



Bristol City Council

and

NHS Bristol, North Somerset & South Gloucestershire CCG

Local Area Joint Commissioning Strategy

for

Special Educational Needs and Disability
(SEND) services for Children and Young People
in Bristol

2022-2024

Introduction

In Bristol, we have the highest aspirations for all our children and young people. Bristol's Belonging Strategy 2021-24 sets out our vision and key priorities for the provision of services and support for children and young people with special educational needs and /or disability (SEND). This Commissioning Strategy supports the overarching document and outlines our joint commissioning approach to deliver on the strategic aims and ambitions for our children and young people with SEND.

“For our children and young people to have their needs recognised at the earliest point in a system that collaborates to help them thrive”

Belonging Strategy 2021-24

We are committed to working in partnership and undertaking direct engagement with children with SEND and their families, to meet the requirements of the Children and Families Act and SEND Code of Practice in a way that is ambitious, inclusive and realistic in a challenging financial context.

This Strategy has been informed by the Joint Strategic Needs Assessment and service user feedback gathered from previous engagement exercises, such as the annual parent carer survey, and developed with involvement from the Bristol Parent Carers Forum. The priorities contained within are dynamic and will be regularly reviewed and added to over time in consultation with parent/carers, children, and young people.

What do we know about Bristol?

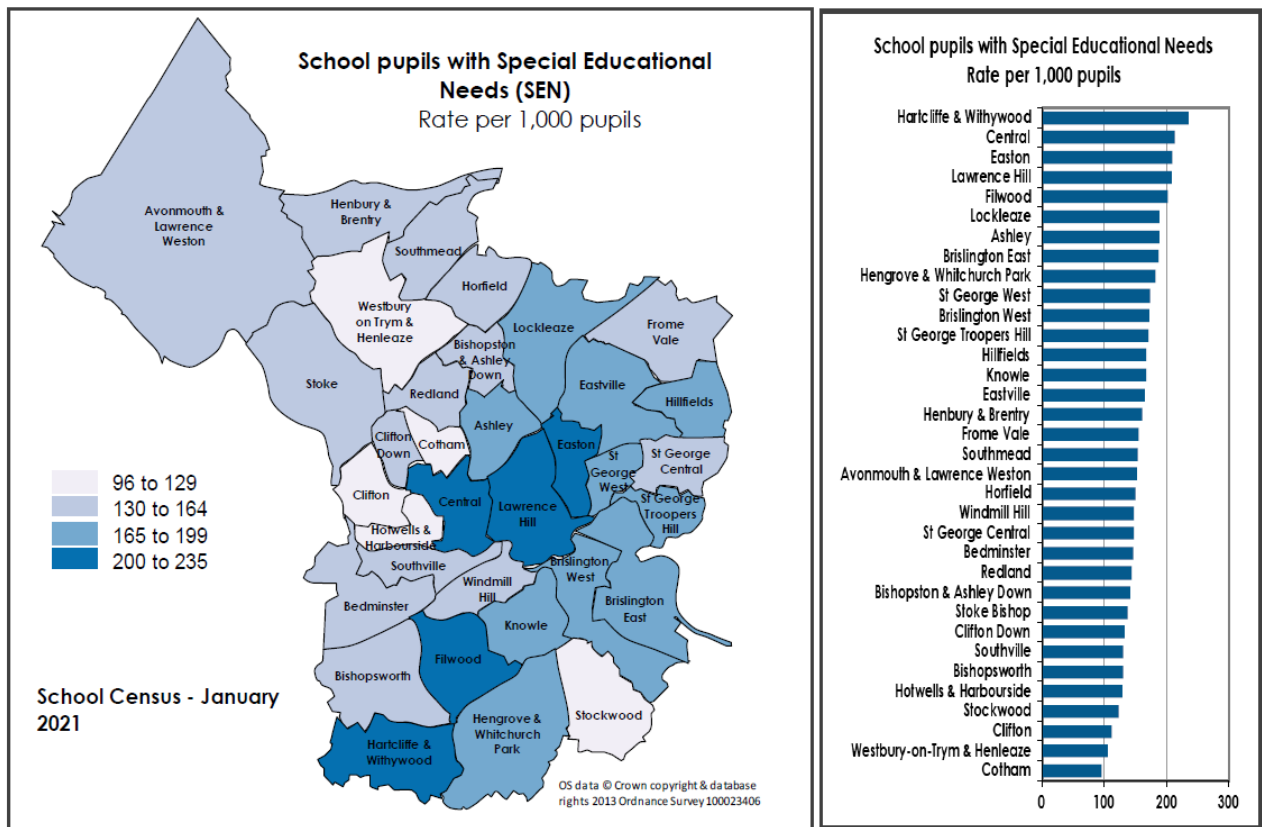
Our Joint Strategic Needs Assessment (2021) told us:

pupils having special educational needs (SEN)¹

- 9,541 (13.7%) are receiving SEN support
- 2,217 (3.2%) have an EHCP

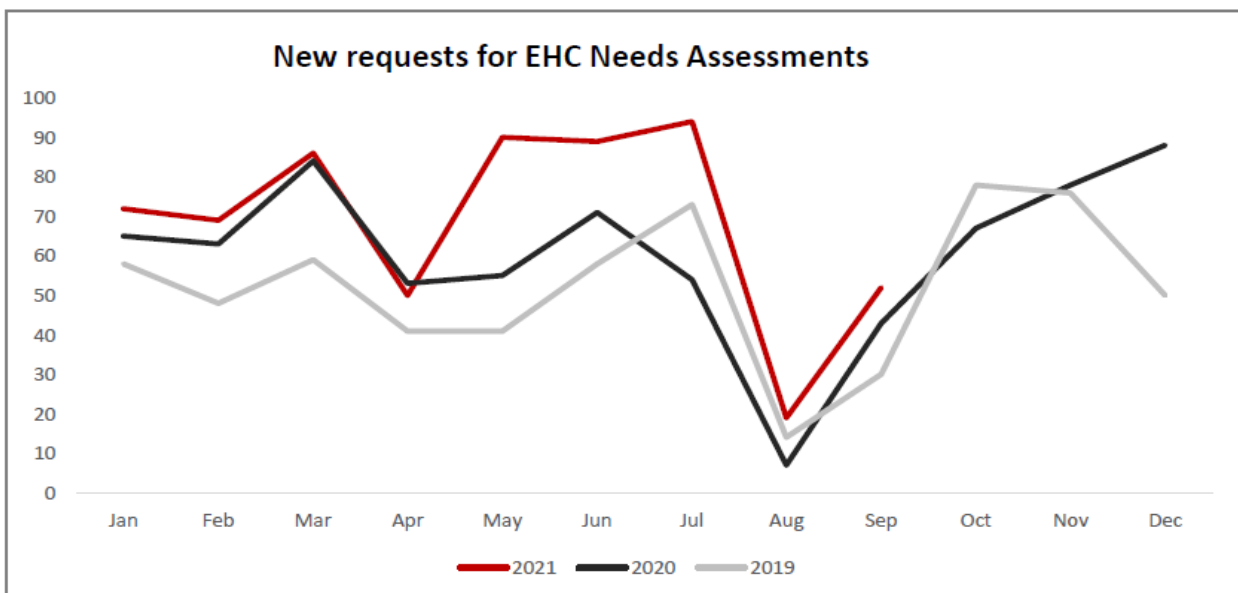
Local school census data for pupils with SEND shows a wide variation across Bristol, ranging from a rate of 95.6 pupils with SEN per 1,000 pupils in Cotham to a rate of 234.5 per 1,000 pupils in Hartcliffe and Withywood.

¹ This is all children who are receiving support - an official diagnosis is not required.



Black Caribbean pupils in Bristol are more likely to have an EHCP than other ethnic groups (5.9%). Travellers of Irish heritage, Black Caribbean and Gypsy Roma pupils are significantly more likely to receive SEN support in school (22%, 21.9% and 21.8% respectively). Source: School census Jan 2021

Significantly more EHCPs are issued to males – of the children with EHCPs, just 26.9% (582) are female (26.9%) and 73.1% (1,580) are male. The proportion of children with an EHCP in primary schools has increased in the last year to be greater than the proportion in secondary schools. There has been a significant increase in requests for EHCP Needs Assessments in 2021 as shown in the graph below.



Primary Need of children with SEN

Using January 2021 school census data the two biggest categories of SEN primary need can be identified. Amongst school age children in Bristol, these are 'Speech, Language and Communication' (25% of children with an EHCP) and 'Social, Emotional & Mental Health' difficulties (23%). For children with an EHCP the largest category of need is 'Autistic Spectrum Disorder' (33%). School census data does not include young people at independent schools.

Our vision and values

[Bristol's Belonging Strategy 2021-2024](#) outlines our vision and values that will inform our Commissioning approach.

Our Vision:

We will support and empower children and young people with special educational needs and disabilities to reach their full potential and have healthy, independent, and fulfilling lives.

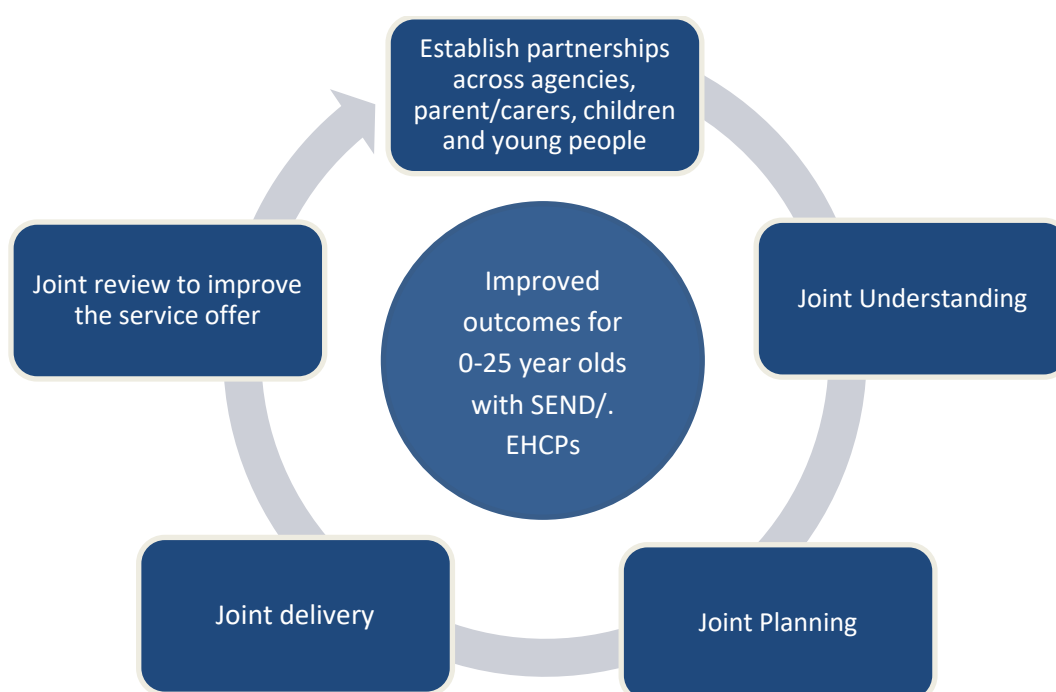
Our Values:



Commissioning Responsibilities and Approach

Commissioning is the process for deciding how to use the total resource available for children, young people, parents, and carers in order to improve outcomes in the most efficient, effective, equitable and sustainable way.

Joint commissioning is the process of meeting needs and improving outcomes through joint working, planning, agreeing, delivery, and monitoring of services across different agencies or services. Joint commissioning is a continuous cycle as shown below.



Section 25 of the Children and Families Act 2014 places a duty on local authorities to carry out their functions in a way that ensures integration between educational provision and training provision with health and social care provision, where this would promote the wellbeing of, and improve the quality special educational provision for, children and young people with special educational needs and disabilities. Local Authorities and CCGs must work together to secure services to meet children's needs as set out in their individual EHC Plans.

This means BCC and BNSSG CCG need to work together to plan, commission and deliver services in a holistic and joined up way across education, health and care. Working in this way enables us to operate more effectively through earlier identification and longer-term planning, both improving the experiences of children, young people and their families and making best use of local resources.

Principles for Commissioning SEND Services for Children and Young People

Children, young people and their families are at the centre of our work. Supporting their interests and welfare is paramount. The following principles guide our approach to commissioning:

- Give parents, carers and young people greater **choice and control** over their support
- Provide opportunities for children and young people to be as **independent as possible** in their homes and communities
- **Keep children and young people safe** through effective safeguarding practice
- Ensure the **voice of children, young people and families is at the centre** of our thinking, planning and all aspects of commissioning, engaging and involving them wherever possible
- Drive change and improve quality of service delivery by taking into account the **effectiveness of care** and sharing the view and experience of children and families
- Achieve value for money by **working together** to secure effective services which meet needs and deliver improved outcomes for children, young people and their families, with thorough **robust risk, contract and performance management**
- Work within a framework of **fair, open and transparent** processes
- Make **evidence-based decisions** about the commissioning and decommissioning of services
- Focus, where resources allow, on **early intervention and prevention** to improve outcomes and reduce the need for high cost services in the future
- **Promote equality** (including equality of access to services) in relation to protected characteristics, and ensure provision of services is equitable and proportionate to level of need.

Involving Children, Young People and Parent Carers – Co-production

Principles for co-production:

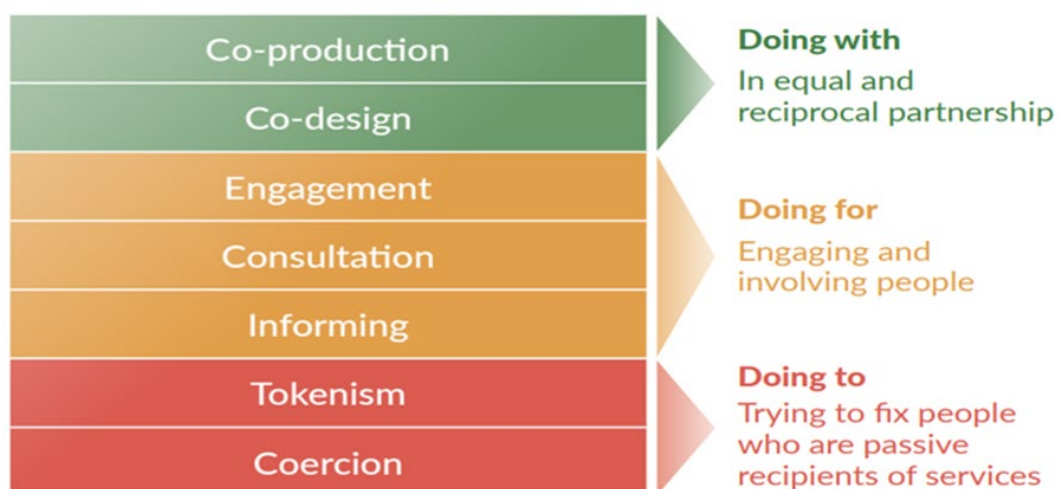
We will adopt the following principles as used by the National Alliance for Partnership Working when implementing co-production and our involvement will be:

- 1) Welcoming and caring
- 2) Valuing and including
- 3) Communicating with each other
- 4) Working in partnership

We will develop and nurture our working relationships and partnerships in order to achieve trust.

What do we mean by co-production?

Co-production is about trust and builds upon transparency, open communication and equal value being given to each participant's contribution. Co-production happens when all team members together agree outcomes, co-produce recommendations, plans, actions and resources as a collective. It is an approach which builds upon meaningful participation and assumes effective consultation and information.



How do we involve children, young people and their families?

Both Bristol City Council and BNSSG CCG are committed to involving children, young people and their parent carers in the commissioning of services for children and young people with SEND; whether at an individual level when carrying out an assessment of needs or developing an EHC Plan, or at a strategic level when planning and securing citywide services.

BCC funds participation and engagement with children and young people with SEND through The Listening Partnership. Similarly, BNSSG CCG commissioned a dedicated participation service with Barnardo's embedded within our Community Child Health contract.

Additionally, BCC and BNSSG CCG jointly fund Bristol Parent Carers Forum for parent/carers of children with SEND and SEND and You (SAY) who are commissioned to deliver the SENDIAS service which carries out some parent/carer engagement; both organisations sit on the strategic SEND partnership board to represent parent/carers and children and young people. These groups provide the partners with access to service users who can be consulted or who can support the partners to carry out co-production work and wider consultation or engagement across the SEND community. In addition, there are other groups commissioners can engage with such as Healthwatch for example.

When carrying out commissioning exercises the Children's Strategic Commissioning team will draft a Commissioning Plan for widespread consultation. Members of the public, citizens as well as the SEND community and participation groups have an opportunity to respond and feedback their views on the proposals before a final version is drafted.

The Children's Strategic Commissioning team build an expectation into all contracts that providers will consult with their service users for continuous service improvement to promote the involvement and participation of children and young people in shaping the services they use. Services will be monitored, and RAG rated against this as part of their contract management requirements.

At an individual commissioning level, children, young people and parent carers will be involved in the assessment of need and in developing a support plan or EHC Plan as this is the legislative expectation. Parent carers also have the option of a direct payment.

Involvement of children/young people and their families three case studies:

Physio and Occupational therapy:

One of many impacts of lockdown was parent carers and children and young people receiving an initial phone consultation when first referred to services. Practitioners held one-to-one meetings with parent carers to understand if these phone consultations were suitable. 80% of parent carers found the consultations useful. As a result, phone consultations have continued with a blend of face-to-face consultations when the child /young person's needs require.

Murmuration Group:

Colleagues in Education and Skills met with representatives from Murmuration Group, which supports parents and carers whose children have SEND and offer individual therapeutic activities. Engagement with the group identified training needs for SEND professionals when having initial contacts with families about their child's need. There is now the potential to co-produce some training materials, leading to better practice and improved trust.

Sensory Support Service steering group

There are four parent representatives on the steering group of this service, which meets quarterly. Their involvement has identified a need to improve communication and information sharing with parent carers. The service is looking to jointly develop accessible and informative documentation that has been designed to meet the needs of children and families.

What have families and children / young people said about services?

In spring 2021 Bristol's SEND partnership, with Bristol Parent Carers, ran its [second annual survey](#) for parents and carers of children and young people with SEND. Key priorities from parents and carers that were identified in the survey responses were:

- Improved support for transitions to adulthood and availability of services post 18.
- More direct support like advice clinics, respite services, supportive networks of peer parents/carers and knowing who to phone for help in a crisis
- Enough special schools and specialist places to enable every child who needs specialist provision to have a place
- More options and support for alternatives to full time school
- More options and provision for post-16 young people with SEND
- Community inclusion

Children and Young People's Outcomes Framework

We expect everyone working with children and young people with SEND to develop outcomes aligned to the [Children and Young People's Outcomes Framework](#), following the key principles and themes to try to ensure that, from conception to adulthood, our children and young people who have special educational needs and/or a disability realise their hopes and dreams.

The Children and Young People's Outcomes Framework has been developed by children, young people,

parent carers and a range of agencies including health, social care, education and the voluntary & community sector working with children and young people who have special educational needs and disabilities (SEND) in the Bristol area. The aim of the framework is to support children, young people and their families and professionals to describe and develop individual outcomes which will ensure that the child's needs at different ages and stages are identified, assessed, and supported appropriately

The Outcomes Framework is a supportive framework developed to help practitioners, children, young people, and their families to describe and write outcomes (or goals). It sets out four outcome themes (and several theme sub-categories). All services across the Bristol Local Area will use The Framework to help children, young people with SEND and their families to set meaningful and measurable outcomes.



The Framework makes sure that everyone looks at the four important areas of a child or young person's life and assesses if outcomes need to be put in place for any of these areas.

1. Independence

Children and young people aspire to be as independent as possible

2. Relationships

Children and young people aspire to have great relationships with family and friends

3. Health

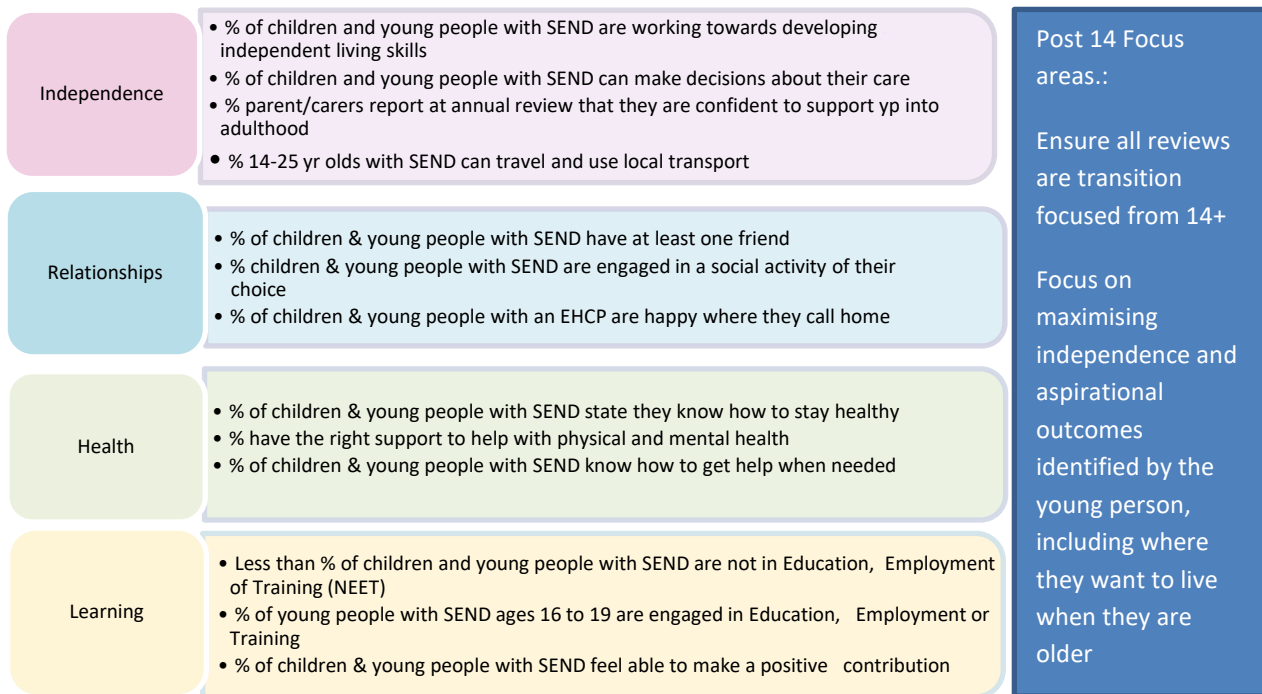
Children and young people are healthy and safe

4. Learning and Employment

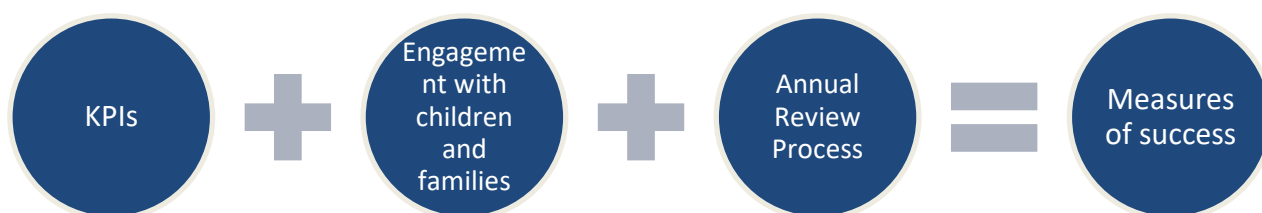
Children and young people are successful learners, get good quality work experience and paid employment

The expectation is that all partners across Bristol will use this Shared Outcomes Framework in the assessing/analysing, planning, doing and reviewing stages when undertaking work with a child or young person and their family.

Key Performance Indicators (KPIs)



We have developed overarching KPIs linking to our Outcomes Framework, that services working with children and young people with SEND will be expected to contribute to. These are our initial recommendations, and these will be developed further over the coming months.



In addition to the above quantitative KPIs, we will also use qualitative data to monitor performance. We will capture the voice of the child, through both the annual review process and ongoing engagement with children and young people. The annual review template is currently being updated as part of the Time for Change programme and will be rolled out in 2022. The new template will be more child centred and focus on the voice of the child. In addition to this, we will undertake engagement with our children and young people, we will co-produce a survey that focuses on the four outcomes themes. This will enable us to

capture young people's views on how they feel they have been supported and what they have achieved, which in turn will support us to improve services.

How will we know when we have good joint commissioning?

We will see positive outcomes for children and young people with SEND and their families:

- Services will be joined-up, consistent, designed around needs and co-produced with families
- Services will be easy to understand, access and navigate
- Young people will have a positive experience transitioning into adulthood and increased independence
- High levels of satisfaction will be reported from children, young people and families
- Children, young people and their families will have choice and control over their support and the services they receive
- Children and young people will make progress towards the outcomes in their EHCP

Commissioners and Providers will:

- Undertake person-centred assessment and delivery, shaped according to individual aspirations and needs
- Support and deliver effective education, health and care provision for all children and young people who have SEND in Bristol
- Use data and evidence to inform planning, service delivery and outcomes
- Reduce duplication through joined up working and sharing of resources and information

How will we work together to achieve this?

Healthier Together Partnership

The Healthier Together Partnership is a partnership of organisations delivering health and care services across Bristol, North Somerset and South Gloucestershire. The Partnership's aim is to tackle the issues that matter most to the local community and finding ways to continue providing safe, high-quality care for generations to come. There is a focus on the community, maximising our own health, staying independent for as long as possible and boosting our own wellbeing.

The Healthier Together Partnership for Bristol, North Somerset and South Gloucestershire has achieved formal 'Integrated Care System' status. Integrated care is about giving people the support they need, joined up across local councils, the NHS, and other partners. Integrated care systems (ICSs) are new partnerships between the organisations that meet health and care needs across an area, to coordinate services and to plan in a way that improves population health and reduces inequalities between different groups. They exist to improve population health, enhance productivity and help the NHS support broader social and economic development.

Becoming an Integrated Care System is an opportunity to build on what we have done so far, and continue to improve services and experience for everyone in our area. It represents a commitment to work together on improving health and care the area, tackle health inequalities

ICSs comprise an Integrated Care Board (ICB) which will take on CCGs' functions and broader responsibility for setting healthcare strategies for the system. The ICB will work with an Integrated Care Partnership (ICP) committee formed jointly with Local Authority Partners. Together the ICP and ICB will become the ICS.

As of April 2022, every part of England will be covered by an Integrated Care Board (ICB) and Integrated Care Partnership (ICP). This builds on the existing non-statutory ICSs across England, which as stated above is currently covered by the Healthier Together partnership for the Bristol, North Somerset and South Gloucester area. The ICB and ICP will replace the current Clinical Commissioning Group (CCG) from 1st April 2022.

Framework for integrated care vanguard

In October 2020, NHS England & Improvement Health & Justice approached BNSSG CCG with the opportunity to be involved with the Framework for Integrated Care as the vanguard site for the South

West. The framework is part of the NHS Long Term Plan (LTP) commitment of investing in additional services for children and young people with complex needs in the community.

The intention of the framework is to support and strengthen existing community services and enable collaboration across agencies, with the vision to facilitate integrated trauma-informed and responsive systems that enable Children and Young People (CYP) with complex needs to thrive.

This framework has identified Children with SEND as one of three chosen priority groups and will adopt funded programmes over the next 3 years which embed trauma-informed principles. The model of delivery will be developed locally and tailored to the needs of our local population.

The objectives of the framework are:

- Improved CYP wellbeing
- Reduction in high-risk behaviours
- Reduced mental health concern
- Organisations are more trauma-informed
- Improved purpose/occupation
- Improved stability of home

Embedding our Bristol Outcomes framework

By embedding our Outcomes Framework (set out on pages 7-8 above) we will be better able to support children, young people and their families and professionals to describe and develop individual outcomes which will ensure that the child's needs at different ages and stages are identified, assessed, and supported appropriately

Various pieces of work are being undertaken around the four key outcome themes:

- **Independence**
 - Co-develop a coherent approach to pathways for transition planning between adults and Children's services
 - Identify and co-develop a joint BCC approach to supporting young people to remain at home where possible
 - Explore opportunities for intergenerational housing where appropriate
 - Support providers of adult care and support to dual register where possible
 - Develop a tier 2 service to support young adults into supported and independent living (Personal Budgets and Maximising independence framed around SEND)

- A Short Breaks transitions working group with has been set up Adult's Services to ensure a more seamless transition post 18.
- Adult's Commissioning are developing a Preparing for Adulthood Commissioning Strategy, this Strategy will be updated to incorporate a link to that strategy when it has been finalised.
- **Relationships**
 - Community asset mapping to provide meaningful activity for each young person moving into their new communities.
- **Health**
 - BCC and CCG commissioners to jointly plan from year 9 for those who will be care act eligible and transitioning in to adult services, with a focus on the four strands of the Preparing for Adulthood outcomes framework.
 - Early identification and development of the referral pathways for young people accessing CAMHS who are likely to be care act eligible at 18 years
 - Explore opportunities for health prevention programmes such as annual health checks for all adults with Learning Difficulties and Mental Health issues accessing adult social care to reduce health inequalities
 - Explore Continuing Care and Continuing Healthcare funding opportunities to ensure clear pathways are in place across transition to adulthood for service users
 - Development of health pathways for young people with existing health conditions e.g. diabetes, asthma, epilepsy
 - Early identification in public health nursing services, including the universal health visitor developmental checks.
- **Learning and Employment**
 - Ensure job aspirations identified as part of the ECHP planning and support young people to realise their ambitions into adulthood

Joint Commissioning Panel

We have established a multi-agency Joint Commissioning Panel (JCP). This is a panel, comprising representatives from Education, Social Care and CCG who meet monthly to review the needs of children and young people with complex needs who require a jointly funded package of support. This ensures good governance and effective planning and delivery, that matches the good commissioning practice that is happening at an operational and individual level.

Pooled funding pilot for children with complex needs

The Pooled Funding Panel sits under the Children's Complex and Continuing Care Executive Board and is a 12 month pilot initiative, running to June 2022, to explore more effective commissioning for children.

The purpose of the panel is to improve outcomes for individual and cohorts of children through creative use of joint resourcing focusing on: supporting children to live their best lives, reach their full potential, maximise their independence, prevent increased acuity and the corresponding costs this incurs.

The Pooled Funding Panel will meet to view the needs of children in a holistic context and will focus on how to ensure that the child and family can be supported to achieve the best possible outcomes over the life-course and taking account of children and young people who may require additional support through transition.

Autism Intensive Service

Funding has been secured to continue the Autism Intensive Service (formerly called the Intensive Positive Behaviour Support for Autism IPBS-A pilot). NHS England and Bristol City Council jointly commissioned this service which initially ran to January 2020, the pilot successfully met all intended objectives and as a result funding has been secured to continue this until October 2024.

The service has been set up to work alongside CAMHS and other involved community services. It has been designed to provide intensive therapeutic support for Children & young People aged 0-18 years that have a diagnosis of autism only with behaviours that challenge which place them at high risk of home breakdown, social exclusion, residential educational placement or Tier 4 admission. It works with families intensively, providing several hours per week of direct support to a young person and/or their family over a period of up to 12 months. The team do not replace existing support networks, but work with and alongside these to provide additional therapeutic support that is individually tailored for each child and family.

The service is preventative, to deliver to families where there are concerns that their child may need a residential placement in the future, not where parents, carers and professionals have already identified that residential care is needed.

The aims of the programme are:

- Improve the quality of life for the young person and their family
- Improve the psychological wellbeing of the young person & their family
- Reduce the frequency and intensity of behaviours that challenge
- Reduce the risk of exclusion in educational or respite settings
- Avoid Tier 4 CAMHS admissions

Short Breaks

Bristol City Council is responsible for commissioning short breaks jointly with Bristol, North Somerset, South Gloucestershire NHS Clinical Commissioning Group.

Short breaks are supportive, family services that allow parent carers to have time out from their caring responsibilities in the same way that parents and carers without children with disabilities can do. They also give children and young people with disabilities the opportunity to go places, spend time with friends, take part in fun and enjoyable activities, become more independent and try new things.

They can be at any time, ranging from an hour to a day, evening, overnight, weekend or a holiday, depending on the needs of the child and their family involved. The short break may take place in a community activity setting, a child/young person's home, or other residential setting.

Personalised Budgets

A personal budget is an amount of money allocated by the council to deliver all or some of the services and support set out in your child's Education, Health and Care (EHC) plan.

Parents or carers of a child or young person with a disability or special educational need (SEN) may be entitled to a personal budget following a referral and assessment. It gives more choice and control over the services that children and young people receive. A child or a young person may have a personal budget from:

- Health
- Social care
- Education

Development of a SEN Hub Parent Portal

Under the Time for Change Programme, Bristol City Council are developing a SEN Hub. This will include the development of an electronic system for professionals to add their contributions to the Needs Assessment. This will eventually lead to a new online 'Parent Portal' enabling parents and carers to follow the progress of their child's assessment and view their child's EHC plan, once completed.

The Children's Community Health Partnership (CCHP)

The CCHP contract was commissioned in 2017 and originally covered the Bristol and South Gloucestershire geographies. However, in 2019/20, the North Somerset children's community services transferred to Sirona care & health who became the one provider of Children's Community Health

Services across the Bristol, North Somerset and South Gloucestershire (BNSSG) geography.

Sirona hold the prime contract and work in partnership with Avon and Wiltshire Mental Health Partnership NHS Trust (AWP) Universities Hospital Bristol & Weston Foundation NHS Trust (UHBW), Barnardo's, Off The Record and Kooth, to deliver the services within the contract. CCHP provide a wealth of services that can support families and children with diagnosis or with a diagnosed learning disability and this will be led by a community paediatrician and the specialist service for children with learning disabilities.

CCHP alongside the CCG and local authorities have a statutory responsibility to deliver the SEND reforms and improve outcomes for children and young people with SEND. They are an integral part of the Education, Health and Care assessments, providing specialist health advice for children going through this process alongside access to services where appropriate.

The CCHP contract provides a variety of community services for children which includes:

- Community Paediatrics
- Autism Spectrum Condition Assessment
- Children & Adolescent Mental Health Services
- Community Nursing and Psychology Services
- Continence
- Public Health Nursing
 - School Health Nursing
 - Health Visitors
- Therapies
 - Occupational Therapy
 - Physiotherapy
 - Speech and Language Therapy
- Immunisations

Key Challenges

The level of investment which both the Council and BNSSG CCG can make is determined by overall plans for public expenditure. All public sector organisations are required to make significant savings over the coming years. This makes it even more important that collectively the best possible value is secured from the resources each organisation invests; joint commissioning together can be a positive way of reducing duplication and making effective use of funding.

Recent changes to both the Council and CCG staffing structures has required a review of our joint commissioning approach at strategic level to ensure good governance and effective planning and delivery that matches the good commissioning practice that is happening at an operational and individual level e.g. through our Joint Commissioning Panel.

Looking Ahead

Commissioning Priorities for the next 12 months

Develop a Co-production Charter

Bristol City Council is in the process of developing a Co-production Charter, this Strategy will be updated to incorporate the charter and model when it has been finalised. The Co-production Charter will set out how we will make sure parents, carers and children and young people are involved in decisions about plans and services, including those we commission.

Engagement with children and families

We will co-produce a survey with children and young people, which will be based around the four outcomes themes. This will enable us to capture young people's views on how they feel they have been supported and what they have achieved, which in turn will support us to improve services; both internally and commissioned.

Alternative Learning Provision Framework:

Recommissioning of the Alternative Learning Provision (ALP) framework for September 2022. To achieve better outcomes the new framework will provide

- 1) More in-school support for pupils in mainstream schools at risk of moving into ALP, such as a new 'keep in touch' service for key transition points in a child or young person's education journey.
- 2) Increased safeguarding oversight, through development of a section 175 audit tailored for ALP settings
- 3) A new quality assurance framework covering areas such as pupil development, attendance, engagement, workforce development, trauma-informed approaches, and transitions to onward destinations
- 4) Providers to develop a 'keep in touch' offer, to support pupils they have worked with and developed a relationship with, after they leave ALP to help their transition into post-16

employment, education & training (EET), reintegration into mainstream school, or move to a special school or other ALP setting

Independent Non Maintained Special Schools Framework

The South West & South Central consortium of Local Authorities that Bristol City Council is a part of have developed a framework contract for purchasing placements in Independent and Non-Maintained Special Schools and Special Post-16 (SPI) Institutions. The framework opens intermittently, and we are working with the market to get as many Independent and Non Maintained Special Schools onto the framework as possible. By using a framework, we can ensure all schools meet a minimum quality criteria and are subject to annual contract management reviews.

Establish Additional Provision Framework – Therapists, Mentors and Tutors Approved Provider List

Commissioning a flexible framework for the purchasing of Additional EHCP Provision, as required in children and young people's Education Health and Care Plans, this will include therapies (SALT, OT, Physio etc.), Educational Psychology and additional learning support.

A framework contract is essentially a list of pre-approved providers who have met a minimum quality standard. Through formal contracting we can implement both price and quality controls. We can better manage quality via a framework, as providers will be required to undertake regular quality assurance and contract management processes.

This framework could be used by both Bristol City Council and Schools, which would regularise the numerous different arrangements that are currently in place for buying this type of provision. By having a central framework we could ensure that there is equity in the services being received by children across Bristol.

South West Regional Sufficiency Group for Special Schools

The South West Sufficiency project is being led by South Gloucestershire Council. The aim of the project is to create an approach to ensure local authorities get the special education placements they need for children, at the right time, and at sustainable costs that will attract the market necessary to develop services required for the area.

The project will look to support and establish new ways of working by further developing partnerships and networks across other local authorities, providers, and independent agencies.

Commissioning Priorities for the next 24 months and beyond

- Explore Individual Service Funds (ISF) for children and young people with SEND
- Build capacity in local education provision
- Develop new models to meet demand in relation to our SEMH and ASD cohorts
- Increase personalisation, including the uptake of personal budgets and integrated personal commissioning
- Recommission Special Educational Needs and Disabilities Information Advice and Support Service (SENDIASS)
- Recommission Short Breaks Services

Key Milestones Timeline

Action	Date
Final Commissioning Strategy Published	January 2022
ICB and ICP will replace the current BNSSG CCG	July 2022
Co-produce children and young people's engagement survey	August 2022
Alternative Learning Provision Framework Operational	September 2022
Additional Provision Framework – Therapists, Mentors & Tutors Approved Provider List Operational	September 2022
New Annual Review template rolled out	By the end 2022
Co-production Charter Published	By December 2022
SEN Hub established	By December 2022
Short Breaks Services Recommissioned and Operational	September 2023

This document has been put together in collaboration with the following partners:

- Bristol City Council,
- BNSSG CCG,
- Bristol Parent Carers,
- Sirona Care and Health CiC
- Members of the SEND Improvement Board and SEND Partnership Group