The HOPE Virtual School – DRAFT Recommendations and Guidance for Pupil Premium impact

In 2015/16 The HOPE reviewed the Pupil Premium spending for each individual Bristol Child in Care who were educated in approximately 250 different schools and settings.

In order to ensure the spending has the most impact on *Educational Outcomes* we have drawn up the following guidance. Each child different is and will have their own unique needs and circumstances. The following is intended to give guidance to Schools, Carers, Social Workers and other professionals who should make this decision at the Personal Education Plan (PEP) meeting.

**ALL PUPIL PREMIUM PLUS FOR LOOKED AFTER CHILDREN SHOULD BE OVER AND ABOVE WHAT IS NORMALLY PROVIDED. IT SHOULD NEVER BE USED TO COVER BASIC COSTS OF PROVISION AVAILABLE AS PART OF THE CORE OFFER TO ALL CHILDREN.**

<table>
<thead>
<tr>
<th>Recommended interventions</th>
<th>Expected impact</th>
<th>Consider carefully – sometimes use (20% could be spent on this)</th>
<th>Can you show impact on educational outcomes?</th>
<th>Not recommended</th>
<th>Why not?</th>
</tr>
</thead>
</table>
| Interventions with clear entry and exit criteria that focus on key skills particularly those that will accelerate progress in Reading, Writing (English) and Maths  e.g.  
  One to one Tuition with a qualified teacher  
  Transition support | Improved achievement as judged by Schools tracking systems/ levelling  
  Improved outcomes in standardised tests and exams | IT hardware  
  Music tuition  
  Additional sports coaching sessions  
  Additional reading or other sessions  
  Therapeutic interventions e.g  
  Thrive,  
  Music Therapy,  
  Play Therapy  
  Clubs and enrichment activities | Will it have an impact? E.g GCSE student of essay subject may need it but impact for some children can be limited and also a distraction if the right controls are not applied equally can have a positive impact if used well (e.g secondary homework) | School Uniform, footwear  
  School trips  
  PE kit and equipment | Child’s right and no evidence of impact |

[http://educationendowmentfoundation.org.uk/toolkit](http://educationendowmentfoundation.org.uk/toolkit)  
List of low cost/ high impact interventions including Oral language interventions, phonics, reading comprehension, mastery learning and meta-cognition programmes