

PAL System

Provision of Alternative Learning System (ALP Catalogue)

Provider Catalogue

For use by Bristol City Council and Bristol Schools.

IMPORTANT: This document is regularly updated. Prices and provision may differ.

Last updated: June 2020

Information for schools

The PAL system has been developed by the council in partnership with Bristol schools and will last until 2021. It includes two lists of approved providers:

- Full-time and revolving door
- Part-time

All full-time placements, including revolving door placements, into alternative provision should be agreed in advance by a Bristol Inclusion Panel (BIP). The placement will then be arranged via the council's ALP Hub with a provider on the full-time list.

Schools will make their own arrangements for part-time alternative learning and may use providers who are on either the full-time or part-time list.

Schools should refer to the most up to date version of this PAL System Catalogue for current details of each provider's service offer including any specialisms and suitability criteria, pricing and contact details.

This catalogue will be regularly updated as new providers join the PAL system or existing providers vary their offer.

Quality assurance

Providers on the PAL system have been evaluated by Bristol City Council against quality criteria including:

- Economic and financial standing¹
- Insurance
- Compliance with equality legislation
- Environmental management
- Health and safety

- Curriculum / Service offer
- Management of student attendance
- Personalised learning
- Achieving outcomes for learners
- Partnership working
- Keeping learners safe
- Workforce
- Equality and diversity
- Approach to quality and service improvement
- Additional social value
- Information Security
- DfE and Ofsted (full time providers only)

For more information about the evaluation process please contact the ALP Hub alphub@bristol.gov.uk

¹ Some providers have been assessed as posing a high financial risk based on an analysis of their accounts, but have been accepted onto the PAL system as this risk is mitigated where they have a specific part-time offer with potentially low contract value and little risk of disruption to education. Any potential financial risk is further mitigated because purchasers are able to pay in arrears.

Quality scores

Full time providers have been given an overall quality score (satisfactory, good or excellent) based on their initial assessment when joining the PAL system and any subsequent performance reviews. Any providers who fail to meet the ongoing quality criteria may be removed from the PAL system.

The Bristol City Council ALP Hub will coordinate quality assurance for all provision that it purchases, and for other full-time alternative learning provision in partnership with schools.

Current Providers

	Part Time	Full Time/ Revolving Door	KS1+2	KS3	KS4	City-wide including e-learning	South	North	East Central
Academy 21 Limited	✓		✓	✓	✓		✓		
Ashton Learning Centre	✓		✓	✓	✓	✓	✓	✓	✓
Bristol Futures Academy	✓	✓		✓ (Y9)	✓	✓	✓	✓	✓
Bristol Tuition	✓		✓	✓	✓	✓	✓	✓	✓
City of Bristol College	✓				✓	✓	✓	✓	✓
Creative Youth Network	✓			✓	✓	✓	✓	✓	✓
Discovery at Horseworld	✓		✓	✓	✓	✓	✓	✓	✓
Education 1 st	✓		✓	✓	✓	✓	✓	✓	✓
Empire Fighting Chance	✓		✓	✓	✓	✓	✓	✓	✓
NAOS	✓		✓	✓	✓	✓	✓	✓	✓
Five Rivers Childcare*	✓			✓	✓		✓	✓	
Fleet Tutors	✓		✓	✓	✓	✓	✓	✓	✓
Fresh Start In Education	✓		✓	✓	✓	✓	✓	✓	✓
Hop, Skip & Jump	✓		✓			✓	✓	✓	✓
InterHigh (Wey Education PLC)*	✓			✓	✓	✓	✓	✓	✓
Leading Lights Education and Wellbeing	✓		✓	✓	✓	✓	✓	✓	✓
Learning Partnership West		✓			✓	✓	✓	✓	✓
Re:Work	✓			✓	✓	✓	✓	✓	✓
Rocksteady Training	✓			✓	✓	✓	✓	✓	✓
South Glos and Stroud College	✓				✓			✓	
South Glos Sports and Education	✓		✓	✓	✓	✓	✓	✓	✓
Spices	✓								
St Matthias Park*	✓	✓		✓	✓			✓	✓
The Park Community Centre*	✓				✓	✓	✓	✓	✓

	Part Time	Full Time/ Revolving Door	KS1+2	KS3	KS4	City-wide including e-learning	South	North	East Central
The Wheels Project*	✓				✓	✓	✓	✓	✓
Tute Education Ltd	✓		✓	✓	✓	✓	✓	✓	✓
Urban Pursuit	✓		✓	✓	✓	✓	✓	✓	✓
Young Bristol*	✓		✓	✓	✓	✓	✓	✓	✓
Youth Education Service	✓			✓	✓	✓	✓	✓	✓

*Information for these APs may need updating. All have been contacted and asked to send in updated details.

Academy 21

Name of organisation		Academy 21			
Contact name		Laura Griffiths			
Email address		Laura.griffiths@academy21.co.uk			
Address		14 Heol Neuadd Domos Cwmfelin, Maesteg			
Telephone number		07983 504948			
Website					
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3				
	KS4				
Full-time (DfE registered only)	KS1 & 2		x		
	KS3		x		
	KS4		x		
Description of your ALP service (250 words maximum)		<p>However, it's not just quality teaching and online learning that you get with Academy21 Online Classes. We like to think of it as a partnership that provides the following benefits:</p> <ul style="list-style-type: none"> • a cost effective virtual learning solution • top quality, specialist teachers who work to national examination specifications • proven success with a diverse range of young people across the UK • comprehensive monitoring and reporting in our unique LMS • an easy to implement solution • free remote technical support • fully recorded Lesson Library, perfect for cover supervision, exam revision, or personalised study programmes for withdrawn or absent students • consolidation and extension activities at no extra cost • 24/7 access to Activities and our Lesson Library • lesson PDFs for instant revision material that can be downloaded to mobile 			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		Level 1	GCSE	Other level 2	
Free school meals available		Yes/No			
Periods of year operating (e.g. 'Bristol school term-			Operating hours		

times)			
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		
	School phobic		X
	Speech, language and communication difficulties		X
	Moderate learning difficulty (MLD)		X
	Specific learning difficulty (e.g. dyslexia)		X
	Severe learning difficulty (SLD)		X
	Autism without MLD or SLD		X
	Autism with MLD or SLD		X
	Profound and multiple learning difficulty		X
	Physical disability		X
	Visual impairment		X
	Hearing impairment		X
	Multisensory impairment		X
Other (please specify)		X	
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)			
List any awarding bodies your organisation is registered with			
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
			£30.00
KS3	KS3 and Skills Builder Courses	<p>KS3 studies in Maths, English, Science http://www.academy21.co.uk/our-services/our-courses.html</p> <p>Each subject = 5 hours per subject per week = 4 x 45 minute live lessons + 4 x 30 minute marked activities</p> <p>Option 1 Pay as You Go: based on £48 + Vat per subject per week (£9.60 + Vat per hour). Fully flexible with LA clients only paying for the actual weeks used invoiced at end of each half term.</p> <p>Option 2 Annual in Advance: based on £40 + Vat per subject per week (£8.00 + Vat per hour). Flexible 'seat' transfer to other students or exchange for other subjects.</p>	<p>Example based on 3 subjects = 3.75 hours:</p> <p>£36.00</p> <p>£30.00</p>
KS4	1 and 2 Year GCSE courses (various subjects)	A variety of 1 and 2 year courses for KS4 and KS5 for Maths, English, Biology, Chemistry, Physics, History, ICT. Business and Communications, Computer Games Development, Preparation for Working Life, French and Computer Science. 5 Hours per subject, per week	Pricing as above

	Year 11 Rescue Courses	An 18 week course for year 11 for: Maths GCSE, English Language IGCSE, Biology IGCSE, Physics IGCSE, Preparation for Working Life, Functional Skills English and Functional Skills ICT. These are for a variety of levels C-G IGCSE, L1 Cert and L1. 5 hours provision per subject, per week. Pricing as above	
	Bespoke Courses	A variety of courses offered e.g. After school GCSE D-C Booster classes for Maths and English. All courses agreed by negotiation with pricing based on the prices shown above but dependent upon numbers	Pricing as above
		http://www.academy21.co.uk/our-services/our-courses.html	

Ashton Learning Centre

Name of organisation		Ashton Learning Centre			
Contact name		Jan Cripps			
Email address		alc1@btconnect.com			
Address		31 Ashville Road Ashton, Bristol, BS3 2AP			
Telephone number		0117 9661663			
Website		www.ashtonlearning.co.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	✓	✓	✓	✓
	KS3	✓	✓	✓	✓
	KS4	✓	✓	✓	✓
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>For 17 years ALC has provided alternative educational support to students at both Primary and Secondary levels. We currently have 50+ students attending our Centre for support with Maths and English; many learners start with us while at Primary school and continue to come each week until they take their GCSE exams.</p> <p>Our Centre has a warm and friendly atmosphere where learners tell us they feel relaxed and safe. The building is owned by the Principal, which demonstrates a willingness and commitment to providing a secure base in which learners can access individualised learning programmes to enable them to flourish academically, socially and emotionally.</p> <p>We look to improve outcomes for children and young people by identifying gaps in achievement and then setting focused targets to fill these gaps - to enable all students to achieve their potential. The Principal is a qualified assessor dyslexia specialist, and has been able to identify underlying problems that have not been spotted previously. A structured programme of literacy/numeracy support is then put into place, tailored to the individual; resulting in the lowering of anxiety levels.</p> <p>Students attend ALC on an hourly or daily basis. Many of our programmes are individualised and built around the needs of the learner. Additionally, we have a range of Thinking Skill activities to provide enrichment opportunities in the areas of problem solving and creativity. Our learners love these activities, and while they are engaged in them, we can see their concentration and perseverance levels increase.</p>			

List any accreditations offered	Entry level 1	Entry level 2	Entry level 3
	Level 1	GCSE	Other level 2
Free school meals available	No		
Periods of year operating (e.g. 'Bristol school term-times')	Bristol school term-times	Operating hours	9-6.30pm
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		✓
	Offending		✓
	School phobic		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulty (MLD)		✓
	Specific learning difficulty (e.g. dyslexia)		✓
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		✓
	Autism with MLD or SLD		
	Profound and multiple learning difficulty		
	Physical disability		
	Visual impairment		
	Hearing impairment		
	Multisensory impairment		
Other (please specify) – ADD/ADHD		✓	
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	The business has a sole trader structure. Jan Cripps is the owner of the business.		
List any awarding bodies your organisation is registered with			

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
1-2	Primary Programme	Individualised programmes of: Base line assessments Literacy – spelling, writing, grammar Numeracy Thinking Skills PSHE (Personal, Social and Health Education)	£25 per hour

		Independent skills Communication Reading schemes Handwriting support	
3-4	Secondary	Individualised programmes of: Baseline assessments Reading Schemes English (GCSE, Entry Level, Foundation Stage) Maths (GCSE, Entry Level, Foundation Stage) Science History Thinking Skills Independent skills Communication Handwriting support	£25 per hour

Bristol Futures Academy

Name of organisation		Bristol Futures Academy			
Contact name		Alex Davies (Interim Head)			
Email address		Alex.davies@bristolfuturesacademy.co.uk			
Address		Beam Street.			
Telephone number		0117 9551447			
Website		http://bristolfuturesacademy.co.uk/			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3				
	KS4				
Full-time (DfE registered only)	KS1 & 2				
	KS3	X (Year 9)			
	KS4	X			
Description of your ALP service (250 words maximum)		Bristol Futures Academy is an Alternative Provision Free School providing education for 14 -16 year olds who have found mainstream schooling difficult for a variety of reasons. We opened in our newly refurbished school building in Barton Hill in September 2016, offering truly individualised learning packages and support programmes for every one of our students.			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		x	x	x	
		Level 1	GCSE	Other level 2	
		x	x	x	
Free school meals available		Yes			
Periods of year operating (e.g. 'Bristol school term-times')			Operating hours		Bristol school term-times)
Student needs you are able to meet (mark 'x' all those that apply)		Social, emotional and mental health needs			Yes
		Offending			No
		School phobic			No
		Speech, language and communication difficulties			Yes
		Moderate learning difficulty (MLD)			Yes
		Specific learning difficulty (e.g. dyslexia)			Yes
		Severe learning difficulty (SLD)			No
		Autism without MLD or SLD			Yes
		Autism with MLD or SLD			No
		Profound and multiple leaning difficulty			No
		Physical disability			Depend what
		Visual impairment			No
		Hearing impairment			No

		Multisensory impairment	No
		Other (please specify)	
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)		Currently we have an Interim Advisory Board as we are in the process of transferring to another trust (IFT going to CLF).	
List any awarding bodies your organisation is registered with			
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day

Bristol Tuition

Name of organisation		BRISTOL TUITION			
Contact name		SUE BEER			
Email address		Bristoltuition@hotmail.co.uk			
Address		42 Welsford Road Bristol BS16 1BP			
Telephone number		07510289617			
Website		www.bristoltuition.co.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	x	x	x	x
	KS3	x	x	x	x
	KS4	x	x	x	x
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		We provide KS1-KS5 one to one and small group tutoring by qualified teachers to children who are unable to attend school, or to LACs with funding for extra tuition. Tutors also visit schools and other organisations when required. We offer all school subjects and levels and have SEN specialists available.			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		Level 1	GCSE	Other level 2	
Free school meals available		N/A			
Periods of year operating (e.g. 'Bristol school term-times')			Operating hours School term times days and evenings		
Student needs you are able to meet (mark 'x' all those that apply)		Social, emotional and mental health needs			x
		Offending			x
		School phobic			x
		Speech, language and communication difficulties			x
		Moderate learning difficulty (MLD)			x
		Specific learning difficulty (e.g. dyslexia)			x
		Severe learning difficulty (SLD)			
		Autism without MLD or SLD			x
		Autism with MLD or SLD			x
		Profound and multiple learning difficulty			
		Physical disability			x
		Visual impairment			x
		Hearing impairment			x
Multisensory impairment					

	Other (please specify)	
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	Sole trader based in Bristol	
List any awarding bodies your organisation is registered with		

Lot 1 part-time programmes offered and pricing schedule

We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
1-4	1-1	One hour minimum, hours by arrangement	£38ph
1-4	1-2 pair	One hour minimum, hours by arrangement	£45ph
1-4	1-3 small group	One hour minimum, hours by arrangement	£50ph

City of Bristol College

Name of organisation		City of Bristol College			
Contact name		Cathy Bowstead			
Email address		Cathy.bowstead@cityofbristol.ac.uk			
Address		City of Bristol College			
Telephone number		01173125000			
Website		Cityofbristolcollege.ac.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3				
	KS4	y	y	y	y
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		Infill onto Post 16 Entry & L1 Vocational courses.			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	

	y	y	y
	Level 1	GCSE	Other level 2
	y		
Free school meals available	Yes/No		
Periods of year operating (e.g. 'Bristol school term-times)	Bristol School term times	Operating hour 08.00-17.30	
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		y
	Offending		y
	School phobic		
	Speech, language and communication difficulties		
	Moderate learning difficulty (MLD)		y
	Specific learning difficulty (e.g. dyslexia)		y
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		y
	Autism with MLD or SLD		y
	Profound and multiple leaning difficulty		
	Physical disability		y
	Visual impairment		y
	Hearing impairment		y
	Multisensory impairment		
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	F.E College		

List any awarding bodies your organisation is registered with	BTEC , C&G, NOCN		
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
4	L1 Foundation & Engagement	Infill with Post 16 learners onto a variety of Entry & L1 Vocational Study Programmes at every CoBC Centre	TBC on application

Creative Youth Network

Name of organisation		Creative youth Network			
Contact name		Frances Joseph-Hopcraft			
Email address		Frances.joseph-hopcraft@creativeyouthnetwork.org.uk			
Address		The Station Silver St Bristol			
Telephone number		07941312154			
Website		https://www.creativeyouthnetwork.org.uk/			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3	X			
	KS4	X			
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>Who for? Up to 30 pupils, who are most at risk of disengaging from mainstream education, have been identified as having multiple disadvantages or who have a negative attitude towards school.</p> <p>What is the programme? In one academic year, CYN will run 3 creative programmes within the school timetable. These will be designed around consultation with the school and the young people, with a variety of creative forms on offer. Each weekly session is 2 hours long, for up to 10 young people, culminating in an end of term exhibition / celebration of their work. These courses look to increase young peoples' attendance at school, support their engagement in education and increase their confidence in learning.</p>			
List any accreditations offered	Entry level 1	Entry level 2	Entry level 3		
	Arts Award Bronze				
	Level 1	GCSE	Other level 2		
Free school meals available		Yes/No			
Periods of year operating (e.g. 'Bristol school term-			Operating hours Bristol school term time		

times)			
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		yes
	Offending		yes

Discovery at Horseworld

Name of organisation		Discovery at Horseworld			
Contact name		Sharon Howell			
Email address		Sharon.howell@horseworld.org.uk			
Address		Discovery Horseworld, Keynes Farm, Whitchurch, Bristol, BS14 0QL			
Telephone number		01275 893023			
Website		www.horseworld.org.uk			
Category of provision and geographical area		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2		✓	✓	✓
	KS3		✓	✓	✓
	KS4		✓	✓	✓
Full-time	KS1 & 2				
	KS3				
	KS4				
Service description					
<p>Equine Facilitated and Nature-Based Learning for children and young people with social, emotional or behavioural difficulties and those with special educational needs.</p> <p>Increasing concentration, communication and confidence through interaction with horses and nature. Discovery is a hands-on learning project that brings vulnerable young people together with horses and or nature to promote emotional growth and learning.</p> <p>Through our carefully tailored, interactive learning experiences with horses and wildlife & nature, we support young people to realise what they can achieve.</p> <p>Discovery helps young people to experience an increase in self-esteem, concentration, communication skills and the ability to engage in learning. Those with special educational needs become more focused and are often able to concentrate for longer periods of time. Those with social, emotional or behavioural difficulties become much calmer, more communicative and less impulsive.</p> <p>These short courses run for 90 minutes a week for 6 consecutive weeks usually over a school term sessions are run during the day in either am or pm sessions.</p> <p>We can run as many sessions per week as required and we also offer spaces for the whole academic year.</p> <p>We also offer City and Guilds work based qualifications for post 14 students, these run for 1 day per week over a whole academic year.</p>					
Accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		Horsecare	Horsecare	Horsecare	
		Level 1	GCSE	Other level 2	
		Horsecare			
Free school meals available		No			

Periods of year operating	Bristol term time	Operating hours: 09:00-15:00
Learner needs that the Service can meet:	Social, emotional and mental health needs	✓
	Offending	✓
	School phobic	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulty (MLD)	✓
	Specific learning difficulty (e.g. dyslexia)	✓
	Severe learning difficulty (SLD)	✓
	Autism without MLD or SLD	✓
	Autism with MLD or SLD	✓
	Profound and multiple learning difficulty	✓
	Physical disability	some
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
Other (please specify)	✓	
Awarding bodies the organisation is registered with	City of Bath College for City and Guilds qualifications. We will also possibly be offering ASDAN Quals in the near future.	

Lot 1 part-time programmes offered and pricing schedule for 2016/17 academic year

Key stage	Name of programme	Brief description of programme including hours per week	Indicative cost per learner per day
KS1 – 4	Discover Horses Group	A 6 week equine-assisted learning course for groups of up to 8 students, one 90 minute session per week, am or pm times available. Tailored syllabus and activities to meet the needs of all individuals in the group.	Group cost: £700 per group, per 6 week course (up to 8 students)
KS1 – 4	Discover Nature Group	A 5 week nature-based learning course for groups of up to 8 students, one 2 hour session per week, am or pm times available. Tailored syllabus and activities to meet the needs of all individuals in the group.	Group cost: £700 per group, per 5 week course (up to 8 students)
KS1 – 4	Discover Horses Individual referral	A 6 week equine-assisted learning course for individual students, one 90 minute session per week, 1:1 tuition, am or pm times available. Longer courses can be arranged on an individual basis. Tailored syllabus and activities to meet the needs of the individual.	Individual cost: £360 per student, per 6 week course (£60 per session).
KS1 – 4	Discover Nature Individual referral	A 5 week nature-based learning course for individual students, one 2 hour session per week, 1:1 tuition, am or pm times available. Longer courses can be arranged on an individual basis. Tailored syllabus and activities to meet the needs of the individual.	Individual cost: £360 per student, per 5 week course (£60 per session).
KS3-4	City and Guilds Work-Based	For post-14 students , by arrangement. Individual or small group referrals into a programme of learning to	Individual cost:

Key stage	Name of programme	Brief description of programme including hours per week	Indicative cost per learner per day
	Horse Care	achieve a work-based qualification in Horse Care (Entry Level to Level 1). Usually one day per week, term-time, over an academic year. Often students will spend an initial term with us in order for us to assess which qualification level is most suited to their ability.	£250 per student, per term. Plus £500 qualification registration fee.

Education 1st

Name of organisation		Education 1st			
Contact name		Louise Harvey			
Email address		louise.harvey@education-1st.org.uk			
Address		Education 1st, Filwood Community Centre, Barnstaple Road, BS4 1JP			
Telephone number		07341 564377			
Website		http://www.education-1st.org.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	x KS2	x KS2	x KS2	x KS2
	KS3	x	x	x	x
	KS4	x	x	x	x
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>Our aim is to ensure that every young person referred to Education 1st receives the necessary level of nurturing and support to be able to develop their ability to progress in the following areas:</p> <ul style="list-style-type: none"> • Managing Myself • Communication • My Emotions • Resilience • Relationships • My Safety and Well Being <p>We offer a supportive environment to enable young people to re-engage with a classroom setting through bespoke and small group lessons and activities, focusing on project based learning that provides an achievable platform to show progress.</p> <p>Alongside our learning package, we offer a varied range of activities that include; Fishing, Mixed Martial Arts and Boxing, Strength and Conditioning, Teambuilding, Football, Dance, Cookery and Life Skills, Educational Trips and Visits, Gardening, Trampolining, Bowling.</p> <p>Our focus is around SEMH. We firmly believe that if young people have a sound base in this area, learning and achievement follows.</p> <p>We collect our young people for their session and drop them home when it is over which increases attendance.</p>			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	

	Level 1	GCSE	Other level 2
	Asdan		Asdan
Free school meals available	All children that attend our 9am - 1.15pm session are provided with lunch or breakfast as part of their provision. Students that are with us for an afternoon session are provided with a snack and a drink as part of their provision.		
Periods of year operating (e.g. 'Bristol school term-times')	All year round	Operating hours	9am - 5pm
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		x
	Offending		x
	School phobic		x
	Speech, language and communication difficulties		x
	Moderate learning difficulty (MLD)		x
	Specific learning difficulty (e.g. dyslexia)		x
	Severe learning difficulty (SLD)		x
	Autism without MLD or SLD		x
	Autism with MLD or SLD		x
	Profound and multiple learning difficulty		x
	Physical disability		x
	Visual impairment		x
	Hearing impairment		x
Multisensory impairment		x	
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)			
List any awarding bodies your organisation is registered with	Asdan		

Lot 1 part-time programmes offered and pricing schedule for academic year

We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Key stage	Name of programme	Brief description of programme including hours per week (provide web link for further information / contact details if different from above)	Indicative cost per learner per day
2		http://www.education-1st.org.uk	£145 9am - 1.15pm £95 2pm - 4.30pm
3		http://www.education-1st.org.uk	£145 9am - 1.15pm £95 2pm - 4.30pm
4		http://www.education-1st.org.uk	£145 9am - 1.15pm £95 2pm - 4.30pm

Empire Fighting Chance

Name of organisation		EMPIRE FIGHTING CHANCE			
Contact name		JAMIE PARRY			
Email address		JPARRY@EMPIREFIGHTINGCHANCE.ORG			
Address		THE MILL, LOWER ASHLEY ROAD, EASTON, BS5 0YJ			
Telephone number		0117 908 6655			
Website		WWW.EMPIREFIGHTINGCHANCE.ORG			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	X	X	X	X
	KS3	X	X	X	X
	KS4	X	X	X	X
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>Empire Fighting Chance alternative learning service comprises of non-contact boxing, personal development and mentoring comprising of skipping, punch bag work, technique drills, pad work, circuit training interlaced with personal development messages.</p> <p>Contextual learning of basic numeracy and literacy in the boxing gym environment using work sheets provided by Empire. Additional learning around understanding personal development, nutrition, healthy lifestyle culminating in achieving AQA/ASDAN Awards.</p>			

	Tailored support based on group/individual needs. <ul style="list-style-type: none"> • Careers support to help meet statutory requirements. • Exam preparation. 		
List any accreditations offered	Entry level 1	Entry level 2	Entry level 3
	ASDAN AWARD AQA AWARD		
	Level 1	GCSE	Other level 2
Free school meals available	Yes		
Periods of year operating (e.g. 'Bristol school term-times')	TERM TIME	Operating hours: 9am – 4pm	
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		X
	School phobic		X
	Speech, language and communication difficulties		
	Moderate learning difficulty (MLD)		
	Specific learning difficulty (e.g. dyslexia)		
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		X
	Autism with MLD or SLD		X
	Profound and multiple leaning difficulty		
	Physical disability		X
	Visual impairment		
Hearing impairment		X	

		Multisensory impairment	
		Other (please specify)	
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)			
List any awarding bodies your organisation is registered with			
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per day (NOT PER LEARNER)
2	TRAINING WITH CHAMPIONS	6 – 9 HOURS PER WEEK (2/3 hours per day, 3 times per week).	£70 - £105
3	TRAINING WITH CHAMPIONS	6 – 9 HOURS PER WEEK (2/3 hours per day, 3 times per week).	£70 - £105
4	TRAINING WITH CHAMPIONS	6 – 9 HOURS PER WEEK (2/3 hours per day, 3 times per week).	£70 - £105

NAOS

Name of organisation		NAOS (Bristol) CIC			
Contact name		Donna Taylor			
Email address		donnataylor@naos.org.uk			
Address		3rd Floor, The Station, Silver Street Bristol, BS1 2AG			
Telephone number		07908122461			
Website		www.naos.org.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	X			
	KS3	X			
	KS4	X			
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		NAOS provides creative and individualised therapy and therapeutic mentoring for families, children and young people. All our therapists and mentors are qualified therapeutically and have real and solid experience of working with challenging and complex situations in a multiagency framework.			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		Level 1	GCSE	Other level 2	
Free school meals available		Yes/No			
Periods of year operating (e.g. 'Bristol school term-times')			Operating hours		
Student needs you are able to meet (mark 'x' all those that apply)		Social, emotional and mental health needs			x
		Offending			
		School phobic			x
		Speech, language and communication difficulties			
		Moderate learning difficulty (MLD)			
		Specific learning difficulty (e.g. dyslexia)			
		Severe learning difficulty (SLD)			
		Autism without MLD or SLD			
		Autism with MLD or SLD			
		Profound and multiple leaning difficulty			
		Physical disability			
		Visual impairment			
		Hearing impairment			
Multisensory impairment					

	Other (please specify)	Trauma Therapy
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	NAOS is a not for profit community interest company and is led by a directorship of 4 experienced therapists.	
List any awarding bodies your organisation is registered with	NA	

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Student /Parent Provision	Hourly Cost
<p><u>Individual Student Therapy</u> Psychotherapy Counselling Art Psychotherapy Drama Therapy Play Therapy Music Therapy Movement and Dance Therapy Activity Physical Therapy – i.e. Boxing Parent / Carer Support – through therapy (including telephone consultations) Holistic- Shiatsu/Sports Massage</p>	£40-£45
<p><u>Home Visit to Student</u> NB. we charge travel time of £25 and mileage at 25p a mile for journeys over 5 miles.</p>	£45- £55
<p><u>Specialist provided SEND Therapy</u></p>	£55
<p><u>Individual Emotional, Social, Therapeutic Development work (Therapist)</u> Sessions are usually 1.5 hours and delivered twice a week</p>	£90
<p><u>Creative Therapy involving Parent and Child</u> Theraplay Parent Child Attachment Play Dyadic Developmental Psychotherapy Life story work (ACE/Adoption support)</p>	£65
<p><u>Parent 1 to 1 Therapy</u></p>	£40
<p><u>Systemic work</u> Family sessions are costed to reflect the complexity and number of family members participating in family therapy</p>	£80-115
<p><u>Life Story Work (Adoption Support)</u> Story gathering facts and file reading to ascertain information for life story work and preparation</p>	£70 £50
<p><u>Student Groups (8 students) 2 therapists</u> Creative arts/drama/dance/yoga /boxing</p>	£100
<p><u>1 therapist and school provided HTLA</u></p>	£80

<u>Summer Therapeutic Key working</u>	£30
Professionals Provision	Hourly cost
<u>Staff 1 to 1 Therapy and Clinical Case Support</u>	£40
<u>Staff Group Clinical Supervision</u> Groups of 8 or below	£90
<u>Principals and SLT Members Supervision</u>	£60
<u>Individual Holistic Therapies</u>	£40
<u>Consultancy / Clinical Call</u>	£60
<u>Observations of Practice, Therapeutic walks</u> To support practice and implement actions, coaching and Psychological thinking	£60
<u>Consultancy</u> For linked services... and short report. Day Rate (7 hours)	Day Rate £350
<u>Training</u> Bespoke packages Single Trainer Per Additional Therapist	£120 £40
<u>Post Crisis /Serious Incident Support</u> per therapist	£60
<u>Assessments and Reports</u> Assessment and Clinical full report Short Reports post assessment visit	Per Report £300 £150

Five Rivers Childcare*

Name of organisation		Five Rivers Child Care			
Contact name		Mark Barcroft			
Email address		Mark.barcroft@five-rivers.org			
Address		47 Bedwin Street, Salisbury SP1 3UT			
Telephone number		07540 760104			
Website		www.five-rivers.org			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3		X	X	
	KS4		X	X	
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>Five Rivers is a leading social enterprise, providing care and education for looked after children nationwide.</p> <p>Our 1ACE provision provides bespoke educational packages, personalised to meet the needs of students requiring an extra specialised curriculum and education model. 1ACE provides a service designed to reengage disaffected students back in to learning, help them move forwards, achieve accreditation and be prepared for their next steps.</p> <p>We specialise in working alongside students who have very challenging behaviours and SEMH.</p> <p>Our service is designed to re-engage disaffected students with learning, achieve accreditation and be prepared for their next steps. We set out to engage students with their interests, whilst mindful of the need for them to have a broad and balanced curriculum.</p> <p>Our provision is a school without walls. Using specialist teaching staff, including specific subject specialists we can provide:</p> <ul style="list-style-type: none"> * Bespoke part-time or full-time personalised timetables, with 2 to 1 staffing, to meet the individual needs of each student, * A supportive, understanding environment with pastoral support to aid learning * Dynamic, time-limited intervention, * Assessed courses in order to help students attain accreditation and to be able to fit back in to their own school or another school, * Robust quality assurance systems. <p>We encourage students to develop their own personal identity and self-esteem through a creative curriculum, which provides students with experiences in linguistic,</p>			

	mathematical, scientific, technological, human and social, physical and aesthetic and creative education.		
List any accreditations offered	Entry level 1	Entry level 2	Entry level 3
	Teachers sought to suit curriculum needed	Teachers sought to suit curriculum needed	Teachers sought to suit curriculum needed
	Level 1	GCSE	Other level 2
	Teachers sought to suit curriculum needed	Maths English Science	Teachers sought to suit curriculum needed
Free school meals available	Can be offered		
Periods of year operating (e.g. 'Bristol school term-times')	N/A	Operating hours	
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		X
	School phobic		X
	Speech, language and communication difficulties		X
	Moderate learning difficulty (MLD)		
	Specific learning difficulty (e.g. dyslexia)		X
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		X
	Autism with MLD or SLD		X
	Profound and multiple leaning difficulty		
	Physical disability		
	Visual impairment		
	Hearing impairment		
Multisensory impairment			
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	<p>Our governance consists of Five Rivers heads of service plus 2 independent consultants. Regular communications and visits ensure a good understanding of the quality of education.</p> <p>The following programmes are suggested, are our minimum requirements and must be adhered to.</p> <p>Weekly:</p> <p>Notifications of attendance/incidents/accidents/staffing concerns to Head of Education</p> <p>Monthly:</p> <p>Head of Education reports to/meets HR, Finance, SMT, Directors and Independent Health & Safety consultant</p> <p>Half termly:</p>		

	<p>1:1 meetings</p> <p>Proprietor visit</p> <p>Lesson Observations/work scrutiny</p> <p>School development day for all heads</p> <p>Termly:</p> <p>Full school audit by Independent consultant</p> <p>Annually:</p> <p>Budget forecast</p> <p>Policy and procedure review</p> <p>Appraisal</p> <p>Quality Assurance calendar implemented</p>
<p>List any awarding bodies your organisation is registered with</p>	<p>NCFE</p> <p>AQA</p> <p>WJEC</p> <p>ASDAN</p>

Fleet Tutors

Name of organisation		Fleet Tutors Ltd.			
Contact name		Kieran Brown			
Email address		Kieran@fleet-tutors.co.uk			
Address		251/253 Chiswick High Rd, Chiswick, London, W4 4PU			
Telephone number		01252 386022			
Website		https://www.fleet-tutors.co.uk/			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	x	x	x	x
	KS3	x	x	x	x
	KS4	x	x	x	x
Full-time (DfE registered only)	KS1 & 2	x	x	x	x
	KS3	x	x	x	x
	KS4	x	x	x	x
Description of your ALP service (250 words maximum)		<p>Our Alternative Provision Service (AP) delivers holistic and innovative education programmes for learners who are currently unable to access mainstream education and not able to access a group educational setting usually due to their social, emotional, behavioural and mental or physical health needs. Fleet's AP service caters to all learning difficulties and disabilities and harnesses the range of SEMH educational expertise available through our experienced management team and tutors. The AP service has proven to be a successful intervention for learners with a range of needs and goals because it is structured and managed as an interim alternative to school which aims to support and reintegrate learners back into another education provision and to obtain qualifications whenever possible. Weekly programmes include programme management and 5-25 hours of tuition per week depending on the needs of the learner and are available year round.</p>			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		X	X	X	
		Level 1	GCSE	Other level 2	
		X	X	X	
Free school meals available		Yes/No			
Periods of year operating (e.g. 'Bristol school term-times')		All Year Round (Typically)	Operating hours		

	Term Time)	
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs	X
	Offending	X
	School phobic	X
	Speech, language and communication difficulties	X
	Moderate learning difficulty (MLD)	X
	Specific learning difficulty (e.g. dyslexia)	X
	Severe learning difficulty (SLD)	X
	Autism without MLD or SLD	X
	Autism with MLD or SLD	X
	Profound and multiple leaning difficulty	X
	Physical disability	X
	Visual impairment	X
	Hearing impairment	X
	Multisensory impairment	X
	Other (please specify)	
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	Currently under review following merger with Supporting Education Group Limited.	
List any awarding bodies your organisation is registered with	N/A	

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
4	Maths GCSE Supplementary Tuition	Learner requiring assistance in Maths ahead of GCSE Examinations for a period of 2 hours per week for 20 inclusive sessions.	£44

Lot 2 full-time provision indicative price for 2019/20 academic year

Key stage	Daily fee (if applicable)	Termly fee (if applicable)	Annual fee
4	96	3840	14400

Fresh Start In Education

Name of organisation		Fresh Start in Education Ltd			
Contact name		Jenny Blackwell			
Email address		referrals@freshstartedu.co.uk			
Address		Castle House, Castle Hill Avenue, Folkestone, Kent, CT20 2TQ			
Telephone number		0203 409 6410			
Website		www.freshstartineducation.co.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	X	X	X	X
	KS3	X	X	X	X
	KS4	X	X	X	X
Full-time (DfE registered only)	KS1 & 2	X	X	X	X
	KS3	X	X	X	X
	KS4	X	X	X	X
Description of your ALP service (250 words maximum)		<p>Fresh Start in Education Ltd work with children and young people who are out of, or struggling with, education. This includes students who are at risk of exclusion, have already been temporarily or permanently excluded, school refusers, young offenders, those with emotional or behavioural difficulties, SEN, SEMH, serious health issues and those who are generally disengaged from education.</p> <p>We work with all ages from Early Years Foundation through to 18 and beyond, with or without an ECH plan.</p> <p>Our purpose is to return students to specialist or main stream education, as soon as is practical. We deliver person-centred, bespoke, high quality education, ensuring that students have</p>			

	<p>outstanding opportunities to re-integrate. We provide the encouragement and tools for students to develop and apply the knowledge, skills and understanding, that will enable them to become successful at learning, confident as individuals and to live productive and responsible lives.</p>		
<p>List any accreditations offered</p>	<p>Entry level 1</p>	<p>Entry level 2</p>	<p>Entry level 3</p>
	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>Maths</p> <p>English</p> <p>ICT</p>
	<p>Level 1</p>	<p>GCSE</p>	<p>Other level 2</p>
	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>All (registration for exams must be done by school or LA)</p>	<p>Maths</p> <p>English</p> <p>ICT</p>
<p>Free school meals available</p>	<p>Yes</p>		
<p>Periods of year operating (e.g. 'Bristol school term-times)</p>	<p>All year</p>	<p>Operating hours</p>	<p>variable</p>
<p>Student needs you are able to meet</p> <p>(mark 'x' all those that apply)</p>	<p>Social, emotional and mental health needs</p>		<p>X</p>
	<p>Offending</p>		<p>X</p>
	<p>School phobic</p>		<p>X</p>
	<p>Speech, language and communication difficulties</p>		<p>X</p>
	<p>Moderate learning difficulty (MLD)</p>		<p>X</p>
	<p>Specific learning difficulty (e.g. dyslexia)</p>		<p>X</p>
	<p>Severe learning difficulty (SLD)</p>		<p>X</p>
	<p>Autism without MLD or SLD</p>		<p>X</p>
	<p>Autism with MLD or SLD</p>		<p>X</p>
	<p>Profound and multiple leaning difficulty</p>		<p>X</p>

	Physical disability	X	
	Visual impairment	X	
	Hearing impairment	X	
	Multisensory impairment	X	
	Other (please specify)		
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	<p>Fresh Start has a Board of Directors chaired by the Managing Director.</p> <p>Each Department within the company has its own Head who meet weekly to report and discuss the business of the company. Regular staff meetings are held for information sharing and training. Weekly safeguarding team meetings are also monitored and reported to the Board of Directors.</p>		
List any awarding bodies your organisation is registered with	<p>NCFE</p> <p>ASDAN</p>		
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
All	Service Level 1	<p>Early intervention and/or mentoring for students at risk of permanent exclusion or refusing/unable to attend a school setting.</p> <p>These students do not present with any risk behaviours.</p> <p>Hours are variable depending on the students' needs – contact us for more details</p>	£48 per hr
All	Service Level 2	<p>Engagement and education of students' permanently excluded, or who do not have a school place.</p> <p>The students' provision outcomes have been requested to be academic, the students do not present with risk behaviours and/or have not been or are not in the process of being assessed for, an Education and Health Care (EHC) Plan.</p>	£60 per hr

		Hours are variable depending on the students' needs – contact us for more details	
All	Service Level 3	<p>Students permanently excluded or Missing Education with, or being assessed for, an EHC Plan.</p> <p>Students have a history of behaviour that can potentially put them or others at risk of harm.</p> <p>Hours are variable depending on the students' needs – contact us for more details</p>	£70 per hr
All	Service Level 4	<p>Students presenting significant levels of risk behaviour with complex Special Educational Needs (consisting of 3 or more diagnoses/conditions).</p> <p>Students are subject of an EHC Plan or are being assessed for one at the time of referral.</p> <p>Hours are variable depending on the students' needs – contact us for more details</p>	£80 per hr
KS4 upwards	Accompanied Work Placements	<p>Students with or without an EHC Plan (aged 16-25) who require support to identify and engage with Accompanied Work Placements. This level also provides Accompanied Work Placement and supported induction programmes for identified work placements.</p> <p>Hours are variable depending on the students' needs – contact us for more details</p>	£48 - £70 per hr
All	Online Learning	<p>Online 1:1 education to GCSE and A Level for students who are not able to attend school or education. An assessment is carried out during the first session (lesson) online.</p> <p>www.freshstart.direct</p>	£36 per hour

Hop, Skip & Jump

Name of organisation		Hop Skip and Jump Bristol			
Contact name		Amy Cole			
Email address		Manger.bristol@hopskipandjump.org.uk			
Address		Hop Skip and Jump, Grimsbury Road, Kingswood, Bristol, BS159SE			
Telephone number		01179677282			
Website		https://www.hopskipandjump.org.uk/			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2		x	x	x
	KS3				
	KS4				
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>We have developed our Alternative learning provision help support children experiencing difficulties in school. Our Alternative learning provision allows children aged 4-11 the opportunity to be nurtured outside of the traditional school environment by our team of specialist care workers, trained to help them understand and manage their emotions and remove barriers to learning. We provide these children with valuable skills that help them in their development and enable them to go on to live fulfilling, independent lives. By providing a safe learning environment, we not only ensure these children are able to continue their education, but are also preventing these children from negative external influences. We can currently support up to 10 KS1 primary school aged children based in Bristol and South Gloucestershire, on various part time timetables to support their needs. We do not take children with EHCP plans due to OFSTED guidance of not operating as an independent school.</p> <p>Each child receives individually tailored support to ensure that they are given the care that they need to achieve their full potential. We discuss each child's requirements with parents, county social workers and school SENCOs, and ensure this is provided in a non-formal learning environment and through supported play therapy, geared to each individual's needs. We carefully monitor each child's progress, reporting back to parents and lead professionals on achievement and keep detailed records in order to ensure that their new school is aware of their progress.</p> <p>Please note Children that attend Hop skip and jump for alternative learning they have to be on role with a school.</p>			
List any accreditations		Entry level 1	Entry level 2	Entry level 3	

offered			
	Level 1	GCSE	Other level 2
Free school meals available	No		
Periods of year operating (e.g. 'Bristol school term-times')		Operating hours Bristol school term times	
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		
	School phobic		X
	Speech, language and communication difficulties		X
	Moderate learning difficulty (MLD)		X
	Specific learning difficulty (e.g. dyslexia)		X
	Severe learning difficulty (SLD)		X
	Autism without MLD or SLD		X
	Autism with MLD or SLD		X
	Profound and multiple learning difficulty		X
	Physical disability		X
	Visual impairment		X
	Hearing impairment		
	Multisensory impairment		X
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	<p>Hop Skip and Jump provide immediate and flexible respite care for children and young adults with disabilities and SEN. Hop Skip and Jump provide a variety of groups and activities for them to engage with, indoor and outdoor play facilities, all with an emphasis on self-development and discovery.</p> <p><u>Bristol Hop skip and Jump offer:</u> Term time alternative learning provision 9:30pm- 3:00pm. Day respite during school holidays 9:30pm- 4:30pm Afterschool club sessions on Wednesdays and Fridays 3:30pm – 6:00pm. Centre hires on Sundays.</p>		
List any awarding bodies your organisation is registered with	Ofsted		
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
1	Alternative learning	As noted above Bristol dates term time	£18 per hour
Age 4- 19 years	Respite	As noted above	1:1 ratio: £18 per hour 1:2 ratio: £11 per hour 1:3 ratio: £6.50 per hour
4- 19 years	Afterschool Club	As noted above	£14 per session £12

			without a hot meal
	Centre hire	£20 half a day £300 per whole day	

InterHigh (Wey Education)*

Name of organisation		InterHigh - part of the Wey Education plc group			
Contact name		Tom Scott			
Email address		tomevans@interhigh.co.uk			
Address		School Office InterHigh Education Lewis Parry House Elvicta Estate Crickhowell NP8 1DF			
Telephone number		01873 813900			
Website		www.weyeducation.com/ www.InterHigh.co.uk/			
Category of provision and geographical area		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3	✓	✓	✓	✓
	KS4	✓	✓	✓	✓
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Service description					
<p>Wey operates InterHigh, England's only online Secondary School and Sixth Form College. InterHigh provides a full curriculum and pastoral support delivering a highly engaging, interactive environment for pupils enabling them to develop their learning and social skills within a safe, controlled setting.</p> <p>Our uniquely flexible delivery model circumvents a range of barriers to learning enabling pupils to enjoy good levels of school attendance and make excellent progress. Personalised curricula can be delivered on a stage-not-age basis where class groups are organised around learning needs without any of the potential social or organisational issues this might otherwise present.</p> <p>At InterHigh all lessons are live and taught by professionally qualified teachers in an online classroom setting. Class sizes are a maximum of 18 pupils in KS3/4 and 12 in KS5. The classroom provides an interactive whiteboard and teachers and pupils communicate by voice and instant messaging. Individual, paired, group and whole-class activities can be undertaken and all pupils can discretely contact the teacher at any time.</p> <p>Complementing this are a range of clubs, societies, teacher led activities and a school social media platform that provides a broader social setting. Additionally, the entire school curriculum and lesson recordings are held in our structured, searchable and accessible school library.</p> <p>The KS3 curriculum is based on the National Curriculum for England in the subject areas that are offered. At KS4 pupils study Edexcel IGCSEs. Pupils at KS5 can study a range of AS and A Levels. The full range of studies is available on our website: www.InterHigh.co.uk/curriculum</p>					

Accreditations offered	Entry level 1	Entry level 2	Entry level 3
	Level 1	GCSE	Other level 2
		Maths English Language English Literature Double Award Science Geography History French Spanish Business Studies Physics Chemistry Biology Film Studies	Computer Games Design (NCFE level 2)
Free school meals available	No		
Periods of year operating (e.g. 'Bristol school term-times')	35 week academic year arranged over 3 terms	Operating hours: Our school operates between Monday and Friday over our academic year. Our detailed term-time information is provided on our website. Typically lessons begin at 9:30 and are completed by lunchtime. Thereafter our pupils are able to attend additional subject studies, clubs, and societies or undertake homework and assignments through utilisation of our comprehensive lesson library. Teacher delivered classes typically run for 1-2 hours per subject and up to 3 hours 30 minutes in a day. Live classroom timetables for full-time pupils are typically 12.5 hours for KS3, 12.5 hours for a pupil studying 8 IGCSEs at KS4 and 9 hours for KS5 studying 3 A Levels. Beyond this participation in clubs, societies, other teacher led sessions and access to all homework/recorded lesson resources is available and included in our costing. Our total 'school week' including all of the above is determined as 25 hours for KS3/4 and 15 hours for KS5. Our school is accessible constantly however live teaching is restricted to our 35 week academic year.	
Learner needs that the Service can meet:	Social, emotional and mental health needs		✓
	Offending		
	School phobic		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulty (MLD)		✓
	Specific learning difficulty (e.g. dyslexia)		✓
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		✓
	Autism with MLD or SLD		✓
	Profound and multiple leaning difficulty		
	Physical disability		✓
	Visual impairment		✓
	Hearing impairment		✓
	Multisensory impairment		✓
Other (please specify) Anxiety		✓	

Lot 1 part-time programmes offered and pricing schedule for academic year

Key stage	Name of programme	Brief description of programme including hours per week	Indicative cost per learner per day
KS3	School Attendance		£25
KS4	School Attendance		£25

Leading Lights Education and Wellbeing

Name of organisation		Leading Lights Education and Wellbeing			
Contact name		Sarah Louise Hopkins			
Email address		sarahlouise@leadinglightseducationandwellbeing.org.uk			
Address		Registered Office Address: 2 Gloucester Rd North, Bristol BS7 0SF Hub Address: Glow @ Leading Lights, 40- 48 Stokes Croft, Bristol BS1 3QD			
Telephone number		0117 366 0079			
Website		www.leadinglightseducationandwellbeing.org.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	X	X	X	X
	KS3	X	X	X	X
	KS4	X	X	X	X
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>We work with disadvantaged children and young people of primary and secondary school age with social, emotional, and mental health (SEMH) difficulties. These young people often have diagnosed mental health conditions (or are awaiting a diagnosis) correlated with histories of trauma or psychological distress, attachment difficulties, or other disabilities, learning needs or physical illnesses. Others have not been diagnosed but are experiencing significant stress leading to high levels of social anxiety, self-harming or suicidal thoughts.</p> <p>Our alternative education services meet these specialist needs through imaginative, carefully curated and case managed education programmes designed to meet our three key objectives:</p> <ul style="list-style-type: none"> • Improved social, emotional and mental health • Reduced feelings of social isolation and increased ability to make friends • Greater potential to thrive and learn and improved educational outcomes. <p>Ours is a holistic approach, firmly focused on educational excellence, but drawing on a range of wellbeing and therapeutic practice. It is particularly suited to those having difficulty accessing school because of mental health, anxiety, low self-esteem, and confidence issues and who require part time specialist provision to enable them to fulfil their potential.</p> <p>It is worth noting that our new SEMH hub (GLOW) will also offer a range of free SEMH wellbeing programmes for families and children, which children on ALP</p>			

	programmes will also be able to access for no additional cost so their needs can be comprehensively met.		
List any accreditations offered	Entry level 1	Entry level 2	Entry level 3
		Yes	yes
	Level 1	GCSE	Other level 2
		Yes	yes
Free school meals available	No		
Periods of year operating (e.g. 'Bristol school term-times')	Bristol School Term Time and Holiday provision excluding Christmas Holidays	Operating hours	Dependent on programme but ALP offerings half days on week days for hub, weekdays, after school and weekend programmes for outreach.
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		
	School phobic		X
	Speech, language and communication difficulties		X
	Moderate learning difficulty (MLD)		X
	Specific learning difficulty (e.g. dyslexia)		X
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		X
	Autism with MLD or SLD		
	Profound and multiple learning difficulty		
	Physical disability		
	Visual impairment		
	Hearing impairment		
Multisensory impairment			
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level	Leading Lights Education and Wellbeing is a not for profit with a board of voluntary directors who oversee quality assurance and ensure due diligence. We also have a volunteer advisory panel who provide another layer of governance and ensure best practise.		

(100 words maximum)	
List any awarding bodies your organisation is registered with	

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
1- 4	Outreach: 1:1 academic tuition for SEMH and small group work in schools	<p>These outreach tuition programmes can be delivered at home or in school from key stage 1 through to GCSE in all core curriculum subjects and we can also offer A Level. They are individually designed for those children and young people who require either short or long term academic support because of SEMH needs. They are particularly beneficial to students who have missed a lot of school because of mental health, or social and emotional needs and who need support with reintegration back into full time school. They also support schools currently unable to meet such specific learning needs fully from their own resources.</p> <p>The flexible sessions can be tailored to meet the needs of children and schools. We offer from 2 to 15 hours a week of both short and long term support. Whilst we maintain a strong academic focus, the emphasis is on SEMH specialist input. Each placement is carefully case managed by our SEMH expert core team and we build in mentoring, family support, advocacy and other services as necessary to support both the child and the school.</p>	From £37 p/h based on a minimum of two hour sessions.
1 – 4	Outreach: 1: 1 Mentoring for SEMH and small group work in schools	<p>These outreach mentoring programmes can be dovetailed with tuition or run separately. They are particularly beneficial for children and young people who need elements of therapeutic practice integrated into informal professional role modelling relationships. They are individually tailored to the needs of each individual child and placement.</p> <p>The mentoring establishes clear objectives and boundaries in which the child's voice and needs are central, and then works intuitively and sensitively towards these objectives, using befriending, play, narrative therapy practice, sports, drama, and other activities. These support the child to create a relationship and basis of trust from which they can explore their challenges and their strengths. This helps them to create a new and more resilient narrative, which enables them to better thrive socially, emotionally and academically.</p> <p>Each placement is carefully case managed by</p>	From £37 p/h based on a minimum of two hour sessions.

		our SEMH expert core team and builds in family support, advocacy and other services as necessary to support the child and the school.	
1	At Glow Hub: Primary SEMH Creative and Therapeutic Learning Programme	<ul style="list-style-type: none"> • These small group sessions provide specialist learning and wellbeing provision for primary children with SEMH particularly for those struggling with moderate to significant levels of anxiety offering a range of activities including coding for mindfulness, art and drama therapeutic practice, therapeutic creative writing and story telling, narrative therapy practice, cooking, science and nature discovery learning. There is a strong wellbeing focus for the sessions since they provide opportunity to make friends with in a safe environment reducing social isolation whilst drawing on core curriculum. They proactively addresses emotional and mental health through a range of tailored activities, and builds on emotional resilience to access shared learning experiences and mainstream school opportunities, enabling children to better thrive in school. There is an emphasis on building on key curriculum skills and creating enjoyment of learning across subjects. The scope of the sessions can be tailored and adjusted for a range of academic needs through project based learning, choice of project activities, as well as whole group activities. Young people should be involved proactively and engaged in project and curriculum design and able to lead on certain projects. • Runs for half day once a week for primary with a new intake every four months (3 intakes per year). • From March 2020: Weekly timing to TBC • 6 - 8 children in each group • Project runs for 50 weeks per year 	£60.00 for half a day; reductions offered for block bookings.

		(not running over Christmas/ New Year period)	
3 – 4	At Glow Hub: Secondary SEMH Creative and Therapeutic Learning Programme	<p>These small group sessions provide specialist learning and wellbeing provision for secondary children with SEMH particularly for those struggling with moderate to significant levels of anxiety offering a range of activities including coding for mindfulness, art and drama therapeutic practice, therapeutic creative writing, narrative therapy practice, cooking, science, and photography and life story work. There is a strong wellbeing focus for the sessions since they provide opportunity to make friends with in a safe environment reducing social isolation whilst drawing on core curriculum. They proactively addresses emotional and mental health through a range of tailored activities, and builds on emotional resilience to access shared learning experiences and mainstream school opportunities, enabling children to better thrive in school. There is an emphasis on building on key curriculum skills and creating enjoyment of learning across subjects. The scope of the sessions can be tailored and adjusted for a range of academic needs through project based learning, choice of project activities, as well as whole group activities. Young people should be involved proactively and engaged in project and curriculum design and able to lead on certain projects.</p> <ul style="list-style-type: none"> • Runs for half a day once a week with 3 intakes per year. • From March 2020: Timing: Thursday/Fridays (TBC) 10.00 -1pm • 6 -8 Young people in each group • Project runs for 50 weeks per year (not running over Christmas/ New Year period) 	£60.00 for half a day; reductions offered for block bookings.
4	At Glow Hub: SEMH Alternative Provision GCSE small group Programme	<ul style="list-style-type: none"> • These small group sessions provide specialist learning provision particularly for those children with moderate to severe anxiety and SEMH difficulties in core GCSE subjects English, Maths and Science for children in year 10 and 11. There is an emphasis on building on key curriculum skills and 	£60.00 for half a day; reductions offered for block bookings.

creating enjoyment of learning across subjects. The scope of the sessions can be tailored and adjusted for a range of academic needs including for academically high achieving children and those with SEN such as high functioning ASD and dyslexia and SLT needs and through the small group ability to provide 1:1 resourcing and tailored learning objectives as well as whole group teaching. Young people should be involved proactively and engaged in project and curriculum design and able to lead on certain projects. The sessions proactively addresses emotional and mental health needs through its range of tailored activities incorporating movement, drama, art therapy, coding, cooking and gardening, creative writing and narrative therapy into academic sessions. It builds on emotional resilience to access shared learning experiences through group participation enables better take up of mainstream school opportunities, enabling children to better thrive in school, and to achieve academic potential which otherwise is at risk. Specialist SEN and SEMH resources (staff and learning assets) are vitally present and children will be encouraged to use ICT resources, visual timetables, trigger warnings, sensory and reading aids, as well as SEMH resources.

- Runs for 3 hours three times a week
- Provisional Timing from March 2020: Mondays, Tuesday, Wednesdays 10.00 am - 13.00 pm (times & days tbc)
- 6 – 8 young people in each group with half termly intake options.
- Project runs term time only: 39 weeks per year.

A level	At Glow Hub: SEMH AS/A Level Small group programme	Academic A level after school classes for young people who might experience stress, anxiety, or lack of confidence. This provision will run after school and provide a dedicated space for an educational support services for young people with SEMH, including specialist small group academic teaching for young people who cannot access mainstream school because of social, emotional and mental health issues, with inclusivity for those with specific learning difficulties.	£18 p/h per student.
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Learning Partnership West

Name of organisation		LPW Independent School			
Contact name		Nicola Bishop			
Email address		Nbishop@lpw.org.uk			
Address		LPW House, Princess Street, Bedminster, BS3 4AG			
Telephone number		0117 987 37003			
Website		www.lpw.org.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3				
	KS4				
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4		✓	✓	✓
Description of your ALP service (250 words maximum)		<p>Our vision is to be a centre of excellence for innovative practice which will help young people to focus on their personal and social development, re-engage with their education, gain qualifications and move forward into further education, training or employment.</p> <p>We cater for all types of learners who cannot access mainstream education successfully for reasons mostly linked to their behavioural, emotional and social development. This includes, but is not exclusive to, learners at risk of permanent exclusion, poor attenders, young people from within the youth criminal justice system, those with difficulties accessing the current school curriculum through anxiety, or those subject to multi-agency support with many having a complex combination of barriers affecting their ability to learn.</p> <p>We provide a comprehensive and flexible set of experiences to ensure the learners have successful onward routes into further education and training post 16 destinations. Our learners access a personalised curriculum that caters to their individual circumstances and needs and provides an opportunity to gain a broad range of qualifications while experiencing a rich vocational offer that provides skills and knowledge relevant to their future aspirations.</p>			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		Functional Skills English Functional Skills Maths Functional Skills ICT	Functional Skills English Functional Skills Maths Functional Skills ICT	Functional Skills English Functional Skills Maths Functional Skills ICT BTEC Art & Design	

			BTEC Childcare BTEC Creative Media BTEC Food Skills BTEC Hair & Beauty BTEC Sport
	Level 1	GCSE	Other level 2
	Functional Skills English Functional Skills Maths Functional Skills ICT BTEC Art & Design BTEC Childcare BTEC Creative Media BTEC Food Skills BTEC Hair & Beauty BTEC Sport ASDAN History	English Maths Religious Studies	Functional Skills English Functional Skills Maths BTEC Art & Design BTEC Childcare BTEC Creative Media BTEC Sport
Free school meals available	Yes		
Periods of year operating (e.g. 'Bristol school term-times')	Bristol school term dates.	Operating hours	9 – 3.30
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		X
	School phobic		X
	Speech, language and communication difficulties		X
	Moderate learning difficulty (MLD)		X
	Specific learning difficulty (e.g. dyslexia)		X
	Severe learning difficulty (SLD)		X
	Autism without MLD or SLD		X
	Autism with MLD or SLD		X
	Profound and multiple learning difficulty		
	Physical disability		X
	Visual impairment		
	Hearing impairment		
Multisensory impairment			
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	Our School Advisory Board works directly with the school to ensure high standards are maintained and to continue our drive towards outstanding. The board consists of LPW's Chief Executive, the Head Teacher and four external members including two current teachers from schools within the South West, a retired SENCo and a faculty leader of a local university. The Board has members with specific responsibilities		

	for safeguarding, LAC, previously LAC, SEND and PPI.
List any awarding bodies your organisation is registered with	AQA Edexcel WJEC Pearson City & Guilds ASDAN Prince's Trust

Lot 2 full-time provision indicative price for 2019/20 academic year

Key stage	Daily fee (if applicable)	Termly fee (if applicable)	Annual fee
4			£18,000

Re:Work

Name of organisation		Re:work Ltd			
Contact name		Susan Miezavs			
Email address		susan@reworkltd.org.uk			
Address		16 Filwood Broadway, Knowle, Bristol BS4 1JN			
Telephone number		0117 9530689 or 0117 9632521			
Website					
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3	X			
	KS4	X			
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>'Real' work experience that lasts as long as the child needs it in one of our 3 settings – Re:store, our charity shop; Re:grow, our gardening and grounds maintenance project; Re:fill, our café based in Filwood Community Centre. Young people learn skills required for the task at hand and for being out in the world. They are treated as colleagues and go home feeling valued and tired. We work from the school or ALP targets for the child, provide reports and updates on progress, attend multidisciplinary meetings, and work with the child to overcome barriers to education. Children with travel issues are supported with public transport travel where possible, and encouraged to develop their independence.</p> <p>We have been inspected by OFSTED as part of a local schools' provision. When you get the call/envelope, call us and we will send you everything we have (including photos) on the child you have placed with us.</p>			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		Level 1	GCSE	Other level 2	
				Food Hygiene (if they are placed in our café)	
Free school meals available		Meals included			

Periods of year operating (e.g. 'Bristol school term-times)	Term time	Operating hours	10.30 – 3.30 for placements (9)
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		X
	School phobic		X
	Speech, language and communication difficulties		X
	Moderate learning difficulty (MLD)		X
	Specific learning difficulty (e.g. dyslexia)		X
	Severe learning difficulty (SLD)		X
	Autism without MLD or SLD		X
	Autism with MLD or SLD		Give us a call
	Profound and multiple learning difficulty		Give us a call
	Physical disability		Give us a call
	Visual impairment		Give us a call
Hearing impairment		Give us a call	
Multisensory impairment		Give us a call	
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	We have a board of trustees which includes a retired special needs specialist as our safeguarding trustee, and a management team of 3 which includes a qualified teacher who is our safeguarding lead		
List any awarding bodies your organisation is registered with	NA		
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
3 & 4	Real Work Experience	Young people join us for 1 or 2 days per week working with 1 or 2 of our teams in the shop, gardens or café. Their day starts at 10.30 and ends at 3.30. Health and safety induction is provided along with all the personal protective equipment required for the job. We prefer the child to come in for a look around and attend an informal interview prior to starting. We love to meet parents too, so do encourage them to join us for that. We do our best to get them started within a week of the interview, and the first day is free.	£75

Rocksteady Training

Name of organisation		Rocksteady Training Ltd			
Contact name		Peter Townsend			
Email address		info@rocksteadytraining.com			
Address		Arch 32-33, Lower Station Approach Road, Temple Meads, Bristol BS1 6QS			
Telephone number		01179290337			
Website		www.rocksteadytraining.co.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3	x	x	x	x
	KS4	x	x	x	x
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>Rocksteady provides construction vocational skills training for Pre 16 year olds who are not in mainstream education or as additional sessions to school or alternative provider programmes. These are delivered at its construction workshop in central Bristol and access is by a revolving door process.</p> <p>Accredited qualifications in construction skills at Level 1, Level 2 and functional skills are available and delivered by qualified trainers and teachers. The workshop covers bricklaying, tiling, carpentry, plastering and painting.</p> <p>There is a pastoral and mentoring framework and access to partner organisations providing trauma counselling support where this is requested. This framework is structured to help young people remove or minimise barriers that have previously prevented them achieving in mainstream education. The ethos and culture are totally learner focused and underpinned by safeguarding processes. The objective is supporting young people to gain confidence in themselves. Continuous help is provided to learners to realise their potential, gain practical qualifications and the people skills that they will need to successfully and confidently progress in their future training and eventual employment, whichever pathway they may choose.</p> <p>Rocksteady also provides professional support in employability by identifying individual pathway options. The programme is further supported by a quality assurance structure and due diligence to achieve learner and organisational outcomes.</p>			

List any accreditations offered	Entry level 1	Entry level 2	Entry level 3
	Level 1	GCSE	Other level 2
	X		X
Free school meals available	No		
Periods of year operating (e.g. 'Bristol school term-times')	Bristol term times	Operating hours	Staff - 8-30 - 4:00 Students - 9:30 - 3:00
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		X
	School phobic		X
	Speech, language and communication difficulties		
	Moderate learning difficulty (MLD)		X
	Specific learning difficulty (e.g. dyslexia)		X
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		X
	Autism with MLD or SLD		
	Profound and multiple leaning difficulty		
	Physical disability		
	Visual impairment		
	Hearing impairment		
Multisensory impairment			
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	Co-Directors, Head Tutors		
List any awarding bodies your organisation is registered with	ASCENTIS		

Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
KS3	Lv1 &Lv2 Construction Course	1 day to 5 days. Different Aspects Construction training, Wall and Floor Tiling, Carpentry, Painting and Decorating, Bricklaying etc... Maths and English Tutoring available.	£95 (Half sessions available) £50 for am session £45 for pm session
KS4	Lv1 &Lv2 Construction Course	1 day to 5 days. Different Aspects Construction training, Wall and Floor Tiling, Carpentry, Painting and Decorating, Bricklaying etc... Maths and English Tutoring available.	£95£95 (Half sessions available) £50 for am session £45 for pm

			session

South Gloucestershire and Stroud College

Name of organisation		South Gloucestershire and Stroud College			
Contact name		Penny Chislett			
Email address		Penny.chislett@sgscol.ac.uk			
Address		South Gloucestershire and Stroud College Stratford Road Stroud Gloucestershire GL5 4AH			
Telephone number		0117 9312121			
Website		www.sgscol.ac.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3				
	KS4			✓	
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>Early College Placement</p> <p>These opportunities are usually for year 11 learners. In exceptional circumstances a year 10 learner maybe considered. The learner's infill into 16-18 classes and we only permit two Early College Placement students per class.</p> <p>Learners receive support in respect of CEIAG, welfare and when appropriate, in class support. The cost does not include additional support for learners with learning needs. If a student has an EHCP or requires support with behavior, basic skills or a disability, additional charges will need to be agreed</p>			

to cover such costs.

There are three main paths of study:

Foundation Learning E3 –Level 1

Vocational courses at Level 1.

Learners follow a programme of study which includes their vocational qualification, English and maths functional skills and work placement (approximately 3 days)

We offer a range of courses which include: : Early Years, Hair and Beauty, Health and Social Care, Sport, Performing Arts, Art and Design, Hospitality and Tourism, Creative Media, IT and Construction.

GCSE Plus

Students study up to 5 GCSEs and undertake work placement (4 days a week)

Increased Flexibility courses

These courses are for 14-16 year olds who are attending mainstream education but would benefit from an enhanced vocational learning programme as part of their KS 4 school curriculum. Learners attend for two years from Year 10 for 2 hours a week and can study either Animal Care, Hair and Beauty or Construction

We also provide vocational experience taster sessions for small groups of year 10 & 11 learners

List any accreditations offered	Entry level 1	Entry level 2	Entry level 3
		Functional Skills	Functional skills ASCENTIS Award in Skills Towards Enabling Progression (Step-UP)
	Level 1	GCSE	Other level 2
	Functional skills Art and Design Hair & Beauty Hospitality and Tourism Performing Arts Early Years Health and Social Care Creative Media	Maths English Language English Literature Film Studies Trilogy Science Biology Psychology	Functional skills Level 2 Higher Project BTEC Level 2/1 First Award in Animal Care

	Construction ASCENTIS Award in Skills Towards Enabling Progression (Step-UP)		
Free school meals available	Yes/No If the young person is entitled to free school meals then we will provide a voucher with an agreed amount that can be used in the canteens. We will then invoice the school.		
Periods of year operating (e.g. 'Bristol school term-times)	SGS Term times- in line with South Gloucestershire Council school term dates	Operating hours: 9.00am-5.00pm	
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		✓
	Offending		✓
	School phobic		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulty (MLD)		✓
	Specific learning difficulty (e.g. dyslexia)		✓
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		✓
	Autism with MLD or SLD		
	Profound and multiple leaning difficulty		
	Physical disability		✓
	Visual impairment		✓
	Hearing impairment		✓
	Multisensory impairment		
	Other (please specify)		
Description of the governance structure of your organisation on a local level, and if	South Gloucestershire and Stroud College is a general further education college, as defined by the Further and Higher Education Act of 1992. The College's Instrument and Articles of Government		

applicable, national level (100 words maximum)		establish the South Gloucestershire and Stroud Further Education Corporation as responsible for determining the educational character and mission of the institution; with oversight of its activities and the determination and approval of the strategic direction of the institution. Some functions are delegated to the College's Executive Management Team; and the operational management of the College rests with the College's Senior Leadership Team, chaired by the College Principal.	
List any awarding bodies your organisation is registered with		South Gloucestershire and Stroud College is registered with a number of Awarding Organisations across various sectors. These include: AAT, ASCENTIS, AQA, CACHE, City & Guilds, EDEXCEL, NCFE, NOCN, OCR, Pearson, UAL, VTCT. Full details can be provided on request	
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
KS4	Early College Placement- Level 1 Vocational provision	Approximately 15 hours a week over 3 days. Infill into Post 16 vocational courses for 36 weeks	£4248.00 per learner per year. This is delivery cost only. Core costs are not included
KS4	Early College Placement- Foundation Learning	Approximately 17 hours a week over 4 days for 36 weeks.	£4815.00 per learner per year plus material fees. This is delivery cost only. Core costs are not included
KS4	Early College Placement- Level 2 Vocational & GCSE Plus provision	Approximately 17 hours a week over 4 days. Infill into Post 16 GCSE Plus programme for 36 weeks	£4815.00 per learner per year plus material fees. This is delivery cost only. Core costs are not included
KS4	Increased Flexibility programme- yr 10	Students attend for 2 hours a week	£593.00 plus material fees. This is delivery cost only. Core

			costs are not included
KS4	Vocational experience taster sessions	Taster sessions for small groups of year 10 & 11 learners in terms 2,3,4,5 & 6. These groups attend a session each week and experience a carousel of vocational courses	75.00 an hour per group. This is delivery cost only. Core costs are not included.

South Gloucestershire Sports and Education

Name of organisation		South Gloucestershire Sport and Education			
Contact name		Stewart Stacey – Director Laura Davies – Operations Manager			
Email address		stewart@sotoservices.co.uk laurasgse@sotoservices.co.uk sgse@sotoservices.co.uk			
Address		(For correspondence) South Gloucestershire Sports and Education Yate Bristol BS377HU			
Telephone number		07864 341076			
Website		www.sgse.org.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	x	x	x	X
	KS3	X	x	x	x
	KS4	x	x	x	X
Full-time (DfE registered only)	KS1 & 2	x	x	x	X
	KS3	X	x	x	x
	KS4	x	x	x	x
Description of your ALP service (250 words maximum)		<p>SGSE (South Gloucestershire Sport and Education) is an organisation that offers all young learners positive experiences, opportunities and education, enabling them to engage, enjoy and achieve, whilst continually learning and developing themselves academically, socially and emotionally. The management have vast experience in educational and mentoring delivery, this stems from working with juvenile offenders within custody for twelve years as an education senior manager. During this time four Ofsted "Good" grades were achieved, along with one "Outstanding" grade. The provision and structure at SGSE is modelled on the same delivery, which is four sessions per day, two AM and two PM focusing on personal and educational development.</p> <p>We provide a broad variety of placements that meet the needs and interests of all learners that are referred to us. These placements are located across South Gloucestershire and Bristol. We have a passion for enabling all learners to develop themselves in all areas of their educational learning journey, as well as developing their confidence, motivation, ambitions, aspirations and functional and life skills. We are an approved deliverer of various qualifications via approved awarding bodies.</p> <p>Our timetable of delivery is structured to meet the needs of the learner which can also include enrichment activities out of the core delivery day. All of our learners are have a plan set out within their initial induction to achieve real accredited educational and life skill outcomes. All progress and</p>			

	achievement is tracked and monitored, and daily updates are cascaded appropriately.		
	Introducing a learner to provision provided by SGSE will give them an opportunity to progress and build on existing skills and qualities.		
List any accreditations offered	Entry level 1	Entry level 2	Entry level 3
	AQA Awards	AQA Awards	AQA Awards
	Level 1	GCSE	Other level 2
	AQA Awards Asdan Various PSHE PE		Functional Skills Provision AQA Awards Asdan Various PSHE PE OCR Level 2 Diploma in Sport
Free school meals available	Yes/No		
Periods of year operating (e.g. 'Bristol school term-times')	Yes	Operating hours	9am – 3:30pm
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		X
	School phobic		X
	Speech, language and communication difficulties		X
	Moderate learning difficulty (MLD)		X
	Specific learning difficulty (e.g. dyslexia)		X
	Severe learning difficulty (SLD)		X
	Autism without MLD or SLD		X
	Autism with MLD or SLD		X
	Profound and multiple learning difficulty		X
	Physical disability		X
	Visual impairment		
	Hearing impairment		
	Multisensory impairment		X
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	<u>SGSE Organisational Structure in descending flow</u> <ul style="list-style-type: none"> ➤ Director ➤ Operations Manger ➤ Senior Mentors ➤ Education & Learning Mentors 		
List any awarding bodies your organisation is registered with	ASDAN, AQA, OCR,		

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
1-4	SGSE Provision Format 1 Non EHCP & CIC	Monday to Friday 9am -3pm 4 sessions per day, 2 AM and 2 PM. 30 Hours per week.	1:1 cost £210 1:2 cost £378
1-4	SGSE Provision Format 1 EHCP & CIC	3 days per week 9am -3pm 4 sessions per day, 2 AM and 2 PM. 18 Hours per week.	1:1 cost £210 1:2 cost £378

Spices (Broad Plain & Riverside Youth Project)

Name of organisation		SPICES			
Contact name		Edna Stinchcombe MBE or Dennis Stinchcombe MBE			
Email address		Edna.stinchcombe@outlook.com dennismbe@riversideyp.org			
Address		SPICES - Broad Plain & Riverside Youth Project Clement Street, Easton, Bristol BS2 9ES			
Telephone number		0117 9552866 (Edna 07837871544) (Dennis 07973574091)			
Website					
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3		x	x	X
	KS4		x	x	x
Description of your ALP service (250 words maximum)		<p>“ SPICES” (Sport-Physical-Intellectual-Education & Social) aims to:</p> <ul style="list-style-type: none"> Engage students in alternative & positive learning experiences & create an environment promoting academic achievement. To improve CYP overall attendance participation. To improve CYP behaviour & motivation within an ALP environment. To address anger management, engagement, social & behavioural issues. To re-engage students with mainstream education training and/or employment. To address barriers of education faced by CYP. To explore the impact of social media on students self esteem & confidence. <ul style="list-style-type: none"> Operate four days a week for education. Attachment Aware Organisation. Individual tailored and structured programmes alongside formal & informal educational opportunities. Support, challenge & enable students to realise their potential and achieve goals. Use sport as a platform to re- engage back into a learning and/or working environment. AQA modules leading to certification. Partnership working with school, parents & community. Flexible placement 1-4 days, afternoons/mornings. Provide transport (negotiable), breakfast and lunch. Encourage students to complete work set by school. <p><i>“We provide these CYP with a unique learning experience in a nurturing, non-classroom environment. Engagement staff support & motivate students in all aspects of their time at the Project.”</i></p>			
List any accreditations		Entry level 1	Entry level 2	Entry level 3	

offered	AQA	AQA	AQA
	Level 1	GCSE	Other level 2
Free school meals available	NO (we would like to provide this service & need help to register).		
Periods of year operating (e.g. 'Bristol school term-times')	School term	Operating hours 9:30 to 14:30	
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		x
	Offending		x
	School phobic		x
	Speech, language and communication difficulties		x
	Moderate learning difficulty (MLD)		x
	Specific learning difficulty (e.g. dyslexia)		x
	Severe learning difficulty (SLD)		X
	Autism without MLD or SLD		X
	Autism with MLD or SLD		
	Profound and multiple learning difficulty		
	Physical disability		
	Visual impairment		X
	Hearing impairment		X
	Multisensory impairment		
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	Registered charity. Management Board & Trustees Partnership contracts with Service Users (Local agencies – LA; LEA; SSD & Youth Justice). Member of Bristol CC ALP Forum. Member of National Clubs for Young People		
List any awarding bodies your organisation is registered with	AQA Award Scheme. ASDAN. Community Sport Leadership Programme. England Boxing.		

Lot 1 part-time programmes offered

and pricing schedule for 2019/20 academic year. We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
2-4	Literacy & Numeracy	As per curriculum	£150.00
2-4	Sport & Fitness	As per curriculum	"
2-4	Health & Social Care	As per curriculum	"

St Matthias Park*

Name of organisation		St Matthias Park			
Contact name		Aileen Morrison			
Email address		amstmatthiaspru@bristol-schools.uk			
Address		(East & Central) Alexandra Park Fishponds, Bristol BS16 2BG (North) Machin Road Brentry, Bristol BS10 7HQ			
Telephone number		0117 903 1320			
Website		http://www.st-matthias.bristol.sch.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3			✓	✓
	KS4			✓	✓
Full-time (DfE registered only)	KS1 & 2				
	KS3			✓	✓
	KS4			✓	✓
Service description					
<p>St Matthias Park is a small secondary provision with bases in the East & Central and North localities of the city. This Pupil Referral Unit is a revolving door provision for pupils who have experienced difficulties in mainstream school and whose educational and learning experiences have left them feeling disillusioned and negative about education.</p> <p>St Matthias Park provides a personalised learning journey for its pupils to develop academic success and the confidence and skills to enable young people to achieve, and grow. Pupils attend the PRU after a permanent exclusion from mainstream or through school referrals into the exclusion prevention programmes it offers. St Matthias can be an alternative to mainstream while an EHCP is underway in order to support the pupil in a specialist setting. As a revolving door provision St Matthias Park aims to ready its pupils to move on to a full time and suitable school roll. Supported by a dedicated, skilful and committed staff team, including curriculum subject leaders who are all experienced qualified teachers, young people successfully move on from St Matthias Park. You can visit St Matthias Park website or read their most recent Ofsted report at: http://www.st-matthias.bristol.sch.uk</p>					

Accreditations offered	Entry level 1	Entry level 2	Entry level 3
	English, Maths , ICT	English, Maths , ICT	English, Maths , ICT
	Level 1	GCSE	Other level 2
	English, Maths , ICT, Home Cooking Skills, Preparation for Working Life	English, Maths, Science, ICT, Citizenship, Art	Home Cooking Skills, Preparation for Working Life
Free school meals available	Yes		
Periods of year operating	Bristol school term-times	Operating hours	9-3 Mon - Fri
(e.g. 'Bristol school term-times)			
Learner needs that the Service can meet:	Social, emotional and mental health needs		✓
	Offending		✓
	School phobic		
	Speech, language and communication difficulties		✓
	Moderate learning difficulty (MLD)		
	Specific learning difficulty (e.g. dyslexia)		✓
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		✓
	Autism with MLD or SLD		
	Profound and multiple leaning difficulty		
	Physical disability		
	Visual impairment		
	Hearing impairment		
	Multisensory impairment		
Other (please specify)			
Awarding bodies the organisation is registered with	Edexcel, AQA, OCR, WJEC,		
Lot 1 part-time programmes offered and pricing schedule for 2016/17 academic year			
Key stage	Name of programme	Brief description of programme including hours per week	Indicative cost per learner per day
KS3	Flexible Programme to meet the needs of schools and their pupils	Part time http://www.st-matthias.bristol.sch.uk	£90
KS4	Flexible Programme to meet the needs of schools and their pupils	Part time http://www.st-matthias.bristol.sch.uk	£90

Lot 2 full-time provision indicative price for 2016/17 academic year

Key stage	Daily fee (if applicable)	Termly fee (if applicable)	Annual fee
KS3	£90 Flexible Programme to meet the needs of schools and their pupils (Dependent on level of need)		£17,500
KS3	£120- SEN Flexible Programme to meet the needs of schools and their pupils. Support in completion of EHCP and transition to suitable permanent placement		Up to £20,000
KS4	Flexible Programme to meet the needs of schools and their pupils		£17,500

The Park Community Centre Ltd*

Name of organisation		The Park Community Centre Ltd			
Contact name		Louise Hunt			
Email address		Louise.hunt@theparkknowle.org.uk			
Address		Davenry Road, Knowle, Bristol, BS4 1DQ			
Telephone number		01179 039770			
Website		https://theparkcentre.org.uk/wp/education/			
Category of provision and geographical area		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3				
	KS4	✓	✓	✓	✓
Full-time	KS1 & 2				
	KS3				
	KS4				
Service description					
<p>The Park delivers a part time alternative learning programme for KS4 and KS5.</p> <p>Learners can study vocation qualifications including, Animal Care, Childcare, Health and Social Care, Construction, Motorbike mechanics, as well as, Functional skills, Work skills and Life skills (personal and social development).</p> <p>Learners have the opportunity to learn in sector specific practical areas to gain real life, hands on experience.</p> <p>We have an animal care centre, mechanics and construction workshop, soft play room and the opportunity to gain work experience alongside tenant organisations or in the gym, café and reception.</p>					
Accreditations offered	Entry level 1		Entry level 2	Entry level 3	
	Functional skills		Functional skills	Functional skills BTEC landbased studies (animal care) BTEC Construction BTEC Engineering (motorbike mechanics) BTEC/Cache Childcare Pearson Workskills Pearson Personal and Social Development	
	Level 1		GCSE	Other level 2	
	Functional skills BTEC landbased studies (animal care) BTEC Construction BTEC Engineering (motorbike mechanics)			Functional skills Pearson Workskills Pearson Personal and Social Development BTEC First Health and Social Care	

	BTEC/Cache Childcare BTEC Health and Social Care Pearson Workskills Pearson Personal and Social Development		Cache Award in Child Development and Care
Free school meals available	Yes		
Periods of year operating	Bristol school term times	Operating hours: 09:00-16:00	
Learner needs that the Service can meet:	Social, emotional and mental health needs	✓	
	Offending	✓	
	School phobic	✓	
	Speech, language and communication difficulties		
	Moderate learning difficulty (MLD)	✓	
	Specific learning difficulty (e.g. dyslexia)	✓	
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD	✓	
	Autism with MLD or SLD	✓	
	Profound and multiple leaning difficulty		
	Physical disability	✓	
	Visual impairment		
	Hearing impairment		
Multisensory impairment			
Other (please specify)			
Awarding bodies the organisation is registered with	Pearson/Edexcel CACHE YMCA		

Lot 1 part-time programmes offered and pricing schedule for 2016/17 academic year

Key stage	Name of programme	Brief description of programme including hours per week	Indicative cost per learner per day
KS4	School link	Half a day a week studying a vocational subject eg. Construction, animal care to enhance school curriculum	£22.50 a half day per learner
KS4	Early college	1-4 days a week studying alongside post 16 learners.	£45 a day per learner
KS5	Flexible	Courses can be designed according to school/referrer needs	Course costs to be agreed between parties.

The Wheels Project*

Name of organisation		The Wheels Project			
Contact name		David Glossop			
Email address		david@wheelsproject.org.uk			
Address		31-32 Bonville Road, Brislington, Bristol BS4 5QH			
Telephone number		0117 977 1717			
Website		www.wheelsproject.org.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3				
	KS4	✓	✓	✓	✓
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Service description					
<p>We run highly supervised developmental courses in Motor Vehicle Repair and Road Safety for groups of 6-8 students. Each group will have exclusive use of our premises.</p> <p>Courses are designed to <i>improve engagement, behaviour and attendance</i> at introductory level and <i>social and employment skills</i> at subsequent levels. All serve as preparatory courses for our Community Vehicle Project where students renovate a vehicle to donate to a charity of their choice.</p> <p>Courses have a strong focus on learning how to drive safely and legally, enhancing students' independence and ability to access training and employment. Driver Theory Test and CBT awards.</p> <p>Courses comprise:</p> <ol style="list-style-type: none"> 1. Karts: Introductory 6 x 2.5 hour weekly sessions over 6 weeks working on and learning how to drive and service go-karts. 2. Preparation for the British Schools Karting Championship: A 2-term course run in the winter over half a day a week with training for competitions at Avonmouth and other venues. 3. Servicing: A progressive follow-on to Karts, this offers 6 x 2.5 hour weekly sessions over 6 weeks learning how to carry out basic servicing on cars. 4. Community Vehicle Programme: a 2-term, one day a week course developing mechanical, social and employment skills whilst renovating a vehicle for a chosen charity. Qualifications in development at Entry 3, Level 1 and Level 2. 5. Pre-Rider Training for Mopeds (16+): 6 x 2.5 hour weekly session over 6 weeks to prepare students for Compulsory Basic Training. CBT certificate available at cost. 6. Pre-Driver Training for cars (17+): 12 x 2.5 hour weekly over 12 weeks and prepare students for their Driving Test. 					

Accreditations offered	Entry level 1	Entry level 2	Entry level 3
		In-house certificates of achievements	Motor Vehicle Studies in development
	Level 1	GCSE	Other level 2
	Motor Vehicle Studies in development		Motor Vehicle Studies in development
Free school meals available	No		
Periods of year operating (e.g. 'Bristol school term-times)	School term and holidays Operating hours: School hours and evenings		
Learner needs that the Service can meet:	Social, emotional and mental health needs		✓
	Offending		✓
	School phobic		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulty (MLD)		✓
	Specific learning difficulty (e.g. dyslexia)		✓
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		✓
	Autism with MLD or SLD		
	Profound and multiple learning difficulty		
	Physical disability		✓
	Visual impairment		
	Hearing impairment		✓
	Multisensory impairment		
Other (please specify)			
Awarding bodies the organisation is registered with	SFA – register of training organisations (ROTO) Bristol City Council - authorised Alternative Learning Provider South Glos. - authorised Alternative Learning Provider Citation - Health and Safety Quality Mark Information Commissioner's Office – data protection Charity Commission – charity registration Companies House – company registration PQASSO Level 2 – re-application pending		

Lot 1 part-time programmes offered and pricing schedule for 2016/17 academic year

Key stage	Name of programme	Brief description of programme including hours per week	Indicative cost per learner per day
KS4	Karts	Introductory 6 x 2.5 hour weekly sessions over 6 weeks working on and learning how to drive and service go-karts: Programme information	£40 per half day
KS4	Prep for British Schools Karting Championship	A 2-term course run in the winter over half a day a week with training for competitions at Avonmouth and other venues: Programme information	£40 per half day
KS4	Servicing	A progressive follow-on to Karts, this offers 6 x 2.5 hour weekly sessions over 6 weeks learning how to carry out basic car servicing: Programme information	£40 per half day
KS4	Community Vehicle Programme	a 2-term, one day a week course developing mechanical, social and employment skills whilst renovating a vehicle for a chosen charity. Qualifications available; Programme information	£60 full day
KS4	Pre-Rider Training for Mopeds	6 x 2.5 hour weekly session over 6 weeks to prepare students for Compulsory Basic Training. CBT certificate available at cost. Programme information	£40 per half day
KS4	Pre-Driver Training for cars	12 x 2.5 hour weekly session over 12 weeks and prepare students for their Driving Test. Programme information	£40 per half day

Tute Education Ltd

Name of organisation		Tute			
Contact name		Kate McCombe			
Email address		Kate.mccombe@tute.com			
Address		11 Edison Court, Ellice Way, Wrexham Technology Park, Wrexham LL13 7YT			
Telephone number		07496 732 495			
Website		www.tute.com			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	✓	✓	✓	✓
	KS3	✓	✓	✓	✓
	KS4	✓	✓	✓	✓
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p style="text-align: center;">Virtual environment. Real teachers. Real learner outcomes</p> <p>Tute's objective is to be the first-choice online teaching partner for LAs, schools and non-mainstream settings in ensuring that all children are engaged and are achieving in a high-quality, rich and inclusive curriculum. Tute's range of products, delivered by our qualified teachers, fill the ever-increasing gaps in provision.</p> <p>Tute's qualified teachers can increase capacity in your school when and where you need it by simply using qualified teachers to deliver live, online lessons to anywhere that a learner has a laptop and internet access. Our comprehensive portfolio of products includes shared and private lesson choices and teaching expertise in over 30 subjects.</p> <p>Why do schools choose Tute?</p> <ul style="list-style-type: none"> • Learner at the core of every Tute decision • Live online lessons delivered in an engaging, inclusive and interactive classroom by qualified teachers • Pedagogy refined over 40,000 hours of teaching • Fully committed to safeguarding and promoting the wellbeing of young people • Proven impact on learner outcomes across KS1 – KS5 • Teaching available in over 30 subjects • Quick and easy enrolment, usually within 48 hours • No software required, just internet access • Access from any location via a laptop or tablet with a headset • Free taster lesson/s provided for peace of mind 			

	<ul style="list-style-type: none"> • BETT award-winning services • Quality assured by Shireland Collegiate Academy, an OfSTED outstanding academy • Approved provider in national DPS frameworks • BERA and university research providing evidence of impact • Partnered with Team Mental Health to support wellbeing • Listed on BESA's LendEd directory, endorsed by the DfE • Recommended by Welsh government <p>To book a presentation and a free taster lesson for your school, email Kate McCombe or call her on 07496 732495</p>		
List any accreditations offered	Entry level 1	Entry level 2	Entry level 3
	Level 1	GCSE	Other level 2
English - Functional Skills Maths- Functional Skills	English language Maths Combined Science (double award) Science (single award) Biology Chemistry Physics Numeracy English literature Geography History Religious Education French German Spanish Welsh second language Welsh mamiaith Psychology Sociology Business studies Media studies Travel and Tourism	English - Functional Skills Maths- Functional Skills Additional Maths	
Free school meals available	Yes/No		
Periods of year operating (e.g. 'Bristol school term-times')	School term times. School holidays by negotiation	Operating hours	Before, during and after school hours.
Learner needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		✓
	Offending		✓
	School phobic		✓
	Speech, language and communication difficulties		
	Moderate learning difficulty (MLD)		✓

	Specific learning difficulty (e.g. dyslexia)	✓
	Severe learning difficulty (SLD)	
	Autism without MLD or SLD	✓
	Autism with MLD or SLD	
	Profound and multiple learning difficulty	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	
	Other (please specify) Medical needs	✓
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	<p>Local representation in Bristol is provided by our Director of Sales.</p> <p>Tute is an approved provider in national DPS frameworks. Our staff become an extension of every team we work with, building capacity where it is needed for you to deliver the breadth and quality of provision you would like your learners to have.</p> <p>Tute customers benefit from the support provided by staff with dedicated roles in sales, admin, IT, account management, HR, finance and teaching and learning.</p> <p>Tute is structured as a school with distinct departments for core subjects. Our wider curriculum is delivered by contract teachers. This structure enables us to respond to a great diversity of need and fluctuating levels of demand for provision from KS1 – KS5.</p>	
List any awarding bodies your organisation is registered with	<p>Because Tute is an online provision, we cannot register with an awarding body, so we partner with schools who are registered as centres to deliver our course. In a Tute course, our teacher takes care of all the learning and assessment, with the only commitment of the commissioner being to appoint a link teacher to manage exam administration and to receive information about learners' progress from Tute's teachers.</p>	

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

We want to enable providers to be flexible and responsive, so we do not expect you to include details of all programmes you offer or may offer in future. The information provided below is to give buyers an indication of the type of programme you offer and your prices. You may wish to provide a link to your website and or contact details for buyers to find out more.

Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
KS1- KS5	Types of lesson available	To suit different budgets and priorities, Tute provides a private and shared provision option, which are explained on this page of our website.	
KS1 – KS5	Tute Product Portfolio	Our complete portfolio of products is clearly illustrated at the bottom of this page on our website.	From £6.25 per learner, per lesson
Shared provision			
KS1 – KS4	Virtual School	A timetable of lessons in core subjects with a choice of differentiated programmes, mapped to the National Curriculum. The timetable is fixed and allows a choice of between 2 and 22 lessons per week	£11.00 - per learner, per lesson Daily cost dependent upon

		ideally suited for learners needing short-term provision. Timetables and term dates can be found here .	the number of lessons chosen by the organisation
KS4 – KS5	Courses	A choice of subjects at GCSE and A level with Tute teaching the whole specification in one year. Tute runs many subject options, with the core subjects being a straightforward choice for learners in alternative provision. Our teachers take care of everything, apart from exam entry. Timetables for 2019-20 can be found here .	£15.00 - 20.00 per learner, per course/lesson (depending on commitment) Daily cost dependent upon the number of courses chosen by the organisation
KS2 – KS5	Tute Go	Targeted programmes of lessons built as interventions to support enrichment, revision and catch-up. Each half term, Tute chooses relevant, high-quality programmes to make available to schools and LAs to support needs at different times of the academic year. Current timetables can be found on this page of our website.	£15.00 per learner, per lesson Daily cost dependent upon the number of lessons chosen by the organisation
KS2 – KS4	Tute Extra	Lessons covering a wide range of subject areas to enrich curriculum, to develop skills and knowledge beyond core subjects, and to foster in learners a love and respect for learning for its own sake. Tute will collaborate with teachers and partners to ensure that the half-termly programmes made available support learners and schools' needs in areas that are not always to easy to cater for. Includes our new Mental Health and Wellbeing Programme. Current timetable can be viewed on this page of our website.	£11.00 per learner, per lesson Daily cost dependent upon the number of lessons chosen by the organisation
Private			
KS1 – KS5	Learning Programmes	Lessons built bespoke to target a school's specific need for their learners and to fill gaps in provision. Organisations tell us what they need and, if we can deliver it, we will!	£100 per group, per lesson (12 learners) Equivalent to £8.33 per learner, lesson Daily cost dependent upon the number of lessons chosen by the organisation
KS2 – KS5	Tute Go	Targeted programmes of lessons built as interventions to support enrichment, extension, catch-up and revision from KS2-KS5.	£90 per group, per lesson (12 learners)

		You choose from a collection of hundreds of lesson topics that have been planned around school needs.	Equivalent to £7.50 per learner, per lesson Daily cost dependent upon the number of lessons chosen by the organisation
KS4 – KS5	Courses	A choice of subjects at GCSE, AS and A level with Tute teaching the whole specification in two years. You choose from Tute’s long list of subjects and our teacher becomes a part of your team.	£9950 per group, per course (group of 5 learners) £1990 each learner thereafter Can be paid over two years in 2-year option
KS3 – KS4	Tute Extra	Lessons covering a wide range of subject areas to enrich curriculum, to develop skills and knowledge beyond core subjects, and to foster in learners a love and respect for learning for its own sake You choose the programmes that suit from a list of schemes of learning built by Tute’s qualified teachers. Includes our new Mental Health and Wellbeing Programme	£75 per group, per lesson (12 learners) Equivalent to £6.25 per learner, per lesson Daily cost dependent upon the number of lessons chosen by the organisation

Urban Pursuit

Name of organisation		Urban Pursuit			
Contact name		Neil Dennison			
Email address		office@urbanpursuit.co.uk			
Address		Avonquay House, Cumberland Basin, Bristol, BS1 6XL			
Telephone number		07737 848090			
Website		urbanpursuit.co.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2	x	x	x	x
	KS3	X	X	x	X
	KS4	x	x	X	X
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>Part-time alternative provision that uses adrenaline sports and adventure activities to engage young people. Our programs of personal and social development cater for students in Y5 upwards and offer group work and 1-2-1 mentoring. Typically students attend for 1 or 2 days a week, but other formats can be arranged. Transport included for the Bristol catchment. The programs are designed to support a child's main education and should be seen as part of their weekly educational diet. We work with those at risk of permanent exclusion, those suffering with low self-esteem/confidence, and those who are already educated outside of mainstream.</p>			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		Level 1	GCSE	Other level 2	
Free school meals available		No			
Periods of year operating (e.g. 'Bristol school term-times')		Bristol term dates	Operating hours		0900-1500
Student needs you are able to meet (mark 'x' all those that apply)		Social, emotional and mental health needs			x
		Offending			x
		School phobic			x
		Speech, language and communication			x

	difficulties	
	Moderate learning difficulty (MLD)	x
	Specific learning difficulty (e.g. dyslexia)	x
	Severe learning difficulty (SLD)	x
	Autism without MLD or SLD	x
	Autism with MLD or SLD	x
	Profound and multiple learning difficulty	
	Physical disability	
	Visual impairment	
	Hearing impairment	x
	Multisensory impairment	
	Other (please specify)	
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	Community Interest Company (Ltd by guarantee) – Incorporated Nov 2011. 5 trustees.	
List any awarding bodies your organisation is registered with		

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

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Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
2,3,4	PEX Prevention (Group)	Group work (2:6 staff student ratio) 9am-3pm (multi activity)	£90
2,3,4	PEX Prevention (121)	1:1 Mentoring 9am-3pm (multi activity)	£140
2,3,4	PEX Prevention (EHCP)	Group work (2:6 staff student ratio) 9am-3pm (multi activity)	£105
2,3,4	PEX Prevention (121 EHCP)	1:1 Mentoring 9am-3pm (multi activity)	£155
2,3,4	Engagement (Group – non mainstream)	Group work (2:6 staff student ratio) 9am-3pm (multi activity)	£120
2,3,4	Engagement (121 – non mainstream)	1:1 Mentoring 9am-3pm (multi activity)	£175
2,3,4	Re-engagement (121) – low/non-attenders	1:1 Mentoring to help re-engage very vulnerable or hard-to-reach young people with attendance <60%	£195

Young Bristol*

Name of organisation		Young Bristol			
Contact name		Gemma Adams			
Email address		ga@youngbristol.com			
Address		The Station, Silver Street, Bristol, BS5 6JZ			
Telephone number		0117 929 2513			
Website					
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2		X	X	X
	KS3		X	X	X
	KS4		X	X	X
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		<p>Young Bristol is to provide a Creative, Outdoor Activities and an Instructor Training Scheme for Alternative Education provision.</p> <p>The Creative Programme is a flexible programme of activity for young people aged 5+ offering a number of creative activities that focus on hands-on, achievable but exciting and individualised for students.</p> <p>Young Bristol provides outdoor activities for many schools and colleges across Bristol. Our extensive range of activities will positively engage young people, building their confidence, self-esteem and social skills.</p> <p>The Instructor Training Scheme is targeted towards disadvantaged young people aged 16 – 21 who are either 'at risk' of, or already fit into the following categories</p> <ul style="list-style-type: none"> • NEET • Social Exclusion • Young Offenders <p>The aim of the project is to recruit and train young people to gain experience and nationally accredited instructor qualifications in a variety of outdoor activities. As well as this they would gain essential soft skills such as confidence building, communication, teamwork, promotion of healthy living and general life skills. The overall aim would be to prepare trainees for employment or further education within the ever growing outdoor education industry.</p>			
List any accreditations		Entry level 1	Entry level 2	Entry level 3	

offered	AQA Unit Awards	AQA Unit Awards	AQA Unit Awards Arts Award Explore
	Level 1	GCSE	Other level 2
	AQA Unit Awards Bronze Art Award UKCC Canoe Coach Course		Silver Arts Awards Powerboat Handling
Free school meals available	Yes/No		
Periods of year operating (e.g. 'Bristol school term-times')		Operating hours	Throughout the year.
Student needs you are able to meet (mark 'x' all those that apply)	Social, emotional and mental health needs		X
	Offending		X
	School phobic		X
	Speech, language and communication difficulties		X
	Moderate learning difficulty (MLD)		X
	Specific learning difficulty (e.g. dyslexia)		
	Severe learning difficulty (SLD)		
	Autism without MLD or SLD		X
	Autism with MLD or SLD		
	Profound and multiple learning difficulty		
	Physical disability		X
	Visual impairment		X
	Hearing impairment		X
	Multisensory impairment		
Other (please specify)			
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	<p>Young Bristol has a proven track record of delivering to budget and achieving outcomes for a wide variety of funders (including Bristol City Council, DfE, Cabinet Office). We have a Trustee Board made up of 11 highly skilled individuals who bring a mixture of business and voluntary sector experience. The Board meets bi-monthly and receives management reports from the CEO.</p> <p>Views by Substance is our online management and impact reporting platform. It enables us to better demonstrate our impact, monitor delivery and improve our services by measuring the difference our work is making from initial engagement to end of programme completion.</p> <p>Finances are handled centrally. Our Finance Officer processes all payments, with anything up to £500 requiring joint authorisation from the CEO. Spend over £500 requires board approval.</p>		
List any awarding bodies your organisation is registered with	AALA, Arts Award, AQA		
Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
1&2	Creative: Art	Art Engage will offer young people the	£25 per 2

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

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	Engage (4 student minimum, 6 student maximum)	opportunity to try out a range of activities in a creative field i.e. Photography, Print Making and Graphic Design. 4 week course for 6 students.	hour session.
1&2	Creative: Arts Award Explore and Discover (4 student minimum, 6 student maximum)	The Arts Award programme offers substantial support and gives opportunity for individuals to take part in a Taster session of a number of creative activities before taking part in a tailored course that reflects their creative interests. 12 week course for 6 students.	£32 per 2 hour session (includes accreditation costs)
3	Creative: Art Engage (4 student minimum, 6 student maximum)	Art Engage will offer young people the opportunity to try out a range of activities in a creative field i.e. Photography, Print Making and Graphic Design. 4 week course for 6 students.	£25 per 2 hour session
3	Creative: Arts Award Bronze (4 student minimum, 6 student maximum)	The Arts Award programme offers substantial support and gives opportunity for individuals to take part in a Taster session of a number of creative activities before taking part in a tailored course that reflects their creative interests. 12 week course for 6 students.	£25 per 2 hour session (includes accreditation costs)
3	Outdoor Activities (4 student minimum, 6 student maximum)	The aims of the Outdoor Activities Alternative Education Programme are to improve confidence, social interaction, communication, personal organisation and teamwork by engaging young people who are struggling to succeed in mainstream education and as a result, their behaviour may start to become challenging. The course is designed to challenge the young person, take them out of their comfort zone in a different environment other than school.	£32 per 2 hour session (includes accreditation costs)
4	Creative: Art Engage (4 student minimum, 6 student maximum)	Art Engage will offer young people the opportunity to try out a range of activities in a creative field i.e. Photography, Print Making and Graphic Design. 4 sessions over 4 weeks for 6 students.	£25 per 2 hour session
4	Creative: Arts Award Bronze/Silver (4 student minimum, 6 student maximum)	The Arts Award programme offers substantial support and gives opportunity for individuals to take part in a Taster session of a number of creative activities before taking part in a tailored course that reflects their creative interests. 12 week course for 6 students.	£32 per 2 hour session (includes accreditation costs)
4	Outdoor Activities (4 student minimum, 6 student maximum)	The aims of the Outdoor Activities Alternative Education Programme is to improve confidence, social interaction, communication, personal organisation and teamwork by engaging young people who are struggling to succeed in mainstream education and as a result, their behaviour may start to become challenging. The course is designed to challenge the young person, take them out of their comfort zone in a different environment other than school.	£32 per 2 hour session (includes accreditation costs)
4	Instructor Training Scheme	Through training sessions young people will first gain the necessary skills level, later progressing to learning how to become an instructor. These sessions will focus on a range of water related outdoor activities	

		<p>including Canoeing, Kayaking, Rowing; High Ropes, Sailing and Power Boating amongst others. These skills will then be put into practise in the field with programmed trips out of Bristol.</p> <p>Trainees will be encouraged to volunteer within our existing activities programme, enabling them to gain hands on experience in delivering outdoor based sessions. Each trainee will be required to complete a minimum of 10 hours voluntary work as part of their UK Sports Leaders Award course. Trainees will gain the necessary qualifications will have the opportunity to enter paid employment on sessions with the Young Bristol Activities team and through a partnership with the SS Great Britain GoAloft! Activity.</p>	
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If transport is required for any of these sessions, it will cost a further £70 per session.

Youth Education Service

Name of organisation		Youth Education Service (YES)			
Contact name		Christine Cox			
Email address		chris@youtheducationservice.org.uk			
Address		Unit 3, Hide Market, West Street, Bristol, BS2 0BH			
Telephone number		0117 9739744			
Website		www.youtheducationservice.org.uk			
Category of provision and geographical area (mark 'x' all that apply)		City-wide including e-learning	South	North	East Central
Part-time	KS1 & 2				
	KS3				
	KS4	X			
Full-time (DfE registered only)	KS1 & 2				
	KS3				
	KS4				
Description of your ALP service (250 words maximum)		1-1 Functional Skills English and Maths tuition at all levels from Entry 1 to Level 2. We use a relationship based approach to build confidence and address young people's personal barriers to learning. Courses can be delivered either at a neutral, public location eg a library or on the premises of another provider where the young person is engaged in activities. Initial assessment, diagnostic assessment, action planning, learning activities personalised to individual needs and interests, reviews, formative and summative assessment.			
List any accreditations offered		Entry level 1	Entry level 2	Entry level 3	
		Functional Skills English and Maths	Functional Skills English and Maths	Functional Skills English and Maths	
		Level 1	GCSE	Other level 2	
		Functional Skills English and Maths		Functional Skills English and Maths	
Free school meals available		No			
Periods of year operating (e.g. 'Bristol school term-times')		Bristol school term-times	Operating hours		As school day or after school by agreement
Student needs you are able to meet (mark 'x' all those that apply)		Social, emotional and mental health needs			x
		Offending			x
		School phobic			x
		Speech, language and communication difficulties			
		Moderate learning difficulty (MLD)			x
Specific learning difficulty (e.g. dyslexia)			x		

	Severe learning difficulty (SLD)	
	Autism without MLD or SLD	x
	Autism with MLD or SLD	x
	Profound and multiple learning difficulty	
	Physical disability [^]	x
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Other (please specify)	
Description of the governance structure of your organisation on a local level, and if applicable, national level (100 words maximum)	YES is an independent Bristol charity and company limited by guarantee. We have five trustees who are also directors.	
List any awarding bodies your organisation is registered with	City & Guilds	

Lot 1 part-time programmes offered and pricing schedule for 2019/20 academic year

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Key stage	Name of programme	Brief description of programme including hours per week (provide weblink for further information / contact details if different from above)	Indicative cost per learner per day
4	Functional Skills English	1-1 tuition as detailed above	£40 per hour
4	Functional Skills Maths	1-1 tuition as detailed above	£40 per hour
4	Re-engagement	1-1 support to address barriers to learning, for example dyslexia support, managing anxiety, developing confidence ^{^^}	£40 per hour

[^] We would make reasonable adjustments

^{^^} May be offered with English / Maths, or separately