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Service Delivery Model for the Bristol Autism Team

Education Hub ^{v1}

The Bristol Autism Team Education Hub is a well-established and respected team, committed to providing high-quality advice, support and training for mainstream educational settings so that all Bristol-resident children and young people with a diagnosis of autism, and those on the pathway to diagnosis, can be successfully included and supported to access education to achieve their full potential. This academic year, we begin an exciting new partnership as a Hub delivering a nationally recognised programme of training for the Autism Education Trust.

Aims

For our Bristol-resident autistic children and young people and those on the pathway to diagnosis

- Provide baseline autism training to all mainstream educational settings.
- Support educational professionals within mainstream settings to have the confidence, skills and knowledge to offer meaningful inclusion.
- Provide direct specialist assessment and advice for the most complex and vulnerable children and young people.
- Contribute specialist advice for children and young people known to us as part of the process of Statutory EHC Needs Assessment and Annual Review.
- Provide opportunities for extended autism training to all educational settings.
- Actively contribute to achieving Accessible City Written Statement of Action Outcomes and continuously support colleagues within Accessible City to ensure ongoing improvements to the Bristol Local Area SEND offer.

Outcomes

For our Bristol-resident autistic children and young people and those on the pathway to diagnosis

- Good autism practice in all our mainstream settings embedded within policies, environments and quality first teaching, and informing plans for individual support through the graduated approach at SEND Support level.
- Increase meaningful inclusion within mainstream settings.
- Reduction in the number of exclusions and placement breakdowns.
- Increased attendance.
- Increased time spent accessing quality first teaching.
- Achievement of individual positive outcomes, with progress in educational attainment, increased confidence in managing social, emotional and sensory differences, and a clear pathway towards independent adult living.
- High quality, accurate and person-centred EHCPs, with specific, measureable and individualised outcomes and provision for the most complex autistic children and young people.

Bristol Autism Team Service Delivery Model (based on the AET Managing Demand Model)

AET training for specialist settings and Resource Bases: 'Complex Needs and Participation' 1 day training for staff supporting autistic pupils with complex needs, at a cost to settings. Also bespoke training and support for setting up and running a Resource Base.

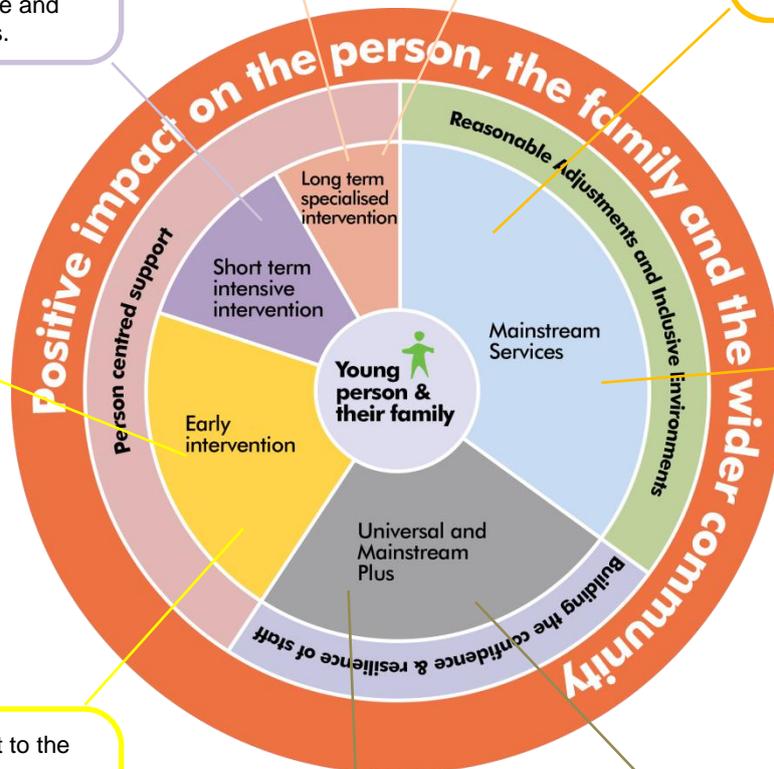
Stage 2 casework: two visits over a period of two short terms, to offer additional advice and review progress.

Stage 3 casework at a cost to the setting: longer term advice and review for complex cases.

BAT toolkits updated to be online documents with hyperlinks to video demonstrations and explanations.

Stage 1 specialist consultations: for those identified as having significant need and discussed with the BAT Link. A half day visit to observe and meet the pupil, and discuss with staff and parents, leading to a written report including a full assessment of strengths and needs, and specific outcomes and provision to address key concerns. Agree whether Open to Review or moving to Stage 2.

Further AET training at a cost to the setting: 1 day staff training in 'Leading Good Autism Practice' and a further ½ day staff training in 'Extending and Enhancing Good Autism Practice'.



Annual Cohort Meetings to:

- Obtain numbers of autistic pupils
- Ascertain staff levels of training, confidence and experience and identify training needs
- Arrange two dates for drop in clinics
- Identify pupils for direct assessment and advice and arrange casework visits.

AET training: 'Making Sense' 90 minute staff training delivered free of charge to all mainstream settings.

Twice yearly drop-in clinics for staff to gain advice about specific issues they are encountering, including slots for parents of those with autism or on the pathway to diagnosis.

Bristol Autism Team Criteria for Direct Casework at School Age and Post 16

- Parental consent has been obtained in writing.
- A BAT Referral has been submitted by email.
- The pupil has been discussed between the SENCo and their BAT Link and there is agreement that there is significant need requiring direct support.
- Unless already in place, AET 'Making Sense of Autism' training has been booked by the setting, to be delivered to all staff.
- A commitment to evaluating good autism practice in your setting using the AET Autism Standards.
- Evidence of an individual pupil plan, co-created and updated with parents, identifying specific outcomes and support which is additional to and different from that which is normally available, with evidence that this has been implemented and reviewed (following the graduated approach), including ideas from the AET standards and BAT toolkits.
- A medical professional's letter or report confirming that the pupil has a diagnosis of autism or is on the pathway to diagnosis.