

# **Allocation Statement**

## **September 2016 Year 7 Intake**

### **Ashton Park School**

As Ashton Park is oversubscribed, the criteria stated in the booklet "A guide for parents and carers on applying for a secondary school place for the school year 2016-2017" have been applied to allocate the places that are available at the school.

434 on-time applications have been received for Ashton Park School which has an admission number of 216.

2 places are required at the school as it is named in their Statement of Special Educational Need/ Education Health & Care Plan (EHCP).

The remaining 214 places have been allocated using the Academy's published admissions criteria as follows;

#### **How the Initial Allocation of Places was made**

The **214 places** have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. **(2 places)**
2. Siblings living in the school's area of first priority where there are older siblings of statutory school age in attendance at the school and who will still be on roll in the year of entry. The term "sibling" means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household. The school reserves the right to ask for proof of relationship. **(44 places)**
3. Children who live the nearest distance from the School within the area of first priority. **(123 places)**
4. Children living outside Ashton Park's first area with older siblings attending the school and who will be still on roll in the year of entry. **(24 places)**
5. Children who live the nearest by direct line distance from the Ashton Park School outside the area of first priority. **(21 places)** The furthest distance offered a place in this category was 3.097 km.

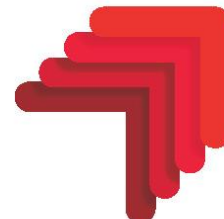
Please see below for details of subsequent rounds of allocation

## **2<sup>nd</sup> Round Allocation**

As at the 25<sup>th</sup> April 2016 **4** places had become available for reallocation at the school. At this stage 36 applicants were still pursuing a place at the school. The school's published admissions criteria were applied and the places were offered as follows;

**2** children with living within Ashton Park's area of first priority with older siblings on roll at the school and who will still be in attendance in the year of entry.

**2** child living within the school's area of first priority living 1.09 km from the school as measured in a direct-line from home to school.



## **Allocation Statement for BRISTOL BRUNEL ACADEMY - September 2016 – First Round**

As Bristol Brunel Academy is oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2016-2017' have been applied to allocate the places that are available at the school.

365 on-time applications (177 first preferences, 104 second preferences and 84 third preferences) have been received for Bristol Brunel Academy which has a published admission number of 216.

4 places are required for children with the school named in their Statement of Special Educational Needs/Education, Health and Care Plan.

This left 212 places to allocate using the published criteria.

### **How the Initial Allocation of Places was made**

The **212 places** have been offered to the following children:

1. Those children who are defined as Children in Care or children who were previously in care but immediately after being in care became subject to an adoption, child arrangements or special guardianship order. **(1 place)**
2. Those children living within the area of first priority for Bristol Brunel Academy, with siblings of statutory school age attending the school, who will still be on roll in September 2016. **(39 places)**
3. Children who live within the area of first priority for Bristol Brunel Academy, who live closest to the school as measured in a direct line from the home address to the school. **(101 places)**
4. Those children living outside the area of first priority for Bristol Brunel Academy, with siblings of statutory school age attending the school, who will still be on roll in September 2016. **(22 places)**
5. Children who live outside the area of first priority for Bristol Brunel Academy, who live closest to the school as measured in a direct line from the home address to the school. **(49 places)**

The furthest distance offered a place in this category was 2.784 km.

### **Please see below for details of subsequent rounds of allocation**

## **2<sup>nd</sup> Round Allocation**

As at the 20<sup>th</sup> April 2016 4 places had become available for reallocation at the school. At this stage 41 applicants were still pursuing a place at the school. The school's published admissions criteria were applied and the places were offered as follows;

- 4 To those children living within the area of first priority for Bristol Brunel Academy, with siblings of statutory school age attending the school, who will still be on roll in September 2016.



BRISTOL CATHEDRAL  
CHOIR SCHOOL

## **Second Round Allocation Statement for Bristol Cathedral Choir School – Year 7 September 2016**

Following the outcome of the first round allocation of places, **230** parents/carers requested that their child remain on the waiting list or be added to the waiting list as a late applicant and therefore be considered for a place in the 2<sup>nd</sup> round of allocation.

Bristol Cathedral Choir School remains oversubscribed; the criteria set out in the admission arrangements 2016/17 for the school have been applied to reallocate **9** places and to enable the school to maintain the published admission number of 120.

The allocation of places is as follows:

3 places have been reserved at the request of the SEN team for children with a Statement of Special Educational Needs (SEN) or Education, Health and Care Plan (EHCP).

- Looked after' children or 'previously looked after' children (5 places).
- Probationer Choristers at The Cathedral (8 places).
- Music Specialists (12 places).
- Siblings (59 places).
- Medical & social (0 places).
- Son/daughter of BCCS members of staff (0 places).
- Randomly allocated (24 places)
- 2<sup>nd</sup> round randomly allocated (9 places)

The second round allocation of places was made, using a fresh round of random allocation and supervised by an independent person. Remaining unsuccessful applicants were drawn randomly and placed on to the waiting list. BCCS maintains its own waiting list which will remain open for the whole academic year 2016/17 and is open for any parent/carer to add their child at any time.



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## Allocation Statement for Bristol Free School - September 2016

Bristol Free School is a Free School independent from the Local Authority (LA), funded directly by the Department for Education (DfE), for a set number of places in each year group (Published Admission Number or PAN). Bristol Free School is its own Admissions Authority but its admissions arrangements are coordinated with the Local Authority in Bristol.

The reason why your child has not been offered a place is because there were more applications than places available. The published admission number is 150, but, in a coordinated effort with Bristol City Council to meet the needs of a substantially increased number of children of this age living in the north Bristol area, Bristol Free School has agreed to admit 190 students into Year 7 in September 2016. Nevertheless, Bristol Free School is oversubscribed. The criteria stated in Bristol Free School's admissions policy have been applied to allocate the places which are available at the School.

A total of 509 on-time applications were received for Bristol Free School. 1 place is required for a child with the school named in their Education Health & Care Plan (EHCP). This leaves 189 places to allocate using the published criteria. The table below shows how the places have been allocated against the School's admissions criteria for the School's admissions policy 2016.

BFS Admissions criteria 2016 "This admissions policy applies to parents seeking admission for their children from September 2016 onwards.	Places offered
1. Children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989, at the time an application for a school is made; and children who have left care through adoption, a residence order or special guardianship order.	2
2. Children for whom it is essential to be admitted to this school because of special circumstances to do with significant medical or social needs evidenced by written professional advice, explaining why these needs can realistically only be met by Bristol Free School.	0
3. Children who, on the date of admission, will have a sibling on the roll of the school. Sibling means a full, step, half, adopted or fostered brother or sister, but not cousin, who will be living permanently with them at the same address at the date of their entry to the school; the school may require proof of relationship. This will only apply, if at the time of entry, both siblings reside at the same address inside the defined Admissions Priority Area (APA). The exception to this is the siblings from the school's Founding Year: In accordance with the admissions policy with which the school opened, siblings of the founding year 7 will be given sibling priority regardless of where they live.	43
4. For entry into the school (normally Year7) an Admissions Priority Area (APA) will apply. The APA is a geographic area based upon the Neighbourhood Partnership Area (NPA), centred upon, the BS9 area, modified to incorporate the area close to the school. Then i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school. <b>(Furthest distance offered 724.04m)</b>	29
ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. Available places, is defined as the number of places remaining once the number admitted under 1,2 and 3 above are subtracted from the 190 originally available. If there are surplus places available under either 4i or 4ii, they will transfer to the other category in the first instance. <b>(Furthest distance offered 1.675km)</b>	115
5. Should there be fewer applications from within the APA than there are available, then all applicants from outside the APA will be considered. Again, i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school.	Not applicable
ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. In this instance, places available is defined as the number remaining after the application of criteria 1, 2, 3, 4i and 4ii."	Not applicable

## 2<sup>nd</sup> Round Allocation

On 14<sup>th</sup> April 2016 a second round of allocations was undertaken as 37 places had become available at the school. As there were 97 applicants still wanting places at the school it was necessary to reapply Bristol Free School's Published Admissions Criteria.

Places were allocated as follows:

<b>BFS Admissions criteria 2016 "This admissions policy applies to parents seeking admission for their children from September 2016 onwards.</b>	<b>Places offered</b>
1. Children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989, at the time an application for a school is made; and children who have left care through adoption, a residence order or special guardianship order.	1
2. Children for whom it is essential to be admitted to this school because of special circumstances to do with significant medical or social needs evidenced by written professional advice, explaining why these needs can realistically only be met by Bristol Free School.	0
3. Children who, on the date of admission, will have a sibling on the roll of the school. Sibling means a full, step, half, adopted or fostered brother or sister, but not cousin, who will be living permanently with them at the same address at the date of their entry to the school; the school may require proof of relationship. This will only apply, if at the time of entry, both siblings reside at the same address inside the defined Admissions Priority Area (APA). The exception to this is the siblings from the school's Founding Year: In accordance with the admissions policy with which the school opened, siblings of the founding year 7 will be given sibling priority regardless of where they live.	1
4. For entry into the school (normally Year7) an Admissions Priority Area (APA) will apply. The APA is a geographic area based upon the Neighbourhood Partnership Area (NPA), centred upon, the BS9 area, modified to incorporate the area close to the school. Then i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school)	4
ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. Available places, is defined as the number of places remaining once the number admitted under 1,2 and 3 above are subtracted from the 190 originally available. If there are surplus places available under either 4i or 4ii, they will transfer to the other category in the first instance.	16
5. Should there be fewer applications from within the APA than there are available, then all applicants from outside the APA will be considered. Again, i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school. <b>Furthest Distance Offered 751.88m</b>	3
ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. In this instance, places available is defined as the number remaining after the application of criteria 1, 2, 3, 4i and 4ii." <b>Furthest Distance Offered 2.716km</b>	12

### 3rd Round Allocation

On 6<sup>th</sup> May 2016 a third round of allocations was undertaken as 16 places had become available at the school. As there were 50 applicants still wanting places at the school it was necessary to reapply Bristol Free School's Published Admissions Criteria. Places were allocated as follows:

<b>BFS Admissions criteria 2016 "This admissions policy applies to parents seeking admission for their children from September 2016 onwards.</b>	<b>Places offered</b>
1. Children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989, at the time an application for a school is made; and children who have left care through adoption, a residence order or special guardianship order.	0
2. Children for whom it is essential to be admitted to this school because of special circumstances to do with significant medical or social needs evidenced by written professional advice, explaining why these needs can realistically only be met by Bristol Free School.	0
3. Children who, on the date of admission, will have a sibling on the roll of the school. Sibling means a full, step, half, adopted or fostered brother or sister, but not cousin, who will be living permanently with them at the same address at the date of their entry to the school; the school may require proof of relationship. This will only apply, if at the time of entry, both siblings reside at the same address inside the defined Admissions Priority Area (APA). The exception to this is the siblings from the school's Founding Year: In accordance with the admissions policy with which the school opened, siblings of the founding year 7 will be given sibling priority regardless of where they live.	0
4. For entry into the school (normally Year7) an Admissions Priority Area (APA) will apply. The APA is a geographic area based upon the Neighbourhood Partnership Area (NPA), centred upon, the BS9 area, modified to incorporate the area close to the school. Then i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school)	1
ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. Available places, is defined as the number of places remaining once the number admitted under 1,2 and 3 above are subtracted from the 190 originally available. If there are surplus places available under either 4i or 4ii, they will transfer to the other category in the first instance.	3
5. Should there be fewer applications from within the APA than there are available, then all applicants from outside the APA will be considered. Again, i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school. <b>Furthest Distance Offered 921m</b>	2
ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. In this instance, places available is defined as the number remaining after the application of criteria 1, 2, 3, 4i and 4ii." <b>Furthest Distance Offered 2.848km</b>	10



## APPEALING FOR A PLACE AT BRISTOL FREE SCHOOL

*'Under the Education Act parents have the right to appeal to an Independent Appeals panel against a school's decision not to offer their child a place.'*

### How do I appeal for a place?

Parents wishing to appeal for a place for their child at Bristol Free School should consider the following points before completing an appeal form.

To appeal, complete the Appeal Pro Forma which is enclosed and attach additional information if you wish and return to the **School Admissions Team** at **Bristol City Council**. They will forward all relevant documentation to Democratic Services at Bristol City Council who will then organise the appeal giving you an appointment date and time. Democratic Services will arrange an independent Appeals Panel which consists of 3 people who have no prior connection with the school: a lay person, a Chair and a member acquainted with education. The panel will consider the case put forward by you wanting to attend Bristol Free School and Bristol Free School's refusal to offer a place. The panel must exercise discretion by balancing the weight of your reason for wanting your child to attend Bristol Free School against the school's published admissions arrangements. *I.e. the prejudice that an additional student would cause to the education of the students already offered a place and the Health and Safety of all the students in Bristol Free School, also taking into account Bristol Free School's published admissions arrangements.*

If you appeal, the place offered at an alternative school should be reserved until the result of the appeal is known. Places may become available at Bristol Free School at a later date because some parents, who may have been offered a place, change their mind or move from the area. If this happens, places will be allocated using the school's published admissions policy, giving equal consideration to those children whose parents have appealed for the school concerned and those children whose parents have indicated that they wish to remain on the waiting list for the school concerned.

*N.B using your right to appeal will not affect your child being on the waiting list.*

If, at any time, you want to withdraw your appeal or remove your child's name from the waiting list, please inform the school immediately. If your child qualifies for a place which has subsequently become available at Bristol Free School your appeal will be cancelled.

### KEY POINTS – if you choose to appeal

- Send in your Appeal Pro Forma on time
- Think about your child's needs
- Find out about Bristol Free School and the offered school
- Decide what is unique about Bristol Free School in terms of meeting your child's needs
- Prepare your case
- Back up your points with evidence – *simply stating your child has always wanted to attend Bristol Free School is **not** evidence.*

*Please note that this guidance applies to Bristol Free School ONLY. It is based on the School's Admissions Arrangements and the Department for Education's Code of Practice on School Admissions Appeals.*

### For Further Information

For a copy of the Bristol Free School Admissions Arrangements, please visit our website <[www.bristolfreeschool.org.uk](http://www.bristolfreeschool.org.uk)> or contact the school using the contact details above.

For a copy of the DfE Code of Practice please visit [www.education.gov.uk](http://www.education.gov.uk).



## **HIGH STANDARDS, HIGH ASPIRATIONS, HIGH EXPECTATIONS**

### **Allocation Statement for BRISTOL METROPOLITAN ACADEMY – September 2016 – First Round**

As Bristol Metropolitan Academy is oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2016-2017' have been applied to allocate the places that are available at the school.

329 on-time applications (158 first preferences, 97 second preferences and 74 third preferences) have been received for Bristol Metropolitan Academy which has a published admission number of 180.

0 places are required for children with the school named in their Statement of Special Educational Needs/Education, Health and Care Plan.

This left 180 places to allocate using the published criteria.

### **How the Initial Allocation of Places was made**

The **180 places** have been offered to the following children:

1. Those children who are defined as Children in Care or children who were previously in care but immediately after being in care became subject to an adoption, child arrangements or special guardianship order. **(1 place)**
2. Those children living within the area of first priority for Bristol Metropolitan Academy, with siblings of statutory school age attending the school, who will still be on roll in September 2016. **(41 places)**
3. Children who live within the area of first priority for Bristol Metropolitan Academy, who live closest to the school as measured in a direct line from the home address to the school. **(63 places)**
4. Those children living outside the area of first priority for Bristol Metropolitan Academy, with siblings of statutory school age attending the school, who will still be on roll in September 2016. **(23 places)**
5. Children who live outside the area of first priority for Bristol Metropolitan Academy, who live closest to the school as measured in a direct line from the home address to the school. **(52 places)**

The furthest distance offered a place in this category was 2.714 km.

### **Please see below for details of subsequent rounds of allocation**



## **2<sup>nd</sup> Round Allocation**

As at the 20<sup>th</sup> April 2016 6 places had become available for reallocation at the school. At this stage 38 applicants were still pursuing a place at the school. The school's published admissions criteria were applied and the places were offered as follows;

- 2** Those children living within the area of first priority for Bristol Metropolitan Academy, with siblings of statutory school age attending the school, who will still be on roll in September 2016.
- 4** Children who live within the area of first priority for Bristol Metropolitan Academy, who live closest to the school as measured in a direct line from the home address to the school.

The furthest distance offered a place in this category was 0.923 km.



## **COLSTON'S GIRLS' SCHOOL SECOND ROUND ALLOCATION STATEMENT Year 7 2016/2017**

### **Second Round:**

As Colston's Girls' School remained oversubscribed, the criteria set out in the Academy's published Admissions Policy has been applied to allocate the places that are available.

205 girls have outstanding applications for Colston's Girls' School which has a Published Admission Number of 140.

11 places became available to allocate in the second round.

### **How the Second Round Allocation of Places was made:**

The 11 places have been offered to the following applicants:

1. One girl with a Statement of Educational Needs or Education, Health and Care Plan
2. Two girls were offered a place under the language specialism criteria;
3. Eight girls were offered a place by random allocation.

## APPLICATIONS

The Academy's PAN (published admission number) for Year 7 is 140. The school received a total of 665 on-time applications.

Places were allocated in the first round as follows:

Foreign Language Scholars	14
Applicants with Statements of Special Educational Needs	4
Looked After Children	5
Siblings	42
Staff	1
Random Allocation	74

## FAIR BANDING METHOD

A fair banding method was applied to ensure a comprehensive intake. Applicants were placed into one of five ability bands based on the score achieved in the GL Assessment Non Verbal Reasoning assessment, which all applicants who submitted a Supplementary Application Form by the deadline of 25<sup>th</sup> September 2015 for Year 7 secondary transfer places, were invited to take.

All applicants who sat the assessment were placed in bands, such that, wherever possible, there was an equal number in each band. Places were then allocated, as far as possible, such that, an equal number were given in each band. Banding enabled Colston's Girls' School to ensure an intake that is representative of the ability range of applicants to the school. These bands were applied to the oversubscription criteria 6.1 c), d) and e).

Late applicants (defined as applications received after the deadline for receipt of the Common Application Form of 31<sup>st</sup> October 2015) will be considered after the first round of random allocation. Late applications will be considered under 6.1 f) only.

## ADMISSION PROCEDURES

*(Extract from Admissions Policy 2016/2017)*

Colston's Girls' School will admit pupils with Statements of Educational Needs or Education, Health and Care Plans where Colston's Girls' School is named in the Statement or Plan.

### **Procedures where Colston's Girls' School is oversubscribed:**

Where the number of applications for admission is greater than the published admission number of 140, applications will be considered against the criteria as set out in order below:

#### **6.1 a) CHILDREN IN CARE**

Equal priority will be given to:

- (i) children who are "looked after" children (within the meaning of the Children Act 1989) at the date that the relevant application for admission is made and who a local authority has confirmed will continue to be looked after by it in accordance with relevant legislation at the time they are admitted to Colston's Girls' School; and
- (ii) previously "looked after children" who are defined as children who were adopted (or made subject to child arrangement orders or special guardianship orders) immediately following having been looked after.

#### **b) FOREIGN LANGUAGE SPECIALISM**

Children up to a maximum of 10% of the Year 7 published admission number admitted on the basis of aptitude in Foreign Language.

#### **c) SIBLING**

Children who, on the date of admission, will have an older sibling on the roll of Colston's Girls' School.

In order to be considered under the sibling criteria, the parent(s)/carer(s) should submit a Supplementary Application Form on behalf of the applicant, by the deadline of 25<sup>th</sup> September 2015.

The term "sibling" is defined as a sister, but not cousins or other family members, under one of the following categories, and who will be living permanently with them at the same address at the date of their entry to the School.

#### Categories of Sibling

- (i) Full
- (ii) Half
- (iii) Step
- (iv) Adopted
- (v) Fostered (see Footnote 2 of Admissions Policy 2016/2017)

After places have been allocated, the parent(s)/carer(s) may be required to supply proof of the sibling relationship by providing documentary evidence which might include birth date, adoption certificate, relevant court order, Home Office documents, proof of abode. In certain circumstances, Colston's Girls' School may reasonably require further evidence.

Failure to submit a Supplementary Application Form by the deadline of 25<sup>th</sup> September 2015 will prevent applicants being considered under the sibling category and they will only be considered under oversubscription criteria 6.1f).

d) **STAFF**

Children who have a parent/carer who is a member of staff at Colston's Girls' School who has been employed for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

e) **RANDOM ALLOCATION – BANDED**

Places will be allocated by Random Allocation, to those who have submitted a Supplementary Application Form by the deadline of 25<sup>th</sup> September 2015 and sat the Non-Verbal Reasoning assessment, as specified below. This process will be independently verified in conjunction with the local authority.

(i) 75% of those places will be offered to an inner catchment area which will include all addresses in post codes BS1 – BS16.

(ii) 25% of those places will be offered to an outer catchment area which will include all addresses in the following post codes:

- BS17 to BS49
- BA1 to BA3
- GL9, GL12, GL13
- SN14

f) **REMAINING PLACES**

Where places are still available, these will again be allocated by random allocation to those applicants who fulfil one or more of the following criteria:

(i) those not submitting a Supplementary Application Form by 25<sup>th</sup> September 2015

(ii) those not attending the Non-Verbal Reasoning Assessment

(iii) those living outside the above areas, detailed in 6.1 e).

## **Second Round**

### **Allocation Statement for Cotham School - September 2016** **(14 April 2016)**

As Cotham School remained oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2016-2017' have been applied to allocate the places that are available at the school.

81 children had outstanding applications for Cotham School which has an admission Number of 216.

22 places became available to allocate.

#### **How the Second Round Allocation of Places was made**

The 22 places have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. (0 places)
2. Those children living within the area of first priority for Cotham School, with siblings of statutory school age attending the Academy, who will still be on roll in September 2016. (2 places)
3. Those Children who live within the area of first priority for Cotham School, (7 places).
4. Those children living outside the area of first priority with siblings of statutory school age attending the Academy who will still be on roll in September 2016 (2 places)
5. Those children living outside the area of first priority for Cotham School who live closest to the Academy as measured in a direct line from the home address to the Academy (11 places)

The furthest distance offered a place in this category was 1.994 km.



**Allocation Statement for FAIRFIELD HIGH SCHOOL – September 2016 – 2<sup>nd</sup>**  
**Round**

As at the 20<sup>th</sup> April 2016 Fairfield High School became oversubscribed. **13** places had become available for reallocation at the school. At this stage 36 applicants were still pursuing a place at the school. The school's published admissions criteria were applied and the places were offered as follows;

- 1** Those children living within the area of first priority for Fairfield High School, with siblings of statutory school age attending the school, who will still be on roll in September 2016.
- 12** Children who live within the area of first priority for Fairfield High School, who live closest to the school as measured in a direct line from the home address to the school.

The furthest distance offered a place in this category was 1.756 km.

# **Allocation Statement**

## **September 2016 Year 7 Intake**

### **Oasis Academy John Williams**

As Oasis John Williams is oversubscribed, the criteria stated in the booklet "A guide for parents and carers on applying for a secondary school place for the school year 2016-2017" have been applied to allocate the places that are available at the school.

400 on-time applications have been received for Oasis Academy John Williams which has an admission number of 162.

As the Academy was heavily oversubscribed Oasis Community Learning has agreed to increase the admission number to 180 for this year's entry only in response to parental preference.

1 place is required at the Academy as it is named in their Statement of Special Educational Need/ Education Health & Care Plan (EHCP).

The remaining 179 places have been allocated using the Academy's published admissions criteria as follows;

#### **How the Initial Allocation of Places was made**

The **179 places** have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. **(3 places)**.
2. Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term "sibling" means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship. **(61 places)**
3. Children who live the nearest distance from the Academy within the area of first priority. **(88 places)**
4. Children who live the nearest by direct line distance from the Academy outside the area of first priority. **(27 places)** The furthest distance offered a place in this category was 1.938 km.

Please see over for subsequent rounds of allocation

## **Second Round Allocation**

On the 6<sup>th</sup> May 2016 1 place had become available at the Academy. At this point there were 37 applicants still pursuing a place. The Academy's published admissions criteria were applied and the place was offered to;

A child with an older sibling (as defined above) living 499m in a direct line from home to school.

## **Allocation Statement for REDLAND GREEN SCHOOL - September 2016** **First Round**

As Redland Green School is oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2016-2017' have been applied to allocate the places that are available at the school.

670 on-time applications (260 first preferences, 251 second preferences and 159 third preferences) have been received for Redland Green School which has a published admission number of 189. The school has breached the admission number for Year 7 in September 2016 to 216.

3 places are required for children with the school named in their Statement of Special Educational Needs/Education, Health and Care Plan.

This left 213 places to allocate using the published criteria.

### **How the Initial Allocation of Places was made**

The **213 places** have been offered to the following children:

1. Those children who are defined as Children in Care or children who were previously in care but immediately after being in care became subject to an adoption, child arrangements or special guardianship order. **(1 place)**
2. Those children living within the area of first, second or joint priority for Redland Green School, with siblings of statutory school age attending the school, who will still be on roll in September 2016. **(74 places)**
3. Children who live within the area of first priority for Redland Green School, who live closest to the school as measured in a direct line from the home address to the school. **(138 places)**

The furthest distance offered a place in this category was 1.145 km.

### **Please see below for details of subsequent rounds of allocation**



## 2<sup>nd</sup> Round Allocation

As at the 20<sup>th</sup> April 2016 7 places had become available for reallocation at the school. At this stage 89 applicants were still pursuing a place at the school. The school's published admissions criteria were applied and the places were offered as follows;

- 1 Those children living within the area of first, second or joint priority for Redland Green School, with siblings of statutory school age attending the school, who will still be on roll in September 2016.
- 6 Children who live within the area of first priority for Redland Green School, who live closest to the school as measured in a direct line from the home address to the school.

The furthest distance offered a place in this category was 1.232 km.



# St. Bede's Catholic College

Specialist Science and Sports College

Long Cross, Lawrence Weston, Bristol, BS11 0SU

T: 0117 377 2200 E: [contact@stbedesccl.org](mailto:contact@stbedesccl.org) W: [www.stbedesccl.org](http://www.stbedesccl.org)

**Principal:** Ms C Hughes, B.Ed



6<sup>th</sup> May 2016

Dear Parent

## Second Round Allocation of Places to St Bede's Catholic College September 2016

As St Bede's Catholic College is over-subscribed the criteria published in the Governors' Admissions Policy have been applied to allocate the 180 places that are available.

In the first round of offers there were no applications within Categories 1, 3, 6 or 7 of our criteria. All applications received by Governors and the Local Authority by the published deadline of 31<sup>st</sup> October 2015, falling into the priority 2 and 4 categories were offered places. Governors also offered places to the first 7 applicants within priority 5 who live closest to the college. These offers were made to families who had provided the College with evidence of faith practice, in accordance with our policy.

Since the first round of allocations, 5 parents have declined the place, giving Governors the opportunity to make further offers to families. These places have now been given to applicants in categories 2 and 4 who were unable to provide evidence in accordance with our admissions policy before the first round of offers were made and to 1 further applicant in priority 5. In addition, places have been reserved for two pupils with statements of Special Educational Need/Education Health and Care Plan. In total 180 offers have now been made.

The remaining applications in priority 5 and all applicants in priorities 8-12 unfortunately have not been successful. I know that this will cause disappointment and some anxiety.

The College is happy to receive calls from parents who have been unsuccessful in this second round, if they wish to know the priority order in which their application has now been placed.

On the reverse of this letter you will find information on how to appeal the decision of the Governing Body. If you would like to exercise this right, the completed form and covering letter should be received at the College by 24<sup>th</sup> May 2016.

Yours sincerely

C.Walker

Mrs C Walker  
Clerk to Governors



## St Bede's Catholic College Appeal

*The School Standards and Framework Act 1998 gives you the right to appeal against the decision of the Governors; appeals will be heard on behalf of Governors by the Clifton Diocesan Schools Commission Appeals Panel. If you would like to exercise your right of appeal then this completed form and a letter, if you so wish, detailing the grounds of the appeal should be received at the College by 24<sup>th</sup> May 2016.*

### Appeal for a September 2016 Year 7 Place

Child's Name..... (Please print) Date of Birth .....

Current Primary School .....

Catholic/Non-Catholic Admission Priority if known .....

I wish to appeal on behalf of my son/daughter against the decision of the Governing Body not to allocate a place for my child at St Bede's Catholic College for September 2016.

State any reasons why you consider your son/daughter should have been allocated a place either below or in a separate letter, which should be attached to this form.

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Appeal letters must be sent direct to the College and received by 24<sup>th</sup> May 2016. Letters should be addressed to Mrs C Walker, Clerk to Governors, St Bede's Catholic College, Long Cross, Lawrence Weston, Bristol, BS11 0SU.