Bristol Autism Team
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Service Delivery Model for the Bristol Autism Team Education Hub (Early Years)

The Bristol Autism Team Education Hub is a well-established and respected team, committed to providing high-quality advice, support and training for mainstream educational settings so that all Bristol-resident children and young people with a diagnosis of autism, and those on the pathway to diagnosis, can be successfully included and supported to access education to achieve their full potential. This academic year, we begin an exciting new partnership as a Hub delivering a nationally recognised programme of training for the Autism Education Trust.

Aims
For our Bristol-resident autistic children and those on the pathway to diagnosis
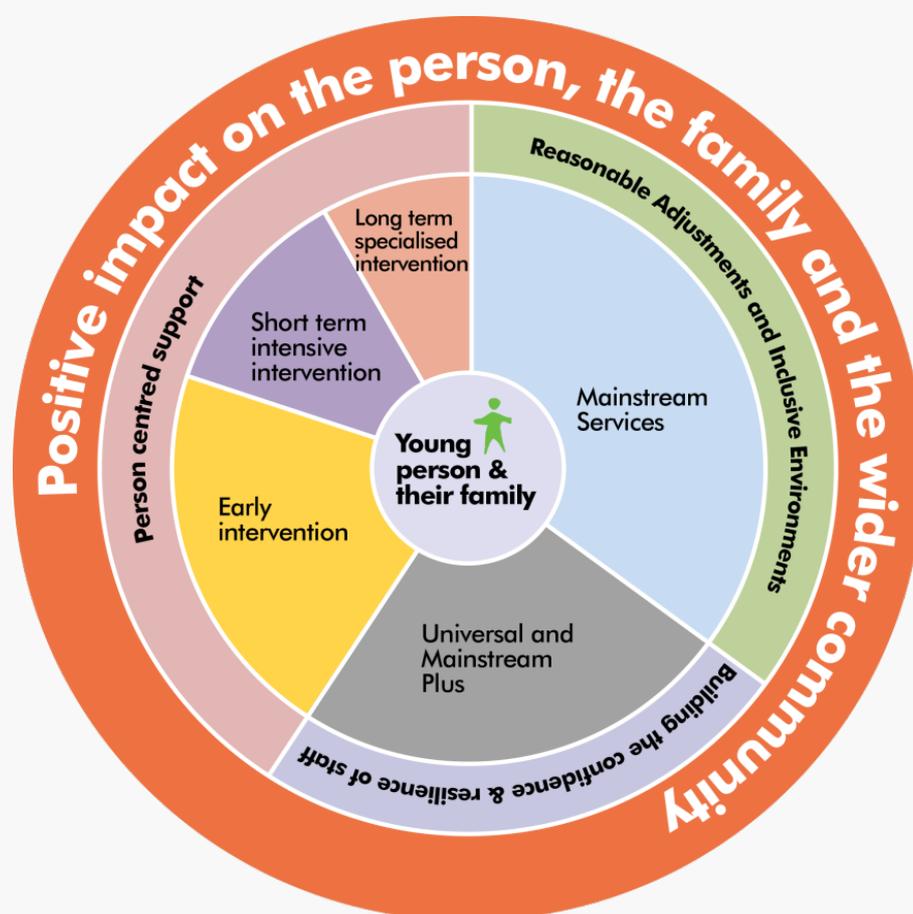- Provide baseline autism training to all mainstream educational settings.
- Support educational professionals within mainstream settings to have the confidence, skills and knowledge to offer meaningful inclusion.
- Provide direct specialist assessment and advice for the most complex and vulnerable children and young people with a confirmed diagnosis.
- Contribute specialist advice for children with a confirmed diagnosis known to us as part of the process of Statutory EHC Needs Assessment and Annual Review.
- Provide opportunities for extended autism training to all educational settings.
- Actively contribute to achieving Accessible City Written Statement of Action Outcomes and continuously support colleagues within Accessible City to ensure ongoing improvements to the Bristol Local Area SEND offer.

Outcomes
For our Bristol-resident autistic children and those on the pathway to diagnosis
- Good autism practice in all our mainstream settings embedded within policies, environments and quality first teaching, and informing plans for individual support through the graduated approach at SEND Support level.
- Increase meaningful inclusion within mainstream settings.
- Reduction in the number of exclusions and placement breakdowns.
- Increased attendance.
- Increased time spent accessing quality first teaching.
- For those with a confirmed diagnosis, achievement of individual positive outcomes, with progress in educational attainment, increased confidence in managing social, emotional and sensory differences, and a clear pathway towards independent adult living.
- For those with a confirmed diagnosis, high quality, accurate and person-centred EHCPs, with specific, measureable and individualised outcomes and provision for the most complex autistic children and young people.

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Bristol Autism Team Early Years Service Delivery Model
(based on the AET Managing Demand Model)

The Bristol Autism Team early years service delivery model is based on the AET managing demand model. The young person and their family are at the centre. Early intervention, short term intensive intervention and long term specialised intervention are approached using person centred support. Mainstream services focus on reasonable adjustments and inclusive environments. Universal and mainstream plus services focus on building the confidence and resilience of staff. The pathways aim to make a positive impact on the young person, their family and the wider community.

Mainstream services
- **BAT Early Years** toolkits updated to be online documents with hyperlinks to video demonstrations and explanations.
- **BAT Cohort Information form** to:
  - Obtain numbers of autistic children
  - Ascertain staff levels of training, confidence and experience and identify training needs
  - Identify children for informal advice from BAT or for direct assessment and advice through casework visits.
  - Carried out by the EY Inclusion Team x6 yearly, and shared with the EY BAT Mentors.

Universal and Mainstream Plus

- **X6 yearly SENCO clusters** for SENCOs to gain advice about specific issues they are encountering, for those with autism or on the pathway to diagnosis.
- **AET EY training:** 'Making Sense' 90 minute staff training delivered free of charge through x4 courses offered as part of the EY Training Programme.

Early intervention

- **Further AET training** free of charge: 1 day staff training in 'Leading Good Autism Practice' with 2 courses offered in the summer term this year, to be increased the following year, and a further half day staff training in 'Extending and Enhancing Good Autism Practice' added.
- **Stage 1 specialist consultations:** for those with a confirmed diagnosis identified as having significant need and discussed with the BAT Link. A half day visit to observe and meet the pupil, and discuss with staff and parents, leading to a written report including a full assessment of strengths and needs, and specific outcomes and provision to address key concerns. Agree whether Open to Review or moving to Stage 2.

Short term intensive intervention

- **Stage 2 casework**: a series of up to four visits over a period of two short terms, to offer additional advice and review progress.

Long term specialised intervention

- **Stage 3 casework**: longer term advice and review for complex cases for those with a confirmed diagnosis.

Bristol Autism Team Criteria for Direct Casework in Early Years

- A medical professional's letter or report confirming that the child has a diagnosis of autism.
- Parental consent has been obtained in writing.
- An EY Inclusion Referral has been submitted by email and agreed at EY monthly Panel.

First steps when a referral is received

- The child will be discussed between the SENCO and an EY BAT Mentor, to give immediate informal advice and agree a plan for any direct assessment and support.
- Unless already in place, we would encourage the setting to book two places on the free AET course 'Making Sense of Autism'.
- A commitment to implement good autism practice in your setting, sharing the AET Autism standards for Early Years and agreeing an area for development.
- Setting to share any individual child's plan (such as an IEP or Bristol Support Plan), and discuss how this has been implemented and reviewed (following the graduated approach).