

Year 11 Lesson 4 Working in a Team

Ground Rules	Slide of ground rules
Warm-up	Introduction outlining benefits of team working and impact on mental health In Groups of 4: Discuss and list some benefits of working as a team Share this with the class Feedback and discussion – use examples to compare Teacher to record feedback
Lesson Aims	 Today we are going to - taken from the PSHE Association Curriculum Framework 2014 (updated 2017) Identify team working skills to improve employability and career opportunities
What Is A Team?	Defining what a team is and its components Team working A short video highlighting a few scenarios of what working together can achieve Feedback and discussion • Teacher to record feedback
Team Roles And Skills	 In Groups of 4: You are going to restaurant for meal with friends What team roles do the staff play and what skills do they each and collectively need to ensure you have a good experience? This includes before and during your visit How can you tell if they are a happy team and what impact might this have on the staff? Share with the class Feedback and discussion – use examples to compare Teacher to record feedback
Features Of A Great Team	Class exercise: • What are the features of a great team? Feedback and discussion – use examples to compare • Teacher to record feedback





Positive Impact of Team Working On Our Mental Health	 In Pairs: What positive effect does working in a team have on our mental health? Share this with the class Feedback and discussion – use examples to compare
	Teacher to record feedback
	Quote, You may loose with good players but you cannot win without them
Poor Teamwork	In Groups of 4: <u>Poor teamwork</u> Identify as many examples of poor teamwork as you can from this Share them with the class
	 Feedback and discussion Teacher to record feedback
Help and Support	 Where to go for any help and support and a handout listing organisations they can approach confidentially As School Nurses visit schools at different times and days, teachers need to ensure they cover their schools dates and accessibility rules in this section Teachers need to cover the 'Your guide to children and young people's emotional health services
Evaluation	 Your reflection and feedback is important! Use 'What I Learned Today' evaluation form – students to complete these anonymously and hand them in for teacher to review and assess.