



BRISTOL CATHEDRAL
CHOIR SCHOOL

BRISTOL CATHEDRAL CHOIR SCHOOL ALLOCATION STATEMENT FOR YEAR 7 2014/15

About Bristol Cathedral Choir School

We are an Academy run independently from the Local Authority (LA) funded directly by the Department for Education (DfE), for a set number of places in each year group (Published Admission Number or PAN).

Bristol Cathedral Choir School is part of the Coordinated Admissions Scheme with Bristol City Council School Admissions.

Bristol Cathedral Choir School is its own Admissions Authority and has its own Admissions Arrangements and oversubscription criteria.

The reason why your child not been successful in gaining a place at the school:

Unfortunately your child was not successful in gaining a place at Bristol Cathedral Choir School because more applications were received than there were places available.

The Published Admission Number for Year 7 2014/15 entry is 120.

The admission number is published in the Bristol City Council Secondary Schools composite prospectus and in Bristol Cathedral Choir School's Admissions Arrangements.

How the 120 places have been allocated for Year 7 September 2014

A total of 745 on-time applications were received by Bristol Cathedral Choir School for the 120 places available.

589 applicants attended the Non Verbal Reasoning Test which was held in December 2013 and 156 applicants did not attend.

All 589 who attended the Non Verbal Reasoning Test were placed in one of five ability bands as a result of the test. Applicants were placed in bands such that, wherever possible there was an equal number in each band. The places were then allocated as far as possible, such that an equal number were selected from each band.

The 1st round allocation of places was made as follows:

Firstly, 11 places have been reserved for children with Bristol Cathedral Choir School named on their Statement of Special Educational Needs.

This left 109 places to allocate using the published oversubscription criteria as set out in the Admission Arrangements 2014/15.

- Those children who were defined as Looked after Children or Previously Looked After Children (4 places).
- Those children who were the top attendees of the Bristol Cathedral Probationer Chorister programme (8 places).
- Those children selected for Musical Specialism based on the highest scores from the second Musical Aptitude Test (12 places).
- Those children with Siblings of Statutory School Age attending Bristol Cathedral Choir School who will still be on roll in September 2013. (34 places).
- Those children who have a Medical & Social Need that only Bristol Cathedral Choir School can satisfy (0 places).

- The remaining applicants were randomly allocated as far as possible, such that an equal number were selected from each ability band (51 places).

The Operation of waiting lists for unsuccessful applicants:

The remaining unsuccessful applicants were drawn randomly and placed onto the relevant ability banded waiting lists. If any of the 120 1st round allocation of places offered are declined, then these places will be offered to the next applicant on the waiting list, from the same ability band. A fresh round of random allocation will be used each time a child is to be offered a place from the waiting list.

Year 7 2014 Music Specialism waiting list:

A separate waiting list operates for those applying for the Year 7 2014 Music Specialism places. The position on this waiting list is based on the combined score from the first and second Musical Aptitude Tests in rank order. In the case of a tiebreak then the highest score from the first Musical Aptitude Test will be used to determine position.

If a music specialist place is declined the place is reoffered to the next applicant from the Music Specialism waiting list regardless of ability banding.



Bristol Brunel
Academy

Allocation Statement for Bristol Brunel Academy - September 2014

As Bristol Brunel Academy is oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2014-15' has been applied to allocate the places that are available at the Academy.

361 on-time applications (149 first preferences, 116 second preferences and 96 third preferences) were received for Bristol Brunel Academy which has an admission number of 216.

How the Initial Allocation of Places was made

The 216 places have been offered on the following basis using the published criteria:

1. Children where the Academy was named in their Statement of Special Educational Needs. (3 places)
2. Children who are defined as 'Children in Care'. (2 places)
3. Children resident within the Academy's designated area of first priority who have siblings of statutory school age who currently attend the Academy and who will continue to do so in September 2014. (39 places)
4. Children who live within the Academy's designated area of first priority. (92 places)
5. Children resident outside of the Academy's designated area of first priority, who have siblings of statutory school age who currently attend the Academy and who will continue to do so in September 2014. (25 places)
6. Children living closest to the Academy as measured in a direct line from the home address to the Academy (55 places).
The furthest distance offered a place in this category was 3.455 km.

Total number of places offered 216

Sponsor:



Executive Principal
Mr D Carter

Working in partnership with:



Email: info@bba.bristol.sch.uk
Website: www.bba.bristol.sch.uk

Principal: **Dr Dan Nicholls**



Headteacher: Richard Clutterbuck

Burghill Road
Bristol BS10 6NJ

Tel: 0117 959 7200

Fax: 0117 950 8157

Email: info@bristolfreeschool.org.uk
www.bristolfreeschool.org.uk

Allocation Statement for Bristol Free School - September 2014

Bristol Free School is a Free School independent from the Local Authority (LA), funded directly by the Department for Education (DfE), for a set number of places in each year group (Published Admission Number or PAN). Bristol Free School is its own Admissions Authority but its admissions arrangements are coordinated with the Local Authority in Bristol.

The reason why your child has not been offered a place is because there were more applications than places available. The published admission number is 150. As Bristol Free School is oversubscribed, the criteria stated in Bristol Free School's admissions policy have been applied to allocate the places which are available at the school.

A total of 390 on-time applications were received for Bristol Free School. 5 places are required for children with the school named in their Statement of Special Educational Need. This leaves 145 places to allocate using the published criteria. The table below shows how the places have been allocated against the school's admissions criteria for the school's admissions policy 2014.

BFS Admissions criteria 2014 "This admissions policy applies to parents seeking admission for their children from September 2014 onwards.	Places offered
1. Children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989, at the time an application for a school is made; and children who have left care through adoption, a residence order or special guardianship order.	1
2. Children for whom it is essential to be admitted to this school because of special circumstances to do with significant medical or social needs evidenced by written professional advice, explaining why these needs can realistically only be met by Bristol Free School.	2
3. Children who, on the date of admission, will have a sibling on the roll of the school. Sibling means a full, step, half, adopted or fostered brother or sister, but not cousin, who will be living permanently with them at the same address at the date of their entry to the school; the school may require proof of relationship. This will only apply, if at the time of entry, both siblings reside at the same address inside the defined Admissions Priority Area (APA). The exception to this is the siblings from the school's Founding Year: In accordance with the admissions policy with which the school opened, siblings of the founding year 7 will be given sibling priority regardless of where they live.	19
4. For entry into the school (normally Year7) an Admissions Priority Area (APA) will apply. The APA is a geographic area based upon the Neighbourhood Partnership Area (NPA), centred upon, the BS9 area, modified to incorporate the area close to the school. Then i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school. (Furthest distance offered 848.97m)	25
ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. Available places, is defined as the number of places remaining once the number admitted under 1,2 and 3 above are subtracted from the 150 originally available. If there are surplus places available under either 4i or 4ii, they will transfer to the other category in the first instance. (Furthest distance offered 2009.3m)	98
5. Should there be fewer applications from within the APA than there are available, then all applicants from outside the APA will be considered. Again, i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school.	n/a
ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. In this instance, places available is defined as the number remaining after the application of criteria 1, 2, 3, 4i and 4ii."	n/a

APPEALING FOR A PLACE AT BRISTOL FREE SCHOOL

'Under the Education Act parents have the right to appeal to an Independent Appeals panel against a school's decision not to offer their child a place.'

How do I appeal for a place?

Parents wishing to Appeal for a place for their child at Bristol Free School should consider the following points before completing an Appeal form.

To Appeal, complete the Appeal Pro Forma which is enclosed and attach additional information if you wish and return to School Admissions Team at Bristol City Council. They will forward all relevant documentation to the Democratic Services at Bristol City Council who will then organise the Appeal giving you an appointment date and time. The Democratic Services will arrange an independent Appeals Panel which consists of 3 people who have no prior connection with the school, a Lay person, a Chair and a member acquainted with education. The panel will consider the case put forward by you wanting to attend the Free School and the Free School's refusal to offer a place. The panel must exercise discretion by balancing the weight of your reason for wanting your child to attend Bristol Free School against the school's published admissions arrangements. *I.e. the prejudice that an additional student would cause to the education of the students already offered a place and the Health and Safety of all the students in the Free School, also taking into account the Free School's published admissions arrangements.*

If you Appeal, the place offered at an alternative school should be reserved until the result of the Appeal is known. Places may become available at Bristol Free School, at a later date, because some parents, who may have been offered a place, change their mind or move from the area. If this happens, places will be allocated using the school's published Admissions Policy, giving equal consideration to those children whose parents have appealed for the school concerned and those children whose parents have indicated that they wish to remain on the waiting list for the school concerned.

N.B using your right to Appeal will not affect your child being on the waiting list.

If, at any time, you want to withdraw your Appeal or remove your child's name from the waiting list, please inform the school immediately. If your child qualifies for a place that has subsequently become available at Bristol Free School; your Appeal will be cancelled.

KEY POINTS – if you choose to appeal

- Send in your Appeal Pro forma on time.
- Think about your child's needs.
- Find about Bristol Free School and the offered school.
- Decide on the reasons why Bristol Free School is the **only** school to meet your child's needs.
- Prepare your case.
- Back up your points with evidence – simply stating your child has always wanted to attend Bristol Free School is **not** evidence.

Please note that this Appeal guide applies to Bristol Free School ONLY. It is based on the Schools Admissions Arrangements and the DfE Code of Practice on School Admissions Appeals. Other admission authorities will have similar procedures but you may wish to contact the relevant admission authority for further guidance.

For Further Information

The guidance in this letter is based on the Admissions Arrangements of Bristol Free School and the Department for Education, DfE Code of Practice on School Admissions Appeals.

For a copy of the Bristol Free School Admissions Arrangements, please visit our website

www.bristolfreeschool.org.uk or contact the school at:

Bristol Free School

Burghill Road

Bristol

BS10 6NJ

Tel: 0117 959 7200

For a copy of the DfE Code of Practice please visit www.education.gov.uk



COLSTON'S GIRLS' SCHOOL ALLOCATION STATEMENT

Year 7 2014/2015

Our admissions arrangements:

Colston's Girls' School is an Academy independent from the Local Authority funded directly by the Department of Education, for a set number of places in each year group (published admission number or PAN).

Our admissions arrangements are co-ordinated with the Local Authority in Bristol. Colston's Girls' School is its own Admissions Authority and has its own criteria and admissions arrangements. Information of our admissions arrangements follow below.

Why your daughter has not been offered a place at Colston's Girls' School:

The reason why your daughter has not been offered a place at Colston's Girls' School is because there were more applications than places available. The admission number is published every year in our Admissions Arrangements, and in the Local Authority's "Guide for Parents and Carers on applying for a second school place for the school year 2014-15", and on the Colston's Girls' School website.

Our allocation of Year 7 places for September 2014:

The oversubscription criteria as stated in the Admissions Arrangements for 2014/2015 have been applied to allocate the places available at the school. The Academy's PAN (published admission number) for Year 7 is 140. The school received a total of 566 on-time applications.

Places were allocated as follows:

Foreign Language Scholars	14
Applicants with Statements of Special Educational Needs	5
Looked After Children	3
Siblings	33
Medical & Social	0
Random Allocation	85

A fair banding method was applied to ensure a comprehensive intake. Applicants were placed into one of five ability bands based on the score achieved in the GL Assessment Non Verbal Reasoning assessment, which all applicants for Year 7 secondary transfer places were invited to take.

All applicants who sat the assessment were placed in bands, such that, wherever possible, there was an equal number in each band. Places were then allocated, as far as possible, such that, an equal number were given in each band. Banding enabled Colston's Girls' School Academy to achieve an intake representative of the ability range of applicants to the school. These bands were applied to criteria a) and c) to f).

Students who failed to turn up to take the banding assessment (apart from Looked After Children who must always be given priority) and all late applicants (defined as applications received after the closing date) will be considered after the first round of random allocation. They will be prioritised on the basis of criteria 7b to 7f in the Admissions Policy. All applicants were offered fair access to the assessment and reminded of the dates, times and locations available to sit the test.

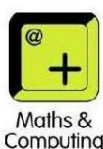
PROCEDURES WHERE COLSTON'S GIRLS' SCHOOL IS OVERSUBSCRIBED

1. Where the number of applications for admission is greater than the PAN, applications will be considered against the criteria set out below and using the data supplied in the SDF. After the admission of pupils with statements of Special Educational Needs where Colston's Girls' School has agreed to be named on the statement, the criteria will be applied in the order in which they are set out below:
 - a) Equal priority will be given to (i) children who are looked after children (within the meaning of the Children Act 1989) at the date that the relevant application for admission is made and who a local authority has confirmed will continue to be looked after by it in accordance with relevant legislation at the time they are admitted to the Academy and (ii) formerly "looked after children" who are defined as children who were adopted (or made subject to residence orders of special guardianship orders) immediately following having been looked after.
 - b) Children up to a maximum of 10% of the Year 7 PAN admitted on the basis of aptitude in Foreign Languages.
 - c) Children who, on the date of admission, will have an older sibling on the roll of the Academy. The term "sibling" means a full, half, adopted sister, but not cousins, who will be living permanently with them at the same address at the date of their entry to the Academy.
 - d) Children for whom it is essential to be admitted to the Academy because of special circumstances to do with significant medical or social needs evidenced by written advice from a qualified social worker, GP or hospital specialist. The criterion that must be satisfied to show significant medical or social needs is that "Colston's Girls' School is the only school that can meet the child's needs".
 - e) Next, places will be allocated by random allocation as specified below. The random allocation process will be supervised by an independent person (someone who is not employed by the Academy).

75% of those places will be offered to an inner catchment area which will include all addresses in post codes BS1 – BS16.

25% of those places will be offered to an outer catchment area which will include all addresses in the following post codes:

- BS17 to BS49
 - BA1 to BA3
 - GL9, GL12, GL13
 - SN14
- f) Where places are still available, these will be allocated by random allocation to those applicants living outside the above areas.



COTHAM SCHOOL

Cotham Lawn Road

Cotham

BRISTOL BS6 6DT

Tel No: 0117 919 8000

e-mail: info@cotham.bristol.sch.uk

website: www.cotham.bristol.sch.uk



Headteacher: Dr Malcolm Willis

Deputy Heads : Christine Ansell KS3
Svetlana Bajic-Raymond KS4

Allocation Statement for Cotham School - September 2014

Cotham School is an Academy independent from the Local Authority (LA) funded directly by the Department for Education (DfE), for a set number of places in each year group (Published Admission Number or PAN).

Our admissions arrangements are coordinated with the Local Authority in Bristol.

Cotham School is its own Admissions Authority but has adopted the Local Authority's published oversubscription criteria.

The reason why your child has not been offered a place is because there were more applications than places available. **The published admission number is 216.** As Cotham School is oversubscribed, the criteria stated in the booklet, 'A guide for parents and carers on applying for a secondary school place for the school year 2014-2015' has been applied to allocate the places that are available at the school.

664 on-time applications (205 first preferences, 261 second preferences and 198 third preferences) have been received for Cotham School.

1 place is required for a child with the school named in their Statement of Special Educational Need.

This left 215 places to allocate using the published criteria.

1. Those children who are defined as 'Children in Care' or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. **(2 places)**
2. Those children with siblings of statutory school age attending the school, who will still be on roll in September 2014. **(90 places)**
3. Children who live within the area of first priority for Cotham School. **(62 places)**
4. Those children living outside the area of first priority for Cotham School, who live closest to the school as measured in a direct line from the home address to the school. **(61 places)**

The furthest distance offered a place in this category was 1.664 km.



*A High Performing, Specialist, Co-operative Academy
Specialisms in Performing Arts, Maths and Computing*

Cotham School: a company limited by guarantee. Registered in England: Company Number 07732888
Registered Office: Cotham School, Cotham Lawn Road, Cotham, Bristol BS6 6DT

Living the Olympic
and Paralympic Values

Allocation Statement for Oasis Academy John Williams - September 2014

As Oasis John Williams is oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2014-2015' have been applied to allocate the places that are available at the school.

358 on-time applications (181 first preferences, 108 second preferences and 69 third preferences) have been received for Oasis Academy John Williams which has an admission number of 162.

As the Academy was heavily oversubscribed Oasis Community Learning has agreed to increase the admission number to 180 for this year's entry only in response to parental preference.

1 place is required for a child with the school named in their Statement of Special Educational Need.

This left 179 places to allocate using the Academy's published criteria.

How the Initial Allocation of Places was made

The 179 places have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. (1 place).
2. Those children with specific medical and/or special needs where the application is supported by written specific professional advice as to why admission to the Academy is necessary. (0 places)
3. Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term "sibling" means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship. (38 places)
4. Children who live the nearest distance from the Academy within the area of first priority. (84 places)
5. Children who live the nearest by direct line distance from the Academy outside the area of first priority. (56 places)

The furthest distance offered a place in this category was 1.82 km.

Allocation Statement for Redland Green School - September 2014

As Redland Green School is oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2014-2015' have been applied to allocate the places that are available at the school.

650 on-time applications (264 first preferences, 244 second preferences and 142 third preferences) have been received for Redland Green School which has an admission number of 189.

3 places are required for children with the school named in their Statement of Special Educational Need.

This left 186 places to allocate using the published criteria.

How the Initial Allocation of Places was made

The 186 places have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. (2 places).
2. Those children living within the area of first or joint priority for Redland Green School, with siblings of statutory school age attending the school, who will still be on roll in September 2014. (75 places)
3. Children who live within the area of first priority for Redland Green School, who live closest to the school as measured in a direct line from the home address to the school (109 places).

The furthest distance offered a place in this category was 1.137 km.



St. Bede's Catholic College

Long Cross • Lawrence Weston • Bristol • BS11 0SU

Tel: 0117 3772200 Fax: 0117 3772201

Email: stbedes@bristol.gov.uk

Website: www.stbedesc.org

Principal: Ms C Hughes B.Ed



3rd March 2014

Dear Parent

Allocation of Places to St Bede's Catholic College September 2014

As St Bede's Catholic College is over-subscribed the criteria published in the Governors' Admissions Policy have been applied to allocate the 170 places that are available.

There were no applications within Category 1, 6 or 11 of our criteria.

Places have been offered to 168 of the applications received by Governors and the Local Authority by the published deadline of 31st October 2013 which fell into the priority 2 category. These offers were made to families who had provided the College with evidence of faith practice, in accordance with our policy.

In addition, places have been reserved for two pupils with statements of Special Educational Need.

In total, 170 offers have been made.

The remaining applicants in priority 2 and all applicants in priorities 3-12 unfortunately have not been successful at this stage in securing a place with us for September 2014. I know that this will cause disappointment and some anxiety. However we may be able to make further offers if any family decides not to accept the place allocated to their child.

The College is happy to receive calls from parents who have been unsuccessful in this round if they wish to know the priority order in which their application has been placed. Following first round offers, we may be in a position to give some indication of the likelihood of success within second round offers.

On the reverse of this letter you will find information on your right to appeal the decision of the Governing Body. If you would like to exercise this right, the completed form and a letter detailing the grounds of the appeal, should be received at the College by Tuesday 1st April 2014.

Yours sincerely

Mrs C Walker
Clerk to Governors

St Bede's Catholic College, a charitable company limited by guarantee, registered in England
And Wales, Company Number 07798550. Registered office address, as above.



St Bede's Catholic College Appeal

*The School Standards and Framework Act 1998 gives you the right to appeal against the decision of the Governors; appeals will be heard by the Clifton Diocesan Schools Commission Appeals Panel. If you would like to exercise your right of appeal then this completed form and a letter, if you so wish, detailing the grounds of the appeal should be received at the College **by no later than noon on 1st April 2014.***

Appeal for a September 2014 Year 7 Place

Child's Name..... (Please print) Date of Birth

Current Primary School

Catholic/Non-Catholic Admission Priority if known

I wish to appeal on behalf of my son/daughter against the decision of the Governing Body not to allocate a place for my child at St Bede's for September 2014.

State any reasons why you feel your son/daughter should have been allocated a place either on this form or in a separate letter which should be attached to this.

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Appeal letters must be sent direct to the College and received by noon on 1st April 2014. Letters should be addressed to Mrs C Walker, Clerk to the Governing Body, St Bede's Catholic College, Long Cross, Lawrence Weston, Bristol BS11 0SU.

St Bede's Catholic College, a charitable company limited by guarantee, registered in England and Wales. Company Number 07798550.

**Allocation Statement for St Mary Redcliffe & Temple School
September 2014**

How the initial allocation of places was made:

The 216 places have been offered to the following children:

1.	Statemented Children.	2
2.	Up to 4 places to children of other faiths.	4
3.	Up to 16 places to children of local residents living no more than 500 meters from the school entrance.	16
4.	Looked after children.	2
5.	Applicants in Group D1	192
6.	Applicants in Group D2	0
7.	Applicants in Group D3	0
8.	Applicants in Group E	0