt, uncle, stepparent or grandparent.</td>
</tr>
</tbody>
</table>
The Local Authority is required to co-ordinate admissions, therefore all requests must be made on Bristol City Council’s common application form. Please note: The educational landscape of Bristol’s schools is changing fast. For the most up to date information on a school status we recommend you check their website.

<table>
<thead>
<tr>
<th>Type of school</th>
<th>Definition</th>
<th>Who is the admissions authority?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Voluntary Aided Schools</strong></td>
<td>These schools are either Church of England or Catholic and responsibility for management is shared between the LA and the church.</td>
<td>The governing body is the admission authority and it is responsible for determining the admission arrangements. These will be different from those used by the LA. The governors are also responsible for allocating school places but the home LA offers places at the school on behalf of the governors. Voluntary Aided Schools participate in co-ordinated admission arrangements within the area of their home LA.</td>
</tr>
<tr>
<td><strong>Foundation schools</strong></td>
<td>These are publicly maintained schools that are not controlled by an LA.</td>
<td>The school’s governing body is responsible for setting their own admission arrangements and allocating places.</td>
</tr>
<tr>
<td><strong>Academies</strong></td>
<td>These schools are independent from the LA and funded directly by Central Government.</td>
<td>The Board of Trustees is the admission authority and is responsible for determining the admission arrangements. These may differ from those used by the LA.</td>
</tr>
<tr>
<td><strong>Free Schools</strong></td>
<td>Free Schools are all-ability state-funded schools set up in response to parental demand. They can be set up by a wide range of proposers, including charities, universities, businesses, educational groups, teachers and groups of parents.</td>
<td>The Board of Trustees is the admission authority and is responsible for determining the admission arrangements. These may differ from those used by the LA.</td>
</tr>
</tbody>
</table>
How do I apply for a secondary school place?

Please read the information in this guide carefully before submitting an application

If your child was born between 1 September 2007 and 31 August 2008 you must make an application for a year 7 secondary school place.

If your child has an Education, Health and Care Plan (EHCP) then the application must be made through the Local Authority’s Special Educational Needs Team.

If your child was previously looked after but has not yet been formally adopted by order of the court, the application must be made by the appropriate social worker.

To whom do I make my application?

All Local Authorities (LA) in England are required to have co-ordinated arrangements for secondary admissions. This means that the application must be submitted to the “Home” LA on the common application form (on-line or paper) regardless of where the schools applied for are situated. (“Home LA” means the LA where the Council Tax is paid and the LA responsible for collecting domestic refuse from your home).

For example:

- If you live outside Bristol but want to apply for a place at a Bristol school you need to apply by completing your home Local Authority’s common application form and submit it to your home LA.
- If you live in Bristol but want to apply for a school outside of Bristol you should complete the Bristol application form and include the school/schools in your three preferences. Different admission authorities have different admissions criteria so you are advised to check with the relevant LA if considering applying for a place outside Bristol.

How do I apply?

Online

Applications can be made online by visiting www.bristol.gov.uk/schooladmissions.

This secure system is the preferred method of application because:

- The system helps you by checking for errors
- There is no risk that your application will be lost in the post
- It is quick and easy to do
- You will get an immediate email confirming that your application has been received
- You will receive email notification of the outcome of your application on the same day as the offer letters are posted

On Paper

Applications can also be made using a paper application form available from schools and from School Admissions.

School Admissions (City Hall),
PO Box 3176, Bristol BS3 9FS
* 0117 903 7694
* school.admissions@bristol.gov.uk

Supplementary forms

Some Aided Schools, Foundation/Trust schools, Free School and Academies will also require applicants to complete a supplementary form in addition to the common application form to enable the governors to apply their admissions criteria. This should be returned to the school. Details can be found in individual school entries.

Some schools allocate places to children of staff, to vulnerable children and to children based on their social and medical needs. If schools take these factors into account when offering places, please contact the school direct to find out how you make an application under this criterion. Schools will also advise if there is a deadline by which information must be received by them.
Information regarding the non-verbal reasoning test for Colston’s Girls’ School

Please note that if you make an on-time application for the above school, your child will be required to take a non-verbal reasoning test. Please note that there is no pass or fail for the test, it is simply used to band children in to ability groupings, so that the school takes an equal number of children who all have different abilities and attainment levels.

In order to fulfil the mandatory requirements of the School Admissions Code, after your child has taken the test, the school will write to parents of children that have taken the test to inform parents of which band your child has been placed in. This letter does not constitute an offer of a school place. If you have any queries relating to the nature of the test, please contact the school directly.

What date do I need to submit my application by?

All applications should be submitted by midnight 31 October 2018. Any application received after this date will be considered as ‘late’ unless accompanied by proof, which is accepted by the LA, to confirm it was submitted on time. For paper applications an example would be a post office document confirming postage prior to midnight on 31 October 2018. For online applications this would be a copy of the email sent by the eAdmissions system confirming the submission of the application.

Important points to remember

Parents/carers can express a preference for up to three schools in ranked order and it is advisable to put more than one preference.

It’s important to find out about the schools before completing your application by visiting them and looking at their prospectus and website.

Parents/carers will receive a single offer of a school place. Offers of school places will be sent on the national offer date of 1 March 2019.

Different admissions criteria apply to different schools so please read all the details carefully.

It is not always possible to offer your first preference of school and in some cases we are unable to offer any of your preferences. If this happens you will be offered an alternative school place. This may be further away from your preferred school(s) and you will be given the opportunity to go on the waiting list for your preferred school(s) or change your preference(s) to a new school or lodge an appeal.

Please see table on page 11 for a summary of key dates you need to be aware of.

Offers of a school place

On 1 March 2019, the statutory offer date, the Local Authority will make the offer of one school place at a secondary school to the parents/carers of children due to start secondary school in September 2019 and resident in the area.

If you are not offered a place at one of your preferred schools, an alternative school place will be offered at a school with a place available. You can accept the alternative school, amend your school preference(s), go on a waiting list for your preferred school and/or lodge an appeal for a place. You will be given further information on how to proceed when you are advised with the outcome of your application.

If you decide to join a waiting list, the waiting list will remain in operation until 31 December 2019. Please check with individual schools and academies if they are maintaining waiting lists beyond this date.

Apply online www.bristol.gov.uk/schooladmissions
How do I apply for a secondary school place?

Responding to your school offer
You must respond to your school offer by the stated date. The offer may be withdrawn if you do not respond to correspondence.
If you have made an online, on-time application through the eAdmissions website you will be able to respond to the offer online, instead of returning a paper form by post. You will receive an email containing your offer of a school place on national offer day of 1 March 2019.

What should I do once I receive my email?
Your email will include a link to the Online Parent Portal. Click on the link and log-in using your username and password. Once you’ve logged in you will see the outcome of your application(s) – you will be able to:
• Accept your offered school place
• Go on the waiting list/appeal for your preferred schools by using the tick boxes and clicking the submit button
If you wish to appeal against the decision of the admissions authority, you will need to complete an appeals form and return it to the address stated on the appeals form. You can download and print out a form from our website.

What should I do if I applied using a paper application form?
If you submitted a paper application, then you will receive an offer of a school place via letter to your home address. These will be issued first class on national offer day. You will need to read the letter carefully, and send back the response form enclosed with your letter.

Late applications
Applications received after the submission date (31 October 2018) will be regarded as ‘late’ applications except in very exceptional circumstances. If you feel your circumstances are exceptional, please forward a letter of explanation with your application.

Change of preference received after the submission date will be considered as a ‘late’ application for the requested school, even if the original application was made on or prior to 31 October 2018. Preferences requested by 31st October 2018 will be processed in the initial round of allocations. Preferences requested after 31st October 2018 will be processed as ‘late’ applications later in the admissions process.
For undersubscribed schools ‘late’ applications will be processed by 1 March 2019, or as soon as possible after that date. For oversubscribed schools, ‘late’ applications will be considered after the initial round of allocations is complete. The outcome of the applications will be advised in May 2019.
Should places become available to re-allocate at oversubscribed schools following the initial round of allocations the following applicants will be considered:
• Late applications made after the submission date
• Those who have lodged an appeal
• Children placed on the waiting list
Places will be re-allocated in accordance with the admission authorities published admission arrangements. Consideration is not given to the length of time a child has been placed on a waiting list.
Admission Arrangements for 2019/2020 for the following schools

• Ashton Park School
• Bristol Brunel Academy
• Bristol Metropolitan Academy
• City Academy, Bristol
• Redland Green School

Where there are more applications than places available, allocations will be made in the following order of priority. Initial allocations will involve only those applications received by the submission date and accepted as on-time.

Priority is not given to first preferences. The admission arrangements are applied equally to all applications, with the aim of meeting the highest preference possible.

1. Children in care or children who were previously in care but immediately after being in care became subject to an adoption order, child arrangements order or special guardianship order.
Children in care are children who are in the care of the local authority or provided with accommodation by the authority in accordance with section 22 of the Children Act 1989.

2. Siblings living in the first, second or joint area.
Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year of entry and where the home address is within the designated areas of first, second or joint priority.

3. Geography - Children living in the first area.
Children living within the school’s designated area of first priority.

4. Geography - Children living in the second or joint area.
Children living within the school’s area of second priority/joint area.

5. Siblings living outside the area.
Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year on entry and where the home address is outside the designated areas or first, second or joint priority.

Children living closest to the school as measured in a direct line from the home address to the school.

Siblings
Sibling refers to brother or sister, half brother or sister, step brother or sister, or a child of the parent/carer’s partner where the child for whom a place is being sought is living in the same family unit at the same address.

Pupils will not be considered as a sibling link where the older child is attending the school in the year of entry as Year 12 or Year 13 students.

Home address
The child’s permanent home address, where he or she resides with a person with parental responsibility, or with a parent (as defined in Section 576 of the Education Act 1996). It is the address where the child spends the majority of their time. Documentary evidence may be required to confirm a child’s home address.
If a child regularly lives at more than one address, the admission authority will have to reach a conclusion about which address should be counted as the main address when allocating school places. This will normally be the address where the Child Benefit is paid and where the child is registered with a doctor.

Home to school distance
Schools using the Local Authority’s admission criteria will measure home to school distances in a direct line from a point on the home address as held by the Local Authority to a point within the school building using the Local Authority’s computerised mapping system.

Other schools following different admission criteria may use alternative mapping software measuring home to school distance from the applicant’s front door and other defined points on the property to a defined point on the school site.

Tie-breaks
Where there are more applications than there are places remaining within a particular category, the direct line distance from home to school will be used as a tie-break. When the furthest distance to qualify for a place relates to a household containing two or more children for whom applications are being made (e.g. twins), the place will be offered to one child. The remaining child(ren) will be considered under the sibling criterion if further places become available.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be overseen by a member of staff from the Legal Division of Bristol City Council.

Education, Health and Care Plans
Children with Education, Health and Care Plans (EHCPs) follow the transfer arrangements set out in the SEND Code of Practice and associated regulations and are not subject to the general admission arrangements.
Useful dates

31 October 2018
Closing date for all applications

9 November 2018
Final date for changes of address to be taken into account

16 November 2018
Bristol sends details of applications received for schools in other Local Authorities to the relevant Local Authority

23 November 2018
Bristol sends details of applications received to own admission authority schools in Bristol.

8 January 2019
Voluntary Aided and Foundation Schools and Academies send lists of pupils to be offered and/or refused places at their schools in ranked order to Bristol Local Authority

19 February 2019
The Local Authority will send electronically to its neighbouring Local Authorities the final list of pupils to be allocated places

22 February 2019
All schools informed by Local Authority of all final offers up to the Admission Number. Schools will not notify parents and carers of the results of the application process

1 March 2019
Offers of a school place made to residents in Bristol, including offers on behalf of other Local Authorities and Voluntary Aided and Foundation Schools and Academies in Bristol

15 March 2019
Parents respond to offers made

26 April 2019
The Local Authority informs schools of offers accepted

3 May 2019
Details of late applications, on-time applicants still seeking a place at their preferred schools and of places not accepted, to be exchanged between LAs as far as possible between 15 March 2019 and 26 April 2019, to enable a second round of allocations to be made on this date. This is also the deadline for on-time appeals where Bristol City Council presents appeals on behalf of the school or academy.

May/June 2019
Appeals

Apply online www.bristol.gov.uk/schooladmissions
Frequently Asked Questions

Q Will my child’s attendance at a particular primary or junior school affect my chances of being offered a school place at my preferred secondary school?

A For the schools named on page 9 attendance at a particular primary or junior school does not affect the allocation of a secondary school place. School places are allocated in accordance with the published admissions criteria. For other schools/academies please refer to their own admissions criteria.

Q Will I need to provide any evidence to support my application?

A The admission authority reserves the right to require documentary evidence before accepting that information given in an application is genuine. The Local Authority may consult other stakeholders including other Local Authority departments, or may ask applicant to provide evidence.

Examples of evidence that might be requested to support a sibling link (if children do not live at the same address) include:

- Full birth certificates
- Court Orders
- Home Office documents
- Child Arrangements Orders
- Parental Responsibility Orders

Please note: If it is found that the sibling currently at the school was offered a place on the basis of false information then for any further applications received, the admission authority reserve the right to discount the sibling link.

Examples of evidence that might be requested to support a change of address include:

- A copy of a current utility bill and a copy of an end of account utility bill relating to the previous home address.
- A copy of a solicitor’s letter giving details of exchange of contracts and a completion date, together with proof of sale of the previous property.
- A copy of a rental agreement for a council/housing association property.
- A copy of a council tax schedule showing cessation of liability.
- A copy of the landlord’s licence if the property is a House in Multiple Occupation (HMO).

Evidence required when submitting an application for a child previously in care:

- A copy of the child arrangements, adoption or special guardianship order.
- A letter from the Local Authority that last ‘looked after’ the child stating that the child was a child in care immediately prior to one of the three above orders being granted.

Where an applicant knowingly or wilfully provide a false statement which would affect the success of an application the applicant may be prosecuted under s5(b) of the Perjury Act 1911.

Q Can I apply for a church school?

A You will need to express your preference for a church school on the common application form and send it to School Admissions. You will also be required to complete a supplementary form to be returned to the school to enable the governors to apply their admissions criteria. Summaries of the church schools’ admissions policies are given later in the school details, which start on page 20.

You should be aware that we are working with schools to secure additional places where these are required. Information on additional places will be published on the School Admissions website once confirmed.
Q What if my child has an Education, Health and Care Plan?
A A separate procedure is followed and you will receive forms and further information direct from the Special Educational Needs Team. Contact details can be found on page 87.

Q How does my home address affect my chances of being offered my preferred school?
A There are normally enough places at a school for all children with an Education, Health and Care Plan naming the school, children in care/children previously in care and those with in-area sibling links at the school. The next criterion to be considered is geography and this means that for the majority of parents the location and distance between the child’s home address and the school will be the most relevant factor in determining whether or not their child qualifies for a place.

Q What do I do if I move house?
A You must inform the Local Authority immediately. The admission authority for your preferred school(s) will require evidence of your home address. Failure to advise the current home address may result in the school place being withdrawn if offered based on a previous home address.

The final date for a change of address to be accepted for the initial round of allocations is 9th November 2018.

Change of address confirmation received after this date will not be taken into account until after 1st March 2019. If you change address after 1st March 2019 please contact your Home Local Authority for guidance.

Q I don’t live in Bristol – can I still apply?
A You can apply for a place at a Bristol school by completing your home Local Authority’s common application form available from the local authority in which you live. Your Local Authority will inform Bristol of the application and your application will be considered on the same basis as applications from within Bristol.

You are advised to also apply for a place within your own LA’s area, as we cannot guarantee to be able to offer you a school place.

Q I live in Bristol, how do I apply for a school outside of Bristol?
A You should apply for school places outside of Bristol on the Bristol application form. You should be aware that dates and arrangements may vary from those used in Bristol.

You are advised to also apply for a place within Bristol, as the other Local Authority cannot guarantee to be able to offer you a place.

Q When should I apply?
A The final submission date set by Central Government for applications for secondary transfer is 31 October 2018. The online application system is available until midnight, 31 October 2018. Paper application forms must be submitted or received by this date.
Q Can I choose which school my child will attend?

A The law uses the word ‘preference’ rather than choice. Parents may express a preference for the school they would like their child to attend. The relevant admission authority must comply with this preference except in certain circumstances. Places will be offered up to the admission number. Once these places have been filled using the published admissions criteria further admissions may be refused on the grounds that:

“To admit another child would prejudice the provision of efficient education or the efficient use of resources.”

The admission authority must offer you a place at your preferred school if it is possible but you may not be offered that school if it is already full with children who have a stronger claim than your child’s.

Demand for places at particular schools varies from year to year and it is not possible to give any firm indication of your chances of being offered a place. The fact your neighbour’s children were offered a place in previous years does not mean you will definitely get a place this year.

Further details of places offered at individual schools are shown in the school details which start on page 20.

Q How many places are available at each school?

A The admission number for each school is shown with the details of schools which start on page 20. The number indicates how many children can be accommodated in the school’s year 7 intake and takes account of the size of the school.

Q Do I have to express more than one preference?

A You do not have to express more than one preference. We strongly advise that you name alternative second and third preferences so that these can be taken into account if you do not qualify for a place at your first preference school.

Allocations for all schools are made using an ‘Equal Preference’ system. This means that all preferences for all schools will be considered equally regardless of rank. Applicants will be offered a place at the highest preference school where they qualify for a place. Where more than one school place could be offered, only the highest preference school will be allocated.

Within the Equal Preference system, all preferences are considered separately in accordance with relevant admission authority’s policy. Only where more than one place can be offered does the Local Authority, in accordance with the coordinated scheme, consider the rank order of the preferences made by parents. Applications for lower preference schools are then withdrawn to allow these places to be offered to other pupils.

Q Can I change my preference?

A A change of preference must be made in writing. If you have made an online application, it is possible to amend your application online before the submission date. You just need to log on with your email address and password and make any amendments you wish. If your amended preference is submitted after 31 October 2018 it will be treated as a late application and will not be processed in the initial round of allocations if the school is oversubscribed.
Q How will I know if the Local Authority have received my application form?

A Applications made online will be acknowledged by return email. For paper applications proof of posting cannot be considered as proof of receipt unless accompanied by official proof of delivery. If you send a stamped self-addressed envelope/postcard with your completed application form, this will be returned to you as confirmation of receipt of your application.

Q How are places allocated?

A If there are enough places then they will be offered to all applicants. If the school is oversubscribed all places are allocated in line with the oversubscription criteria for the school.

Details can be found on pages 9 and 10 for some named schools and pages 20 to 65.

Q Is a first come, first served system used to allocate places?

A Applications are not ranked by the date they are submitted. All applications submitted by the national submission date of 31 October 2018 will be considered in the initial round of allocations.

Q Are any places allocated after the initial round of offers?

A Some applicants offered places decide they no longer wish their child to attend the school. Any places that become available will be re-allocated using the admission authority’s oversubscription criteria. The criteria will be applied to all on-time applicants still seeking a place at the school and late applicants.

You should be aware that as late applications are included your child’s name can move down as well as up a waiting list. All available places at a school are allocated prior to any appeals for that school being held.

Should any places become available to re-allocate following appeals, the places will be offered using the oversubscription criteria applied to all on-time applicants seeking a place (including those applicants who may have had an appeal dismissed) and late applicants. The waiting list for places will be maintained until the end of 31 December.

Q What can I do if my child is not offered a place at my preferred school(s)?

A You will be offered a place at an alternative school by your home local authority and can:

• Accept the alternative place.
• Ask about availability of places at alternative schools.
• Have your child’s name held on a waiting list for your preferred school(s)
• Appeal to an independent appeal panel against the decision to refuse a place.

Further details about the appeals process is given on page 17.

Q Can the offer of a school place be withdrawn?

A The admission authority reserves the right to withdraw an offer of a place in certain limited circumstances.

Examples include:

• Where an applicant has given fraudulent or intentionally misleading information such as a false address.
• Where an applicant has not informed the Local Authority of a change in circumstances such as a change of address resulting in an offer of a school place being made based on incorrect information.
• You should be aware that by signing the application form or submitting the online application you are stating that the information is true and accurate.
• Where an applicant has not responded to an offer within a reasonable time.
• Where the Local Authority has met a higher preference.
Admission During the School Year

For admissions during the school year (referred to as in-year admissions) applications for Bristol schools are made either to the school/academy direct or to the Local Authority, where the Local Authority is responsible for allocating places on the school’s/academy’s behalf. For schools outside Bristol, please contact the Local Authority where the school is situated for guidance.

Details of schools/academies where the Local Authority is managing the admissions process on behalf of the school/academy can be found on the School Admissions website.

Contact details
www.bristol.gov.uk/schooladmissions

Applications to schools/academies where the Local Authority is managing the admissions process can be made either online or by completing a paper application. Applicants can express preferences for up to three schools in rank order.

Applications will be processed in accordance with the school’s/academy’s published admission arrangements. If the year group is full applicants will have the right to appeal against the decision to refuse a place and may be offered an alternative school place. Applicants may also place their child’s name on a waiting list for their preferred school(s).

To place a child on a waiting list please respond to the letter sent within 2 school weeks from the date of the letter. Waiting lists will be maintained until the end of the academic year.

PLEASE NOTE: Failure to respond within this time frame will mean that the child will not be included on the waiting list.

Should any places become available to allocate they will be allocated in accordance with the school’s/academy’s oversubscription criteria and not according to the length of time child’s name has been on the school’s waiting list.

Any offer of a school place should be taken up and the child placed on the school roll within 10 school days from the date of the offer. No offer of a place in an oversubscribed year group can be made without written evidence of the Bristol address. Examples of evidence required would be a solicitor’s letter confirming exchange of contracts with a completion date or a signed rental agreement.

In very exceptional circumstances the admission authority for the school/academy may decide to refuse a place to a child where the school is in challenging circumstances. In these circumstances, the applicant will be notified of the decision to refuse a place.

For schools/academies processing their own in-year applications, please apply direct to the school/academy. The school/academy will apply their admission arrangements to determine whether an offer of a school place can be made. The school/academy must inform applicants of the outcome of their application. If it is not possible to offer a place, the applicant must be informed of their right to appeal against the decision to refuse a place. If after approaching a school direct you are unable to secure a place for your child, please contact School Admissions for assistance in obtaining an alternative school place.

For schools/academies processing their own in-year applications, please contact the school/academy direct for waiting list information.

If a child has an Education, Health and Care Plan the application must be made through the Local Authority’s Special Educational Needs Team and not through School Admissions. Where a school is named in a child’s Education, Health and Care Plan, the admission authority is legally required to admit the child to the school. Any appeal concerning the school named in the Plan is to the Special Educational Needs and Disability Tribunal.
Appeal Arrangements

Q What happens if a school place is not available at my preferred school?

A Where a child has not qualified for a school place at any of their preferred schools an alternative school offer will be made. This only applies to children resident in Bristol, transferring from primary to secondary education in September 2019.

Q What if I am not prepared to accept the place offered?

A You have a right to appeal to an independent appeal panel against the decision to refuse your child a place.

Q How do I appeal?

A A form will be available on Bristol City Council website. Please complete the form including the following information and return it to the stated address.
  • Child’s name, date of birth and address
  • Parent’s contact details
  • The name of school appealing for
  • The reasons for your preference
  • The grounds of your appeal

Q Can I attend the appeal hearing?

A You will receive at least 10 days’ notice of the date, time and place of the appeal hearing. You are encouraged to come and speak at the appeal hearing.

Q What does the appeal panel take into account?

A The independent appeal panel take into account in particular:
  • The preference you expressed
  • The reasons for your school preference
  • The admission authority’s published admission arrangements
  • The admission authority’s reasons for refusing a place.

The independent appeal panel is not bound by the admission authority’s published criteria and has the power to make a place available even if the year group is full. The appeal panel will therefore be able to take your reasons for wanting your child to attend the school/academy into account.

Q What if my appeal is upheld?

A The decision of the independent appeal panel is binding on the admission authority. This means your child will be admitted to the school, even if the year group is full. The decision of independent appeal panel can only be overturned by the courts.

Q What happens if my appeal is dismissed?

A When an appeal is dismissed there is no automatic right to a second appeal. A second appeal can only be granted if a significant change of circumstances has occurred since the original appeal was heard. A significant change in circumstances would include:
  • Where a sibling of statutory school age has been offered a place or has started at the preferred school and this information was not known at the time of the original hearing.
  • Change of address, now living significantly closer to the preferred school, or now residing within the area of first priority for the school.
  • Where new evidence which could not have been introduced at the time of the original appeal has become available and supported by a letter from a doctor, psychologist or social worker.
## What Happened Last Year

<table>
<thead>
<tr>
<th>School</th>
<th>On-time applications</th>
<th>Late applications</th>
<th>Appeals lodged</th>
<th>Appeals heard</th>
<th>Appeals upheld</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashton Park School</td>
<td>513</td>
<td>11</td>
<td>19</td>
<td>14</td>
<td>5</td>
</tr>
<tr>
<td>Bedminster Down School</td>
<td>500</td>
<td>28</td>
<td>36</td>
<td>28</td>
<td>8</td>
</tr>
<tr>
<td>Bridge Learning Campus</td>
<td>102</td>
<td>27</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Bristol Brunel Academy</td>
<td>584</td>
<td>24</td>
<td>38</td>
<td>34</td>
<td>8</td>
</tr>
<tr>
<td>Bristol Cathedral Choir School</td>
<td>1292</td>
<td>24</td>
<td>60</td>
<td>55</td>
<td>3</td>
</tr>
<tr>
<td>Bristol Free School</td>
<td>614</td>
<td>17</td>
<td>27</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Bristol Metropolitan Academy</td>
<td>524</td>
<td>28</td>
<td>29</td>
<td>24</td>
<td>5</td>
</tr>
<tr>
<td>City Academy</td>
<td>116</td>
<td>22</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Colston's Girls' School</td>
<td>694</td>
<td>19</td>
<td>41</td>
<td>37</td>
<td>1</td>
</tr>
<tr>
<td>Cotham School</td>
<td>706</td>
<td>28</td>
<td>8</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Fairfield High School</td>
<td>537</td>
<td>26</td>
<td>23</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>Henbury School</td>
<td>250</td>
<td>32</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Merchants’ Academy</td>
<td>155</td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Oasis Academy Brightstowe</td>
<td>217</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Oasis Academy Brislington</td>
<td>258</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Oasis Academy John Williams</td>
<td>485</td>
<td>21</td>
<td>19</td>
<td>15</td>
<td>4</td>
</tr>
<tr>
<td>Orchard School Bristol</td>
<td>240</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Redland Green School</td>
<td>864</td>
<td>26</td>
<td>16</td>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>St Bede's Catholic College</td>
<td>411</td>
<td>13</td>
<td>16</td>
<td>16</td>
<td>6</td>
</tr>
<tr>
<td>St Bernadette Catholic Secondary</td>
<td>313</td>
<td>13</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>St Mary Redcliffe &amp; Temple</td>
<td>716</td>
<td>28</td>
<td>57</td>
<td>55</td>
<td>5</td>
</tr>
<tr>
<td>Steiner Academy Bristol</td>
<td>48</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Apply online [www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions)
Areas of First, Second and Joint Priority

The fact that your home address is within a school’s Area of First, Second or Joint priority does not guarantee a place at the school. When a school has places available to allocate using the published geographical criteria, priority is given to applicants living in the area of first priority and then in the Second and Joint Area (where applicable) over those living outside. The maps in this booklet are for general guidance only. If you are close to, or on, a boundary between Areas of Priority you are strongly advised to contact School Admissions to confirm your position.

Areas of first priority

Many former community schools serve a designated geographical area known as the ‘area of first priority’. Children living within these areas receive priority over those living outside when the geographical parts of the oversubscription criteria are being applied.

Joint areas

In addition to their areas of first priority some schools also form with other schools part of a joint area. Children outside the first priority area but living within the joint area receive priority over those living outside when the geographical parts of the oversubscription criteria are being applied.
Ashton Park School

Headteacher  Mr. Nick John
Address  Blackmoors Lane, Bower Ashton
              BS3 2JL
Telephone  0117 377 2777
Email  mail@ashtonpark.net
Website  www.ashtonpark.net

Status  Academy
Age Range  11 - 18

Our school is set in the beautiful surroundings of Ashton Court Estate, providing a rich learning resource and outstanding location for our students’ education. In February 2016 Ofsted reported: The headteacher supported by leaders, governors, staff and students has acted with determination to secure improvements in teaching and students’ achievement. The school’s capacity to improve further is strong. In April 2010 we became a Foundation School to allow us to create even closer links with our community to ensure our ethos and values reflect their needs and desires. Our Sixth Form attracts students from across the city; has courses for all abilities and a rich and diverse curriculum to ensure good progress: “The sixth form provision and leadership are good. Students value the inclusive nature of the sixth form and have good attitudes to their learning.” Ofsted 2016

Positive Learning Experience
We plan for our students’ experience at Ashton Park School to be full of ‘memorable’ moments. Our curriculum is designed to ensure students develop self-confidence as independent learners who consider the needs of others and are able to work collaboratively.

Open Sessions

Evening  20th September 2018
          6 pm to 8:30 pm
Day  24th September 2018
     25th September 2018
     15th October 2018
     16th October 2018
     All 11:15 am to 12:30 pm

They are shown how to research, reflect on their progress and develop improvement strategies. Ofsted praised our extra-curricular opportunities, the large numbers of students who participate and this creates a genuine platform for every student to excel whether in Art, Drama, Music or Sport to name but a few. Students are given many opportunities to travel abroad to further enrich their learning and achievements. Our links with a school in Kenya provides a particularly unique and profound experience for which we have been awarded the prestigious International Schools Award. Our House System is designed to celebrate every student’s success and reward them in a number of ways. We believe in listening to and empowering students whilst seeking out avenues of developing their leadership qualities. We provide opportunities for them to take on increasing responsibilities as they get older. We have developed a culture of excellence so as students and staff we are constantly striving to improve together and contribute positively to our community. We have nurtured a calm, respectful atmosphere that pervades our daily lives but also provides a challenging, creative environment that identifies the individual student’s talents and needs and offers strategies and opportunities to develop and improve. Ofsted said “Behaviour and safety are good. Students behave well in lessons and around the school. They show very positive attitudes to learning. They feel safe in school.” – Ofsted 2016.
Community Values

As a community we share our core values of mutual respect, tolerance and self improvement. We work closely with our parents to ensure our students receive an agreed, consistently positive message about learning, achievement, aspirations and respect. You, as parents, are a key ingredient in the success of your child's educational experience and progress. Together we can and are creating life changing opportunities for your child’s future. We would welcome the opportunity in showing you the unique culture which is Ashton Park School. Our school sign says ‘welcome’ and we genuinely mean it. We hope, having witnessed our work with young people, you will want to join the students and their parents who believe in our work, our place in the community and are seeing the real difference we make.

We are an active member of the Gatehouse Multi Academy Trust which is an inclusive collaboration of schools, working together for the benefit of our young people and the community as a whole. We share the Cooperative values of self-help, self-responsibility, equality, equity, democracy and solidarity.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>216</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>1058</td>
</tr>
</tbody>
</table>

This school has adopted the method of allocating places stated on pages 9 and 10

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>513</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received late 2018</td>
<td>11</td>
</tr>
</tbody>
</table>

| No. of places offered for Sept 2018 under each criterion (on-time applications) | 1 EHCP, 2 children in care, 53 in area siblings, 133 in area, 27 out of area siblings. |

| No. of places offered for Sept 2017 under each criterion (on-time applications) | All on-time first preferences offered |

<table>
<thead>
<tr>
<th>Appeals lodged for Sept 2018 admission</th>
<th>19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>14</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>5</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
We recognise that the move from primary to secondary is a major transition in the life of your child. We have put in place a Year 7 curriculum that allows your child to make this move smoothly and effectively. As a parent you will have regular contact with your child’s tutor as well as their English and Maths teachers who will be delivering a large number of their lessons.

This will help keep you informed of progress and support effective links between school and home. Your child will also have the benefit of specialist provision and lessons with specialist teachers. Our curriculum is specially designed to give your child a secondary curriculum building on key points from the primary experience: fewer teachers, good communication, specialist teaching and a real focus on helping your child achieve.

Ensuring Success through Personalised Support

We believe that every student will achieve their potential with the right support and encouragement. We have a talented team of staff, as well as supportive parents and governors, all of whom work together to support the achievements of learners. Whether it is extra provision for the most able or help with homework after school, we provide the opportunities for all students to succeed.

Ensuring Success through Working in Partnership

We know that the excellent links we have with parents, our partner primary schools and the wider community ensures a smooth transition and enables students to embark upon a successful secondary experience.

We look forward to welcoming you to Bedminster Down and one of our morning sessions or open evening.

Apply online www.bristol.gov.uk/schooladmissions
The school is a calm and orderly environment. In classes, pupils are ready to learn and routines clearly in place. Inspection evidence shows that pupils show positive attitudes to their learning and are making good progress. Ofsted April 2018

Bedminster Down Admissions Policy
After Children with an Educational Health Care Plan (EHCP) where the school is named in the plan are admitted, places will be allocated as follows:

1 A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order 67. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989

2 Children who attend Cheddar Grove or Wansdyke Primary Schools.

3 Siblings living in the first area. Where there are siblings of statutory school age in attendance at Bedminster Down School and who will still be on roll in the year of entry and where the home address is within the designated area of priority

4 Geography – Children living in the first area. Children living within the school’s designated area of priority.

5 Siblings living outside the area. Where there are siblings of statutory school age in attendance at Bedminster Down School and who will still be on roll in the year of entry and where the home address is outside the designated area of priority

6 Geography - Out of the area children. Children living closest to the school as measured in a direct line from the home address to the school.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>216</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>937</td>
</tr>
</tbody>
</table>

- **On-time applications 2018 (1st, 2nd and 3rd prefs)**: 500
- **Applicants received late 2018**: 28
- **No. of places offered for Sept 2018 under each criterion (on-time applications)**: 2 EHCP, 3 children in care, 46 in area siblings, 108 in area, 35 out of area siblings, 22 out of area, farthest distance 1.312 km.
- **No. of places offered for Sept 2017 under each criterion (on-time applications)**: 1 EHCP, 36 in-area siblings, 83 in-area, 32 out of area siblings, 64 out of area, furthest distance 2.425 km.
- **Appeals lodged for Sept 2018 admission**: 36
- **Appeals heard for Sept 2018 admission**: 28
- **Appeals upheld for Sept 2018 admission**: 8

Apply online [www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions)
Bridge Learning Campus

Headteacher  Ms Keziah Featherstone
Address  William Jessop Way, Hartcliffe BS13 0RL
Telephone  0117 353 4472
Email  enquiries@bridgelearningcampus.com
Website  www.bridgelearningcampus.com

Status  Academy
Age Range  3-16
Additional Information  We are a genuinely all-through school for children aged 3 to 16, but many new students join us in Year 7 from other primary schools.

As one of the genuinely all-through schools in Bristol, students may join us at any point, but especially in Year 7. All any parent wants from a school is for their child to thrive - to be happy, safe and learn well, which is why I enrolled my own daughter in the school. What we are doing at BLC is very special and we were delighted that this was recently recognised by Ofsted; we were even more overjoyed by our rapidly improving GCSE results (52% Grade A*-C in English & Maths) but it is the positive feedback from students and families that we are most proud of.

Bridge Learning Campus is a large, well resourced school. It is light, airy and conducive to learning. We have extensive sports fields, great outside areas, plenty of IT facilities and even some old fashioned books.

Open Sessions

Evening  Tuesday 25th September  5:00pm – 7:00pm
Day  Saturday 29th September  10:00am – 12:00pm

Schools tours are available at any time – call to arrange

Our teachers are dedicated professionals, all committed to delivering the highest standards of education. We enjoy beautiful views over the city and back onto the Dundry Hills; it really is a fabulous location to spend the day learning.

“Achievement has risen rapidly as a result of the strong leadership and improvements in teaching.”  Ofsted March 2016

As parents, we want the best quality of education for our children. At BLC we aim to deliver great outcomes regardless of children’s starting points: we ensure that the brightest students flourish - move onto A Levels and succeed at University; but we never forget that every child matters and never give up on anyone. We review the curriculum regularly to make sure children are learning everything they need to in order to progress academically, but also become good citizens and contributors to society.

“Behaviour in lessons and around the academy is good. Pupils of all ages get on well together and are safe.”  Ofsted March 2016

Apply online www.bristol.gov.uk/schooladmissions
Academy leaders, the governors, the parents’ groups, others in the community and the pupils have worked to create successfully a strong ethos and sense of community in the academy. Staff and pupils are proud to be part of the Community.

Our students are well behaved and supportive of each other; every visitor to the school comments on how warm and friendly the school is. Our expectations and standards are high and we will not compromise on these. There are many opportunities for children to collaborate together - through Houses, in their learning, clubs and societies. From this year we are home to Bristol Rugby Club’s Academy and are partners with UWE, Duke of Edinburgh Award Scheme, South Bristol Youth and more. We also share our site with the City of Bristol Gymnastics Centre. We have everything on our door step. Come and learn for yourselves what BLC is really like.

Please contact us for a personal one to one tour of the school during lessons and get a feel of what it is really like here, if you cannot attend our open sessions.

BLC Admissions Policy

When the Academy is oversubscribed and after places for children with Education, Health and Care Plans which name the Academy have been allocated, allocations will be made in the following order of priority:

1 A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order.

2 Children with a sibling attending the Academy at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

3 New Fosseway School @ The Bridge – siblings of children on roll at New Fosseway School, at the time of application.

4 Geography – children living closest to the Academy as measured in a direct line from the home address to the school.

Tie-breaks – Where there are more applications than there are places remaining within a particular category, the direct line distance from home to Academy will be used as a tie-break.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>180 (including 60 from primary phase)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>487</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>102</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received late 2018</td>
<td>27</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>0</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
Bristol Brunel Academy is a Good school that is on track and fully committed to becoming outstanding. There is strong leadership in the Academy and a depth of ambition for each child and their family. Teaching is typically good and outstanding.

The quality of pastoral care in the Academy is excellent and delivered through achievement focused Year Teams, Tutors and our Personalised Learning Centre. We make an enormous commitment and have high expectations that support the personal development, as well as the academic growth of all of our students. The June 2013 Ofsted inspection recognised, “Students behave well and feel safe. They have a good understanding of the Academy’s high expectations of behaviour and demonstrate positive attitudes to learning. The way in which staff support pupils who face problems or particular challenges is a significant strength.”

The good quality of Leadership, Teaching and Behaviour is supported by an amazing building. The environment for learning is exceptional and the young people in the Academy thrive as they are able to find their talents and gifts across a full range of subjects and opportunities. Students genuinely enjoy school and have real pride in attending the Academy.

Bristol Brunel Academy is part of the successful Cabot Learning Federation and benefits from wide support and a level of challenge and collaboration that enables the Academy to continue to rapidly improve and thrive.

There is a purposeful feel around the Academy; visitors are quick to comment about the atmosphere and the sense of purpose around the building. We invite you to visit the Academy to meet our staff and students and tour the facilities.

Jon Jones – Principal
‘The Principal and his team provide clear direction and work relentlessly to drive improvement. They have energised staff in establishing a culture and ethos of high expectation and aspiration through striving for excellence… There is a palpable sense of pride among those who work and learn here.’

Ofsted, June 2013

Admission and Appeals Information

Admission Number 232
11–16 number on roll (January 2018) 1063

This school has adopted the method of allocating places stated on pages 9 and 10

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>584</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received late 2018</td>
<td>24</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>2 EHCP, 3 children in care, 47 in area siblings, 178 in area, 2 out of area siblings - farthest distance offered 0.452 km.</td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>5 EHCP, 4 children in care, 45 in area siblings, 139 in area, 19 out of area siblings, 20 out of area. Farthest distance 1.784 km</td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>38</td>
</tr>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>34</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>8</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
Bristol Cathedral Choir School

Executive Principal  Mr Neil Blundell
Head of School  Mr Paul Atkins
Address  College Square
         BS1 5TS
Telephone  0117 353 5000
Email  info@bristolcathedral.org.uk
Website  www.bccs.bristol.sch.uk

Status  Academy
Age Range  11-18
Specialism  Music

Bristol Cathedral Choir School is part of Cathedral Schools Trust, a multi-academy trust based in the South West, which includes Cathedral Primary School, Victoria Park Primary School and Headley Park Primary School.

Bristol Cathedral Choir School is an Academy with a Christian ethos. However, places are open to children and families of all faiths and none. Our connection with The Cathedral runs deep, not only because of the school’s role in educating the choristers, but also because The Cathedral is the venue for school assemblies as well as our annual Commemoration Service, Prize Giving and other special events. All students are expected to share in these celebrations of the school’s history. The Governing Body includes members of the Cathedral Chapter.

Music is the specialism at the school and 10% of the places are offered to those children who demonstrate an aptitude in music by using a music aptitude test. Maths is a second specialism. It aspires to be a learning community where all achieve their full potential in a supportive and tolerant environment with dedicated teaching staff. The school has high expectations of our students in terms of behaviour and pride in the uniform.

All students are encouraged to take part in the wider life of the school. There are clubs and societies within the school and co-curricular musical, dramatic and sporting opportunities. Musicians can choose from two orchestras and a number of choirs and ensembles; there are frequent school plays open to various year groups. Sports teams compete in rugby, football, netball, rounders, hockey, cricket, tennis and other sports. Sporting fixtures usually take place midweek after school and occasionally on Saturdays. All these opportunities offer individuals the chance to develop their talents and to learn how to work with others.

Bristol Cathedral Choir School recognises that a good education should be about more than success in the classroom and our aim is for every student to have the opportunity to make a contribution to the life of the school. We are very proud of our students here, they are friendly and outgoing.

For those applying for a Music Specialism place only, parents/carers complete the on-line Music Specialism Application form available on the BCCS school website by Monday September 24th 2018. This will enable BCCS to invite your child to the Music Aptitude Test.

Open Sessions

Evening  Tuesday 11th September 2018
          5.30pm – 8pm (last tour 7.30pm)
Day  Saturday 22nd September 2018
     9am – 1pm (last tour 12.30pm)

There is no requirement to book. Presentations from the Head of School throughout each session

Key Dates

Mon 1st October 2018 - Music Aptitude Test
From week commencing 8th October 2018 - 2nd Music Aptitude Test (by invitation only)

Apply online  www.bristol.gov.uk/schooladmissions
Procedures when the school is oversubscribed

The school will admit any pupils with an Education, Health and Care Plan (EHCP) naming the school. Priority will then be given to those children who meet the criteria set out below, in order:

1. Looked after children and previously looked after children. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function (see the definition in Section 22 (1) of the Children Act 1989). Previously looked after children includes children who were adopted under the Adoption and Children’s Act 2002 (section 46 adoption orders). Subject to Adoption Order, Child Arrangement Order, or Special Guardianship Order.

2. Probationer Chorister. The school will admit up to 8 pupils of the year 7 in take based on their membership of the Probationer Chorister programme at Bristol Cathedral. Children admitted under this criterion are not included in the 10% admitted under Music Specialism. If there are more probationer choristers seeking admission than places available then the 8 places would be randomly allocated and the remainder placed on a waiting list.

3. Music Specialism. The school will admit up to 10% of the year 7 in take on the basis of those who most clearly demonstrate that they have an aptitude in music, using a music aptitude test for pitch, melody, texture and rhythm.

4. Siblings. Pupils who, on the date of admission, will have a sibling on roll at BCCS (Year 7 to Year 11 and including Year 12). The term “sibling” means a full, half, adopted, step brother or sister, but not cousins or other family members. A sibling must be living permanently with the applicant at the same address at the date of their admission to BCCS. The school may require proof of relationship and/or proof of residence.

5. Children of Staff Pupils who are sons / daughters of serving employees of Bristol Cathedral Choir School. This will include all staff, full and part-time working 28 hours or more per week during term-time and who have been employed permanently at the school for two or more years at the time at which the application for admission to the school is made, and/or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

6. Random allocation will be used as a tie-break to decide the remainder of the places until all have been filled from any postcode area from BS1 to BS49.

In the event of any places still available these will be allocated by random allocation to those applicants living outside of the above postcode areas. This process will be independently verified.

A full copy of the admission arrangements 2019/20 is available on the school website, or by contacting the admissions at the school.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>120</th>
<th>11–16 number on roll (January 2018)</th>
<th>637</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>1292</td>
<td>Applications received late 2018</td>
<td>24</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>Breached admission number to 150; 6 EHCP, 7 children in care, 8 probationer choristers, 15 music specialists, 69 siblings, 45 random allocation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>Breached admission number to 150; 6 EHCP, 7 children in care, 8 probationer choristers, 15 music specialists, 69 siblings, 45 random allocation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>60</td>
<td>Appeals heard for Sept 2018 admission</td>
<td>55</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

‘The academy is a great place to learn, develop and grow up. It takes in pupils from around 60 different primary schools, from a wide diversity of backgrounds, faiths, cultures, beliefs and values. It uses this diversity to create an ethos and culture that results in the incredibly harmonious community that is an absolute joy to experience’

Ofsted, January 2016
Bristol Free School opened for its first Year 7 students in September 2011. The School exists because of the hard work and dedication of local parents who together formed the Bristol Parents’ Voice (BPV). The school is part of a multi-academy trust, the Russell Education Trust (RET) a national academy sponsor, set up to promote outstanding practice in state schools. RET has been involved since the outset when it formed a partnership with BPV. The school now has all seven year groups (7-13) and is heavily oversubscribed.

Bristol Free School is a vibrant centre of learning at the heart of its community. It offers a broad range of academic and extra-curricular activities, catering for students of all abilities and talents. Our recent Ofsted inspection recognised that both the most able and those with Special Educational Needs make rapid progress here; and that this is based on significant subject expertise, both among our teaching staff and at Trust level. Our success is also founded on a broad and balanced curriculum with an unashamed focus on the core subjects of English, maths and science. We also expect as many students as possible to study a modern foreign language and geography or history up to GCSE. As a result of which we have the highest EBACC (English Baccalaureate) percentages in North Bristol and one of the highest in the City. As a result a large number of students study, for example, history, geography, maths, further maths, physics, chemistry and biology at A Level. Students in the sixth form at Bristol Free School have places to study next year at Russell Group universities including Oxford, London and Bristol.

Students are happy here; and visitors comment on their excellent behaviour and consideration for others. They are confident with one another and with teachers and they show respect for diverse opinions. Bristol Free School develops the whole person through the taught curriculum; the example set by staff; and a very wide range of opportunities in sport, music, drama, community service and outdoor pursuits. Bristol Free School also excels in regional sporting, musical and academic competitions.

Students at Bristol Free School can expect:
- Respect and responsibility
- High levels of achievement in all aspects of school life
- A rigorous curriculum based on traditional subjects
- A sense of enjoyment, well being and personal success

Parents can expect:
- Clear and frequent feedback about their child’s learning
- Transparency from the school in all matters concerning their child
- To be valued partners in their child’s education and development

Parents’ involvement is vital to the success of both individual students and the school as a whole. This is a school that is in, and of, its community. We want parents to work with us, to ensure the best possible outcomes for our students.
“Pupils demonstrate self-confidence in their interactions with adults. Pupils value the guidance they receive from teachers and know how to respond to it to improve their learning... Pupils are polite and courteous as they move around the school.”
Ofsted 2018

Admissions policy

The full admissions policy is available from the school or at www.bristolfreeschool.org.uk

The summary below gives the order of priority for offering places if the school is oversubscribed. After children with an Education, Health and Care Plan naming BFS are admitted, the following criteria will be applied.

1 Looked after and previously Looked After Children.

2 Special circumstances of significant medical or social needs evidenced by written professional advice.

3 Siblings within the priority admissions area and siblings of all pupils who joined in the founding year.

4 For entry into the school (normally Year 7) an Admissions Priority Area (APA) will apply (see map). Then, i) 20% of the available places will be allocated to those living closest to the school and who live within the APA. ii) 80% of the available places will be allocated to those living closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove which is at the centre of the Neighbourhood Partnership Area and who live within the APA.

5 Any other applicant.

If any category is over-subscribed, then distance will be used as a tie-breaker.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>200</th>
<th>11–16 number on roll (January 2018)</th>
<th>838</th>
</tr>
</thead>
</table>

| On-time applications 2018 (1st, 2nd and 3rd prefs) | 614 | Applications received late 2018 | 17 |
| No. of places offered for Sept 2018 under each criterion (on-time applications) | 1 SEN, 2 social & medical, 68 in area siblings, 31 in area, 123 midpoint. |
| No. of places offered for Sept 2017 under each criterion (on-time applications) | 5 EHCP, 3 children in care, 2 social & medical, 50 in area siblings, 29 in area, 118 midpoint, 1 outside area - farthest distance 1.748km |
| Appeals lodged for Sept 2018 admission | 27 | Appeals heard for Sept 2018 admission | 14 |
| Appeals upheld for Sept 2018 admission | 4 |

Apply online www.bristol.gov.uk/schooladmissions
Bristol Metropolitan Academy is a vibrant, energetic and dynamic place to come to learn and to work. It is a place of safety where the talents of students and staff are celebrated, where difference is respected, where expectations are high and potential is realised. Over time the school has been proven to be successful in achieving exceptional results. Students at Bristol Met progress significantly more than their peers in other schools across the country. Since opening in 2009, the Academy has improved year on year, enabling more students to move on to Further Education than ever before. In 2017 student progress was so strong that it ranked second best in Bristol and the fourth strongest progress across the counties that used to be Avon.

The Academy is particularly strong at offering a personalised curriculum, tailoring each student’s timetable to their strengths and providing targeted intervention for their areas of development. In their most recent visit, Ofsted noted that “the curriculum is a strength of the school” supporting students to achieve highly and to be ready for the next stages of their learning career.

The Academy is a centre of excellence within the community, and the building is used regularly by local groups for community events, sports and social clubs. Bristol Met is defined by a culture of participation - students get involved in a broad range of activities before, during and after the school day as well as gaining valuable work-based and further study skills.

Open Sessions

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evening</td>
<td>Monday 17 September 2018</td>
<td>5.00pm-8.00pm</td>
</tr>
<tr>
<td>Tours</td>
<td>Wednesday 19 September 2018</td>
<td>Monday 24 September 2018</td>
</tr>
</tbody>
</table>

From the free breakfast club at the start of the day to the after school opportunities in sport, music and independent study, students are keen to join in with new activities, to support one another and most of all to have fun. A recent visitor to the Academy noted:

“It is a breath of fresh air to see so many students able and encouraged to take part in any sport of their choosing. It is fantastic to see students being competitive and pushing themselves to be the best they can.”

In addition to clubs which run for enrichment, well-being and relaxation, there are elite programmes like the Basketball Academy. This year the basketball team enjoyed national success, and the cheerleading team were National Grand Champions. Wider opportunities include football, basketball, cricket, netball, trampolining, parkour, fencing, sailing, snooker, dance workshops, drama, debating, music production, band club, and art club, as well as opportunities to complete homework and revise with teachers after school.

In Key Stage 3 there is also timetabled enrichment time, when students are able to choose to pursue an interest or learn a new skill which wouldn't normally be accessible during curriculum time. In addition, over the course of the year students are given numerous opportunities to share their skills and talents with their peers and visitors, from concerts to musical productions, sporting displays and demonstrations, talent shows and competitions, all characterised by a large crowd of supportive students and a desire to create, to celebrate, to participate and to have fun.

The school productions enjoy local renown for quality, with reviews in the local press and regular ‘command performances’ commissioned at local events beyond the usual run of performances.
The ethos at Bristol Metropolitan Academy is central to the school’s success; the Metropolitan Way makes it a safe, purposeful and happy place to learn. All students belong to a ‘Learning Family’ consisting of students ranging from Year 7 to Year 11 and led by a member of staff. In addition there is a Student Support Base and a Learning Support Base where students who need additional support can take part in small group and one to one work, and our innovative intervention suite, The Hub, is used by students of all age and ability levels to receive coaching and additional tuition in English and maths. This free tuition is available to students on request as well as for those students whose teachers or parents request additional support. The staff teams are considered by students to be reliable, trustworthy and knowledgeable.

When Ofsted visited the Academy in January 2017, they said that “staff respect and value pupils’ different cultural identities. More than this, these are seen as a crucial ingredient underpinning the ‘Metropolitan Way’, the school’s defining set of values.”

Judged ‘Good’ in 2017 with ‘outstanding’ judgements for outcomes, personal development and well-being, and leadership, Bristol Met enjoys a strong reputation locally and regionally and sits at the heart of the improvements seen in the city of Bristol in recent years.

To ask any questions, please speak to the Principal or book a morning tour. Please contact us on info@bristolmet.net or 0117 377 2071.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>180</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>866</td>
</tr>
</tbody>
</table>

This school has adopted the method of allocating places stated on pages 9 and 10

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>524</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received late 2018</td>
<td>28</td>
</tr>
</tbody>
</table>

| No. of places offered for Sept 2018 under each criterion (on-time applications) | 4 EHCP, 4 children in care, 25 in area siblings, 136 in area, 27 out of area siblings - farthest distance 3.065 km. |
| No. of places offered for Sept 2017 under each criterion (on-time applications) | 4 EHCP, 4 children in care, 31 in area siblings, 73 in area, 27 out of area siblings, 41 out of area - farthest distance 2.363km |

| Appeals lodged for Sept 2018 admission | 29                  |
| Appeals heard for Sept 2018 admission | 24                  |
| Appeals upheld for Sept 2018 admission | 5                   |
City Academy Bristol

Headteacher  Mr Jon Angell
Address  Russell Town Avenue, Redfield
  BS5 9JH
Telephone  0117 941 3800
Email  info@cityacademy.bristol.sch.uk
Website  www.cityacademy.bristol.sch.uk

Status  Academy
Age Range  11-16

“Every student a graduate – every student a leader”

This vision for the Academy is at the forefront of every decision made. It is built on:

Challenge
We challenge our students in their lessons, we challenge ourselves around our performance and delivery.

Trust
We constantly build trust with all our community by being honest, transparent and open.

Commitment
We demand the commitment of the staff to work with our students, the commitment of the students to their learning and the commitment of the community to work with the academy.

City Academy Bristol is one of the most improved schools in Bristol. In the last 3 years it has moved from being at the bottom of the league tables in Bristol and the surrounding areas to now being in the top half of those tables. The progress that our students make in Maths is in the top 9% of schools in the country. Our English progress is also outstanding. In 2017 over 55% of our year 11 students gained English and Maths GCSE at grade C or above. The progress that our students made across 8 subjects was -0.19 which was the average for Bristol and is in the average range for the country. Over 75% of our year 11 students go on to study A levels or other level 3 courses, either with the CLF Post 16 or with other Post 16 providers.

This rapid improvement is due to the new leadership of the school consistently focussing on improving teaching. Our dedicated staff passionately believe in doing the best for our students. As subject specialists they deliver high quality, engaging lessons where the students are supported by our pastoral and inclusion team to overcome any barriers to learning. A well equipped building with fantastic sports and performing arts facilities and plenty of open space provide an ideal student to thrive and our balanced curriculum means that students can achieve across a range of subjects.

Open Sessions
Evening  Thursday 4th October 2018
Contact the academy for times
Day  9am – 10.30am every Tuesday, Wednesday and Thursday from 12th September until 18th October 2018

Apply online www.bristol.gov.uk/schooladmissions
Teaching is effective in helping them to understand the skills, knowledge and understanding they will need to be successful” Ofsted monitoring visit March 2017.

On 1 June 2017 the academy joined the Cabot Learning Federation (CLF). The CLF is a collaborative multi-academy trust, whose mission is ‘to consistently deliver excellent educational experiences for pupils aged 3-19, improving their life chances and serving our communities’. On 1 September 2017, City Academy re-launched itself under the same name, but with a revised focus based on an unstinting commitment to serve the community, the city and the region, providing excellent educational experiences for all of its students.

We look forward to welcoming you to our open mornings and evening.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>195</th>
<th>11–16 number on roll (January 2018)</th>
<th>645</th>
</tr>
</thead>
</table>

This school has adopted the method of allocating places stated on pages 9 and 10

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>116</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received late 2018</td>
<td>22</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No. of places offered for Sept 2018 under each criterion (on-time applications)</th>
<th>All on-time first preferences offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Appeals lodged for Sept 2018 admission</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>0</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
Colston’s Girls’ School

Headteacher  Mr J Whitehead
Address        Cheltenham Road
               BS6 5RD
Telephone      0117 942 4328
Email          admissions@colstonsgirls.bristol.sch.uk
Website        www.colstonsgirls.bristol.sch.uk

Status        Academy
Age Range     11-18
Specialism    Languages

Colston’s Girls’ School has a long history of high academic standards within the city of Bristol but it is also well known for its caring, community ethos based on the core values of respect, responsibility, curiosity and resilience.

The school has been an all-girls’ Academy for nine years and continues to offer excellent educational opportunities. The school’s facilities include a stunning music pavilion and arts centre.

As an Academy with a languages specialism, we offer nine different languages. With the introduction of the Languages Ladder, a girl joining us in Year 7 could experience nine different languages by the time she leaves the school in Year 13.

We are also a ‘green’ school and the girls are committed to achieving a sustainable lifestyle through the curriculum and co-curricular activities.

Open Sessions
Tuesday 18th September and Saturday 29th September 6 pm - 8 pm (last arrival 7:30). If attending on the 29th book online.

Oversubscription criteria
Colston’s Girls’ School will admit pupils with Education, Health and Care Plans where Colston’s Girls’ School is named in the Plan.

Procedures where Colston’s Girls’ School is oversubscribed:
Where the number of applications for admission is greater than the published admission number (PAN) of 168, applications will be considered against the criteria as set out in order below:

1. CHILDREN IN CARE
Priority will be given to ‘Looked after Children’. The definition is a ‘looked after child’ or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2. SIBLING
Children who, on the date of admission, will have an older sibling on the roll of Colston’s Girls’ School.

In order to be considered under the sibling criteria, parent(s)/carer(s) should indicate this on the Common Application Form by the deadline of 31st October 2018.
The term "sibling" is defined as a sister, but not cousins or other family members, under one of the following categories, and who will be living permanently with them at the same address at the date of their entry to the School Categories of Sibling: (i) Full, (ii) Half, (iii) Step, (iv) Adopted.

After places have been allocated, the parent(s)/carer(s) may be required to supply proof of the sibling relationship by providing documentary evidence, which might include birth date, adoption certificate, relevant court order, Home Office documents, proof of abode. In certain circumstances, Colston’s Girls’ School may reasonably require further evidence.

3. STAFF
Children who have a parent/carer who is a member of staff at Colston’s Girls’ School who has been employed for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

In order to be considered under the staff criterion, parent(s)/carer(s) should indicate this on the Common Application Form by the deadline of 31st October 2018.

4. PUPILS CURRENTLY AT THE DOLPHIN SCHOOL
Female pupils currently attending The Dolphin School.

In order to be considered under this criterion, parent(s)/carer(s) should indicate this on the Common Application Form by the deadline of 31st October 2018.

5. RANDOM ALLOCATION
Places will be allocated by Random Allocation. This process will be independently verified in conjunction with the local authority.

(i) 75% of these places will be offered to an inner catchment area which will include all addresses in post codes BS1 – BS16
(ii) 25% of these places will be offered to an outer catchment area which will include all addresses in post codes BS17 to BS49, BA1 to BA3, GL9, GL12, GL13, SN14

6. REMAINING PLACES
Where places are still available, these will again be allocated by random allocation to those applicants living outside the above areas.

Twins and Children from Multiple Births
Where the parent(s)/carer(s) have made the same preference of school for both twins/female children from multiple births, and one child has been allocated a place through the criteria indicated above, the school will admit other twin/multiple birth siblings. Even though this may raise the intake number above the school’s PAN, the number will remain unchanged so that no other pupil will be admitted until a place becomes available within the PAN.
Cotham School is an 11-18 school which is unique in Bristol. Ours is a culturally rich, academic and creative school in which no child is left behind. Cotham students are highly aspirational and have positive attitudes towards their learning and achievement. These qualities, in combination with the school’s strong emphasis on creativity and academic progress, have led to impressive examination results at GCSE and A Level. At Cotham, students also excel in the Performing and Visual Arts and Sports and develop as well rounded young people. At Cotham we take pride in the success of our students achieved over many years.

Learning is our purpose and our passion. At Cotham School every student is challenged and supported to achieve their very best. Every lesson is structured with achievement in mind and students work with excellent focus on their learning. At Cotham we wish to instil an enjoyment of learning and you will find an unwavering commitment from all staff to the highest ambitions for every student. Our climate of high expectations complements the nurturing and respectful ethos of the school. We believe that classrooms are the most important places in the school and it is there that we place our emphasis on challenge, creativity and independent learning.

Strong relationships between students and staff are valued features of Cotham and we ask students to demonstrate genuine respect for themselves and others at school, at home and in their communities. Our approach is personal so that all our students feel valued. The school’s pastoral systems provide excellent care, guidance and support so that when a student does meet a problem they know that there is always someone there to help. Cotham provides a safe and calm environment in which young people can learn, work, play and grow up together. We use every opportunity to foster a positive community ethos, with shared values. All of our students and staff are very proud of the school community they have helped to create.

Cotham School is a co-partner in the outstanding Bristol Post 16 Centre with Redland Green School. Just as we take great care over the transition at age 11 so do we work hard to prepare students for transition into Post 16 study and beyond. The creative and academic emphasis of the school continues into the Post 16 curriculum with A Level pass rates some of the best in the city and well above the national average. Because teachers at Cotham have experience of teaching A Level they know what lies behind the top grades at GCSE and this contributes to high academic standards across the school and the Centre. The school’s ethos of challenge and support underpin the way students are prepared for Post 16 studies and then onto Higher Education, apprenticeships and the world of work.

Open Sessions

**Evening**
- Wednesday 19 September 2018 6.30pm to 8.30pm
- Wednesday 10 October 2018

**Day**
- Wednesday 26 September 2018
- Friday 28 September 2018
- Tuesday 2 October 2018
- Thursday 4 October 2018
- All 9.15am (prior booking essential)

Headteacher | Ms Jo Butler
---|---
Address | Cotham Lawn Road, BS6 6DT
Telephone | 0117 919 8000
Email | info@cotham.bristol.sch.uk
Website | www.cotham.bristol.sch.uk
Status | Academy
Age Range | 11-18
Specialism | High Performing Status. Specialisms in Performing Arts, Maths and Computing
“...a culture where learning is valued and aspirations are high. Students show a high level of ambition.”
Ofsted, September 2010

Procedures when the school is oversubscribed
After places have been allocated for children with an Education Health & Care Plan naming the school, the remaining places are allocated in the following order of priority:

1. Children in Care and children previously in Care but immediately after being in care become subject to an adoption, special guardianship or child arrangements order.

2. Siblings living in the area of priority
Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year of entry and where the home address is within the designated areas of first, second or joint priority.

3. Children of staff
a) Where the member of staff has been employed directly by the school for two or more years at the time at which the application for the admission to the school is made, or

b) Where the member of staff has been recruited to fill a vacant post which has been deemed, ‘hard to recruit’ by the school’s Personnel and Training Committee

4. Geography
Children living within the school’s designated area of priority.

5. Siblings living out of area
Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year of entry and where the home address is outside the designated area of first priority.

6. Geography – out of area children
Children living outside the area of first priority and closest to the school as measured in a direct line from the home address to the school.

Tie-breaks
Where there are more applications than there are places remaining within a particular category, the direct line distance from home to school will be used as a tie-break.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>243</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>1074</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>706</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received late 2018</td>
<td>28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No. of places offered for Sept 2018 under each criterion (on-time applications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 EHCP, 22 in area siblings, 88 in area, 48 out of area siblings, 84 out of area - farthest distance 2.163 km.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No. of places offered for Sept 2017 under each criterion (on-time applications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 EHCP, 1 child in care, 23 in area siblings, 91 in area, 56 out of area siblings, 42 out of area - farthest distance 1.341km</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Appeals lodged for Sept 2018 admission</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>5</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>1</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
CST Trinity Academy

Executive Principal  Mr Neil Blundell
Head of School  Mr Eiron Bailey
Address  Romney Avenue
           Bristol
Telephone  0117 353 5080
Email  enquiries@trinityacademybristol.org
Website  www.trinityacademybristol.org

Status  Free School
Age Range  11-18
Specialism  Music

CST Trinity Academy is a brand new secondary school for north Bristol, opening in September 2019. The school will initially take 120 students in Year 7 only, growing year on year with an eventual capacity of 180 students in each year, equating to 1220 students in total including sixth-form provision.

The new school will ensure that students achieve their academic and personal potential through a broad, balanced and relevant curriculum which prepares students for working life. CST Trinity Academy will also offer a music specialism, delivering enhanced, co-curricular opportunities for students to explore performing and creative arts.

Open Sessions

Open events and an opportunity to meet the Principal Designate:

- Tuesday 11th September 2018 5.30pm – 8pm at Bristol Cathedral Choir School
- Thursday 13th September 2018 5.30pm - 7.30pm at Stoke Park Primary School
- Saturday 22nd September 2018 9am – 1pm at Bristol Cathedral Choir School

Please visit the school website for details of additional events running in autumn 2018.

Key Dates

Musical Aptitude Applications - Applicants to complete and return the supplementary application directly to the school by 24th September 2018.

CST Trinity Academy will have a very close relationship with Bristol Cathedral Choir School (BCCS) and the other schools that are part of the Cathedral Schools Trust. The new secondary school will build on their experience and success to deliver outstanding opportunities and to provide the very best educational outcomes for all our students.

In addition we will provide a range of opportunities for all our students, including access to:

- An enriched co-curricular offer including the music specialism, the arts and sport.
- High quality careers information, advice and guidance which has been built into the curriculum.
- Links to high quality providers of apprenticeships, Higher Education and Further Education providers and mentors from the business world.

For those applying for a Music Specialism place only, parents/carers complete the on-line Music Specialism Application form available on the school website by Monday September 24th 2018. This will enable your child to be invited to the Music Aptitude Test.
Procedures when the school is oversubscribed

The school will admit any pupils with an Education, Health and Care Plan (EHCP) naming the school. Priority will then be given to those children who meet the criteria set out overleaf, in order:

1. Looked after children and children who were previously looked after.
2. Children who are on the roll of Stoke Park Primary School, which is a designated feeder school for CST Trinity Academy.
3. Siblings of pupils attending the school at the time the application is received in the order set out below. As this is the school’s first year, this will only apply to in year applicants;
   a. a sibling where the main home address is in the inner catchment area. (Area shaded in blue on the map.
   b. a sibling where the main home address is in the outer catchment area. (Area shaded in pink on the map).
4. 10% of the PAN will be allocated to children who have demonstrated an aptitude in our specialist subject area for music, using a music aptitude test for pitch, melody, texture and rhythm.
5. Places will next be allocated to the inner and outer catchment areas as follows:
   Up to 25% of the remaining places will first be randomly allocated to children living within the inner catchment area. (Area shaded in blue on the map; children living on the boundary line will be considered to be living within the inner catchment area).
   Any remaining places will be randomly allocated to children living within the outer catchment area (Area shaded in pink on the map).

If there are any places remaining after places have been allocated to both catchment areas, places will next be allocated to children living outside the catchment areas via random allocation.

A full copy of the admission arrangements 2019/20 is available on the school website, or by contacting the admissions at the school.

Apply online www.bristol.gov.uk/schooladmissions
Fairfield High School is an exceptional school which is aiming high, with the former Head Boy commenting: “The students here are like stars; they may be similar but each of them are unique, the diversity is what makes Fairfield High School.”

In its last Ofsted, FHS was recognised as ‘a good school with outstanding features’. Students are among the best in the country for exceeding expectations in their GCSEs with a value added score which places FHS in the top 12% of schools nationally. The school has been awarded the Employability Chartermark for its commitment to ensuring students are work-ready, in addition to receiving accolades from the Princes Trust and the National Education Trust.

FHS fundamentally believes that every child is an individual and supports its students to realise their academic potential whilst also helping them to develop and grow as people. It is outstanding in the opportunities it provides across the curriculum.

Subjects offered vary slightly each year to meet the demands of its diverse student community. Classroom teaching is supplemented by many extra-curricular opportunities from sporting through to foreign visits, bringing learning alive for the young people.

FHS offers a rich and varied curriculum which puts an emphasis on creativity and global learning. Achievement in Maths, English, Science and Humanities is outstanding for all.

“Amazing students, very enthusiastic staff, feels very warm, welcoming and inclusive – love it.”
Prospective Parent

“The quality of teaching is consistently good and sometimes outstanding.”
Ofsted

FHS is unique in offering a specialist Transition Team to help its students make a positive transfer from primary school; a full transition programme takes place prior to every student starting at FHS including visits to each primary school, 1:1 appointments, games events, after-school clubs, induction events and a highly popular Summer School. Many attendees said they were less nervous about starting at FHS and those who attended made better progress in English and Maths in their first year.

Every day is an open day; if you are unable to make our open events please contact the school to book an alternative appointment.
“A wonderful school with an impressive approach to pastoral care, curriculum and more. Very impressed by language options, transition and summer camp.”
Parent

Oversubscription criteria
A summary is set out below. The full admissions policy can be found on the school website
The Criteria are listed below in the priority order applied to Applications when there are more Applications than available places.

1 Looked after Children
Looked after children and all previously looked after children.

2 Children who have exceptional social or medical needs
Supported by a written recommendation to show that it would be detrimental to the child not to be admitted. Any evidence must be sent directly to the school before 31 October 2018.

3 Students living in the catchment area
Where necessary, priority will be given to siblings.

4 Children of Excalibur Employees
Employed on a permanent, minimum 40% FTE contract with the Trust for two years or who have been recruited to fill a post for which there is a demonstrable skill shortage.

5 All other applications
Where necessary, priority will be given to siblings

Tie Breaker
When two or more children with the same priority for admission live exactly the same distance from the preferred School, the available places will be decided by random allocation (casting lots) by an independent person, except when the children are twins or from the same multiple birth, in which case their applications will be treated as a single application and the twin or other children of the same multiple birth will be admitted as supernumerary (above PAN without in effect increasing PAN).

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>216</th>
<th>11–16 number on roll (January 2018)</th>
<th>923</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>537</td>
<td>Applications received late 2018</td>
<td>26</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>3 children in care, 47 in area siblings, 112 in area, 45 out of area siblings, 9 out of area - farthest distance 1.160 km.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>3 EHCP, 37 in area siblings, 91 in area, 25 out of area siblings, 60 out of area - farthest distance 1.665km</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>23</td>
<td>Appeals heard for Sept 2018 admission</td>
<td>20</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Our three core values of ambition, respect and creativity permeate all that we do. Teachers ensure that students are inspired to achieve their very best, both academically and personally. At Henbury, we guarantee that no lesson will ever be disturbed by disruptive behaviour.

‘All groups of students achieve well’ (Ofsted 2016)

All students are set ambitious targets, against which their progress is closely monitored. Henbury is recognised as a highly inclusive school, which values and caters for students at all levels of ability.

We have a first class, broad curriculum to meet all students’ needs and aspirations.

Henbury offers a rich curriculum, which is flexible according to students’ individual strengths. Most students follow an academic route, including the opportunity to take foreign languages and separate sciences at GCSE.

A range of vocational subjects is also available to inspire and meet all students’ interests. Support for students with additional needs is excellent. To complement the formal curriculum, we provide an excellent range of extra-curricular activities through our ‘lesson 6’ programme, including sports, music, arts and Duke of Edinburgh. Students benefit from trips and visits both at home and abroad and thoroughly enjoy these additional opportunities.

We encourage and celebrate excellence in academic attainment, sport and the arts

Henbury places a strong emphasis on recognising students’ strengths and achievements in all areas of school life. Excellence in study is celebrated; students in the arts have work exhibited nationally; several of our sports teams have been Bristol Schools champions, and we are proud to develop elite sportsmen and women.

Henbury students have excellent routes of progression

Students leaving Henbury have excellent choices and receive outstanding guidance. Many choose to continue their studies at the North Bristol post-16 centre at Cotham and Redland Green, with whom we work in partnership, giving our students an entitlement to a place there. Other students choose a wide variety of post-16 providers according to their skills and interests before going on to university or employment.
Henbury School values and is ambitious for each one of our students, working in close partnership with parents. Students work, support and socialise with each other to develop strong relationships and lasting friendships.

Procedures when the school is oversubscribed

Where there are more applications than places available at Henbury School, allocations will be made in order of priority set out below. Priority is given to applicants using these oversubscription criteria equally to all applications for Henbury School. Initial applications will involve only those applications received by the published closing date and accepted as ‘on time’.

1. Children in Care

And Children who were previously in care but immediately after being in care become subject to an adoption, special guardianship or child arrangements order.

2. Siblings

Admission of pupils whose siblings currently attend Henbury School and will continue to do so in the year of entry.

Children are siblings if they are half, full or adoptive brother or sister or if they are children of the same household.

3. Geography

Children living within Henbury School’s designated area of first priority.

3. Geography - Outside Area

Children living closest to Henbury School as measured in a direct line from the home address to Henbury School.

This is the child’s permanent address where he or she resides with a person of parental responsibility or with a parent (as defined in Section 576 of the Education Act 1996).

Tie Breaks

Where there are more applications than there are places remaining within a particular category, the direct line distance from home to Henbury School will be used as a tie break. When the furthest distance to qualify for a place relates to the household containing two or more children for whom applications are being made (ie twins), the place will be offered to one child. The remaining child(ren) will be considered under the sibling criterion if further places become available.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>189</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>628</td>
</tr>
</tbody>
</table>

This school has adopted the method of allocating places stated on pages 9 and 10

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>250</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received late 2018</td>
<td>32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No. of places offered for Sept 2018 under each criterion (on-time applications)</th>
<th>All on-time first preferences offered</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>No. of places offered for Sept 2017 under each criterion (on-time applications)</th>
<th>All on-time first preferences offered</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Appeals lodged for Sept 2018 admission</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>0</td>
</tr>
</tbody>
</table>

We enjoy hearing of our past students going on to achieve university successes.

Henbury students are thoroughly well rounded individuals. They receive outstanding pastoral care and enjoy their time at school.

Apply online www.bristol.gov.uk/schooladmissions
Welcome to Merchants’ Academy, part of the successful Merchant’s Academy Trust. We are proud of our positive, vibrant and purposeful all-age Academy, where we are committed to ensuring that all our young people are successful, happy and prepared for their lives beyond school. We provide an education relevant to the 21st Century delivered in an educational environment that emphasises traditional standards of uniform, discipline, respect and work hard with our students to ensure that they:

- Reach the highest standards
- Have exceptional opportunities
- Receive outstanding care, guidance and support
- Progress into the best universities, apprenticeships and careers

Merchants’ Academy is a stimulating, caring and orderly environment in which to learn and grow, where each individual has respect for themselves and for others.

We demand the highest standards and work with our young people to ensure they achieve more than they ever thought possible.

High Expectations
We are dedicated to serving our young people. Every student is important to us. We will develop the ambition, confidence and potential of each of our students. We have the highest expectations and are committed to seeing that each one of our young people achieves their full potential, ready to take an active and responsible part in society.

Opportunities to develop and grow
We develop and grow the talents and gifts each student has, supporting the areas of learning they find more challenging and enhancing those in which they have the potential to become outstanding. There are endless opportunities for our young people to achieve success within and beyond lessons, including an extensive programme of co-curricular activities. In addition, our wide business links ensure students learn about employment and careers, equipping them with skills for long, successful lives. Our unique position as an Academy co-sponsored by the Society of Merchant Venturers and the University of Bristol brings with it exceptional advantages for our students.

Support and Intervention
We closely track the progress of students to ensure they achieve more than they ever thought possible and ensure that there is effective and prompt support and intervention when needed.
“Teachers routinely use information on what students know and can do to challenge them. As a result, activities which help build on what they know are imaginative and stimulate students’ curiosity. Students are encouraged to learn from each other and they work happily together. Merchants’ Academy is a good school where all students achieve well.”
Ofsted

The best staff, governors and learning environment
We have fantastic staff, super buildings and very high levels of resources. The staff and governors are highly qualified, experienced and committed to the development and progress of our students. Teaching and learning is of the highest standard and the buildings, facilities and resourcing are exceptional.

The Bristol Values
We ensure that we work with our students to develop the whole individual and we do this through our core values that are an integral part of Academy life.

Oversubscription criteria
A summary is set out below. The full admissions policy can be found on the school website
When the Academy is oversubscribed, priority will be given to the admission of students who meet the criteria set out below:

(a) A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, Child Arrangement or special guardianship order 67. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
(b) Children with a sibling attending the Academy at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
(c) Random Allocation: Once the above oversubscription criteria has been applied, the remaining places will be allocated by random allocation using a mathematic algorithm for all applicants. This process will involve number allocation to ensure that the process is fair and will be supervised by an independent person from the local authority.
(d) In the event of all places not being filled through categories A-B and if a tie-breaker is needed, then this will be through random allocation as described in C.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>182 (including 30 from primary phase)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>697</td>
</tr>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>155</td>
</tr>
<tr>
<td>Applications received late 2018</td>
<td>18</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>0</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
Students start their time at Brightstowe joining one of our exceptionally supportive three Houses – Everest, Kilimanjaro or McKinley. Our vertical tutor system means that new Year 7 students have buddies from their family group who support them and ease the transition from primary to secondary school.

We also have primary school specialists teaching approximately one third of the Year 7 cohort to mimic the primary setting, minimising their movement around the school and the number of teachers they have. This enables the students who require the extra support on entering secondary school to progress quickly and successfully transition.

At the end of Year 8, students’ progress to Key Stage 4. Each pathway offers a range of courses to meet students’ needs. Our range of options allow students to progress in their chosen direction, whether that be onto an apprenticeship or to one of the UKs top universities. We have an ex student who has just secured a place at Oxford University.

Students at Brightstowe are able to benefit from a range of programmes that we offer to enhance their skills and character. On top of a rich and diverse extra-curricular programme, we have our Sports and Performing Arts Academies. The Sports Academy offers students who are interested in sport the opportunity to receive exceptional coaching. We also run other very successful opportunities such as Duke of Edinburgh, Young Enterprise initiative and the Envision programme amongst others. We have a very successful Rowing Academy too.
All of their successes are mapped through the PiXL Edge programme which approves the skills that they have developed, enabling them to use this as a passport to future success beyond Brightstowe.

We place a high emphasis on Student Leadership and the Student Council. By giving the students responsibility, a strong voice and treating them as mature and capable individuals, they grow into young men and women who are mature, capable, confident, emotionally intelligent and successful.

Progress In our recent Ofsted (January 2016) Brightstowe has been rated as good in all categories for the second successive inspection. Ofsted noted the continual improvement made since the previous visit and congratulated the students on their excellent learning and social behaviours.

Ofsted noted that Brightstowe is committed to a continuous drive to raise standards and improvement across the board in order to allow all students to realise their potential. Inspectors found that Oasis Academy Brightstowe has a ‘strong focus on learning’ and praised the school’s ‘calm and purposeful’ atmosphere.

Ofsted feel we have a ‘strong sense of community’ at the Academy, and provide a happy and safe learning environment for our students. Inspectors found that ‘care, guidance and support for students are outstanding and shown by students’ positive attitudes.’

Procedures where the Academy is oversubscribed

After the admission of students with Education, Health and Care Plans where the Academy is named on the Plan, the criteria will be applied in the following order:

1. Children in Care (Looked After Children) at the time of application, or Children previously in Care
2. Children whose sibling(s) currently attend the school and who will continue to do so on the date of admission.
3. Children for whom a particular school is appropriate on genuine medical grounds.
4. Distance: priority will be given to Children living closest to the school as measured in a direct line from the home* address to the school

**Tie-breaker**

In the event that the number of applications for places exceeds the number of places available after application of the admissions criteria, distance will be used to decide between applications. The tiebreaker of random allocation will be used when there are two or more applicants with the same distance than there are places remaining. The random allocation process is independently verified.

---

**Admission and Appeals Information**

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>160</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>755</td>
</tr>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>217</td>
</tr>
<tr>
<td>Applications received late 2018</td>
<td>20</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>0</td>
</tr>
</tbody>
</table>

Apply online [www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions)
Oasis Academy Brislington

Principal: Peter Knight
Address: Hungerford Road, Brislington BS4 5EY
Telephone: 0117 377 2055
Email: info@oasisacademybrislington.org
Website: www.oasisacademybrislington.org

Status: Sponsored Academy
Age Range: 11-16

Oasis Academy Brislington is part of Oasis Community Learning, a multi-academy sponsor which runs 2 other secondary schools in Bristol and enjoys a strong reputation across the City.

As we enter our third full year as an Academy Ofsted have acknowledged the significant improvement we have made since academisation in 2015.

“All students are safe, well looked after and cared for” Ofsted 2018

This ensures that Brislington offers every young person the chance of a great education. We are proud to be an inclusive organisation and our specialist resource centre is an important aspect of our provision. Our students make strong progress and we are confident that this will continue year on year as we transform Brislington into the school our students and our community deserve. We know that it is only through great teaching that our young people will fulfil their potential.

Like many Bristol schools, we enjoy superb accommodation and facilities, but we know that it is the people who make the real difference. We have a hugely committed team of staff who work tirelessly each day to provide our young people with a stimulating learning experience characterised by challenge and fun. Beyond the formal curriculum, preparing our young people to lead successful, interesting lives is also very important to us.

Every day we offer enrichment, extension and intervention activities during Period 6 and we are also particularly proud of our status as a leading Duke of Edinburgh centre. Our aim is to give our students the confidence, skills and knowledge to stand as first among equals.

When we are full, Brislington will be Bristol’s largest secondary school yet it is important to us that every student is known as an individual. We can only convey a small part of who we are in text, I would encourage you to come and visit; when you come I know you will be impressed by our students and struck by the warm and positive atmosphere.

Peter Knight Principal

Open Sessions

Evening
Thursday 27th September 2018 (5.30pm to 8pm)
(Principal’s address 6.00pm, 6.45pm & 7.15pm)

Day
Saturday 29th September 2018 (11am – 1pm)
Tuesday 2nd October 2018 (9.30am – 11am)
Wednesday 3rd October 2018 (9.30am – 11am)
Thursday 4th October 2018 (9.30am – 11am)
Procedures where the Academy is oversubscribed

After the admission of students with Education, Health and Care Plan where the Academy is named on the Plan, the criteria will be applied in the following order:

1. Children in Care (Looked After Children) at the time of application, or Children previously in Care
2. Children whose sibling(s) currently attend the school and who will continue to do so on the date of admission.
3. Children for whom a particular school is appropriate on genuine medical grounds.
4. Distance: priority will be given to Children living closest to the school as measured in a direct line from the home* address to the school

Tie-breaker

In the event that the number of applications for places exceeds the number of places available after application of the admissions criteria, distance will be used to decide between applications. The tiebreaker of random allocation will be used when there are two or more applicants with the same distance than there are places remaining. The random allocation process is independently verified.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>270</th>
<th>11–16 number on roll (January 2018)</th>
<th>721</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>258</td>
<td>Applications received late 2018</td>
<td>15</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>0</td>
<td>Appeals heard for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Oasis Academy John Williams

Headteacher  Miss Victoria Boomer

Address  Petherton Road, Hengrove
         BS14 9BU

Telephone 01275 894 680

Email info@oasisjohnwilliams.org

Website www.oasisacademyjohnwilliams.org

Status  Academy

Age Range  11-16

Oasis Academy John Williams is a very good school, which is en route to becoming outstanding. Put simply, we aim to provide an exceptional education for all of our students in an environment where students feel safe, learning is fun and standards are high. Our talented, committed and passionate staff team work tirelessly to ensure that all of our young people are equipped with the knowledge and skills to thrive and grow in both learning and life. This is delivered through our simple framework:

100% – Through personalised challenge, exposure to a rich, broad and balanced curriculum and a relentless focus on hard work and excellence, all students are motivated and inspired to achieve their personal best.

360° – Through 360 degrees of care, support and challenge, we help our children grow into confident, self-aware individuals who are resilient in the face of challenge, appreciate interdependence and respect difference.

Conditions to Thrive – Through intentional promotion and development of aspects of our character, all students are supported and challenged to develop the conditions to thrive in learning and life.

Quality Teaching – Through planning for exceptional learning and progress, teachers use well thought through strategies and hold consistently high expectations of all young people. Positive experiences and rich opportunities in learning secure high levels of engagement and engender enthusiasm for learning.

I feel honoured to be the Principal of OAJW and am exceptionally proud of our improvement journey. Students, parents and visitors often comment on the friendly, calm and purposeful environment of our school; they feel a strong ethos of care – I hope that you too experience this when you visit us in the coming months as you prepare to take that important decision around which school to choose for your child’s secondary education.

I look forward to welcoming you to Oasis Academy John Williams!

Victoria Boomer Executive Principal

Open Sessions

Evening  Monday 24 September 2018, 18:00-20:00

Day  Wednesday 26 September 2018
     Thursday 27 September 2018
     Friday 28 September 2018

By appointment only – call 01275 894 680 to book
Oversubscription criteria

After the admission of students with Education, Health and Care Plans where the Academy is named on the Plan, the criteria will be applied in the following order in which they are set out below:

1 Children in Care (Looked After Children) at the time of application, or Children previously in Care, but immediately after being in care became subject to an adoption, child arrangements or special guardianship order.

2 Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term “sibling” means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship.

3 Children who live the nearest by direct line distance from the Academy within the area of first priority.

4 Children who live the nearest by direct line distance outside the area of first priority.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>162</th>
<th>11–16 number on roll (January 2018)</th>
<th>834</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>485</td>
<td>Applications received late 2018</td>
<td>21</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>1 EHCP, 3 children in care, 63 siblings, 113 distance - farthest distance 1.692 km.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>3 EHCP, 2 children in care, 68 siblings, 93 in area, 14 out of area - farthest distance 1.380km</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>19</td>
<td>Appeals heard for Sept 2018 admission</td>
<td>15</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. An inspiring curriculum

Because we know our students well, we ensure our curriculum meets their needs, keeping students challenged and excited. Our staff are well qualified and have in-depth knowledge of the courses, with over a third of teachers examining or moderating at GCSE level. In addition to English, Maths, Humanities, Science and PE, in Year 7 your child can expect to study two languages (French and Spanish); a range of creative and technology options, including Digital Media; Performing Arts with a focus on building confidence through drama and performance; and many students will be stretched with Latin as well. There is a growing programme of exciting opportunities for our most skilled and talented students. Equally, our inclusion team ensures that students who need extra help to access the curriculum receive appropriate and effective intervention.

3. Extra-curricular activities

We want all of our students to become well-rounded, confident and courteous young people, who are a credit to their families, their community and their school. At Orchard we have a strong programme of leadership opportunities, as we believe all of our students are leaders of the future. This includes positions as Student Ambassadors, Mentors, Sports Captains, Prefects, Healthy School Heroes, Digital Safety Ambassadors, and many more. We run the Duke of Edinburgh Award and have an active Student Council.

Our vision statement - inspire today, empower for life - underpins all that we do. Education changes lives and we invest our energy in inspiring all our students to live our values of being: Open-minded, Respectful, Creative & Curious, Healthy, Ambitious, Responsible and Determined.

Orchard School is on an exciting journey, and we warmly invite you to come and see for yourself just why so many parents are now choosing Orchard for their children.

What will you find at Orchard School?

1. A safe and happy environment

There are very strong relationships between staff and students. Our pastoral care is second to none. We invest time and energy in getting to know families well. We support students through the day, and ensure our young people feel listened to and understood. We manage behaviour effectively, celebrating excellence through rewards; low-level disruption is incredibly rare. Our students report they feel safe and happy at school.

Open Sessions

<table>
<thead>
<tr>
<th>Evening</th>
<th>September 18th, 2018, 4.30 – 7pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
<td>September 25th, October 2nd, 9th, 16th and 23rd 2018.</td>
</tr>
<tr>
<td></td>
<td>All 9-11am. Book at Reception.</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
“I was really impressed by what I saw when I looked around. It’s like a new school – I can’t believe how much it has changed. I’ve got one child here already and he’s making brilliant progress, and my daughter in Year 6 will be really happy here as well.”
Parent

On Wednesday there is an extra afternoon enrichment class where students can explore allsorts from drumming, dance or gardening, to calligraphy and robotics.

Our transition arrangements for new Year 7 students are strong. Primary students regularly visit us to take part in science, public speaking and sports activities.

We look forward to welcoming you to our Orchard family.

### Procedures where the Academy is oversubscribed

All children with an Education Health and Care Plan where the school is named will be admitted. Once we have taken these children into account the schools will apply the following oversubscription criteria in the priority as listed below. Full admissions policy available online.

1. **Looked After and previously Looked After Children**

2. **Siblings**
The siblings attending the preferred school must be on roll at that school in the year of entry.

3. **Geography**
Children living closest to the school as measured in a direct line from the home address to the school – this distance will be measured from the front door of the applicant’s house (and in the case of flats from the front door of the block of flats) to the Headteacher’s office door

### Tie Breaks

After the oversubscription criteria has been applied, if the distance between two children’s homes to the school is the same then a transparent and open random allocation will be used to allocate a place.

### Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>185</th>
<th>11–16 number on roll (January 2018)</th>
<th>772</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>240</td>
<td>Applications received late 2018</td>
<td>23</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>All on-time first preferences offered</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>0</td>
<td>Appeals heard for Sept 2018 admission</td>
<td>0</td>
</tr>
</tbody>
</table>

Apply online [www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions)
We cater inclusively for all talents and abilities, encouraging success and achievements at every level, nurturing and celebrating excellences across the whole curriculum. Students of all abilities, including those with special needs, exceed national progress rates.

Our science specialism is becoming well established and enhances and enriches our curriculum. Working with a range of specialist partners from the local area we aim to develop and promote lifelong science learning.

We believe that by engaging in a wide range of activities, both within and outside the formal curriculum, our students will develop new talents and grow in self-knowledge and confidence. There is an extensive and varied programme of extracurricular activities that are designed to engage all members of our learning community, including music and drama performances. In addition we have launched our Wednesday afternoon Enrichment Curriculum where all students participate in a wide range of enrichment activities specifically designed to develop students’ personal skills. Redland Green students take part in a range of sporting fixtures throughout the year and our teams are highly successful.

Provision for ICT is excellent and we use ICT as a tool for thinking and doing, as well as presenting information. This year we are further extending our e-learning programme to enable parents to lease iPads for their children if they wish.
The best part of Year 7 so far is the staff. They’re really caring and helpful. My favourite subject is DT because you are always encouraged to try new things.” Joe, Year 7 student

“I’ve really enjoyed Year 7 at RGS because I have made lots of new friends as well as meeting lots of different people.” Daisy, Year 7

“Overall an excellent school. Thank you. Keep up the excellent work.”
RGS Parent, Parent Survey 2017

Student voice is both actively sought and listened to via the Student Council whose brief is to advocate the views of our students and inform the development of the school.

We value the essential contributions that parents make to sharing their children’s learning. We have an informative school website, regular school newsletters and meet with parents to discuss their child’s learning and how to improve this further. All students are allocated a mentor who plays a crucial role in the three-way dialogue between student, staff and parents.

Redland Green School is co-located with Claremont School for students with profound and multiple learning difficulties and the degree of collaboration has exceeded our expectations.

Please see our website for further information and opportunities we offer. We hope that you will consider Redland Green as a school where your child will be happy, enjoy their learning, and be challenged to achieve excellence.

Sarah Baker Headteacher

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>216</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>1033</td>
</tr>
</tbody>
</table>

This school has adopted the method of allocating places stated on pages 9 and 10

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>864</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received late 2018</td>
<td>26</td>
</tr>
</tbody>
</table>

| No. of places offered for Sept 2018 under each criterion (on-time applications) | 6 EHCP, 95 in area siblings, 131 in area - farthest distance 1.203 km. |
| No. of places offered for Sept 2017 under each criterion (on-time applications) | 6 EHCP, 3 children in care, 84 siblings in area of first priority, 123 in area of first priority - farthest distance 1.168 km. |

<table>
<thead>
<tr>
<th>Appeals lodged for Sept 2018 admission</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appeals heard for Sept 2018 admission</td>
<td>15</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
If you are looking for a great education for your child within a Christian environment, you need look no further than St. Bede’s Catholic College.

St. Bede’s Catholic College is a great place of learning with a unique culture and climate. Visitors comment on a calm and industrious place where children are stimulated and challenged to develop their talents and encouraged to strive for excellence. Achievement and effort are valued and celebrated. Within and outside the classroom numerous opportunities exist for young people to unlock their talents and develop self-worth, esteem, confidence, resilience and independence.

Children are enthusiastic about life in college and embrace the many opportunities to grow in faith, developing religious understanding, a respect for other faiths and a sense of service. Spiritual and moral development lies at the heart of our work and is a major strength within this vibrant faith community, where every child is valued. Our young people very soon adopt a responsible and conscientious attitude to study and flourish in a climate of good conduct and mutual respect. The clear rules, routines and high expectations which exist are embraced by all.

Students are encouraged to strive for excellence in every aspect of their work. We hold high expectations of ourselves and all those who work within our community and these translate to the children in our care. They are enabled from the early stages to be active, enquiring and critical open minded thinkers; to be ambitious for themselves and broaden their horizons. The college has a long-standing tradition of scholarship and academic success. The value of hard work is never underestimated; this, coupled with inspirational and passionate teaching, enables everyone to fulfil their potential and walk tall with confidence.

Excellent teaching and high expectations enable all children to learn and make outstanding progress. Teachers promote a love of learning, scholarship and intellectual curiosity. They are reflective practitioners and planning is informed by rigorous monitoring and assessment. There is immense support for their professional growth, they in turn show an enthusiastic commitment to self-improvement, which leads to better outcomes for young people of all abilities and backgrounds.

The curriculum matches the needs, ambitions and interests of the children and prepares them well for further academic study. A core curriculum of English, Mathematics, Science, Religious Formation and Physical Education is studied by all and results in these subjects remain impressive over time. The optional subject selection starts from Year 9 and is further refined for GCSEs.

Teaching is largely in ability groups and movement between groups can take place, to secure an effective pace of learning. The creative subjects provide an excellent and balanced educational experience. Facilities within the college are superb and modern. Co-curricular opportunities available are extensive, enriching the college experience and developing character and resilience.

The Areté Sixth Form offers a range of A level subjects and the performance of student, coupled with the culture and climate of learning is making Areté the place of choice for students both from within St. Bede’s and further afield.

Examination results place us among the top performing schools in the country and clearly this will be an important aspect of parent decision making when looking at secondary level education. As important as they are, education at St. Bede’s, which has been for many years a National Support School, is about much more than results, which you will find when you visit this vibrant community and meet our children and staff.

“Students are extremely proud of their Catholic school and wholeheartedly embrace the many opportunities provided for all to grow in faith.”
— Diocesan Inspection

“The behaviour of students is outstanding. They work together in harmony.”
— Ofsted Inspection

Open Sessions

Evening Thursday 27th September 2018
6.30pm – 8.30pm

Apply online www.bristol.gov.uk/schooladmissions
Staff at St. Bede’s will aim to:

- Keep Christian principles at the heart of our work in which the wellbeing of the child is central.
- Provide great leadership and management.
- Work together to provide an excellent education for pupils.
- Offer opportunities for learning which encourage all pupils to give of their best and strive for excellence.
- Provide stimulating co-curricular enrichment.
- Enhance pupils’ self-esteem.
- Celebrate success.
- Foster a culture of respect, tolerance and resilience.
- Develop themselves professionally.
- Promote and engage in lifelong learning.

Pupils are entitled to:

- An excellent education which supports and challenges them.
- Enjoy their learning and achieve their potential.
- Be respected as individuals.
- Experience Catholic Religious Education and Formation.

And expected to:

- Participate in Catholic observances, prayer and worship as an integral part of College life.
- Learn how to be safe and healthy.
- Make a positive contribution to the life of the College and the wider community.

Admissions policy

The full admissions policies are available from the College or at www.stbedescc.org. The extract below gives details of how places in Year 7 are allocated.

Oversubscription Criteria

1 Catholic Looked After Children or previously Looked After Catholic Children.

2 Catholic children from the parishes we serve who reside in the St. Bede’s geographical area of prime responsibility according to the maps on our website and attend the schools listed in our Policy.

3 Other Catholic children within our prime area of responsibility.

4 Other Catholic children.

5 Looked After Children and previously Looked After Children.

6 Children who will have a sibling in Years 7-13 at the College at the time of Admission.

7 Children of a member of St. Bede’s Catholic College staff, employed by the Governing Body.

8 All other children who attend a school listed in 7.2 of our policy.

9 Children of a Catholic parent.

10 All other children.

In addition to submitting an application to the Local Authority, an additional form for St Bede’s needs to be completed. The Supplementary Information Form, which is available from the College and the website, must be returned direct to St. Bede’s Catholic College by 31 October 2018.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>207</th>
<th>11–16 number on roll (January 2018)</th>
<th>898</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>411</td>
<td>Applications received late 2018</td>
<td>13</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>4 EHCP, All applicants in priority 2, 3, 4, 5 and 6. priority 8 - 4 by random allocation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>2 EHCP, 175 priority 1 and 2, 3 priority 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>16</td>
<td>Appeals heard for Sept 2018 admission</td>
<td>16</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
St Bernadette’s is a vibrant, successful and ambitious secondary school located in Whitchurch, Bristol. The school prides itself on being a community of faith and of learning, where everyone is valued and has a part to play. Positive relationships underpin life at St Bernadette’s. There are high expectations of pupils in all areas of school life and a commitment to growing excellence in all that happens at the school. As a Catholic school, our aim is to provide all our young people with an education firmly based on Christian values that will lead to them becoming competent, confident and articulate members of society.

Although priority is given to baptised Catholics, we warmly welcome applications from and offer places to families who support our Christian ethos.

“There is a sustained culture of excellence”

Belonging to St Bernadette’s

“Relationships between students and teachers are very positive and this helps to establish a purposeful and respectful learning environment that encourages learners to participate in lessons. Teachers have high expectations.”

Students are proud to belong to the school community and take an active part in all aspects of school life. Our Excellence Wheel focuses on our pupils having a positive relationship with themselves, with others, with faith, with learning and with their future. As a community, we promote activities, which unite the school and promote wider participation as well as personal growth and development. We have a wide and ever growing range of extra-curricular clubs, ranging from rugby to Japanese, and dance to robotics. We actively seek opportunities to develop our young people, their interests, their interaction with others, and then enjoy celebrating their talents and successes.
The full Admissions Policy and Supplementary Information Form is available from the school or at www.stberns.bristol.sch.uk.

Please note your application cannot be considered against our published criteria unless you have completed the Common Application Form, which must be returned to your home Local Authority.

Parents who wish their application to be considered under religious criteria should refer to the Admission Policy for clarification of the supplementary information required.

Oversubscription Criteria

In the event of oversubscription i.e. more applications received than places available, applications will be ranked in accordance with the following criteria, given in order of priority:

1. Baptised Catholic Looked After Children at the time of application and previously Looked After baptised Catholic children.
2. Baptised Catholic children from St Bernadette Catholic Secondary School’s geographical area of prime responsibility, as defined in the introduction of this policy.
3. Other baptised Catholic children.
4. Looked After Children at the time of application and previously Looked After Children.
5. Children of an Eastern Christian Church
6. Children with a brother or sister who will be attending St Bernadette Catholic Secondary School at the time of admission.
7. Children in St Bernadette Catholic Secondary School’s prime area of responsibility, of other Christian denominations.
9. All other children.

Tiebreakers

Please see the Admissions Policy on the school website.
St Mary Redcliffe and Temple CE School

Headteacher  Mrs E A Gilpin
Address  Somerset Square
          BS1 6RT
Telephone  0117 377 2100
Email  enquiries@smrt.bristol.sch.uk
Website  www.smrt.bristol.sch.uk

Status  Voluntary Aided (C of E)
Age Range  11-18
Specialism  Teaching School, National Support
            School, Humanities, Gifted and
            Talented

St Mary Redcliffe and Temple School is a highly
successful Church school which serves the whole of
the City of Bristol and beyond. The school is proud of
its Christian ethos and the rich diversity of students
that form the community. It is known for its excellent
exam results both at GCSE and A level and the range
of provision for gifted and talented students.

The school was judged in January 2012 and again
in April 2015 to be outstanding by Ofsted, and
outstanding in our church school (SIAMS) inspection
in March 2017, in each and every category.

Ofsted judged Leadership and Management,
Behaviour and Safety of Pupils, Quality of Teaching,
Achievement of Pupils, and Sixth Form Provision, all
as Outstanding.

“Student behaviour, both within classrooms and
around the school site, is extremely impressive.
This reflects their high level of maturity and
social responsibility. Attitudes to learning are
overwhelmingly positive; students are appreciative of
staff’s efforts to help them to be successful at school.”

“Students report that they feel exceptionally safe.”

“The outstanding sixth form makes an excellent
contribution to St Mary Redcliffe. As in the rest of
the school, students benefit from consistently high quality
teaching.”

Ofsted also noticed the strong impact of the Christian
ehos. Ofsted said:

“Church School status makes an important and
distinctive contribution to the school’s exceptionally
positive values and beliefs.”

The school is valued by parents. One parent said: “My
son has really flourished in the Christian ethos at
SMRT – he has been stretched intellectually, gained
caring friends and has grown as a creative, well
rounded, confident person.”

Ofsted found “Parental satisfaction with the school
is extraordinarily high…Positive responses to all the
questions posed are much higher than those found
typically for secondary schools.”

The school is valued nationally and is a ‘National
Support School’ and a ‘Teaching School’, and helps
others locally and beyond Bristol.

The school is at a convenient central site within
easy access of Bristol Temple Meads station and
on many bus routes. Year 7 students are based in a
small block which gives them a sense of belonging.
The school was part of the Building Schools for the
Future programme and has impressive Science, Maths,
English, Library, ICT, Art, Music, Design Technology
and PE facilities, including a swimming pool.

We pride ourselves on enabling young people to
be self confident, articulate and committed to
social justice. We provide safe boundaries, good
relationships and empowered learning. The culture
of hope in the school inspires young people to enjoy
being fully alive.

Open Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evening</td>
<td>20 September 2018 6.30-9pm</td>
</tr>
<tr>
<td>Day</td>
<td>24, 25, 26 September 2018 9.30am</td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
“My son has really flourished in the Christian ethos at SMRT – he has been stretched intellectually, gained caring friends and has grown as a creative, well rounded, confident person.”

Parent

Admissions policy

The arrangements and criteria listed below apply only for applications in 2019/20 and will be reviewed annually by the Governing Body. They should not be regarded as binding for future years.

Please note that your application cannot be considered against our published faith criteria unless you have completed TWO forms as follows:

1. The Common Application Form, which must be returned to your home Local Authority. That is, the Local Authority area which serves your child’s home address and where Council Tax is paid.

2. The Supplementary Form should be completed and returned direct to St Mary Redcliffe and Temple School. This form provides information which enables the governors to allocate places in accordance with the oversubscription criteria in the policy.

The Supplementary Form must be received by the School by midnight on 31 October 2018.

This form only needs to be completed if you are applying under the faith oversubscription criteria (criteria A, B and E).

Oversubscription Criteria

In the case of oversubscription, after the allocation of places to children with an Education, Health and Care Plan, the remaining places will be allocated in the following order:

A. Church Applicants who are Looked After Children or previously Looked After Children

Applicants under this criterion must be Looked After Children or previously Looked After Children and must meet the conditions of one of groups 1, 2 or 3 for church applicants. Applicants under this criterion must complete the Supplementary Form.

B. Church Applicants in order of priority (up to 196, including applicants allocated under A above)

C. Other Looked After Children or previously Looked After Children

D. Local Applicants (up to 16 places)

Applications for September to Year 7 only

E. Faiths Other than Christian (up to 4 places)

F. Other Applicants

In order of Priority and grouped as follows: Group 1, Group 2, Group 3

Applicants who live within 500 metres of the school. Applicants under this criterion need not complete the Supplementary Form. However, they are advised to do so, if they also wish to be considered as Church applicants or Other Faith applicants.

Visit the school website for more information.

Tie-breakers

First priority will be given to applicants with siblings already at the school who will still be attending the school on the date of proposed admission. Second priority will then be given to children living closest to the school. Applications with equal distance will not be split.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>216</th>
</tr>
</thead>
<tbody>
<tr>
<td>11–16 number on roll (January 2018)</td>
<td>1077</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>On-time applications 2018 (1st, 2nd and 3rd prefs)</th>
<th>716</th>
<th>Applications received late 2018</th>
<th>28</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>3 EHCP, 2 church applicants in care/previously in care, 194 church applicants, 2 children in care/previously in care, 15 local applicants.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>2 EHCP, 6 Christian children in care, 191 Christian, 2 children in care, 15 local children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>57</td>
<td>Appeals heard for Sept 2018 admission</td>
<td>55</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Steiner Academy Bristol offers an education that is creative, engaging and environmentally conscious. Our vision is for a school in which children can fully experience childhood; think independently, clearly and considerately; observe the world perceptively; and act with creativity, courage and self-determination. Steiner Academy Bristol is an all-through school, for children aged 4-16. The school will reach full capacity in 2022, at which time it will have 624 pupils in two classes for each year. We are part of a group of Steiner Academies, state-funded schools that build on the ideas of Steiner education with a commitment to diversity and accessibility.

Admissions Policy

Introduction
Steiner Academy Bristol is an all-through school catering for 4-16 year olds. Our vision is for a nurturing, creative and environmentally conscious school that combines the values of Steiner education with an inclusive and community-centred ethos.

Open Sessions

Day Thursday 4 October 2018
Check school website for details

Steiner Academy Bristol is committed to straightforward, open, fair and transparent admissions arrangements and the school will act fully in accordance with the School Admissions Code, the School Admissions Appeals Code and other relevant legislation as it applies to academies.

Steiner Academy Bristol’s admissions policy has been chosen as part of the ethos and vision of our school as a community in itself and as part of the local community. Priority for siblings and for children of staff, and a ‘nearest first’ tiebreaker, are intended to support a school that is connected to its local area and that has a strong internal community.

1. Admissions arrangements
The full Admissions Arrangements for September 2019 entry are available on the school’s website, at www.steineracademybristol.org.uk/admissions/admissions-arrangements.

For September 2019, Steiner Academy Bristol will have a published admission number (PAN) of 26 pupils for Year 7.

For September 2019 admissions, the Academy will be part of Bristol City Council’s co-ordinated admission arrangements for Year 7 entry, but will act as its own admissions authority for in-year admissions.

2. Consideration of applications
The Admissions Committee will consider all applications for places. All children with Education, Health and Care Plans in which Steiner Academy Bristol is named will be offered places before the over-subscription criteria are considered.

When fewer applications than the Published Admission Number or Admission Limit for any Year Group are received, the Academy will offer places to all those who have applied.

1 A ‘looked after child’ or a child who was previously looked after.
2 Children with a sibling attending the Academy at the time of application (see Note 1 below)
3 Children of the Founding Directors (see Note 2 below)
4 Children of staff (see Note 3 below)
5 Children who, at the time of application, are eligible for Pupil Premium funding and who live within 2 miles of the school site (see Note 4 below)
6 Children not satisfying a higher criterion.

A Supplementary Information Form must be completed and submitted to the school where the applicant wishes a child to be considered against criteria 1 or 5. See 5.5 (below) for details.

Note 1 Siblings must be attending the school at the time of application. Siblings of those who have been offered places but who have not yet started to attend the school are not covered by this criterion. A sibling is defined as a full, half or adoptive brother or sister, or a child living for the majority of his/her time (more than 2.5 days every school week) within the same family unit and at the same home address. The Published Admission Number will be exceeded if necessary so that multiple birth siblings can be offered places at the same school.

Note 2 The Secretary of State for Education has approved derogation from the School Admissions Code to allow this criterion. A list of the Founding Directors is available on the school website.

Note 3 In this policy a ‘member of staff’ is defined as being one who was recruited by Steiner Academy Bristol to fill a post for which there was a demonstrable skill shortage, and who is employed on a salaried contract with contracted working hours of 0.4 Full Time Equivalent (FTE) or more.

Note 4 Pupil Premium is an additional funding allocation for disadvantaged children.

If a place is offered under this criterion, evidence of both eligibility for Pupil Premium and of home address will be required.

2.3 Prioritising applications by distance measurement

Children will be ranked according to the oversubscription criteria and offers will be made to these groups of children in the order in which the oversubscription criteria are given above.

If the Published Admission Number or admission limit is reached part way through any oversubscription criterion, a straight-line measurement will be calculated between the home address and the school for every child whose application satisfies that particular criterion. Priority for the offer of any remaining places will be given to the children who live the closest to the school.

2.4 Tie Breaker

Where two or more distances are exactly the same and it proves necessary to rank the relevant applications in order to identify a priority for the offer of any available place(s), the order of priority will be determined by the drawing of lots. This will take place at the school and be supervised by a person entirely independent of the local authority and the school.

Admission and Appeals Information

<table>
<thead>
<tr>
<th>Admission Number</th>
<th>26</th>
<th>11–16 number on roll (January 2018)</th>
<th>84</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-time applications 2018 (1st, 2nd and 3rd prefs)</td>
<td>48</td>
<td>Applications received late 2018</td>
<td>5</td>
</tr>
<tr>
<td>No. of places offered for Sept 2018 under each criterion (on-time applications)</td>
<td>All first preferences offered.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of places offered for Sept 2017 under each criterion (on-time applications)</td>
<td>2 children in care, 4 siblings, 7 Free School Meals, 13 children not meeting a higher criterion - farthest distance 0.685km</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appeals lodged for Sept 2018 admission</td>
<td>0</td>
<td>Appeals heard for Sept 2018 admission</td>
<td>0</td>
</tr>
<tr>
<td>Appeals upheld for Sept 2018 admission</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Apply online www.bristol.gov.uk/schooladmissions
University Technical Colleges & Studio Schools

University Technical Colleges are set up by universities and businesses and specialise in one or two technical subjects. At GCSE they offer a similar curriculum to a typical 11-18 secondary school.

Studio Schools are similar to UTCs in that they have employer involvement in the curriculum and focus on developing skills needed for employment, involving personal coaching and work experience, alongside a similar curriculum to a typical 11-18 secondary school.

All schools have a statutory duty to secure impartial careers guidance for all Year 8 to Year 13 students to inspire young people to fulfil their potential and to make them aware of all opportunities open to them. We strongly recommend that your child discuss their options with a Careers Adviser in their current school or college.

To apply for a place at a University Technical College and/or Studio School for your child, please complete an application form by 31st October 2018. Details of how to make an application are available on the schools’ website.

UTCs and Studio Schools in the local area

Bath and North East Somerset - The Mendip Studio School

SGS Berkeley Green UTC is based in Gloucestershire; the full address is Gloucestershire Science and Technology Park, Berkeley, Gloucestershire GL13 9FB. The university sponsor is the University of Gloucestershire. The UTC provides specialist high quality vocational and academic education for learners aged 14-18 with a strong interest in Engineering, Digital Technologies and Cyber Security. Students follow the national curriculum enabling them to achieve the same number of GCSEs that they would in a school, but because of the longer school days they also have an additional forty percent of their time focused on undertaking specialist vocational education and projects led by our employer.

SGS Berkeley Green UTC is an example of how UTCs and Studio Schools can provide a high-quality education in technical subjects. To apply for a place at a UTC or Studio School, please complete an application form by 31st October 2018. Details of how to make an application are available on the schools’ website.
sponsors, BAE Systems, GE Aviation, Context Information Security and Fujitsu amongst others.

There are a number of open days starting on Saturday 6th October (10am-1pm) and Thursday 1st November (5.30-8pm) further dates and details, including how to apply for places, can be found at www.berkeleygreenutc.org.uk or by email office@berkeleygreenutc.org.uk or telephone 0800 470 1516.

There are 280 student places available for September 2019; 110 in Year 10 and 170 in Year 12.

Where SGS Berkeley Green UTC receives more applications than it has places available, the oversubscription criteria will be applied (available at www.berkeleygreenutc.org.uk).

Email: office@berkeleygreenutc.org.uk
Telephone: 0800 470 1516
Website: www.berkeleygreenutc.org.uk

South Gloucestershire - BTE Academy

BTE Academy is sponsored by Airbus, GKN Aerospace, Rolls Royce, The Royal Navy and The University of the West of England (UWE). The sponsors are represented on the governing body and work closely with the school and the students.

BTE Academy has 220 student places available for September 2019; 120 in year 10 and 100 in year 12. They are holding an Open Event on 22nd September 2018. Please see the Academy’s website for further details. Please contact the Academy directly to book a place. Information about admissions to year 10 and year 12 is available at this event, on the website www.bteacademy.co.uk or by contacting the school 01179838080.

Email: admissions@bteacademy.co.uk
Telephone: number 0117 983 8080
Website: www.bteacademy.co.uk

South Gloucestershire - Digitech Studio School (part of the Cabot Learning Federation)

Email: info@digitechstudioschool.co.uk
Telephone: 0117 992 7100
Website: http://digitechstudioschool.co.uk/contact-us/

North Somerset - North Somerset Enterprise and Technology College

Email: enquiries@nsetc.n-somerset.sch.uk
Telephone: 01934 411 477
Website: http://nsetc.n-somerset.sch.uk/contact-nsetc/
Sixth Form Admission Arrangements

Introduction

The following pages contain information relating to schools that have Post 16 centres attached. Post 16 centres offer different courses including A Levels and vocational subjects. Some Post 16 centres have arrangements with certain schools that mean that any pupil in year 11, that achieves the required grades can go on to a linked Post 16 centre.

Bristol City Council does not deal with the processing of applications for Post 16 centres. For more information please contact the School/Post 16 centre directly.

For information about the range of education and training pathways available to young people at age 16 please see the Bristol Post 16 Directory which can be found in the learning and Skills section on of the Bristol City Council Website.

www.bristol.gov.uk/school-learning-early-years/options-for-education-and-training-after-16
Ashton Park
Please contact the school for details of entry requirements.

Bristol Brunel Academy and Bristol Metropolitan Academy

Cabot Learning Federation Post 16
Admissions Policy 2019/20

1 Introduction
Bristol Metropolitan Academy Post 16 is operated by the Cabot Learning Federation. It is a federation of Bristol and South Gloucestershire Academies, which also includes Bristol Brunel, John Cabot, King’s Oak and Hanham Wood Academies.

1.1 The term “CLF” in this document refers to these five schools. The term “external applicant” refers to students from nonfederation schools.

1.2 Students who are on the roll of any of the five CLF academies have an automatic right to progress into CLF Post 16, provided they meet the minimum academic entry requirements.

2. Number of places
2.1 CLF Post 16 operates a co-educational sixth form. The number of places available depends on the number of courses running across the five academies. More details are available in the CLF Post 16 prospectus.

3. Admissions criteria
3.1 The CLF will admit any statemented pupils whose statement names the CLF and whom the CLF has agreed to accept.

3.2 Both internal and external students wishing to enter the sixth form will be required to meet the minimum academic entry requirements for entry, published by the CLF.

Details of these requirements are published in the CLF Post 16 Prospectus.

4. Admission to courses
4.1 In addition to the minimum academic entry requirements for the sixth form, applicants will need to satisfy minimum entrance requirements to the courses for which they are applying.

Note: Admission to Performing Arts Courses for students without Dance, Music or Drama GCSEs, may involve auditions.

4.2 If internal or external applicants fail to meet the minimum course requirements, but meet the minimum academic entry requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements.

4.3 Whilst every effort is made, admission to the CLF does not guarantee entry to the courses as offered in the prospectus.

4.4 Entry to courses is subject to sufficient student numbers, relevant staffing and the availability of specialist accommodation that is cost effective.

4.5 Changes to courses following discussion with students will only be permitted if there is room in the intended class and that altering the course does not involve unreasonable disruption to the learning experiences of other students.

5. Process of application/expression of interest
5.1 Details of the application process and deadlines are available in the CLF Post 16 prospectus.

5.2 Details relating to the prior attainment requirements for external applicants will be required on a supplementary application form.

6. Oversubscription criteria
6.1 If oversubscribed with student’s eligible to progress from Year 11 within the CLF, we will not admit any external applicants.

6.2 After the admission of statemented pupils in accordance with clause 3, where more external applications are received than there are places available, and where applicants satisfy any academic entry requirements, priority will be given as follows:

a) Children in Care/Children Previously in Care
b) Applicants living closest to the nearest of the five CLF academies, measured in a straight line from their home address using a computerised mapping system

7. Arrangements for appeals
7.1 There will be a right of appeal to an Independent Appeals Panel for all unsuccessful applicants and this should be done in writing to:

Sue Ford - Admissions Officer
John Cabot Academy, Woodside Road, Kingswood BS15 8BD

Apply online www.bristol.gov.uk/schooladmissions
Bristol Cathedral Choir School
Admission Arrangements for Post 16

BCCS operates a Sixth Form for a total of 300 students. 175 places overall will be available in year 12 (the year 12 capacity).

The admission number for year 12 is 100. This is the number of places which will be offered on an annual basis to eligible external applicants.

Where fewer than 75 of the school’s own year 11 students transfer into year 12, Governors may seek to admit more external students until year 12 meets its capacity of 175.

To be eligible to enter the sixth form both internal and external students will be expected to have met the minimum academic entry requirements which will be published at the beginning of the academic year prior to admission.

BCCS will admit any students with an Education, Health and Care plan naming the school.

Oversubscription Criteria:
1. Looked after children and previously looked after children.

2. Siblings
Pupils who, on the date of application, and on the date of admission, will have a sibling on roll at BCCS (Year 7 to Year 11 and including Year 12).

3. Staff
Students who are sons / daughters of serving employees of Bristol Cathedral Choir School.

4. Random Allocation
Random allocation will be used as a tie-break to decide the remainder of the places to those living in any of the following postcode areas, provided that they meet the minimum academic entry requirements: BS1 to BS49. This process will be independently verified.

In the event of any places still available these will be allocated by random allocation to those applicants living outside of the above postcode areas.

Bristol Free School

Please contact the school for details of entry requirements.

City Academy Bristol

Please contact the school for details of entry requirements.

Colston’s Girls’ School
Arrangements for admission to post 16 provision

1 Venturers’ 6th form centre (V6) is a co-educational sixth form, provided by Colston’s Girls’ School, for a total of 220 students.

2 The admission number for Year 12 is 40. This is the number of places which will be offered on an annual basis to eligible external applicants. Where fewer than 70 of Colston’s Girls’ School own Year 11 students transfer into the sixth form, governors may seek to admit more external students until Year 12 meets its capacity of 110.

3 Applications are invited from both female and male students wishing to join our sixth form centre.

4 The minimum academic standard for entry, for those wishing to study three A level subjects, is five to seven GCSE or equivalent, at grades 4-9 (or equivalent), including English and Maths.

Those applicants wishing to study four A level subjects, the minimum academic standard for entry is six GCSE or equivalent, at grade 6 or above (or equivalent), including a minimum grade 6 in English and Maths. Students may be considered for exceptional entry depending on individual circumstances. An interview with the Head of Sixth Form will be required for these students.
5 Venturers’ 6th form centre will admit pupils with Education, Health and Care Plans where Venturers’ 6th form centre is named in the Plan. Where the number of applications for admission to sixth form is oversubscribed, applications will be considered against the criteria as set out in order below:

a) Priority will be given to ‘Looked after Children’

The definition is a ‘looked after child‘ or a child who was previously looked after, but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

b) Students who, on the date of admission, will have a sibling on the roll of Colston’s Girls’ School and who meet the minimum academic entry standards. The term “sibling” is defined as a sister, but not cousins or other family members, under one of the following categories, and who will be living permanently with them at the same address at the date of their entry to the School.

(i) Full
(ii) Half
(iii) Step
(iv) Adopted

After places have been allocated, the parent(s)/carer(s) may be required to supply proof of the sibling relationship by providing documentary evidence which might include birth date, adoption certificate, relevant court order, Home Office documents, proof of abode. In certain circumstances, Venturers’ 6th form centre may reasonably require further evidence.

c) The remaining places will be allocated by Random Allocation between the remaining applicants, provided that they meet the minimum academic entry standards. This process will be independently verified in conjunction with the local authority.

6 Applications must be made by the deadline of 7th December 2018 for admission in September 2019.

7 All students will be invited to attend an information, advice and guidance meeting to discuss appropriate course guidance and course selection.

8 Admission to Venturers’ 6th form centre is not the same as admission onto individual courses. Where courses are full or unavailable, applicants will be advised of alternative course options. Published 28.02.18

9 There will be a right of appeal to an Independent Appeals Panel for unsuccessful applicants whether internal or external.

In implementing this policy Colston’s Girls’ School will at all times have due regard to its obligations under the Public Sector Equality Duty.

Contact Details:
The Admissions Team
Colston’s Girls’ School & Venturers’ 6th form centre
Cheltenham Road
Bristol, BS6 5RD
Tel: 0117 942 4328 (for Sixth Form)
0117 910 8412 (for Years 7-11)
Merchants’ Academy

At Merchants’ Academy Sixth Form students will achieve more than they ever thought possible.

We are proud to be an ambitious Academy and have high expectations for our students as they study a wide selection of A level subjects and BTEC L3 courses. More and more students from across Bristol are choosing to join our growing sixth form which offers a newly refurbished and dedicated study centre, state of the art IT facilities, extensive co-curricular programmes, as well as outstanding teaching and pastoral support to help shape your future.

Merchants’ Academy offers unique opportunities made possible by the practical support of our sponsors The Society of Merchant Venturers and the University of Bristol. These include a generous scholarship programme, exclusive work experience placements, academic and business mentors from some of the world’s leading business sectors, alongside invaluable leadership opportunities through DfE and Young Enterprise.

Our ambition is to ensure that each of our students achieves more than they ever thought possible.

Arrangements for admission to post 16 provision

Merchants’ Academy will admit up to a maximum of 125 students in Year 12, including the students who transfer from Year 11 of the Academy. The PAN set for external students for 2016 is 30. In the event of there being more applicants for new admission to Year 12 the following factors will be taken into account:

a) Looked after children and previously looked after children who meet the academic entry criteria.

b) Merchants’ Academy Y11 students achieving academic entry grades as defined by teacher predicted grades.

c) External students will then be allocated in order of their likelihood of achieving our academic entry grades as defined by their teacher predicted grades.

d) The availability of courses which best suit the applicant’s preferences and the effective use of staff resources will also be considered.

Merchants’ Academy will publish in the Sixth Form section of the website specific criteria in relation to minimum entrance requirements for the range of courses available based upon GCSE grades or other measures of potential attainment. These will apply to both transfers from Year 11 and new admissions to Year 12.

North Bristol Post 16 Centre

Cotham and Redland Green
In partnership with Fairfield, Henbury, Orchard, and Oasis Brightstowe

1 Introduction

1.1 North Bristol Post 16 Centre (“the Centre”) is a co-educational sixth form (Years 12 and 13) jointly operated by Cotham School and Redland Green School. The Centre operates across two sites, one based at Cotham, and one at Redland Green. Students from these schools who meet the minimum entry requirements are able to progress to the Centre automatically.

1.2 The Centre operates in partnership with Fairfield High School, Henbury School, Orchard School, and Oasis Academy, Brightstowe (the “Partner Schools”), and is intended to provide sixth form education for all those students from Cotham School, Redland Green School and the Partner Schools who wish to progress to the courses available, and who are currently on the roll of one of these schools.

1.3 The term “external applicant” refers to students from non-partnership schools.
1.4 The Governors of Cotham School and Redland Green School have delegated authority to operate the admission arrangements to the Centre.

2 Number of places

2.1 The Published Admission Number (PAN) is the number of places available for students not already on the roll at Cotham School or Redland Green School, and who are able to progress to the Centre.

2.2 The PAN is 60 for Cotham School and 60 for Redland Green School (making an overall total PAN of 120 for the Centre).

2.3 If the Centre is not oversubscribed, all applicants meeting the minimum entry requirements will be offered a place. If there are more applications than places, the places will be allocated up to the PAN using the oversubscription criteria set out below.

3 Education, Health and Care Plans

3.1 All students who have an EHCP which names the Centre will be admitted.

4 Minimum entry requirements

4.1 Both internal and external students wishing to enter the sixth form will be required to meet the minimum academic entry requirements for entry, published by the Centre. These are as follows:

   Level 2

   For our Level 3 courses: seven GCSEs grades 9-4 (or equivalent) including a 4 in English Language and a 4 in Mathematics

   For our combined BTEC and A level pathway: six GCSE grades 9 – 4 (or equivalent), including a 4 in English and a 4 in Mathematics

4.2 In addition to the minimum academic entry requirements for the Centre, applicants will need to satisfy minimum entrance requirements to the courses for which they are applying.

   Details of these requirements are published on our website.

4.3 If internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements.

4.4 Whilst every effort is made, admission to the Centre does not guarantee entry to the courses as offered in the prospectus. Entry to courses is subject to sufficient student numbers, relevant staffing and the availability of specialist accommodation that is cost effective.

Continued overleaf
4.5 Changes to courses following discussion with students will only be permitted if there is room in the intended class and that altering the course does not involve unreasonable disruption to the learning experiences of other students.

4.6 If a course is unable to run, due to insufficient numbers, the Centre will contact students concerned in the first instance.

5 Oversubscription criteria

5.1 In the event of oversubscription, priority will be given in the following order:

i) Children who are Looked After / Children who were Previously Looked After. Children who were Previously Looked After are children who were looked after but ceased to be so because they were adopted or became subject to a Child Arrangements Order or Special Guardianship Order.

ii) Students who are predicted to meet the general minimum entry requirements and who attend one of the partner schools. In the event of there being insufficient places for students from these schools, the tiebreaker would be the closest applicant measured by straight line distance between the student’s home address and the address of the relevant partner school (namely the school which they attend), carried out by the Local Authority’s computerised mapping system.

iii) External applicants, namely students from non-partner schools who are predicted to meet the general minimum entry requirements. In the event of there being insufficient places for external applicants, the tiebreaker would be the closest applicant measured by straight line distance between the student’s home address and the campus to which they have applied (i.e. Cotham School or Redland Green School), carried out by the Local Authority’s computerised mapping system. In the event that two pupils live equidistant from the Centre, the Centre will draw lots to decide.

6 Process of application/expression of interest

6.1 External applications must be made by the deadline of Friday 7 December 2018 for admission in September 2019.

St Bede’s Catholic College

Areté Sixth Form Admissions Arrangements September 2019

St. Bede’s Catholic College is an Independent Academy established by the Diocese of Clifton.

Applications for Admission to “Areté Sixth” can be found on our website or from the Admissions Secretary at the College.

Closing date for applications: 4th January 2019

The Christian character of the St. Bede’s Community

We at St. Bede’s are charged with the education of the scholars entrusted to our care. It is our desire that they achieve well, securing the highest academic and personal standards and are enabled to develop all their God given gifts and talents, for the greater good and the service of others. As a Gospel driven community we believe that academic success and spiritual development lie at the very heart of who we are, both as individuals and as a community learning and growing together.

Students currently attending Year 11 at St Bede’s Catholic College, who express a preference for a place, will be admitted to the Areté Sixth Form provided they meet the admissions criteria.
Admissions Criteria – the Areté Sixth

1.0 A Published Admission Number (PAN) applies to the entry of scholars from other educational establishments. This is the minimum number of places that will be set aside for external scholars, provided they meet the published examination requirements.

2.0 The Published Admission Number (PAN) for September 2019 is 10.

3.0 Year 11 scholars wishing to transfer to the St. Bede’s Sixth Form from other educational establishments must complete the Application Form and submit this to the College by the published deadline of 4th January 2019.

4.0 If there are more external applications than places available in the PAN then each application received on time will be ranked against the oversubscription criteria as outlined below. Those applications ranked highest, who achieve the entry standard required as outlined in this policy, will be offered places up to the number available.

5.0 The college will admit any students with an Education, Health and Care Plan, whose Plan names the college.

6.0 Scholars who meet the published examination requirements and are unsuccessful in securing a place will be entered on a waiting list, if this is their wish. Should places become available by 31st December 2019 these will be offered in accordance with the oversubscription criteria.

7.0 Applications from children coming from overseas must be treated in accordance with European Union law and Home Office rules from non-European economic area nationals. Non-statutory guidance on this is available on the website of the Department for Education.

9.0 All offers of places to scholars are conditional on them meeting the published examination entrance requirements as detailed under “Entrance Examination Requirements” in this policy.

11.0 Oversubscription Criteria

11.1 Catholic scholars who are Looked After and Catholic scholars who were previously Looked After

11.2 Scholars who are baptised Catholic. A baptismal certificate will be required to be submitted with the application.

11.3 Scholars who are Looked After and scholars who were previously Looked After

11.4 Other scholars.

12.0 Definitions

12.1 In the context of the Admissions Policy ‘Catholic scholars’ means those baptised as Roman Catholic (or have formally been received into the Catholic Church) and who can produce a baptismal certificate or equivalent validation.

12.2 Looked After Children are children who are (a) in the care of a local council or (b) being provided with accommodation by a local council in the exercise of their social services functions (see the definition in 22(I) of the Children Act 1989) at the time of application.

For those who were Previously Looked After:

- this includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders)

Continued overleaf
-child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replaced residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order -in accordance with Section 14A of the Children Act 1989, a Special Guardianship Order is defined as an order appointing one or more individuals to be a child's special guardian (or special guardians).

13.0 Tie Breakers

A ‘tie breaker’ will be applied where the admission number is reached part way through any oversubscription criterion and there is a need to decide which scholars meeting this criterion are to be allocated places and which are to be refused. For this purpose, the following tie breaker rules will apply:

13.1 Governors will breach the published admission number in order that scholars of multiple births, who meet the entrance examination requirements, are not separated, where one qualifies for a place.

13.2 Scholars living nearest the college will have priority. The distance between home and college, from home gate (front door where there is no gate or street door of an apartment block) to pedestrian college gate as a straight line measurement by Bristol Local Authority.

13.3 Random selection, i.e drawing of lots. If places are allocated by random selection, then a person independent of the college will supervise the draw.

14.0 Entrance Examination Requirements

14.1 All scholars will be expected to have achieved at least five 9-5 passes at GCSE (or equivalent), with English and Mathematics at a minimum of grade 5.

14.2 Scholars will be expected to have achieved at least a grade 6 in subjects they wish to study at A level. In the case of mathematics, this will be a grade 7 and a pass in the pre-entrance test in order to ensure student success.

14.3 Scholars must meet entry requirement levels in at least three subjects.

14.4 The ability to study four A level subjects will be available for those whose academic record indicates this is an appropriate course of study and will generally be a straight grade 9/8/7 student. A decision on this will be made by the Director of Sixth Form, and based on evidence of suitability.

14.5 For subjects not on offer at GCSE, scholars will need to meet the entry requirement criteria in related subjects to ensure success.

14.6 In exceptional cases, a student who was predicted a grade 5 in Mathematics and has failed to achieve this minimum grade and has reached all the other standards, may be offered a place if one is available. In such circumstance, this student must retake GCSE Mathematics in order to secure a grade 5.

14.7 The facility to study AS Level courses is available in some subjects.

15.0 Appeals

Parents or scholars whose application has been formally refused will have the right to appeal against the decision of the Admission Authority. An appeal form and information explaining how to exercise this right will be available from the Admissions Secretary.
St Mary Redcliffe and Temple School

Redcliffe Sixth Form Centre Admissions Policy for entry in September 2019

1 The governing body is by law responsible for admissions into the Sixth Form. We offer only Level 3 courses, for which the basic admissions threshold will be outlined in our current prospectus. This will also detail the additional grade requirements which apply in particular subjects. All places offered will be dependent on achieving the published admissions threshold.

2 Students currently attending Year 11 at St Mary Redcliffe and Temple School, who express a preference for a place, will be admitted to the Sixth Form provided they meet the published admissions threshold and complete the application form by the published date.

3 Students wishing to transfer to St Mary Redcliffe and Temple School Sixth Form from other educational institutions must complete the application form and submit this to the school by the published date.

4 The school will admit any students with an Education, Health and Care Plan, whose Plan names the school, subject to them meeting the published admissions threshold.

5 The Planned Admission Number (PAN) for students from other educational institutions for September 2019 is 100.

6 After the admission of students with an Education, Health and Care Plan, if there are more applications from other schools by the application deadline than places available, then each application received on time will be ranked against the following oversubscription criteria in determining the awarding of offers:

   A Students who are currently looked after or have previously been looked after;

   B Students who currently have siblings in Years 7 to 12 of St Mary Redcliffe and Temple School;

   C Distance from the student’s home to the Sixth Form Centre in a straight line.

7 Where it has not been necessary to apply these criteria on the 1 December deadline, then places will continue to be awarded in the order that they are received until it is judged that the maximum capacity of the centre or of particular subjects has been reached.

8 Students who are unsuccessful in securing a place will be entered on a waiting list. Should places become available before the start of the academic year, these will be offered to those who still wish to be admitted in accordance with the oversubscription criteria.

9 Admission to the Sixth Form does not guarantee a place on all courses contained in the offer letter. Entry to courses is subject to sufficient student numbers, staffing and accommodation.

10 Changes to the courses agreed in the offer letter will be allowed subject to achievement of the appropriate entry grades for the new subject and the availability of space within the group.
### Autism Spectrum Disorder (ASD)

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resource base attached to: Oasis Academy Brislington Hungerford Road, Brislington, Bristol BS4 5EY</td>
<td>Rebecca Clark</td>
<td>There is also ASD provision at: Briarwood School, Kingsweston School and New Fosseway School</td>
</tr>
<tr>
<td>t 0117 377 2055</td>
<td>e <a href="mailto:info@because.org.uk">info@because.org.uk</a></td>
<td>w <a href="http://www.because.org.uk">www.because.org.uk</a></td>
</tr>
</tbody>
</table>

### Physical impairment and moderate learning difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Lynx Unit Oasis Academy Brislington Hungerford Road, Brislington, Bristol BS4 5EY</td>
<td>Rebecca Clark</td>
<td></td>
</tr>
<tr>
<td>t 0117 377 2055</td>
<td>e <a href="mailto:info@because.org.uk">info@because.org.uk</a></td>
<td>w <a href="http://www.because.org.uk">www.because.org.uk</a></td>
</tr>
</tbody>
</table>

### Moderate learning difficulties (complex needs)

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowle DGE Leinster Avenue, Knowle, BS4 1NN</td>
<td>Darren Ewings</td>
<td>The school caters for Social, Emotional and Behavioural Difficulties and Moderate Learning Difficulties (or complex needs) with challenging behaviour.</td>
</tr>
<tr>
<td>t 0117 353 2011</td>
<td>e <a href="mailto:knowle-dge@bristol-schools.uk">knowle-dge@bristol-schools.uk</a></td>
<td>w <a href="http://www.knowle-dge.bristol.sch.uk">www.knowle-dge.bristol.sch.uk</a></td>
</tr>
</tbody>
</table>

| Knowle DGE Post 16 Leinster Avenue, Knowle, BS4 1NN | Darren Ewings | |
| t 0117 353 2011 | e knowle-dge@bristol-schools.uk | w www.knowle-dge.bristol.sch.uk |
### Complex Learning Difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kingsweston School</td>
<td>Neil Galloway/Jo Hill</td>
<td>Secondary provision is co-located on the site of Fairfield High School</td>
</tr>
<tr>
<td>Napier Miles Road, Kingsweston, Bristol BS11 0UT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 903 0400</td>
<td>e <a href="mailto:enquiries@kingsweston.bristol.sch.uk">enquiries@kingsweston.bristol.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.kingsweston.bristol.sch.uk">www.kingsweston.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Severe Learning Difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Briarwood School</td>
<td>Nicolle Deighton</td>
<td>The Secondary provision is co-located on the site of Bristol Metropolitan Academy. The school also has provision for autism spectrum disorder</td>
</tr>
<tr>
<td>Snowdon Road, Fishponds, Bristol BS16 2EQ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 377 3042</td>
<td>e <a href="mailto:briarwood@bristol.gov.uk">briarwood@bristol.gov.uk</a></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.briarwood.bristol.sch.uk">www.briarwood.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| New Fosseway School                           | Tonya Hill           | The school is co-located on the site of Bridge Learning Campus. The school also has provision for autism spectrum disorder |
| Bridge Learning Campus, Teyfant Road, Hartcliffe, Bristol BS13 0RG |                      |                                                                                         |
| t 0117 903 0220                                | e sclevely@bridgelearningcampus.com |                                                                                         |
| w www.bridgelearningcampus.com                |                      |                                                                                         |

### Hearing Impairment

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elmfield School for Deaf Children (Secondary Department)</td>
<td>Babs Day</td>
<td>Secondary provision is co-located on the site of Fairfield High School</td>
</tr>
<tr>
<td>Allfoxton Road, Horfield, BS7 9NL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 952 71707179</td>
<td>e <a href="mailto:info@elmfield.bristol.sch.uk">info@elmfield.bristol.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td>Text access 0777 233 2604</td>
<td>Minicom 0117 952 7180</td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.elmfield.bristol.sch.uk">www.elmfield.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Physical difficulties/severe learning difficulties/profound & multiple learning difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarendon School (Secondary Department)</td>
<td>Emma Richards</td>
<td>The Secondary provision is co-located on the site of Bristol Metropolitan Academy. The school also has provision for autism spectrum disorder</td>
</tr>
<tr>
<td>Redland Court Road, Bristol BS6 7EH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 353 3450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:clarendonsp@bristol.gov.uk">clarendonsp@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.clarendonsp.special.ik.org">www.clarendonsp.special.ik.org</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Social, emotional and behavioural difficulties

<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bristol Gateway School</td>
<td>Kaye Palmer-Greene (Exec HT)</td>
<td>There is also a Post 16 provision from September 2014</td>
</tr>
<tr>
<td>Long Cross, Lawrence Weston, Bristol BS11 0QA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 377 2275</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fax: 0117 377 2283</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:bristol.gateway.school@bristol.gov.uk">bristol.gateway.school@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.bristolgateway.bristol.sch.uk">www.bristolgateway.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Knowle DGE                                           | Darren Ewings                 | The school caters for Social, Emotional and Behavioural Difficulties and Moderate Learning Difficulties (or complex needs) with challenging behaviour.|
| Leinster Avenue, Knowle BS4 1NN                       |                              |                                                                                                                                                    |
| t 0117 353 2011                                       |                              |                                                                                                                                                    |
| e knowle-dge@bristol-schools.uk                       |                              |                                                                                                                                                    |
| w www.knowle-dge.bristol.sch.uk                       |                              |                                                                                                                                                    |

| Knowle DGE Post 16                                    | Darren Ewings                 |                                                                                                                                                    |
| Leinster Avenue, Knowle BS4 1NN                       |                              |                                                                                                                                                    |
| t 0117 353 2011                                       |                              |                                                                                                                                                    |
| e knowle-dge@bristol-schools.uk                       |                              |                                                                                                                                                    |
| w www.knowle-dge.bristol.sch.uk                       |                              |                                                                                                                                                    |

<p>| Notton House                                         | Lindsey Hull                  | Boys only. Y5 upwards. Residential.                                                                                                                 |
| 28 Notton, Lacock, Wiltshire SN15 2NF                 |                              |                                                                                                                                                    |
| t 01249 730 407                                       |                              |                                                                                                                                                    |
| e <a href="mailto:admin@nottonhouse.bristol.sch.uk">admin@nottonhouse.bristol.sch.uk</a>                    |                              |                                                                                                                                                    |
| w <a href="http://www.nottonhouse.bristol.sch.uk">www.nottonhouse.bristol.sch.uk</a>                      |                              |                                                                                                                                                    |</p>
<table>
<thead>
<tr>
<th>School name and address</th>
<th>Headteacher</th>
<th>Additional information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bristol Hospital Education Service</td>
<td>Jim Bowyer</td>
<td>BHES provides a short term education intervention service to students whose serious illness prevents them from attending school. Referrals are taken from consultants providing ongoing health care programmes to the student referred.</td>
</tr>
<tr>
<td>Falkland Rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Montpelier</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bristol</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BS6 5JT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 377 2377</td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.bhes.bristol.sch.uk">www.bhes.bristol.sch.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>St Matthias Park Academy</td>
<td>Simon Quinn (Interim)</td>
<td>Provides a short term education intervention service for KS3 and KS4 students who are risk of permanent exclusion from school or students who have been permanently excluded.</td>
</tr>
<tr>
<td>Alexandra Park, Fishponds, BS16 2BG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 903 1320</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:bredsmp1@bristol.gov.uk">bredsmp1@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.stmatthias.learnmat.uk">www.stmatthias.learnmat.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lansdown Park Academy</td>
<td>Nick Lee-Wells (acting)</td>
<td>Provides a short term education intervention service for KS2 and KS3 students who are risk of permanent exclusion from school or students who have been permanently excluded.</td>
</tr>
<tr>
<td>Stockwood Lane, Stockwood, BS14 8SJ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t 0117 903 8071</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e <a href="mailto:lansdownpark@bristol.gov.uk">lansdownpark@bristol.gov.uk</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>w <a href="http://www.lansdown.learnmat.uk">www.lansdown.learnmat.uk</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Support with travel between home and school (Bristol schools only)

Have you thought about how your child will travel to school?
When you are choosing your child’s school have you thought about how your child will travel to school?

• Will they walk, cycle with friends or family members?
• Is there a public transport option?

Please remember that if you choose a school that you will have to drive to, you might consider whether you will still want to/be able to drive your child to school in seven years time… driving to school is a long term commitment.

If parents/carers choose to send their child to a school other than the nearest appropriate Bristol school parents/carers must take full responsibility for the cost and arrangements of their child’s travel to and from school.

Some children are entitled to support with travel by law, where they attend the nearest educational setting, as determined by the Local Authority, and the distance between home address and educational setting is over the statutory walking distance.

The “statutory walking distances” are:

• Two miles or more for pupils under eight years of age
• Three miles or more for pupils aged eight or over.

The “statutory walking distance” will be measured along a route that a child might reasonably be expected to walk to school (accompanied as necessary) from their home and to return along at the end of the school day.

Children aged 11 to 16 from low income families will have travel support made to one of their three nearest schools within the Local Authority (or places other than a school at which they might receive education), where they live more than 2 miles, but less than 6 miles from that school.

Where a parent/carer has expressed a preference for a school, and that preference is based on the parent’s religion or belief, then a child aged 11 to 16 from a low income family must also have travel arrangements made for them to the nearest suitable school preferred on grounds of religion or belief, where they live more than two miles, but not more than 15 miles from that school.

Low income families are defined as those who are entitled to free school meals or those who are in receipt of their maximum level of Working Tax Credit.

A child’s ‘home’ is the place where s/he is normally resident.

Please be advised that if a pupil is offered a place in any school this does not guarantee that they will be entitled to travel support.

• Children who walk to school are fitter, have better developed social skills, are more familiar with their surroundings, have better road sense and arrive at school more relaxed and ready to learn.
• Your active involvement with your child’s education has a far greater impact on their achievement than the school you choose.
• Parents/carers want ‘A good school locally’. By choosing a local school and taking an active part in your child’s education, you are likely to achieve better results for your child as well as delivering a healthy and sustainable community.
• Unless the primary school you choose is less than 1km (a 15 to 20 minute walk) from your home, you will probably drive your child to school. What schools are within walking distance of your home?
• If all Bristol parents/carers chose to send their children to their nearest school we would see car use fall, saving tonnes of carbon dioxide per year.
• Consider the cost of driving your child to school. Current figures put the average cost at £930 per year!

Where walking, cycling or public transport are not feasible, car sharing may be an option. This can save time and money and helps cut traffic congestion and air pollution as well as being sociable for children.

Every school has a customised school travel map that shows the safe walking and cycling routes as well as the local bus stops serving each school. You can download maps for every school at the following link: www.betterbybike.info/school-travel-maps

If you are interested in encouraging walking, cycling or bus use, then please speak to the Headteacher who will be able to explain the School Travel Plan to you. Alternatively you can contact the Sustainable School Travel Team at Bristol City Council: lorna.england@bristol.gov.uk

**Children and Young People with SEND**

In Bristol we want to ensure all children and young people are as independent and successful as possible in their adult lives. This will be different for each child or young person and therefore we plan and work together to enable individuals to:

• Get a job, become employable or be engaged in meaningful activity
• Live as independently as possible
• Actively participate in community life – have friends and personal interests
• Be as healthy as possible

Travelling as independently as possible plays an important role in how children and young people achieve these ‘Preparing for Adulthood outcomes’ and live ordinary lives.

Support and advice in relation to home to school travel for children and young people with Special Educational Needs and/ or Disability is arranged through our Home to School Travel team in collaboration with Pre and Post 16 SEN Team Practitioners who consider and advise on travel as part of their work with individual families.

For children and young people who have not yet developed the skills to travel independently, we want them to have opportunities to travel between home and school in as ordinary way as possible.

This includes:

• How far and how long they travel - time to study, play or relax
• Who they travel with – we want children and young people to travel with family or friends and people who know them best
• Opportunities in which to develop the skills necessary for independent travel – self-regulation, resilience, social interaction and social communication skills, anxiety-management, problem solving, time-keeping etc.

**Home to School Travel Team**

e home.school.travel@bristol.gov.uk
t 0117 903 7672
www.bristol.gov.uk/schooltravel

**School Travel Form**

**Travel Training Tips**

1. The impact of parental involvement, parental support and family education on pupil achievement and adjustment. DfES 2003
2. The walk distance for secondary school is 2 km.
3. AA and DfT figures for standing cost, fuel (at 117p per litre!) and drivers non working time.
School Attendance

Every day counts – support your child to achieve their best

All parents/carers should be aware of the need for their child to attend regularly and on time to achieve their best. It is important parents and carers understand their responsibilities and the consequences of their child having unauthorised absence from school.

Why attend every day?

Good school attendance gives your child the opportunity of success and helps develop skills for life. Your child should attend school every day unless there is an unavoidable cause like illness. Missing school damages a pupil’s learning and their grades (research shows 17 days of school missed often leads to a drop of a GCSE grade), disrupts routines and can make pupils vulnerable to crime. Pupils should never miss school for reasons like shopping, birthdays or to wait in for a repair person.

Missing school seriously affects life opportunities.

What is the parental duty in relation to education?

In line with Section 7 of the Education Act 1996 a parent has a duty to educate their child. The parent of a school aged child must ensure that the child receives a suitable education according to its age, ability and aptitude by ensuring regular attendance at school or otherwise. This means that the parent must ensure that their child is receiving a suitable education by the time their child becomes compulsory school age and throughout the duration of their child’s compulsory education.

What might the local authority do if they believe a child is not receiving an education?

The local authority has a duty to make arrangements to identify children not receiving education and we will investigate any concerns regarding compulsory school aged children who believe are not in receipt of a suitable education. In some circumstances this may include taking statutory enforcement action against a parent who is failing in their duty to educate their child.

This enforcement action includes sending a written notice to a parent whose child of compulsory school age is not receiving a suitable education, followed by issuing a School Attendance Order if the parent does not comply with the notice (section 437, Education Act 1996).

Why are penalty notices issued?

Parents/carers commit an offence if a child doesn’t attend school regularly and the absence is not agreed by the school (unauthorised). In some cases irregular attendance may result in prosecution under Section 444 of the Education Act 1996. The Anti Social Behaviour Act 2003 introduced Penalty Notices as an alternative to prosecution. A Penalty Notice does not require a court appearance, but still aims to improve attendance.

How much is a penalty notice?

A penalty notice is £60 if payment is made within 21 days, £120 if paid between 22 and 28 days.

Why are penalty notices issued?

Parents/carers commit an offence if a child doesn’t attend school regularly and the absence is not agreed by the school (unauthorised). In some cases irregular attendance may result in prosecution under Section 444 of the Education Act 1996. The Anti Social Behaviour Act 2003 introduced Penalty Notices as an alternative to prosecution. A Penalty Notice does not require a court appearance, but still aims to improve attendance.

How much is a penalty notice?

A penalty notice is £60 if payment is made within 21 days, £120 if paid between 22 and 28 days.

When will they be used?

When the school agrees for your child to miss school in advance or accepts your explanation, absence is ‘authorised’. All other absence is ‘unauthorised’. Penalty Notices may be used where a child has irregular attendance due to unauthorised absence, for example when:

• A parent has taken their child on holiday during term without authorisation.
• Pupils are regularly late for school after the register has closed.
What should I do if my child is truanting?
If your child is truanting you can:
• Talk to them to find out why
• Meet with a member of school staff to discuss the situation and look for solutions
• Contact the Education Welfare Service for advice and guidance
• Try to understand what is happening for your child and help them resolve the problem. Education is key to their future success so it’s important to solve issues as quickly as possible.

What should I do if my child is off school?
Telephone the school as early as possible on the first morning of their absence to give the reason. Keep the school regularly updated about your child’s absence, including informing them when your child will be back.
Check with the school what work your child will need to catch up on due to their absence and try to ensure your child is supported to do this work as soon as they can.
You may be asked to provide some form of confirmation about your child’s illness (such as a medical appointment card or prescription/medication) if your child is regularly absent due to illness or dental/medical appointments.
Make routine dentist and doctor appointments after school or during holidays. If you have to make an appointment during school time, help your child to be at school for most of the day and let the school know about the appointment. If they attend school before going to appointment they will receive a present mark for that session, but if they don’t, it will be recorded as an absence. Always make sure your child returns to school immediately after their appointment to keep their lost learning to a minimum.
Any request for absence in term time will only be authorised in exceptional circumstances. You must seek permission from the Headteacher in advance and should check the school policy.

If I get a penalty notice and don’t pay, what happens?
You have up to 28 days from receipt to pay the Penalty Notice in full. If full payment is not received within this time the local authority must commence proceedings in the Magistrates Court for the original offence of failing to ensure your child’s regular attendance at school. If proven, this can result in a range of disposals including a fine, or they must withdraw the notice.

Can I get help if my child is not attending regularly?
Yes, your child’s school and the Education Welfare Service will give you advice and support if you need help with your child’s attendance. It is very important that you speak with the school at the earliest opportunity if you have any worries at all about securing your child’s attendance.

Can I be prosecuted if I pay the penalty notice but my child is still missing school?
Not for the period included in the Penalty Notice, payment discharges your liability in this respect. However, it may be the case that a prosecution might be considered for further periods of irregular attendance not covered by the Penalty Notice, depending upon the circumstances. If this is an issue, it is vital that you work closely with your child’s school and support agencies such as Education Welfare. You must inform the school if you are moving house and your child will stop attending the school. The school will need you to confirm the date you are moving, where you are going to and what arrangements you will be making for your child’s education.

Education Welfare Service:
t 0117 352 1438
You should qualify for free school meals if you receive:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you’re not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1st April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If your child is eligible for free school meals they will eligible until they finish the phase of schooling (primary or secondary) they are in on 31 March 2023.

Where a parent is entitled to Working Tax Credit during the four-week period immediately after their employment ceases, or after they start to work less than 16 hours per week, their children are entitled to free school meals.

Children who receive a qualifying benefit in their own right are also eligible to receive free school meals.

How to apply

To apply for Free School Meals for a child attending an academy, please contact the relevant academy directly for information on how to apply.

For all other Bristol schools applications can be made via the Local Authority.

Apply online – New Free School Meals applications and renewals can be made online using our Free School Meals service at:

www.bristol.gov.uk/fsm

Submitting your application online has numerous benefits over a paper form:

Our checking system must be able to confirm your Free School Meals eligibility automatically, eliminating the need for you to send benefits documentation by post

You’ll receive confirmation when your application has been received by the Free School Meals service

The Free School Meals service will check for errors in your application and help resolve them

Your application will be received immediately and provided there are no issues with your application, the appropriate school(s) could be informed of your eligibility within one hour

There’s no risk of your application getting lost in the post

Log back in at any time to update your information or renew your application, without having to complete a whole form

To apply by post please download a form from the Free School Meals web page or request one from your child’s school.

School Admissions

e free.school.meals@bristol.gov.uk
t 0117 903 7595 (10am - 4pm)
## Term Dates and Useful Contacts

<table>
<thead>
<tr>
<th>Term</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>02/09/2019</td>
<td>25/10/2019</td>
</tr>
<tr>
<td>Term 2</td>
<td>04/11/2019</td>
<td>20/12/2019</td>
</tr>
<tr>
<td>Term 3</td>
<td>06/01/2020</td>
<td>14/02/2020</td>
</tr>
<tr>
<td>Term 4</td>
<td>24/02/2020</td>
<td>03/04/2020</td>
</tr>
<tr>
<td>Term 5</td>
<td>20/04/2020</td>
<td>22/05/2020</td>
</tr>
<tr>
<td>Term 6</td>
<td>01/06/2020</td>
<td>20/07/2020</td>
</tr>
</tbody>
</table>

Important: Some academies do not follow these term dates. Please confirm with the individual academy for confirmation of their term dates.

Please contact schools for confirmation of when they will be closed to pupils for professional staff development (inset days).

### Availability of information

This booklet is available online at [www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions)

This information is correct at the time of going to press (August 2018). Information about individual schools such as performance data and recent Ofsted reports can be accessed via the appropriate links on the Bristol City Council website – [www.bristol.gov.uk](http://www.bristol.gov.uk). Information about school performance tables can also be accessed at [www.education.gov.uk/performancetables](http://www.education.gov.uk/performancetables). Recent school inspection reports can be viewed at [www.ofsted.gov.uk/reports](http://www.ofsted.gov.uk/reports) or by visiting schools’ individual websites.

### Useful contacts

**School Admissions Team (CH)**
PO Box 3176, Bristol BS3 9FS  
t 0117 903 7694  
e school.admissions@bristol.gov.uk  
[www.bristol.gov.uk/schooladmissions](http://www.bristol.gov.uk/schooladmissions)

**Special Educational Needs Team (CH)**
PO Box 3176, Bristol BS3 9FS  
t 0117 922 3700  
e sen@bristol.gov.uk

**Family Information Service**
100 Temple Street, Bristol BS1 6AG  
t 0845 129 7217  
e askcyps@bristol.gov.uk  
[www.bristol.gov.uk/fis](http://www.bristol.gov.uk/fis)

The Family Information Service offers impartial information and guidance on a full range of childcare and children’s services and resources across Bristol.

**Bath & North East Somerset Council**
Admissions and Transport Section  
BANES Council, Lewis House, Manvers Street, Bath, BA1 1JG  
t 01225 394 312  
e admissions_transport@bathnes.gov.uk  
[www.bathnes.gov.uk](http://www.bathnes.gov.uk)

**North Somerset Council**
School Admissions and Transport Team,  
Town Hall, Walliscote Grove Road,  
Weston-super-Mare, North Somerset BS23 1UJ  
t 01275 884078 / 01275 884014  
e admissions@n-somerset.gov.uk  
[www.n-somerset.gov.uk/admissions](http://www.n-somerset.gov.uk/admissions)

**South Gloucestershire Council**
Admissions and Transport Team,  
PO Box 298, Civic Centre, High Street,  
Kingswood, Bristol BS15 0DQ  
t 01454 868008  
e AdmissionsAndTransport@southglos.gov.uk  
[www.southglos.gov.uk](http://www.southglos.gov.uk)

**Supportive Parents**

t 0117 989 7725  
e support@supportiveparents.org.uk  
[www.supportiveparents.org.uk](http://www.supportiveparents.org.uk)

**Department for Education**

t 0370 000 2288  
[www.education.gov.uk](http://www.education.gov.uk)

**Ofsted**

t 0300 123 1231  
e enquiries@ofsted.gov.uk  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

**Office of the Schools Adjudicator**

e osa.team@osa.gsi.gov.uk  
t 01325 340 402  
[www.education.gov.uk/schoolsadjudicator](http://www.education.gov.uk/schoolsadjudicator)

**Advisory Centre for Education (ACE)**

e enquiries@ace-ed.org.uk  
[www.ace-ed.org.uk](http://www.ace-ed.org.uk)