Worksheet **DRUG USE HELP/SUPPORT** • How did the young person get into drugs? • Why did the young person seek help? • What sort of help did they get? • Which drugs? • How did this affect their lives? **IMPACT FUTURE** • What difference has Project 28 made for the • What are the young person's future plans? young person?

Teacher's Help Sheet 1

YOUNG MAN

DRUG USE

- Was 11
- Started smoking weed
- Village life boring
- Cousin smoked
- Group identity
- Drinking
- Got into using bong
- Until age of 15
- Got drunk and started using other drugs
- Cocaine, pills, MDMA Ketamine, Acid, new drugs on the scene
- Wanted to be the first to try new drugs
- Dropped behind (in terms of progress)

HELP/SUPPORT

- Got into trouble, burglary, battery, GBH, went to court
- Caught in school
- School to Youth Offending Team
- Referred to P28
- Non-judgemental
- Made him think
- Guidance , advice, help
- P28 understands about drugs
- Checking out information about drugs together
- Music room/decks

IMPACT

- Drug use reduced
- Moved away from influences
- Thinks a lot more about keeping safe

FUTURE

- Looking for a job
- Possible job lined up
- Got more balance in life

Teacher's Help Sheet 2

YOUNG WOMAN

DRUG USE

- Mum died, she was angry, drank to take away the pain.
- Cider, vodka, weed, pills, coke, MDMA
- When she was 13.
- Drank every day.
- Lacking in confidence.
- Depressed, grumpy.

HELP/SUPPORT

- Brother had been to P28
- Friends encouraged her to do something with her life..
- 18 years old
- Practical help, housing, court,police..
- Emotional support
- Felt listened to.
- Could talk about what was getting her down..
- Received positive feedback
- Trustworthy service.

IMPACT

- Much greater confidence.
- Has come out of her shell.
- Has received help to find a house.
- Has received advice about lots of things.
- Feels that she can drop in any time.
- Much happier.

FUTURE

- College.
- Hair & Beauty course.
- 3 year course.
- Wants to do massage.
- Has future plans.