

PAL System

Provision of Alternative Learning System ALP Catalogue

For use by Bristol City Council and Bristol Schools

Important: This document is regularly updated. Prices and provision may differ

Last updated: October 2022

Information for schools

The PAL system has been developed by the council in partnership with Bristol schools and will last until 2022. It includes two lists of approved providers:

- Full-time and revolving door
- Part-time

All full-time placements into alternative provision should be agreed in advance by the Bristol Inclusion Panel (BIP). The placement will then be arranged via the council's ALP Hub with a provider on the full-time list.

Schools can make their own arrangements for part-time alternative provision and may use providers who are on either the full-time or part-time list.

Schools should refer to the most up to date version of this PAL System Catalogue a summary of each provider's service offer including any specialisms and suitability criteria, pricing and contact details. For more detail, schools should contact the provider directly.

This catalogue will be regularly updated as new providers join the framework or existing providers vary their offer.

Quality assurance

Providers on the PAL system have been evaluated by Bristol City Council against quality criteria including:

- Economic and financial standing¹
- Insurance
- Compliance with equality legislation
- Environmental management
- Health and safety
- Curriculum / Service offer
- Management of student attendance
- Personalised learning
- Achieving outcomes for learners
- Partnership working
- Keeping learners safe

¹ Some providers have been assessed as posing a high financial risk based on an analysis of their accounts but have been accepted onto the PAL system as this risk is mitigated where they have a specific part-time offer with potentially low contract value and little risk of disruption to education. Any potential financial risk is further mitigated because purchasers are able to pay in arrears.

- Workforce
- Equality and diversity
- Approach to quality and service improvement
- Additional social value
- Information Security
- DfE and Ofsted (full time providers only)

For more information about the evaluation process please contact the ALP Hub
alphub@bristol.gov.uk

Current Providers - Overview

Provider	Part Time	Full Time	KS1+2	KS3	KS4	Post 16	Online	South	North	East Central
1 st Fun Learning	Part-time		Key stage 1+2					South	North	East Central
Academy 21	Part-time		Key Stage 2	Key Stage 3	Key Stage 4	Post 16	Online			
Ashton Learning Centre*	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4			South	North	East Central
ALP Bristol	Part-time			Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Bristol Plastering Academy	Part-time			Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Bristol Tuition	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16	Online	South	North	East Central
City of Bristol College	Part-time				Key Stage 4	Post 16		South	North	East Central
Creative Youth Network	Part-time			Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Discovery at Horseworld	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Edu-Action	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Education 1 st	Part-time		Key stage 2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Education Excel	Part-time			Key Stage 3	Key Stage 4			South	North	East Central
Empire Fighting Chance	Part-time		Key stage 2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Fast Forward Vocational Training	Part-time				Key Stage 4	Post 16		South	North	East Central

Provider	Part Time	Full Time	KS1+2	KS3	KS4	Post 16	Online	South	North	East Central
Fleet Tutors*	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4			South	North	East Central
Fresh Start In Education	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16	Online	South	North	East Central
Greenhouse Learning	Part-time		Key Stage 1+2	Key Stage 3	Key Stage 4	Post 16	Online	South	North	East Central
IMPACT Mentoring	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Jamie's Farm	Part-time		Key Stage 2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
L&F Training	Part-time			Key Stage 3	Key Stage 4	Post 16	Online	South	North	East Central
Leading Lights Education and Wellbeing	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16	Online	South	North	East Central
Learning Partnership West		Full-time			Key Stage 4			South	North	East Central
MIAG	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
NAOS	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Nisai Virtual Academy	Part-time			Key Stage 3	Key Stage 4	Post 16	Online	South	North	East Central
Reset WSM	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4			South		
Re:Work	Part-time			Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Rocksteady Training	Part-time			Key Stage 3	Key Stage 4			South	North	East Central
Snowdon Village	Part-time	Full-time	Key Stage 1+2	Key Stage 3	Key Stage 4			South	North	East Central

Provider	Part Time	Full Time	KS1+2	KS3	KS4	Post 16	Online	South	North	East Central
South Glos and Stroud College	Part-time				Key Stage 4	Post 16		South	North	East Central
South Glos Sports and Education	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4			South	North	East Central
Spices	Part-time		Key Stage 2	Key Stage 3	Key Stage 4			South	North	East Central
St Matthias Academy	Part-time	Full-time		Key Stage 3	Key Stage 4			South	North	East Central
Sugarman Education	Part-time		Key Stage 1+2	Key Stage 3	Key Stage 4			South	North	East Central
Targeted Provision	Part-time		Key Stage 1+2	Key Stage 3	Key Stage 4	Post 16	Online	South	North	East Central
The Park Community Centre	Part-time				Key Stage 4	Post 16		South	North	East Central
The Wheels Project	Part-time				Key Stage 4	Post 16		South	North	East Central
TLC Live	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16	Online			
Tute	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4	Post 16	Online			
Urban Pursuit	Part-time		Key stage 2	Key Stage 3	Key Stage 4	Post 16		South	North	East Central
Young Bristol*	Part-time		Key stage 1+2	Key Stage 3	Key Stage 4			South	North	East Central
Youth Education Service	Part-time			Key Stage 3	Key Stage 4	Post 16	Online	South	North	East Central

*NB These providers are on the framework, and we believe are still in operation, however we have not had recent communication from them and they have not submitted their details for entry on to this catalogue. Please contact them directly for further information.

1st Fun Learning

Contact **Stacey Moxham**

Email: directors@1stfunlearning.education

Call: 07877189996

Address: Hillfields community hub,

Thicket Avenue

Bristol

BS16 4EH

Website: 1stfunlearning.education

Key stage

Key Stage 1

Key Stage 2

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

We feel passionately about supporting 'pushed out' learners with our holistic approach to learning, encouraging strong positive relationships and developing a unique learning journey for each child, enabling them to practice skills within a calm and less demanding environment. We concentrate on working to support the development of the child's 'entire being' by paying attention to their physical, personal, social, emotional and spiritual wellbeing as well as supporting their learning needs. Providing each child with a wide range of engaging and high-quality play-based learning opportunities, so they can learn to enjoy learning again. We encourage them to understand and develop awareness of themselves,

taking responsibility for their behaviours and establishing successful strategies to manage their feelings.

We aim to work closely with schools and other professionals working with and around the child to engage them back in to education. We plan transitions back in to school in collaboration with school, staff and parent/carers. By working closely with the school, we can ensure that we are setting and meeting learning outcomes for the child's development in accordance with the National Curriculum. We offer support through being positive role models and help to develop good relationships between education, the child and parent/carers.

Working closely with the parents/carers we hope to encourage their involvement in their child's development and educational journey, as this is a key element in ensuring progress for their child. We can also provide advice and support for the family when needed, especially around the SEN processes.

Accreditations offered

None

Meals provided

Meals are not provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

9.30am – 3pm

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

We have two directors, with two staff and two volunteers

Awarding bodies

Not applicable

Academy21

Contact

Email: contact@academy21.co.uk or paula.reynolds@academy21.co.uk

Call: 01438 535001 or 07912 420785 (Paula direct)

Address: 3 Burlington Gardens, London, W1S 3EP

Website: <https://academy21.co.uk/>

Key stage

Key Stage 2 (via our sister school Kings InterHigh)

Key Stage 3

Key Stage 4

Post 16 (via our sister school Kings InterHigh)

Geographical area

Online learning only

ALP service description

Academy21 is an online education service that helps schools to meet the challenge of delivering quality, cost effective alternative provision for pupils with a broad range of needs.

Pupils follow our academically focused curriculum, taught by highly qualified teachers, from any suitable location where there is a broadband connection and computer. The online classroom is easy to navigate and use. It provides the opportunity for learners to interact

with their teacher, peers and lesson content through voice, whiteboard, polling tools and quizzes, and through written responses.

Schools can select from a range of subjects and ability levels for each student allowing them to build up their timetable appropriately based on their needs.

Our services are commissioned with two working days notice on a short-term basis such as to provide interim or day 6 provision, medium term in support of less complex medical issues or where re-integration is feasible through to longer term provision for young people with complex medical and mental health needs. There is no minimum purchase, no block booking and we do not ask schools to purchase credits in advance.

Pupils remain on school roll and our courses can be attended from home, school or learning centre to support reintegration work or provide an academically focused alternative to support young people who may be disrupting their classes or who may be refusing or unable to attend their existing school.

We have a range of commissioning options to suit the different needs of each young person.

Accreditations offered

KS2:

- English
- Maths
- Science
- STEM
- Humanities
- French
- Creative Media
- Drama
- Music

KS3:

- Maths
- English
- Science
- Humanities/Citizenship

- PSHE
- Mental Health and Wellbeing

KS4:

GCSE

- Maths
- English Language
- English Literature
- Combined Science (Dual Award/Triple Award)
- History
- Citizenship

Functional Skills:

- English Language (Level 1 and 2)
- ICT (Level 1 and 2)
- Maths (Level 1)

Entry Level

- Everyday Science (Entry Level Science) (WJEC 6430)

Other:

- PSHE
- Mental Health and Wellbeing
- Study Skills

KS5:

- Biology
- Business
- Chemistry
- Classical Civilisation
- Computer Science
- Economics
- English Language
- English Literature
- French
- Further Mathematics
- Geography
- German

- History
- Law
- Maths
- Media Studies
- Physics
- Politics
- Psychology
- Sociology
- Spanish

Meals provided

Not applicable

Transport provided

Not applicable

Operating times

Bristol school Term time

Flexible hours between 9.15 – 3.45

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs

- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Other (please specify) – Medical needs

Governance structure

Our teaching team is led by our SLT who have extensive experience in school leadership from Executive Head Teacher, Deputy Heads and Departmental Heads. All have amassed a wealth of experience in the state school sector both in teaching and staff leadership and management.

We have in place an Academic Advisory Board (AAB). The AAB acts much like a governor team in mainstream. Presenting both challenge and reflection to the education team.

Quality assurance is undertaken at – whole school, departmental, classroom and individual performance management. This allows us to maintain and monitor our high standards and implement strategies when needed.

Programme information

Key Stage 2 – via Kings InterHigh

<https://academy21.co.uk/key-stage-2/>

- English
- Maths
- Science
- STEM
- Humanities
- French
- Creative Media
- Drama
- Music

Teaching hours vary depending on the subject and year group

Termly contract:

- £850 + vat for core curriculum (7 subjects)

Annual contract:

- £450 + vat per subject
- £2,300 + vat for core curriculum (7 subjects)

Key Stage 3 – Academy21

<https://academy21.co.uk/key-stage-3/>

- Maths (4 x 40 min live lessons per week)
- English (4 x 40 min live lessons per week)
- Science (4 x 40 min live lessons per week)
- Humanities/Citizenship (4 x 40 min live lessons per week)
- PSHE (1 x 40 min live lesson per week)
- Mental Health and Wellbeing (1 x 40 min live lesson per week)

Costs are calculated on a per subject basis.

PAYG

- £53 + vat per student per subject per week
-

Termly contract

- £51 + vat per student per subject per week
-

Annual contract

- £44 + vat per student subject per week

Key Stage 4 – Academy21

<https://academy21.co.uk/key-stage-4/>

GCSE

- Maths (4 x 40 min live lessons per week)
- English Language (4 x 40 min live lessons per week)
- English Literature (4 x 40 min live lessons per week)

- Combined Science (Dual Award/Triple Award) (4 x 40 min live lessons per week)
- History (4 x 40 min live lessons per week)
- Citizenship (4 x 40 min live lessons per week)

Functional Skills:

- English Language (Level 1 and 2) (4 x 40 min live lessons per week)
- ICT (Level 1 and 2) (4 x 40 min live lessons per week)
- Maths (Level 1) (4 x 40 min live lessons per week)

Entry Level

- Everyday Science (Entry Level Science) (WJEC 6430) (4 x 40 min live lessons per week)

Other:

- PSHE (1 x 40 min live lesson per week)
- Mental Health and Wellbeing (1 x 40 min live lesson per week)
- Study Skills (1 x 40 min live lesson per week)

Costs are calculated on a per subject basis.

PAYG

- £53 + vat per student per subject per week
-

Termly contract

- £51 + vat per student per subject per week
-

Annual contract

- £44 + vat per student subject per week

Key Stage 5 – Kings InterHigh

<https://academy21.co.uk/key-stage-5/>

- Biology
- Business
- Chemistry
- Classical Civilisation
- Computer Science
- Economics
- English Language

- English Literature
- French
- Further Mathematics
- Geography
- German
- History
- Law
- Maths
- Media Studies
- Physics
- Politics
- Psychology
- Sociology
- Spanish

Teaching hours vary depending on the year group

Termly contract:

- £775 + vat per subject per term

Annual contract:

- £1,900 + vat per subject per term

ALP Bristol

Contact

Email: dwilkinson@alpbristol.co.uk peadie@alpbristol.co.uk

Call: 07951 656130 07411 042182

Address: Unit 3, 221 Central Park, Petherton Road, Bristol, BS14 9BZ

Website: www.alpbristol.co.uk

Key stage

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

ALP Bristol is open to any student between Yr7-Yr13 and is run by experienced teachers who have backgrounds in behaviour management and the safeguarding of young people. We offer high quality, practical education in the construction trades including bricklaying, painting and decorating, carpentry, joinery, electrical wiring and plumbing in our bespoke workshop. A maximum of 9 students attend with a staff/student ratio of not more than 1:3.

We incorporate academic learning in literacy, numeracy and ICT, leading to qualifications in Functional Skills or keeping younger students on track for their GCSE examinations. We also deliver Workskills, Lifeskills and Design in our purpose-built classroom, and our fully equipped kitchen allows students to learn catering techniques and cook for everyone on site each day, with all meals included in the daily cost.

We believe enrichment is vital for our students' holistic development, so we include regular trips from the unit into the local community and beyond, to construction trade shows and other events. Every student receives a 'BOXALL' assessment to identify and address any social, emotional and behavioural difficulties. This is shared with the home school and helps educators engage the student more effectively. We use de-escalation techniques to diffuse any challenging situations and operate under the basic principle of mutual respect.

We provide schools with termly progress and attendance reports, we are available to attend/host meetings regarding students and can help schools generate evidence for EHCP and other applications.

Accreditations offered

NOCN: Functional Skills qualifications in English, Maths and ICT at the following levels: Entry Level 3, Level 1, Level 2.

Other NOCN qualifications are available in areas of Construction and Workskills.

Meals provided

Breakfast

Lunch

Transport provided

No

Operating times

9.00am-2.30pm

Meeting student needs

Indicate if you have a specialism in any of the following, delete any specialisms you don't have:

- Social, emotional, and mental health needs
- Cognition and learning needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD

Governance structure

2 co-directors of the company work within the unit on a daily basis.

Further staff include workshop instructor, instructor apprentice and administration staff.

Awarding bodies

NOCN

Programme information

We offer bespoke placements for Secondary age students from one to five days a week. Opening times are from 9.00am-2.30pm and daily cost is £150 with half day sessions for £85.

We tailor Individual Learning Plans (ILPs) for each student upon enrolment at ALP Bristol which take into account their interests and prior experience with Construction disciplines.

All students study literacy and numeracy in line with their ability, leading to Functional Skills qualifications or to support GCSE preparations. We deliver Workskills and Lifeskills vocational topics to prepare students for their next steps. See our website for more detailed examples <https://www.alpbristol.co.uk/>

Bristol Plastering Academy Ltd

Contact **Danté Miller**

Email: bristolplasteringacademy@outlook.com

Call: 07890 788 764

Address: TBC

Website: www.bristolplasteringacademy.co.uk

Key stage

Key Stage 3

Key Stage 4

Post 16

Geographical area

North

South

East Central

ALP Service Description

Bristol Plastering Academy (BPA) provides vocational courses/training in Plastering, Brick-laying, Dry-lining and Paining and Decorating for pre-16 learners to gain a Level 1 NVQ and Post-16 gain a Level 2 NVQ with an Apprenticeship. Learners are enriched by our tailor-made Self Employment Awareness module that is packed into our courses. Learners have the opportunity to gain a Level 1, then can become an apprentice and then either be an employee of BPA Construction Team or become self-employed and have our self-employment support. BPA believes 'Pushed Out Learners' need support emotionally and practically aged pre-16 then 16+. They also need to feel safe, secure and understood, and need life-time qualifications and stability through employment. We create a positive and constructive career path and help our learners stay on it with mentoring. FE that leads to a career/job. We provide all referred learners with an Individual Learning Plan (ILP) / CTP care training plan, a maths and English tutor for learners' literacy and numeracy improvement, a workshop with separate work booths, a classroom, a one to one room, a therapeutic room

including a music studio, also an exercise station, 1 hour daily mentoring sessions, a secure and safe building that has photocard access only. We provide a productive path for 'Pushed Out Learners' with an apprenticeship invitation after 4 attending BPA and completing Level 1 with us. Our mission to helping 'Pushed Out Learners' Beat The Odds!

Accreditations offered

Pre-16 NVQ Level 1+2

16+ NVQ Level 2+3

Health & Safety Level 1+2

Plastering Level 1+2+3

Self-Employment Awareness Certificate

Bricklaying Level 1

Dry-lining Level 1

Painting & Decorating Level 1

Carpentry Level 1

Construction Level 1

Maths and English

Meals provided

Breakfast

Lunch

Transport provided

Transport is not provided

Operating times

Bristol school term time

School holiday periods

9:15 – 15:30

Meeting student needs

[Under Equalities Duties, all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Hearing impairment
- Offending / Risk of CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Director, Operations Manager, Head Tutor, DSLs, Mentors

Awarding bodies

CPD, NOCN, EAL

Programme information

All courses are charged as follows :

Full day £125

Half day (am) £65

Half day (pm) £60

KS3

Level 1 Plastering

This course gives learners the knowledge and understanding to progress to the Level 2. Learners gain a range of plastering skills and will develop an understanding of the Health and Safety required to work in the construction industry.

KS4

Level 1 Construction

This course gives learners the knowledge and understanding to progress to the Level 2. Learners gain a range of multi-skills and knowledge in core construction trades and will develop an understanding of the Health and Safety required to work in the construction industry.

KS4

Level 1 Plastering plus extended certificate (Introduction to Level 2)

This course gives learners the knowledge and understanding to progress to the Level 2. Learners gain a range of plastering skills and will develop an understanding of the Health and Safety required to work in the construction industry.

Post-16

Level 2 NVQ Diploma in Plastering (Construction)

This course gives learners a chance to demonstrate their competence in a real workplace environment. At the end of their training and work placement programme, learners will be assessed. The course duration depends on a learner's ability (6 months – 2 years).

Bristol Tuition

Contact Sue Beer

Email: bristoltuition@hotmail.com
Call: 07510289617]
Address: 39 Players Close BS16 1SX
Website: www.bristol tuition.co.uk

Key stage

Key Stage 1
Key Stage 2
Key Stage 3
Key Stage 4
Post 16

Geographical area

North Bristol
South Bristol
East Central Bristol
Online learning

ALP service description

Home tutoring out of school learners. Tutoring learners 1-1 and small groups of 1-5 in schools and community settings. Providing qualified specialists in all core and curriculum subjects for all ages and levels. We have over 100 registered qualified teachers who are able to move around Bristol to deliver tutorials.

Accreditations offered

We do not offer accreditations but can progress learners to the point where they are ready to sit an exam.

Meals provided

Bristol Tuition is not a centre and therefore does not provide meals

Transport provided

Tutors come to the learners.

Operating times

Bristol school Term time

School holiday periods

Any time of day or evening, weekdays or weekends

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD

- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

A limited company consisting of an MD, a Business Administrator and an Accountant

Awarding bodies

Not applicable

Programme information

KS 1-4 £40ph

KS5+ £45ph

Tuition is invoiced monthly retrospectively, plus VAT

Where a specialist is required to deliver tuition to a learner with extremely complex needs, we will do our best to ensure a good fit and this might mean paying a slightly higher fee to the tutor.

City of Bristol College

Contact

Email: Danny.Alfarj@cityofbristol.ac.uk
Dianne.allen@cityofbristol.ac.uk
Shamis.farah@cityofbristol.ac.uk

Call: 01173125000

Address: City of Bristol College
College Green Centre
St Georges Road
Bristol
BS1 5UA

Website: Cityofbristolcollege.ac.uk

Key stage

- Key Stage 4
- Post 16

Geographical area

- North Bristol
- South Bristol
- East Central Bristol

ALP service description

- City of Bristol College offers Early College Learners who are in key stage 4 the opportunity to infill onto Post 16 courses.

- The KS4 learners remain on school or ALP roll.
- The Early College learners infill onto a Post 16 Study programme which includes a Vocational subject, English & Maths Functional Skills at an appropriate level & Tutorial.
- We can also agree a bespoke offer where learners infill into Vocational /SEN provision only, this compliments attendance at the referring school or ALP.
- We offer infill onto our Post 16 ESOL provision to enable learners to develop their English, Maths, I.T, & Personal & Social Development. We offer ESOL courses at Pre-Entry to L1.
- At higher levels we also offer a Vocational subject as part of the study programme.
- We review every application to ensure we can meet the learners needs.
- We create a costed provision map for learners with High Needs or an EHCP
- We employ two Early College advisors who undertake both pastoral & administrative duties to ensure that the Early College placement is successful.

Elective Home educated Learners

- We offer Elective Home Educated learners the opportunity to infill on to Post 16 courses, the learners can only study subjects that cannot be taught at home and the timetabled hours must be below 15 hours a week.

Accreditations offered

Entry, L1 & L2 Diplomas, Certificates & Awards

Functional Skills

Meals available

Breakfast & lunch can be purchased from the canteen

Eligible students will be entitled to use their free meal allowance; a minimum of £2.41 each day for timetabled activities.

Transport provided

Transport is not provided

Operating times

Bristol school Term time

9.00 am- 4.30 pm

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD

Governance structure

The City of Bristol College Corporation – the Governing Body – carries ultimate legal responsibility for College activities. Working closely with the Principal, the Corporation is responsible for approving the College’s mission statement, its strategic priorities and direction and for maintaining the overall framework of policies and procedures within which the College operates. Governors help the College to maintain a long-term focus whilst working on its short-term goal and plans.

The Corporation is specifically responsible for the following non-delegable duties: determining the educational character and mission of the College properly accounting for public monies granted to the College ensuring the solvency of the Corporation safeguarding the Corporation’s assets and for the following: the employment of staff who are designated Senior Post Holders and the Clerk to the Corporation setting a framework for the pay and conditions of service for those members of staff who are not Senior Post Holders approving the annual estimates of income and expenditure approving and monitoring the College’s strategic plan acquiring and disposing of land and property.

Awarding bodies

Pearson

City & Guilds

YMCA

EAL

CACHE

Programme information

The Early College learners who are in key stage 4 infill onto a Post 16 Study programme which includes a Vocational subject, English & Maths Functional Skills at an appropriate level & Tutorial.

The time tabled hours are circa 17 hours a week dependent on Vocational subject over 3 or 4 days for 36 weeks

We can also agree a bespoke offer where learners infill into a Vocational subject only.

The time tabled hours are circa 12 hours a week dependent on Vocational subject over 2,3 or 4 days for 36 weeks.

Vocational subjects

Hair & Beauty

Construction

Motor Vehicle

Animal Care

Catering & Hospitality

Health & Social Care

Creative Media

Art & Design

I.T

Sport & Health

ESOL study programmes

SEN study programmes

Pricing structure

To be agreed based on each learners' individual needs agreed with CoBC and referring school/ALP

Minimum hourly rate is £10.00 an hour.

Learners who are identified as High Needs or have an EHCP will incur additional costs that will be provided as a costed provision map & agreed with referring school or ALP.

Both parties will agree & sign a Service Level Agreement.

Creative Youth Network

Contact

Email: referrals@creativeyouthnetwork.org.uk

Call: 0117 947 7948

Address: 20 Old School House, Britannia Road, Bristol, BS15 8DB

Website: www.creativeyouthnetwork.org.uk

Key stage

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

Creative Youth Network provides 1-2-1 youth work, small group early intervention provision for those at risk of disengaging in education, programmes and support for 16 - 18 year olds who are NEET, as well as the September Guarantee support for post 16s.

Accreditations offered

Arts Award

Meals provided

No meals provided

Transport provided

Yes – transport is provided on our post 16 and 1-2-1 support only.

Operating times

Bristol school Term time

School holiday periods

- Complementary Education programme, for 11 – 16 year olds, early intervention, takes place within the school as a small group activity for 2 hours, within timetable, during the school term.
- 1-2-1 Youth Work takes place over 10 sessions or more, at a time suitable for the young person and youth worker
- September Guarantee support takes place during the school holidays
- Small group and 1-2-1 support for NEET 16 – 18 year olds take place throughout the year at various times.

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Risk of CSE

- Attendance/engagement needs
- School refusal
- Anxiety
- Other (please specify) – youth work specialism. Sexual health and relationship advice.

Governance structure

Creative Youth Network is a registered charity with a Board of Trustees who meet quarterly and oversee the running of the organisation. Leading the organisation is a CEO, with support from the CFO and CCO. The CCO heads up the delivery and is the DLS, leading and working with the senior management team who consist of a Head of Youth Services Bristol (SL), Head of Youth Services South Gloucestershire (SL), Head of Creative (SL) and Creative Director. The Head of Creative and Head of Youth Service Bristol lead on the delivery of support and programmes for young people in Bristol, which are monitored through evaluation and reports to funders and contractors, including Bristol City Council. Our financial management is headed up by our Head of Central Services, with monthly budget reports provided to SMT. Staff, volunteers and freelancers are managed by the management team with support from internal HR support who oversee training, DBS, references. Policies and procedures set by SMT and signed off by the Board of Trustees are closely monitored and adhered to.

Awarding bodies

Trinity College

Programme information

- Complementary Education programme, for 11 – 16 year olds, early intervention, takes place within the school as a small group activity for 2 hours, within timetable. The programme is delivered over ten weeks during the term time and is £3202 per term for 10 students, supporting those most at risk of disengaging. The complementary provision combines positive activities, youth work and specialist sign-posting provision to support the students both in and out of school enabling them to stay engaging in education and get the additional support they and their families need. More can be found out at [In your school | Creative Youth Network](#). To enquire about this programme please email creative.dept@creativyouthnetwork.org.uk
- 1-2-1 Youth Work takes place over 10 sessions or more, at a time suitable for the young person and youth worker. This is a free service provided through the Targeted Youth Services Contract with Bristol City Council. To make a referral, please email referrals@creativyouthnetwork.org.uk

- September Guarantee support takes place during the school holidays. This is a free service provided through the Targeted Youth Services Contract with Bristol City Council. To find out more please email info@creativeyouthnetwork.org.uk
- Small group and 1-2-1 support for NEET 16 – 18 year olds take place throughout the year at various times. The small group courses take place over four weeks for 2 days a week, during which the Arts Award accreditation is provided as well as skill based practical learning and positive activities to motivate and inspire. After the ten week programme, a series of 1-2-1 support is provided to support the individual into an EET status. Alongside our small group courses is an ongoing 1-2-1 programme for support for those who would benefit from 1-2-1 help. More information about the careers advice that Creative Youth Network offer, including practical advice about careers can be found at [Careers Advice 2021 | Creative Youth Network](#). To refer a NEET young person please email referrals@creativeyouthnetwork.org.uk.

Discovery at HorseWorld

Contact

Email: sharon.howell@horsework.org.uk
Call: 01275 893023
Address: HorseWorld Trust, Delmar Hall, Keynes Farm, Staunton Lane, Whitchurch, Bristol, BS14 0QL
Website: www.horseworld.org.uk/discovery-courses

Key stage

Key Stage 1
Key Stage 2
Key Stage 3
Key Stage 4
Post 16

Geographical area

North Bristol
South Bristol
East Central Bristol

ALP service description

Discovery boosts the confidence, emotional well-being and life-chances of disadvantaged and vulnerable young people through a unique learning programme that brings them together with gentle rescued horses.

Every year Discovery works with around 200 children and young people who are at risk of exclusion or who are experiencing social, emotional, mental health and learning needs.

Discovery is based on a working farm that is home to the rescue charity, HorseWorld. We are a registered part time alternative learning provider and through a variety of carefully designed activities with the horses can support young people to realise what they can achieve in the right environment. The horses, which have been specially chosen for their personalities and calm nature, are all rescued horses, many of whom have overcome significant physical and emotional challenges in their lives. This often resonates with the young people we work with and helps them to form immediate bonds of mutual trust and understanding with these incredible animals, fostering a sense of belonging. Horses can also bring about calmness in the young people, helping them to concentrate, communicate effectively and engage in their learning.

Discovery provides a safe, non-judgmental environment in which young people take part in a hands-on, outdoor, learner-centred curriculum of activities with the horses. These activities support learners to develop skills that are transferrable to many areas of their lives such as those of collaboration, concentration and leadership along with the ability to build positive relationships (with the horses, with each other and with staff members). Qualities such as confidence, reflection, empathy and calmness are also developed through working with horses.

Accreditations offered

Some ASDAN Short Courses where appropriate

Meals provided

Meals are not provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

Mon-Fri

Session times: 10-11.30am or 1-2.30pm

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Physical disability – assess how/whether we can meet needs on an individual basis due to nature of the course being on a working farm and associated health & safety concerns.

Governance structure

HorseWorld is a registered charity (reg no. 1121920) that rescues, rehabilitates, and rehomes horses, ponies and donkey and support young people through the equine facilitated alternative learning programme, Discovery.

HorseWorld is a local charity, based in Whitchurch in South Bristol on a 180 acre farm. HorseWorld has a board of trustees (in line with Charity Commission expectations of a charity). Chief Executive Officer, Petra Ingram and the senior management team are based on site at Keynes Farm. Sharon Howell, who is a member of the senior team, is Head of Discovery. Discovery is comprised of a team of senior facilitators, facilitators, assistant facilitators and dedicated yard staff... and a team of 25 specially chosen, gentle rescued horses & ponies.

Awarding bodies

Programme information

[List the different programmes you offer with details such as Key Stage, hours offered, pricing structure and weblinks if applicable]

Discover Horses: 6 weeks, 1 ½ hour session per week (am or pm, during school term time), age 6yrs +, gain a Discovery Certificate. £380 per term for an individual referral, £750 per term for a group referral (up to 6 young people referred as a group from one referring organisation)

Discovery +: Discovery frequently sees results for students who struggle to engage with other learning. We provide tailored options for students to continue with Discovery on a longer-term basis. For example, Discovery can:

- Support individual students to successfully integrate into a small group of learners, developing confidence and social skills.
- Provide further learning for an individual who's come to Discovery as part of a group course and is identified as someone who would benefit from continuing as an individual referral.
- Form part of a tailored timetable for young people who cannot cope with being in mainstream school full time but who thrive in outdoor, practical learning environments. **Please contact us to discuss the specific requirements of your learners.**

Post 16 and Guided Work experience: This is something Discovery can provide on a bespoke basis for long-term students, please get in touch to discuss.

Edu-Action

Contact **Sam Billingham**

Email: info@edu-action.co.uk

Call: 07432250415

Address: Hengrove Community Centre, Fortfield Road, BS14 9NX

Website: www.edu-action.co.uk

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

Our priority is to safeguard and protect all young people within our duty of care. Edu-Action can provide learning and enrichment opportunities and work towards recognised qualifications for students with a range of additional needs. We do this by focusing education on literacy, numeracy, and communication, while developing social and personal skills.

We can offer temporary mentoring and tutoring for young people with the aim of returning to mainstream education after a brief period with us. We are committed to working in partnership with schools so that students can continue with the same topics being taught

within the mainstream environment. Our overriding objective is for the young person to return to school and succeed.

Edu-Action provides creative projects that promote academic development. We educate students on a one- to- one basis to ensure maximum attention and guidance. All planning is differentiated to suit individual requirements. We encourage outdoor learning, experiments and real-life projects relating to personal interest and future employment opportunities.

Mentors offer a wide range of activities such as outdoor/indoor cooking, all sports, t- shirt designing/ printing, construction, gardening, and horticulture. We have an indoor learning centre at Hengrove and an outdoor learning hub in Hartcliffe.

Our aim is to prepare key stage 4 learners for the next step in their personal journey through local colleges and charities. We employ a careers advisor who can support post 16 students by providing weekly one- to-one sessions. We have links with local employers and colleges offering a range of apprenticeships, traineeships, further education, and work experience. Edu-Action will be offering restorative justice and a crime prevention programme in partnership with local police.

Accreditations offered

Meals provided

Breakfast

Lunch

Transport provided

Yes

Operating times

Bristol school Term time

School holiday periods

Morning Session 9 am- 1 pm

Afternoon Session 2 pm- 4:15 pm

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Awarding bodies

We can temporarily enrol young people in local academies for exam purposes.

Key Stage 1 Phonics

SATS

GCSE

ASDAN

Programme information

Key stage 1 to 4.

9 am – 1 pm

6 -12 week revolving door tutoring and mentoring for young people unable to attend mainstream education.

£31 per hour for mentoring.

£42 per hour for 1 to 1 tutoring.

Tutoring and Mentoring

Key stage 1 to 4

2 pm – 4:15 pm

£80 per session

Construction with a fully qualified instructor (Brickwork, Carpentry, Plastering, Tiling, and Painting)

Key stage 3-4

9 am to 1 pm (pick ups, drop offs and lunch provided)

£22 p/h per student

11 to 25 year olds

Tutoring and mentoring for young people at risk of or already known to local police. Edu-Action can support young people who have been placed in Youth Custody. We provide tutoring, mentoring and a post 16 pathway to employment, apprenticeships, or further education.

For pricing, please contact info@edu-action.co.uk or Sam 07432250415

Education 1st alternative Learning Provision

Contact: Louise Harvey

Email: Louise.harvey@education-1st.org.uk

Call: 07341 564377

Address: Education 1st Filwood Community Centre Barnstaple Road BS41JP

Website: <http://www.education-1st.org.uk/>

Key stage

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

We offer a supportive environment using a trauma informed approach to enable young people to re-engage with a classroom setting through bespoke and small group lessons and activities, focusing on activity based learning that provides an achievable platform to show progress. Alongside our learning package, we offer a varied range of activities that include; Fishing, Boxing, Strength and Conditioning, Teambuilding, Football, Dance, Cookery and Life Skills, Educational Trips and Visits, Gardening, and Bowling. Our main area focus is around SEMH and building positive relationships with adults and peers. We firmly believe that if young people have a sound base in this area, learning and achievement follows. We provide transport for our young people, collecting them for their session and dropping them home when it is over which aids increased attendance.

Accreditations offered

We offer Maths, English, Cookery and life skills and PSHE. Not accredited

Meals provided

Breakfast if required

Lunch

Transport provided

Yes

Operating times

Bristol school Term time

School holiday periods

Sessions are 9am - 1.15pm, 2pm - 4.30pm or 9am - 4pm

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

Education 1st will consider all needs and make a decision based on the information provided.

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

No governance structure

Awarding bodies

Programme information

Morning session - 9am - 1.15pm - max group of 3 - £145.00 per session

Morning session - 9am - 1.15pm - 1 - 1 provision - £290.00 per session

Afternoon session - 2pm - 4.30pm - max group of 2 - £ 95.00 per session

Afternoon session - 2pm - 4.30pm - 1 - 1 provision - £190.00 per session

Full day session - 9am - 4pm - max group of 3 - £240.00 per session

Full day session - 9am - 4pm - 1 - 1 provision - £480.00 per session

Prices include all activities, breakfast where required, lunch and transport

Education Excel

Contact **Steven Day**

Email: info@educationexcel.co.uk

Call: 07709 104908

Address: (correspondence) 3 Station Road, Coalpit Heath, Bristol, BS36 2TJ

Website: www.educationexcel.co.uk

Key stage

Key Stage 3

Key Stage 4

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

Education Excel is an alternative learning provision based in Bristol with qualified teachers and passionate education mentors that have extensive experience teaching and mentoring young people of all ages and working with their specific needs outside of a mainstream setting.

We support young people on a 1:1, 1:2 and 2:1 (staff to pupil) basis to provide a tailored curriculum that incorporates academics, life skills, emotional management, communication, inter-personal skills, relationships, self-care, personal management, problem solving, decision making, listening, teamwork and health.

Our team works effectively with reactive young people who have low confidence and low self-esteem to support their emotional well-being and holistic development. We incorporate core educational subjects as well as focussing on sports that teach our young people the value of discipline and hard work.

As a team, we provide an alternative learning provision that will enable young people to become productive and proud members of society, who live healthy lifestyles inside and outside of the learning environment, allowing them the chance to achieve their ambitions and aspirations.

Accreditations offered

AQA Awards

ASDAN Courses

Meals provided

Lunch is provided

Transport provided

Yes – collection and drop off

Operating times

Bristol school Term time

School holiday periods

09:00 – 15:00

Monday to Friday

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Director

Teachers

Senior Education Mentor

Education Mentor

Awarding bodies

AQA

ASDAN

Programme information

Key stage 3 & Key stage 4

Monday to Friday available

09:00 to 15:00 (6 hours)

4 sessions per day

Minimum of 6 hours per week

Maximum of 15 hours per week

£170 per full 6-hour day 09:00 to 15:00 (1 staff to 1 pupil)

£300 per full 6-hour day 09:00 to 15:00 (2 staff to 1 pupil or 1 staff to 2 pupil's)

www.educationexcel.co.uk

Empire Fighting Chance

Contact

Email: info@empirefightingchance.org

Call: 0117 908 6655

Address: Empire Fighting Chance, The Mill, The Lower Ashley Rd, BS5 0YJ

Website: empirefightingchance.org

Key stage

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

We use boxing as a hook to engage young people presenting to us with a range of issues, including anger, anxiety, depression, hyperactivity, self-harm and suicide idealization. Their

distress is often expressed in ways that can lead them into trouble. Some have been excluded from school and/or are engaging in risky, anti-social & criminal behaviour.

Our work aims to change the way young people think and behave and aim to achieve six core outcomes:

- Improved mental health, with young people improving their mental wellbeing and better managing mental ill-health symptoms (e.g. anger, anxiety and depression)
- Reduced risky, criminal and anti-social behaviour, such as aggressive behaviour, drug abuse, gang crime, harmful use of alcohol, offending, self-harm and vandalism
- Improved physical health, with young people improving their fitness and making positive changes to their diet and sleep patterns
- Improved attitudes towards their life and future, including a greater sense of purpose, stronger motivation and higher aspirations
- Improved relationships with their families, friends and adults
- Improved engagement with education and employment, with young people improving their attendance and behaviour at school and progressing into further education, training and employment

Accreditations offered

ASDAN, AQA

Meals provided

No meals provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

School holiday periods

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- **Social, emotional, and mental health needs**
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD

Governance structure

Small but growing charity – A team of roughly 30 members of staff with 16 frontline

Awarding bodies

Contact provider for details

Programme information

Contact provider for details

Fast Forward Vocational Training Ltd

Contact Callum Thompson

Email: callumthompson@racewaytraining.co.uk

Call: 07753328926

Address: 3a Reservoir Road, Clough Road, Hull, HU67QD.

Website: www.fastforwardtraining.co.uk

Key stage

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

Fast Forward Vocational Training and TeamSport Indoor Karting and have teamed up nationally to offer an exciting, engaging and unique opportunity for young people wishing to acquire vocational skills and qualifications.

Fast Forward are specialist training provider with a determination to bridge the gap between disadvantaged youths and their peers to enable success and build positive futures across the UK.

Students will have the benefit of developing their skills in a “live” workshop where they will face real world mechanical problems allowing them to be fully immersed in the programme. Students will also be invited to make use of the karting track giving them a real carrot at the end of the session!

Students will study mechanics and motorsport engineering with the tracks head mechanic undertaking practical tasks on the fleet of karts along with completing a classroom portfolio.

Accreditations offered

SEG Level 1 Motor Vehicle Studies.

Meals provided

No meals provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

School holiday periods

Bristol School Term Times. One or two sessions per week (Tuesday/Thursday) 09:30am – 02:30pm.

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Specific learning difficulty (e.g. dyslexia)

Governance structure

ALP Operated and managed by Fast Forward Vocational Training Ltd using the TeamSport Indoor Karting Facilities utilising specialised mechanical knowledge in the track. The ALP is quality assured and assessed by the awarding bodies.

Awarding bodies

SEG, BTEC.

Programme information

SEG Level 1 Motor Vehicle Studies – Key Stage 4 & Post 16.

09:30am – 02:30pm Tuesday & Thursday. Term Time On

Fresh Start in Education Ltd

Contact

Email: referrals@freshstartedu.co.uk

Call: 0203 409 6410

Address: Castle House, Castle Hill Avenue, Folkestone, Kent, CT20 2TQ

Website: <https://freshstartineducation.co.uk>

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

Online learning

ALP service description

Fresh Start in Education Ltd work with children and young people who are out of, or struggling with, education. This includes students who are at risk of exclusion, have already been temporarily or permanently excluded, school refusers, young offenders, those with emotional or behavioural difficulties, SEN, SEMH, serious health issues and those who are generally disengaged from education.

Our purpose is to return students to specialist or mainstream education, as soon as is practical. We deliver person-centred, bespoke, high quality education, ensuring that students have outstanding opportunities to re-integrate. We provide the encouragement and tools for students to develop and apply the knowledge, skills and understanding, that will enable them to become successful at learning, confident as individuals and to live productive and responsible lives.

Accreditations offered

- Core curriculum subjects
- GCSEs (registration for exams to be arranged by Referrer)
- A Levels (registration for exams to be arranged by Referrer)
- Functional Skills (all subjects, all levels)
- ASDAN Short Courses: Academic and Vocational

Meals provided

Refreshments can be provided, regular full meals will incur an additional charge with the prior agreement of the client.

Transport provided

This is considered on an individual referral basis.

Operating times

Bristol school Term time

School holiday periods

We offer services during the hours of 8:30am – 5:00pm.

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

We are a national company operating across the UK.

We have a senior management team overseeing each aspect of the Company's business, led by the CEO and MD and reporting to the Board of Directors. We also have an Advisory Board comprising of leading specialists in SEN and Education.

Each Department within the company has its own Head who meet weekly to report and discuss the business of the company.

Regular staff meetings are held for information sharing and training. Weekly safeguarding team meetings are also monitored and reported to the Board of Directors.

A designated Education Coordinator will oversee provisions in your area and will be the main point of contact for you.

Awarding bodies

NCFE

ASDAN

Programme information

Working with each student, their school and their parents/carers, we develop person-centred interventions. The student is involved throughout the whole process to ensure that the intervention is tailored to their strengths, their personal goals and their preferred learning style.

Staff are matched carefully as it is important that the student establishes a positive rapport with their Education Specialists. Each student's engagement and progress is monitored daily. Every package of support has identified targets, these are monitored closely to ensure that student's are making the expected progress.

We are able to support and facilitate the tuition of most qualifications including Functional Skills, GCSE, BTEC, Advanced level, ASDAN, CoPE & AoPE and a wide selection of NCFE awards as most appropriate, generating evidence of learning and helping students create a sense of achievement for moving into formal education and adulthood.

IMPACT Mentoring

Contact **Wayne Cockram**

Email: wayne@impactmentoringhq.co.uk

Call: 07786933942

Address: Unit 6 Bridge rd Kingswood Bristol BS15 4FW

Website: www.impactmentoring.co.uk

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

North somerset

Somerset

South Glos

Glos

BANES

Wilts

ALP service description

Impact Mentoring is an award-winning mentoring company, working with both male and female young people across the South West with varying levels of need.

At Impact Mentoring our Why - the reason for doing what we do – is very simple: to make a genuine difference to the lives of the young people that we work with.

We keep this at the heart of everything that we do; we respond to need quickly and flexibly, always with empathy and a view to understanding each person's unique situation. We create individual development plans for each mentee and offer a range of educational, sports and wellbeing programmes, depending on the young person's interests and needs. Impact Mentoring's mission is to make a positive and lasting impact on every young person, giving them the confidence and support needed to achieve their true potential, regardless of the challenges they face.

Impact Mentoring offers a range of services to providers, that include one-to-one, group and family mentoring services, on-site and off-site support, re-engagement with learning programmes, pick-up and drop-off services and holiday clubs.

We work with councils, schools and private individuals, and are happy to discuss your requirements at any time.

Accreditations offered

ASDAN NCFE up to Level 3 and personal development betec

Meals provided

Breakfast

Lunch

Transport provided

Transport is provided

Operating times

8am to 8pm Monday to Sunday (most commonly 9am to 3pm)

Bristol school Term time

School holiday periods

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- **Social, emotional, and mental health needs**
- **Cognition and learning needs**
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- **Offending / Risk CCE**
- **Risk of CSE**
- **Attendance/engagement needs**
- **School refusal**
- **Anxiety**
- **ADHD/ADD**
- **Specific learning difficulty (e.g. dyslexia)**
- **Autism without MLD or SLD**
- **Autism with MLD or SLD**
- Sensory needs
- **Post 16's unable to access collage**
- **Weight management and healthy lifestyles**

Governance structure

We are a limited company made of 3 directors

Managing director, director of learning and director of welfare

Operations Manager, head of education (qualified teacher) head of construction

Tutors

Learning mentors

Senior mentors

Mentors

Junior mentors

Awarding bodies

Asdan and NCFE

Programme information

One to one Mentoring

Learning programmes

Carpentry, plastering, brick laying, gym instructing, pottery, bike mechanics, photography, cooking, hair and beauty, sports coaching, urban arts, gardening, animal care, fishing and more

Tuition

Thrive

Counselling

Jamie's Farm

Contact Jake Curtis

Email: jake@jamiesfarm.org.uk

Call: 07584561065

Address: Hill House Farm, Ditteridge, Box, SN13 8QA (other sites apply)

Website: www.jamiesfarm.org.uk

Key stage

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

Jamie's Farm provides an immersive and therapeutic residential experience. We target young people who are at-risk of permanent exclusion, as well as those who are struggling with their mental health. They come in groups of around 10 in number – depending on the

level of need – and benefit from living and working alongside our skilled staff team for a week of Farming, Family and Therapy.

The pupils are given the chance to start afresh and shed the negative labels that often become self-fulfilling prophecies in terms of their behaviour and engagement in academic life. The combination of hands-on practical jobs that are needed to contribute to the running of a real working farm with the holding family environment that has high expectations alongside high standards of nurture and care is a powerful mix that brings out the very best in our pupils. The therapeutic provision runs through every element of our provision, but focuses around group and individual sessions with our qualified therapists and counsellors. These allow the children to identify what may have been going wrong for them back at home and school, and what they need to do to put it right in the long-term.

The legacy element of our programme is crucial. We go into schools to conduct follow-up visits, and having explored it more during the Covid crisis, we feel more able to make remote one:one support a more active part of our regular programme. We write school reports to ensure that all the insights we have learned are passed on, and are keen to work with key members of staff back at school in terms of their professional development in order to look at how they can support the children to thrive.

We are working with more and more Bristol schools, and are keen to provide a crucial element to supporting those on the edge of getting excluded who need a boost to re-engage with school once again. Many Bristol schools began working with us when we could only run day visits during the Covid-19 crisis; they are now bringing residential and have become important partners.

Accreditations offered

Apprenticeship in Animal Care; Livestock Management and Outdoor Education (all Levels 2 and 3).

Meals provided

All – N.B. This is a residential experience

Transport provided

Only if essential

Operating times

Bristol school Term time

School holiday periods

N.B. This is a residential experience

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD

Governance structure

Jamie's Farm has a Board of Trustees that is legally responsible for the registered charity. This comprises of a range of individuals with the skillsets required to provide appropriate monitoring of the executive, including Rebecca Boomer-Clark, Director of Secondaries at Ark and formerly the Regional Schools Commissioner for the South-West. The Executive Team includes the CEO, the Deputy CEO and the Lead Therapist who hold different responsibilities concerning the effective running of the organisation. Day to day organisation of therapeutic programmes fall to our Heads of Farm who are typically former Senior Leaders within schools.

Awarding bodies

Programme information

£6,700 per week's residential therapeutic experience for up to 12 children (fewer if there are significant needs).

L&F Training Ltd. trading as L&F Education Support Services

Contact

Email: info@landftraining.com

Call: 07736 023359

Address: 106 Church Street, Highbridge, Somerset. TA9 3HW (registered office)

Website: <http://www.landfeducation.com>

Key stage

L&F can cover the following Key Stages, though if needed we can look to extend this

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

Online learning

ALP service description

L&F Education Support Services' alternative education provision provides an alternative to the school programme, which engages with young people and gives them the skills, qualifications, and, if needed, the Post 16 pathway to enable them to be successful in the transition to the next part of their lives. This provision is created with the ideology that young people need a range of skills to be successful in transitioning and if education has not been successful, we have the responsibility to provide this in a way that can be managed. L&F provision is bespoke to the young person's needs, situation and needs for the future. This provision can be provided in school, as an alternative mentoring service and in a local L&F centre. The majority of young people access this support as a part of their education provision and it works alongside school on a part time basis. Our behaviour and intervention staff have a wide range of experience in working with young people who need support and understanding. Relationship building is central to our re-engagement and Social, Emotional and Mental Health (SEMH) work. All our staff are highly trained and DBS checked. The Services delivered by L&F are arranged under three headings: SEMH/Behaviour Support Programmes; School Services/Learning and Support Programmes and Alternative Education Provision.

Accreditations offered

L&F Education Support Services deliver a bespoke service catering to the needs of the Learner and School. Below is a sample of some of the Accredited courses we can deliver (this is not an exhaustive list); L&F have recently become

Level 1 Accredited VTCT Courses

Functional Skills

Skillsfirst Level 1 Functional skills Qualification in English

Skillsfirst Level 1 Functional skills Qualification in Maths

Business, Work and Retail related

VTCT Level 1 Certificate in Customer Service

VTCT Level 1 Award in Employability Skills

VTCT Level 1 Award in Work Experience

VTCT Level 1 Award in Retail Knowledge

VTCT Level 1 Certificate in Retail Knowledge

Hospitality, Catering and Cookery

VTCT Level 1 Award in Vocational Studies – Hospitality and Catering
VTCT Level 1 Diploma in Vocational Studies – Hospitality and Catering
VTCT Level 1 Certificate in an Introduction to the Hospitality Industry
VTCT Level 1 Certificate in General Food and Beverage Service
VTCT Level 1 Certificate in General Cookery
VTCT Level 1 Diploma in Introduction to Professional Cookery

Personal and Social Development and Life skills

VTCT Level 1 Award in Personal and Social Development
VTCT Level 1 Certificate in Personal and Social Development
VTCT Level 1 Award in Personal Learning and Thinking Skills
VTCT Level 1 Award in Volunteering
VTCT Level 1 Award in Internet Safety
VTCT Level 1 Award in Mental Health Awareness
VTCT Level 1 Award in Equality and Diversity

Hair and Beauty Related

VTCT Level 1 NVQ Certificate in Hairdressing and Barbering
VTCT Level 1 Award in an Introduction to the Hair and Beauty Sector
VTCT Level 1 Certificate in an Introduction to the Hair and Beauty Sector
VTCT Level 1 Diploma in an Introduction to the Hair and Beauty Sector
VTCT Level 1 Award in Vocational Studies – Hair and Beauty
VTCT Level 1 Diploma in Vocational Studies – Hair and Beauty
VTCT Level 1 Certificate in Vocational Studies – Hair and Beauty
VTCT Level 1 Diploma in Hairdressing
VTCT Level 1 Award in Styling Women's Hair

VTCT Level 1 Award in Plaiting and Twisting Hair
VTCT Level 1 Certificate in Beauty Therapy Studies
VTCT Level 1 Certificate in Beauty Therapy
VTCT Level 1 Diploma in Beauty Therapy
VTCT Level 1 Award in Nail Treatments
VTCT Level 1 Award in Nail Art Application
VTCT Level 1 Award in Basic Make-up Application
VTCT Level 1 Award in Themed Face Painting

Level 2 Accredited VTCT Courses (Age 14 restrictions unless noted)

Functional Skills

Skillsfirst Level 2 Functional Skills in English
Skillsfirst Level 2 Functional Skills in Maths

Business work and retail related

VTCT Level 2 Certificate in Retail Knowledge
VTCT Level 2 Award in Retail Knowledge
VTCT Level 2 Award in Features of Preparing to Set up a New Business

Catering and Hospitality

VTCT Level 2 NVQ Diploma in Hospitality Services
VTCT Level 2 NVQ Diploma in Food Production and Cooking
VTCT Level 2 Diploma in Professional Food and Beverage Service
VTCT Level 2 Diploma in Professional Cookery Tech cert (Age 15)
VTCT Level 2 Diploma in Professional Cookery
VTCT Level 2 Diploma in Bakery and Patisserie (Age 15)

Personal and Social Development and Life skills

VTCT Level 2 Award in Understanding Personal Finance

Hair and Beauty Related

VTCT Level 2 NVQ Award in Styling and Finishing Hair
VTCT Level 2 NVQ Award in Shampooing, Conditioning and Treating the Hair and Scalp
VTCT Level 2 NVQ Award in Plaiting and Twisting Hair

VTCT Level 2 Extended Diploma in Ladies Hairdressing (Age 15 restriction)
VTCT Level 2 Extended Diploma in Beauty Therapy (Age 15)
VTCT Level 2 Extended Diploma in Barbering (Age 15)
VTCT Level 2 Extended Certificate in Hair and Beauty Skills (VRQ) (Age 13)
VTCT Level 2 Diploma in Nail Technology (Liquid and Powder) (Age 15)
VTCT Level 2 Diploma in Nail Technology (Gel) (Age 15)
VTCT Level 2 Diploma in Ladies Hairdressing (Age 15)
VTCT Level 2 Diploma in Hairdressing Services
VTCT Level 2 Diploma in Hair and Make-up Artistry Tech Cert (Age 15)
VTCT Level 2 Diploma in Hair and Beauty Skills (VRQ) (Age 13)
VTCT Level 2 Diploma in Hair and Beauty Services
VTCT Level 2 Diploma in Beauty Therapy Tech Cert (Age 15)
VTCT Level 2 Diploma in Beauty Services [List any accreditations and subjects you offer]

Meals provided

Though L&F Education Support Services would not normally provide meals, we can provide access to Lunch arrangements if required

Transport provided

Yes – via Taxi. This would be a chargeable service

Operating times

Bristol school Term time

School holiday periods

L&F Education Support Services deliver a bespoke service to meet the needs of the Learners and the School(s) being supported. Therefore, delivery start and finish times can be adapted to meet Learner/School needs.

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD without SLD (L&F Education Support Services are able to work with those with L1 and L2 autism)
- Autism with MLD (L&F Education Support Services are able to work with those with L1 and L2 autism)

Governance structure

L&F Education Support Services, part of L&F Training Ltd, currently cover the South-West (Bristol, Somerset and Devon areas), London and the South-East. L&F Education Support Services national Director is Sonia Ali. Locally, Fran Deeley leads, as Director of Operations, supported by a team, including a Curriculum and Development Manager, Contract Manager and School Services Coordinator. The employed and Freelance Educators complete the L&F Training and L&F Education Support Services Team, to deliver the bespoke provisions to Key Stage 3, 4 and Post 16 Learners and to the Adult Apprentices with whom L&F Training also work.

Awarding bodies

City and Guilds

VTCT

SkillsFirst

NCFE

Programme information

1. Social Emotional and Mental Health Services (SEMH)/Behaviour Support Programmes

This programme offers targeted behaviour intervention support to young people.

The purpose and aim of the Behaviour and Support Programme is to successfully integrate a student back into mainstream education.

This programme also includes:

- KS3 Behaviour Support

Increasingly it is found that behaviour and intervention services for younger students is lacking, with the focus being on Year 10 and Year 11. L & F KS3 provision is designed to work with young people whose behaviour is showing signs of disengagement and disrespect. By working with young people in the earlier stages we can find effective ways of preventing future difficulties and exclusions. This provision provides the same range of interventions but is tailored to a slightly younger outlook and set of needs.

The purpose and aim of the Behaviour and Support Programme is to successfully integrate a student back into mainstream education and our support staff can provide support in school, alongside a package of interventions and activities at a local L & F centre.

- Specialised Young Women's Service

Young woman's behaviour can be disruptive and disengaged for a range of reasons and specialised interventions designed for the issues young woman face can be essential in helping them to be successful in education and in their development. Our team at L&F have worked with young women with a wide range of difficulties and have positively impacted their behaviour, attitude and their lives. This service is now available to 11–18 year olds and is delivered in a range of ways.

This provision can be provided in school, as an alternative mentoring service and in a local L&F centre. The majority of young people access this support as a part of their education provision and it works alongside school on a part time basis.

Pricing Structure

Our behaviour and intervention packages run on a 6 weekly basis are costed as follows:

- Half day (per week), £180
- Full day (per week), £240
- Weekly and termly costs, priced individually

With understanding that the needs of the young person and the organisation can be complex we endeavour to be flexible with the days and time provided.

Additional costs:

- Additional activities
- Additional qualifications
- Travel, if outside the expected range.

Delivery

This provision can be provided in school, as an alternative mentoring service and in a local L & F centre. The majority of young people access this support as a part of their education provision and it works alongside school on a part time basis.

Our behaviour and intervention staff have a wide range of experience in working with young people who need support and understanding. Relationship building is central to our re-engagement and SEMH work. All our staff are highly trained and DBS checked.

2. School Services/Learning and Support Programmes

Specialist tutoring and education coaching. L&F qualified learning specialists provide education for those students who need support outside of their normal curriculum and for all students needing to increase their ability in a subject area. These lessons can also be additional to the school day running during and after school providing the expert help that students need.

- Specialist Tutoring
L & F qualified learning specialists provide education for those students who need support outside of their normal curriculum and for all students needing to increase their ability in a subject area. These lessons can also be additional to the school day running during and after school providing the expert help that students need.
 - Mathematics, including GCSE
 - English Literature and Language, including GCSE
 - Employability lessons and qualifications
 - Hands on vocational courses

- Extracurricular Provision
As education providers look at how to enable their young people to regain their learning and development, L&F have designed a range of extra-curricular programmes that can run after school and during the school holidays. We can provide (these are example subjects):
 - Maths and English, including GCSE
 - Mental health awareness
 - Personal and social development
 - Physical education and coaching
 - Yoga and mindfulness training

Pricing Structure

The hourly rates for our tutoring services are:

- One hour, individual learning, £48.00
- One hour, group learning, £58.00
- 3 hours (average), £125.00

Delivery

Schools and education providers can access these tutoring services on site as and additional learning tool to support their organisation. We have a range of staff who are qualified and DBS checked who can offer flexible and immediate services to suit all needs. This could be:

- One to one tutoring
- Small impact groups
- During school time
- After school clubs and additional lessons
- School holidays

- In the home.

3. Alternative Education Provision

L & F alternative education provision provides an alternative to school programme that engages with young people and gives them the skills, qualifications, and Post 16 pathway to enable them to be successful in the transition to the next part of their lives. This provision is created with the ideology that young people need a range of skills to be successful in transitioning and if education has not been successful.

- Intervention and Engagement

This provision provides:

- Mathematics and English functional skills to Level 2
- Employability qualification and work ready skills
- Work experience
- Independent living skills
- Mentoring a skills coaching
- Positive communication
- Positive mental health

Pricing Structure

Our behaviour and intervention packages run on a 6 weekly basis are costed as follows:

- Half day (per week), £180
- Full day (per week), £240
- Weekly and termly costs, priced individually

With understanding that the needs of the young person and the organisation can be complex we endeavour to be flexible with the days and time provided.

Additional costs:

- Additional activities

- Additional qualifications
- Travel, if outside the expected range.

Delivery

This provision can be provided in school, as an alternative mentoring service and in a local L & F centre. The majority of young people access this support as a part of their education provision and it works alongside school on a part time basis.

Our behaviour and intervention staff have a wide range of experience in working with young people who need support and understanding. Relationship building is central to our re-engagement and SEMH work. All our staff are highly trained and DBS checked.

For further details, on any of our services please see our website:
<http://www.landeducation.com>

Leading Lights Education and Wellbeing

Contact

Email: Ben@leadinglightseducationandwellbeing.org.uk

Call: 0117 366 0079

Address: Unit 1, Avonmead House, 40-48 Stokes Croft, BS1 3QD

Website: <https://leadinglightseducationandwellbeing.org.uk>

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

Online learning

ALP service description

We work with children and young people at both primary and secondary school age, who are impacted by mental health needs often correlating with another health condition, neurodiversity or special educational needs. The young people we work with often have a diagnosed mental health condition or are waiting for a diagnosis, and it is often correlated with a history of trauma or psychological distress, attachment difficulties, or another disability, learning need, or physical illness. Sometimes, they have not had a diagnosis but are experiencing significant degrees of anxiety and this has led to high levels of social anxiety, self-harming or suicidal thoughts. We provide alternative education and wellbeing services to meet the specialist needs of these children emphasising imaginative, carefully curated and case managed education and wellbeing programmes which aim to meet our three key objectives:

- Improved mental health
- Reduced social isolation
- Being better able to thrive in school

Our provision offers a holistic approach drawing on a trauma informed approach and a range of wellbeing and therapeutic practice. It is particularly suited for those children and young people who are having difficulty accessing school because of mental health, anxiety, low self-esteem, and confidence issues and require part time specialist provision in order to enable them to fulfil their potential. It is worth noting that our Mental Health and Wellbeing hub (GLOW) will also offer a range of free therapeutic and wellbeing programmes for families and children.

Accreditations offered

Offer a range of subjects including the core subjects (depending on availability) from Key Stage 1 to A level but we are not an exam centre. Offer activity based and/or therapeutic mentoring.

Meals provided

Meals are not provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

School holiday periods

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, Emotional and Mental Health Needs
- Risk of CSE
- School refusal
- Anxiety
- Specific Learning Difficulty (e.g. Dyslexia)
- Autism without MLD or SLD

Governance structure

Leading Lights Education and Wellbeing is an asset locked not for profit with a board of voluntary directors who oversee quality assurance and ensure due diligence. We also have a volunteer advisory panel who provide another layer of governance and ensure best practise.

Programme information

In terms of ALP, we offer outreach 1:1 education and mentoring packages for children impacted by mental health.

These outreach education and mentoring programmes can be delivered at home or in the community. These programmes are particularly beneficial to those children and young people who might have missed a lot of school because of mental health or social and emotional needs and need support with reintegration back into full time school, or where the school cannot currently meet their needs within school provision and need additional external support. The sessions can also include elements of therapeutic practice and are made bespoke to the needs of each individual child and placement.

The sessions establish clear objectives and boundaries in which the child's voice and needs are central, and then works intuitively and sensitively towards these objectives, using befriending, play, narrative therapy practise, sports, drama, and other activities to support

the child to create a relationship and basis of trust from which they can explore their challenges and their strengths, supporting them to create a new and more resilient narrative, which enables them to better thrive socially, emotionally and academically.

The sessions are tailored to be highly flexible to children and school's needs and can offer from 12 hours a week of support and specialise in longer term offerings. Whilst the packages can maintain, if this is what the child needs to thrive, a strong academic focus, the package is focused towards wellbeing and mental health needs and each placement is carefully case managed by our expert core team and builds in mentoring, family support and advocacy as necessary to support the child the school and other services.

The minimum number of hours we offer a week is 12 and each session is a minimum of 2 hours.

Sessions are costed at £40 per hour.

LPW School

Contact

Email: Nbishop@lpw.org.uk

Call: 0117 907 4500

Address: Princess Street, Bedminster, Bristol, BS3 4AG

Website: www.lpw-school.co.uk

Key stage

Key Stage 4

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

We are a small alternative learning provider based in the heart of Bristol, serving communities across the city. The majority of our students join us from mainstream settings where they were at risk of permanent exclusion. Our aim is to re-engage them with education and to support them to achieve positive outcomes and transition successfully into post 16 placements.

We pride ourselves on providing a welcoming, stable and friendly environment that supports students to re-engage with education and build strong relationships with a supportive team of trusted staff.

We recognise the traditional school curriculum does not suit many of our learners and that this may have contributed to their difficulties in previous settings. We aim to combine academic success with valuable real-life experiences and vocational learning, and partner with providers across the city to offer a wide range of courses and opportunities.

Students have the opportunity to study a range of GCSE and Functional Skills qualifications as well as hands on, vocational learning that supports them with moving into college or an apprenticeship.

Our school is trauma and attachment aware and this approach informs how we work with the young people that attend our setting. We recognise the importance of developing trusted relationships between students and staff and providing stability that supports success.

Accreditations offered

Core Curriculum – all students will study:

English GCSE (AQA); Functional Skills (City & Guilds)

Maths GCSE (Edexcel); Functional Skills (City & Guilds)

Science GCSE (AQA); Entry Level Award (AQA)

PSHE

Employability Skills (NCFE)

PE

Options Subjects – students will select one of the following:

Art & Design (NCFE)

Cooking Skills (NCFE)

History (OCR)

Prince's Trust Aspire

Sport (NCFE)

Vocational Offer – students will select one of the following:

Construction (Pearson BTEC)

Mechanics

Animal Care (Pearson BTEC)

Hair and Beauty (ASDAN)

ICT (Pearson Functional Skills)

Mental Health Award (NCFE)

In addition to this all students will access our Cultural Capital offer and will have bespoke tutor time sessions with a key worker.

In order to best meet the needs of young people there may be some circumstances in which a student's timetable is adapted and they receive a bespoke curriculum offer.

Meals provided

All school meals are provided free of charge to all students.

Breakfast

Lunch

Snacks

Transport provided

All students are provided with a free bus pass each day.

Operating times

Bristol school term time

School day: 9.15 – 3.00

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- Trauma and attachment experiences

Governance structure

LPW School is governed by the LPW Board of Directors and the School Advisory Board, both of which meet termly.

Awarding bodies

AQA

Edexcel

OCR

Pearson

NCFE

City and Guilds

Prince's Trust

ASDAN

Programme information

For full details of pricing, school availability and any further queries please contact the School's Operations Manager on Nbishop@lpw.org.uk

MIAG

Contact **Julian Alsop**

Email: julian@miag.co.uk

Call: 07812206567

Address: Registered address 2 Imperial Square Cheltenham, GL50 1 QB we have various sites across Bristol.

Website: www.miang.co.uk

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

MIAG is alternative education provider across the Southwest which has a 23-acre Farm and Music studio and classrooms that has developed an excellent reputation of working with

looked after children and now offering this to a wider audience with the ability to take learners on at short notice and at any point of the academic year. We can also offer Transport if needed.

We create bespoke packages that meet the individual needs of each of our young people. We work with young people between KS3-KS4 & guide them in a way that yes qualifications are important, but guidance and knowledge of linking the correct curriculum learning to careers is a positive outcome.

MIAG provide a balanced curriculum within a supportive, non-threatening yet challenging learning environment.

MIAG offer KS1 & 2 bespoke educational packages to help the young person back into mainstream school and will help with the transition of home schooling to mainstream School.

The KS3 & KS4 We have forged several successful partnerships in the Southwest area to run #MIAG which is programmes designed around developing these young people for their next transition in life. MIAG has a proven track record of delivering positive outcomes for KS4 learners with setting up their next move whether this is apprenticeships, college or finding a job through our transition programme.

Accreditations offered

NOCN Entry Level Award in Skills for Employment, Training and Personal Development

Meals provided

Breakfast

Lunch

Transport provided

Transport is provided

Operating times

Bristol school Term time

School holiday periods

[We operate 8.30am to 4.30 pm]

Meeting student needs

Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs.

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

MIAG Ltd adheres to Seven themes of Good Governance Structure which are the Following:

- Strategy and Leadership
- Corporate Structure, Accountability and Roles
- Financial Strategy and Audit
- Teaching and Learning and Outcome for Learners
- Equality and Diversity and Safeguarding
- Transparency
- Effective Governance

If you require further information on this, we are happy to supply this by emailing admin@miag.co.uk

Awarding bodies

NOCN Entry Level 1 to Level 2 qualifications

ASDAN

Programme information

We offer a service from Key Stage 1 through to Key Stage 4 the minimum hours a week are 5 Hours and Maximum 15 Hours Pricing starting from £65 per Hour Subject to relevant information being supplied. The Core part of MIAG is to offer Maths and English to every student and with our awarding body we are able to offer the below to create a Bespoke Package to the Learner.

- Personal Development
- Vocational Support
- Literacy and Numeracy
- Animal Care
- Business and Administration
- Catering
- Construction
- Creative Skills
- Hair and Beauty
- Horticulture
- Motor Vehicle and Cycle Maintenance
- Sport and Leisure
- Bushcraft and Survival Skills

NAOS (Bristol) CIC

Contact **Donna Taylor**

Email: info@naos.org.uk

Call: 07908122461

Address: 3rd Floor, The Station, Silver Street, Bristol BS1 2AG

Website: www.naos.org.uk

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Professionals working with children and young people

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

NAOS is an intercultural therapy service. We make therapy accessible to all by taking therapy to “the child” in terms of our trauma informed creative and relational approaches to engagement and therapy.

NAOS is a team of professionally registered qualified therapists (counsellors and psychotherapists), therapeutic mentors and clinical supervisors. We are experienced at working alongside families, children, and young people with often complex mental health needs. We offer therapy and therapeutic mentoring to children and young people who often face the challenges of trauma and who may experience adversity in their childhood.

We work with partnership agencies working around the child and family to provide a strong network that implements a shared, proactive early intervention response both before and at points of crisis, in spaces of calm, through transitions, and between life stages, schools and agencies.

NAOS supports professionals working with children and young people through training, reflective practice, therapy, and clinical supervision. This supports therapeutic psychologically sound thinking around the work and helps maintain staff wellbeing and self-care so that they can be consistently and safely emotionally available for the children in their care.

Operating times

All year round

Meeting student needs

[Under Equalities Duties, all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal, Anxiety

- Trauma and Adversity in Childhood and presenting issues and mental health traits

Governance structure

A small local community interest (not for profit) organisation with charitable aims and objectives.

Programme information

We provide

- **Individualised therapeutic mentoring.** Mentors are therapeutically trained and work alongside the guidance and clinical supervision of trauma informed and qualified therapists.
- **Creative group and 1-1 therapy sessions** Including art, drama, music, music production and dance movement.
- **Physical activity group and 1-1 therapy sessions.** Qualified therapists use physical activity, gym, boxing, and aspects of sport to facilitate therapy
- **Affirmation studios.** Qualified therapists and music technicians/ producers combine music production with therapy for individuals and small groups.
- **1-1 Therapy.** Offered outreach, in school, or in our therapy rooms.
- **Family and parent / carer and child therapy** and contextual support.
- **Healing together.** Therapeutic support programme for children who have witnessed and experienced domestic violence.
- **Clinical supervision and reflective practice (1-1 and group) for professionals** working with children and young people.
- **Team Psychological thinking** around child, family, and practice.
- **Trauma informed practice and attachment focused training and consultancy.**

Our service is personalised, and we provide costs based on the needs and requirements of each request. Please contact us directly or through our website www.naos.org.uk to discuss further.

Nisai Virtual Academy

Contact

Email: Lauren.williams@nisai.com

Call: 0208 424 8475 or 07593548128

Address: Milton Rd, Harrow HA1 1XB

Website: <https://www.nisai.com/>

Key stage

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

Online learning

ALP service description

Nisai Group have supported learners with SEND and additional social and emotional needs to create a unified progression pathway, for the past 25 years.

At Nisai we can support students with a range of needs that create barriers to accessing mainstream school and may be at risk of disengaging from education, becoming NEET and/or being excluded from school.

We deliver quality education that is accessible and appropriate to the attainment levels of young people irrespective of background or barrier to learning. Our curriculum is accessible to learners up to the age of 25 with courses accredited by OCR, AQA, Cambridge and NOCN. We are approved by the Department for Education as a Section 41 provider for Post 16 learners.

What we can offer:

- Bespoke, flexible, holistic learning experience
- Qualified teachers delivering live, interactive lessons – recordings available
- Core subjects accessible within 24 hrs
- Reintegration of students into settings
- Dedicated team of professionals
- Booster sessions for low level Numeracy & Literacy
- A safe, secure inclusive environment for learning
- Tailor made learning programmes; short term and long term courses for KS3 – A Levels
- Face to face 1-1 mentor to assist with academic and life skills

Accreditations offered

Key Stage 4

- GCSE English Language 2 years
- GCSE English Literature 2 years
- Functional Skills English 1 year
- GCSE Maths 2 years
- Functional Skills Maths 1 year
- GCSE Combined Science 2 years
- IGCSE Combined Science 1 year
- IGCSE ICT 2 years
- Functional Skills ICT 1 year
- IGCSE Environmental Management 1 year
- GCSE Business 2 years
- GCSE Economics 2 years
- GCSE History 2 years
- GCSE Media 2 years
- GCSE Psychology 2 years

- Employability 1 year
- ESOL International 1 year

Key Stage 5

- A-level Biology 2 years
- A-level Business 2 years
- A-level English Language 2 years
- A-Level English Literature 2 years
- A-Level Maths 2 years
- A-level History 2 years
- A-Level Psychology 2 years

Meals provided

Meals are not provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

9am – 3:30pm Mon – Friday term time only

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs

- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Nisai Group have a national board of Governors with over 120 years cumulative experience in the education sector. Chaired by a former education and college leader each governor has their specific area of responsibility with all accountable to each other.

The Governors meet on a termly basis and report on aspects including quality assurance, safe-guarding, operational delivery and quality of teaching including reviews and plans for the previous term gone and the upcoming term ahead.

Whilst a national board, this reflects the activities and learners at local level.

Awarding bodies

- AQA
- OCR
- Edexcel
- Cambridge
- NOCN

Programme information

Key Stage 3

English, Maths, Science, ICT, History & PSHE

2 hours of teaching per week broken down into x 4 30 minute lessons per week

Key Stage 4

2 hours of teaching per week broken down into x 4 30 minute lessons per week

- GCSE English Language 2 years
- GCSE English Literature 2 years
- Function Skills English 1 year
- GCSE Maths 2 years
- Functional Skills Maths 1 year
- GCSE Combined Science 2 years
- IGCSE Combined Science 1 year
- IGCSE ICT 2 years
- Functional Skills ICT 1 year
- IGCSE Environmental Management 1 year
- GCSE Business 2 years
- GCSE Economics 2 years
- GCSE History 2 years
- GCSE Media 2 years
- GCSE Psychology 2 years
- Employability 1 year
- ESOL International 1 year

Key Stage 5

3 hours per week broken down into 3 x 1 hour lessons per week

- A-level Biology 2 years
- A-level Business 2 years
- A-level English Language 2 years
- A-Level English Literature 2 years
- A-Level Maths 2 years
- A-level History 2 years
- A-Level Psychology 2 years

Additional Courses

- Core Curriculum - maximum of 6 weeks – English, Maths & Science at KS3 (Year 7 - 10)
- Booster Courses - 10 or 20 weeks – KS3 or KS4
- Dealing with Strong Emotions - 10 weeks – KS3, KS4 & KS5
- Young International Leaders – 20 or 40 days – age 14 and up
- Sustainable Development Goals – 10 weeks or 1 year – age 9 and up
- Nisai Units of Sound – 1 year – age 8 and up

Reset WSM

Contact

Email: admin@resetwsm.co.uk

Call: 01934 707 810

Address: 63 Meadow Street, Weston-Super-Mare, BS23 1QL

Website: www.resetwsm.co.uk

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Geographical area

South Bristol

ALP service description

Reset WSM's work with children and young people to support them academically and with understanding their barriers to learning and engagement. We plan effective strategies to enable the children and young people we work with to overcome these barriers.

For anybody to learn, they need to feel safe, respected and supported. Mental well-being is at the heart of everything that we do. Teaching children and young people the strategies to support their well-being as well enabling them to achieve and maintain positive mental health is the number one priority.

We offer primary and secondary schools targeted sessions for either groups or individuals. Some of the sessions we offer are but not limited to:

- Reset your Self-esteem and Confidence
- Reset your Resilience
- Reset your Mental Wellbeing
- Reset your Social Skills
- Reset your Emotional Responses

Accreditations offered

N/A

Meals provided

N/A

Transport provided

N/A

Operating times

Bristol school Term time

School holiday periods

Monday to Friday 9.30am to 2.45pm

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

Indicate if you have a specialism in any of the following, delete any specialisms you don't have:

- Social, emotional, and mental health needs
- Cognition and learning needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety

- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Reset runs with two organisational Lead professionals and has a staff team of 3 additional staff members and a pool of volunteers.

Awarding bodies

N/A

Programme information

We offer primary and secondary schools targeted sessions for either groups or individuals. Some of the sessions we offer are but not limited to:

- Reset your Self-esteem and Confidence
- Reset your Resilience
- Reset your Mental Wellbeing
- Reset your Social Skills
- Reset your Emotional Responses

We can also build bespoke packages that are built around the child or young person's needs.

Re:work Ltd

Contact Suzy Miezavs

Email: susan@reworkltd.org.uk

Call: 01179530689

Address: 16 Filwood Broadway, Knowle, BS4 1JN

Website: reworkltd.org.uk

Key stage

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

Re:work is a place designed for children who do not fit easily into a classroom. We nurture, listen to, challenge, and consider our placement students as part of our team.

The young people will feel safe and accepted, form positive relationships with adults and get to experience activities that build critical thinking, numeracy, literacy, IT skills, understanding of the field of work and how to engage with others.

We do this through a program of work experience which teaches professionalism and offers a space to reflect and experience real work.

We adapt our program to work on areas identified by the referring school:

Poor diet: working on informed nutrition choices in our café

Fearful of travel and social spaced: traveling to and from site by bus with support.

Low self-confidence: problem solving as part of a team or a genuine thank you from a customer.

Anti-social behaviour: returning home tired after a day helping a community gardening group improve a piece of green space or park.

Accreditations offered

None

Meals provided

Breakfast

Lunch

Transport provided

Transport is not provided

Operating times

Bristol school term time

10.30 – 3.30 weekdays

Meeting student needs

[Under Equalities Duties, all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

We have a great deal of experience of working with children with

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Hearing impairment
- Offending / Risk CCE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

We have a management team of 3 managers including a qualified teacher they report to a board of trustees. Our board is (currently) 7 people who have a range of experiences and qualifications including; youth work, finances, HR, fostering, the local area, and a safeguarding expert who is a retired special needs teacher.

Awarding bodies

Not applicable

Programme information

Real work experience in catering, retail, gardening and woodworking. Working in very small groups with at least 1 adult to every child. We are flexible and happy to move young people between programs if space is available, until they find a space they feel most at home in.

We work out in the community, use tools and solve problems as a team.

There is a lot of embedded learning – cash handling, reading instructions, reading recipes, making posters and signs. We are happy to tackle specific difficulties, risky behaviour, low self-confidence, poor diet etc.

We understand each child is different and amend our program to suit them. We do not say “no” to a referral (unless that day or program is full), we ask for the child (and preferably their parent / carer) to come and meet us before they start and offer a free taster day.

We will inform the referring body of any absences, and if 3 weeks are missed we will suggest that the placement is finished and the child is re referred if they choose.

In the event of an Ofsted inspection, we are happy to send over additional copies of paperwork and policies. We have received positive assessments for our placements and paperwork from previous Ofsted visits.

We report achievements termly, but are happy to prepare reports if needed for particular deadlines.

ROCKSTEADY TRAINING

Contact **Peter Townsend (Co-Director/Course Manager)**

Email: info@rocksteadytraining.com

Call: 0117 9290337

Address: Arch 33, Lower Station Approach Road, Temple Meads, Bristol, BS1 6QS

Website: www.rocksteadytraining.com

Key stage

Key Stage 3 (age 14 only)

Key Stage 4

Post 16 (only under special circumstances)

Geographical area

North Bristol

South Bristol

East Central Bristol,

Bath

Most regions in the South West

ALP service description

(14 – 16 year olds):

Rocksteady is ideal for any student who does not respond well to a typical classroom setting, prefers a 'hands-on' practical style of learning, and has an interest in construction training. At Rocksteady Training we believe in offering small scale educational and vocational training. We encourage young people in developing their work, learning life skills, and accepting emotional and practical support, in a safe and supportive environment. We do our utmost to help our learners engage in a positive future and will assist them in preparation for their next steps.

Learners will learn basic and advanced construction skills to industry standards and will have a personalised learning plan based around construction. Social, emotional and employability skills and qualifications are added depending on whether aiming for certificate, award, or diploma.

UNITS ON OFFER:

- Health and Safety Awareness
- Carpentry
- Brickwork
- Floor and Wall Tiling
- Painting and Decorating
- Plastering
- Plumbing
- Teamwork skills
- Improving own Learning and Performance (CV Building)
- Building a career portfolio
- Career preparation

Rocksteady Training learners gather skills that contribute to Ascentis step-up qualifications. Learners have a range of vocational 'tasters' in different construction tasks that provide opportunities for learners to test their abilities and personal preferences before selecting a chosen career or employment route.

Accreditations offered

We offer: ASCENTIS LEVEL 1 AWARD STEP-UP (QCF), ASCENTIS LEVEL 1 CERTIFICATE STEP-UP (QCF), ASCENTIS LEVEL 1 DIPLOMA STEP-UP (QCF) – in construction skills

As of Sept 2021 we will be offering ASCENTIS LEVEL 2 AWARD STEP-UP (QCF), ASCENTIS LEVEL 2 CERTIFICATE STEP-UP (QCF), ASCENTIS LEVEL 2 DIPLOMA STEP-UP (QCF) in construction skills.

Meals provided

Meals are not provided – there are cafes and shops nearby.

Transport provided

Transport is not provided. Location is central (Temple Meads Train Station – Numerous Bus Stops/Routes)

Operating times

Opening hours 9:00-5:00

Teaching hours 9:30 – 3:00.

Bristol school Term time

School holiday periods.

All year when requested

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Small staff – 2 Directors, Course Manager, Office Manager, 3 Workshop Assistants/Tutors, Internal Verifiers

Awarding bodies

Ascentis

Programme information

Part time Construction Course – Max 3 days a week.

Opening hours 9-5. Teaching hours 9:30 – 3:00.

£105 a day.

Group sessions available – price can be discussed.

Maths – English can be arranged through YES on request.

Free Parking for support workers & Parent drop offs.

Mentoring Available – On Request – Please contact directly for more information.

Snowdon Village Academy – Bristol Futures Academy, City School HQ, City School Kingswood, Engage and The Nest

Contact

Email: kay.sarpong@clf.uk

Call: 0117 955 1447

Address: Beam Street Bristol BS5 9QY

Website: <https://snowdonvillage.clf.uk/sva-info@clf.uk>

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

Alternative Provision for pupils and students who are struggling in their mainstream setting for a number of reasons including past experiences and trauma. Small settings with no more than 5-6 students or learners in a lesson. Trauma Informed School using appropriate strategies to support all students in our school community to re-engage in their education and building self-confidence. SV has 5 schools namely Bristol Futures Academy (KS4 Provision), City School HQ (KS4 Provision), City School Kingswood (KS4 Provision with EHCP students only) Engage (KS3-4 Provision, 12-week revolving door from CLF Schools), The Nest (KS1-2 Provision, 12-week revolving door from CLF Schools) We offer a bespoke curriculum with PSHE as a core subject, GCSEs and Vocational Qualifications to meet the needs of the students and prepare them for their next destination.

All pupils and students have pastoral support and receive external support to ensure their needs are met faithfully in all our schools.

Accreditations offered

GCSE Qualifications - English, Maths, Science, Citizenship, Sociology, Art.

Vocational Qualifications - BTEC Construction, NCFE Food and Cookery, VTCT Hair and Beauty

CIAG - Careers/WEX

Enrichment - Music, Projects, Land Based Studies, Life Skills,

Meals provided

Breakfast

Lunch

Transport provided

Transport is not provided

Operating times

Bristol school Term time

We have All Year-round staff in our KS3-4 Provisions who are responsible for welfare calls during school holidays to support students and families with their wellbeing and safety.

All our schools start at 9.00am and finish at 3.00pm

Meeting student needs

Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs.

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)

Governance structure

Snowdon Village Academy has a Principal and a Vice Principal. All our schools are led by Centre Leads and 2 members of support staff as local senior leadership team. Pastoral Lead and Curriculum Lead. The Academy has an Academy Council with staff governors who meet on termly to discuss and support the Academy.

Awarding bodies

AQA,WJEC,OCR,BTEC,NCFE,VTCT, DofE

Programme information

See Curriculum Brochure.

South Gloucestershire & Stroud (SGS) College

Contact Susannah Griffiths

Email: susannah.griffiths@sgscol.ac.uk

Call: 0117 9092 348

Address: SGS College, Filton Avenue, BS34 7AT

Website: <https://www.sgscol.ac.uk/ecp>

Key stage

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

SGS College will work with schools to set up an Early College Placement as ALP for Year 10 and/or 11 learners that are on-roll with them, but may be better suited to a college environment and a more vocational course. There are options from one afternoon a week, alongside school, up to 3 days a week on pre-vocational, BTEC and GCSE courses.

Please refer to the website (<https://www.sgscol.ac.uk/ecp>) for a list of courses on offer at each campus and read the documents for schools in the 'Useful Resources' section for more information.

Learners infill into post-16 provision in a further education, college environment.

Accreditations offered

Entry Level Pre-Vocational Courses in a variety of Pathways

L1/L2 BTEC in a variety of Vocational areas

Functional Skills English & Maths

GCSEs

Meals provided

No meals provided to Pre-16s by college – lunch vouchers can be organised through the school if FSM

Transport provided

Transport is not provided

Operating times

Bristol School Term-Time

Timetables vary – between 9:00-4:30

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs

- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Ofsted accredited Further Education (FE) College with campuses in Bristol, South Gloucestershire and Gloucestershire.

Awarding bodies

SGS College is registered with a number of Awarding Bodies across various sectors, including - AAT, AQA, BTEC, City and Guilds, EDEXCEL, NCFE, NOCN, OCR, Pearson, UAL. Awarding body will depend on course and qualification and can be discussed at application.

Programme information

Please refer to the website for up to date information on provision and costs. Indicative costs below.

Full-time Provision Fees for a Five-Term Year: typically 12-16 hours, timetabled over 3-4 days:

L1 Vocational Course, including Functional Skills English & Maths
£4573 (+ £65 VAT)

GCSE Programme (Up to 5 GCSEs)

£5209 (+ £78.80 VAT)

Pre-Entry or L1 Course in Preparation for Work & Life

£5209 (+ £78.80 VAT)

All courses incur a materials fee. These vary by course (**circa £50-£250** per year). The school are liable for and will be invoiced for materials fees.

The fees we charge do not include additional support for students with learning needs. If a student has an EHCP or requires extra support, additional charges will need to be agreed prior to application.

Part-time School Link: Increased Flexibility – one afternoon a week. Please check as provision varies depending on demand:

City & Guilds Award in Construction Level 1- QN number 601/0324/3. This is for Year 10 new starts. Year 11 new starts can be considered if space. Students can progress to the extended L1 Certificate in Year 11.

Total cost per learner = £750.00 (+ £19 VAT)

Level 2/1 BTEC First Award in Animal Care – QN number 601/4530/4. This is a 2-year course for new Year 10 starts only.

Total cost per learner = £735.00 (+ £19 VAT)

VTCT Level 1 Award in Hair and Beauty Skills - QN number 601/5784/7. This is for year 10 new starts. Year 11 new starts can be considered if space. Students can progress onto the L1 Certificate in year 11.

Total cost per learner = £750.00 (+ £19 VAT)

South Gloucestershire Sport and Education (SGSE)

Contact **Laura Davies**

Email: laura@sgse.org.uk , stewart@sgse.org.uk , admin@sgse.org.uk

Call: 07864 341076

Address: Yate Outdoor Sports Complex, Broad Lane, Yate, Bristol, BS37 7LB

Website: www.sgse.org.uk

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

SGSE is an organisation that offers all children and young people positive experiences, opportunities and education. SGSE enable all to engage, enjoy and achieve, whilst continually learning and developing themselves academically, socially and emotionally. The

management have vast experience in educational and mentoring delivery, this stems from working with juvenile offenders within custody for twelve years as an education senior manager. During this time four Ofsted "Good" grades were achieved, along with one "Outstanding" grade. The provision and structure at SGSE is modelled on the same delivery, which is four sessions per day, focusing on personal and educational development. We provide a broad variety of placements that meet the needs and interests of all learners that are referred to us. These placements are located across South Gloucestershire

and Bristol. We have a passion for enabling all learners to develop themselves in all areas of their educational learning journey, as well as developing their confidence, motivation,

ambitions, aspirations, functional and life skills. We are an approved deliverer of various qualifications via a broad range of awarding bodies. Our timetable of delivery is structured to meet the needs of the learner, which can also include enrichment activities outside the core delivery day. All of our learners have a plan set out within their initial induction to achieve real accredited educational and life skill outcomes. All progress and achievement is tracked, monitored and daily updates are cascaded appropriately. Introducing a learner to provision provided by SGSE will give them an opportunity to progress and build on existing skills and qualities.

Accreditations offered

AQA - all subjects

ASDAN - all subjects

OCR - Diploma L2 Sport

Meals provided

Lunch

Transport provided

Yes

Operating times

Bristol school Term time

School holiday periods

The core day is 9am to 3pm

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Director

Operations Manager

Teachers

Senior Education and Learning Mentors

Education and Learning Mentors

Chaplain

Awarding bodies

ASDAN

OCR

AQA

Programme information

Key Stage 1-4 - Non EHCP or CIC

Monday to Friday 09:00 - 15:00

1:1 costs £210 per day

2:1 costs £378 per day

Key Stage 1-4 EHCP or CIC

3 days per week 09:00 - 15:00

1:1 costs £210 per day

2:1 costs £378 per day

SGSE Horticulture & Grounds

SGSE Horticulture & Grounds community project is where the young people will help those within the local community (elderly and disabled) that can't maintain their gardens to do so. The young people will work towards a level one qualification and gain valuable skills within horticulture and grounds, as well as aiding those within the local community. They will also be a point of positive contact as some of the people are alone and don't see anyone. So, this provision not only helps the young people but also those within the local community.

Provision will run Monday to Friday 9am to 3pm, we will accept referrals for this offer for 2 - 5 days.

SGSE Music

The young people will have access to state-of-the-art music IT facilities and instruments. They will work towards a music technology level one qualification and have access to our music community network. This will be led by a vastly experienced music teacher who has worked with juvenile offenders for over 15 years.

Provision will run Monday to Friday 9am to 3pm, we will accept referrals for this offer for 2 - 5 days.

SGSE Primary Provision

Providing a site that is solely for primary school age children, a team that consists of teachers, childcare managers and mentors will be providing primary focussed provision that will be solely for this target group.

Provision will run Monday to Friday 9am to 3pm, we will accept all referrals that are of primary school age.

SGSE Horse Experience

Horses are non-judgemental and offer young people a relationship in which the young person can develop their own growth and learning. Horses respond to our inner state not just what appears on the outside, as well as being sensitive to needs. SGSE Horse experience aims to build confidence, communication, and establish a sense of care and trust.

SGSE Sports Academy

Based at an Olympic standard athletics facility the young people will partake in a level diploma in sports studies whilst learning and participating within core sports such as Football, Rugby, Hockey, Athletics and more, they will also have Maths and English embedded within their timetables. This placement is ideal for those that love being active and have a passion for sports.

SGSE Barbering

Based at our barbershop site in Bristol, the young people will experience what it is like to be part of the barbering industry, they will learn the skills to become a barber and once the course has been completed, they will be given a full barbering kit so they can start their own barbering career.

SGSE Health and Fitness

For years 10 to 13, linked to our community partners, the young people will access to of the range fitness equipment and facilities. They will work to set programmes and instructed by a qualified fitness professional, working on building confidence, self-esteem and communication skills.

SGSE Martial Arts

Martial arts training incorporates unique characteristics including an emphasis on respect, self-regulation and health promotion. Several studies report that martial arts training had a positive effect reducing symptoms associated with anxiety and depression.

Many of us think of martial arts as something for children to do as an after-school activity so they focus on discipline, respect, getting good grades, and have an outlet for their ADHD. But it can be so much more if taken seriously and applied properly.

Children attend classes and learn proper stances, punches, kicks, exercises, stretches and physical techniques. However, these lessons usually have deeper meanings which are important life lessons.

We at SGSE have a community network that encompasses mixed martial arts package and Jujitsu. These sessions are embedded within timetables.

ISM – In School Mentoring Offer

Our in school mentoring offer “ISM” consists of our team members delivering support, advice and guidance onsite within school settings to children and young people during the core school day. Aiding in achieving SMART targets and goals, enabling children and young people to focus on proactive learning and development. Focusing on soft skills and behaviour boundaries along with building confidence and self esteem.

Times: 09:00hrs – 12:00hrs or 12:00hrs – 15:00hrs

Sessions run Monday to Friday

Suitable for primary, secondary and post 16 children and young people.

To make a referral to our in school mentoring offer “ISM”, please visit our referral page and complete our referral.

1 – 2 Day Mentoring Services

At SGSE, our one or two day mentoring provision is focused on personal support, assistance, encouragement and inspiring children and young people.

During these weekly sessions children and young people have the opportunity to have rest bite from their normal provision settings, where they will partake in purposeful and enriching activities, with a focus on mixture of short and long term SMART objectives identified.

A strong focus on soft skills development such as motivation and confidence is delivered, as well as more tangible hard results. Targets may change after each month, if new goals are identified or amended.

Times: 09:00hrs – 15:00hrs

Sessions run Monday to Friday

Suitable for primary, secondary and post 16 children and young people.

To make a referral for our 1 to 2 day mentoring services, please visit our referral page and complete our referral form.

3 – 5 Day Alternative Learning Provision and Mentoring Services

Our 3 to 5 day alternative learning and mentoring provision offers all learners positive experiences, opportunities and education, enabling them to engage, enjoy and achieve, whilst continually learning and developing themselves academically, socially and emotionally.

We provide a broad variety of placements and our own sites that meet the needs and interests of all learners that are referred to us.

These placements are located across South Gloucestershire, Bristol, Gloucester and Somerset.

We have a passion for enabling all learners to develop themselves in all areas of their educational learner journey, as well as developing their confidence, motivation, ambitions, aspirations and functional and life skills. We are an approved deliverer of various qualifications via approved awarding bodies.

Our timetable of delivery is structured to meet the needs of the learner which can also include enrichment activities out of the core delivery day.

All of our learners have a plan set out within their initial induction to achieve real accredited educational and life skill outcomes.

All progress and achievement is tracked and monitored, and daily updates are cascaded appropriately.

Introducing a learner to provision provided by SGSE will give them an opportunity to progress and build on existing skills and qualities that aid in building a positive future academically and socially.

Times: 09:00hrs – 15:00hrs

Our provision and core delivery is Monday to Friday.

Suitable for primary, secondary and post 16 children and young people.

To make a referral for our 3 to 5 day alternative learning and mentoring services, please visit our referral page and complete our referral form.

Included within all provision options

Travel

Collection and drop off all learners.

Lunch is provided for every day.

Resources and Activities

Referrals

All referrals can be made at www.sgse.org.uk

SPICES ALP - Broad Plain & Riverside Youth Project

Contact

Email: dennismbe@riversideyp.org or ednambe@riversideyp.org

Call: 0117 9552866. Mobile 07973574091 (Edna 07837871544)

Address: [Clement Street, Easton, Bristol BS2 9ES]

Key stage

[

Key Stage 2 – limited places

Key Stage 3

Key Stage 4

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

Tailored programmes for young people with social, emotional, behavioural, engagement and attachment issues. Using sport as a platform to engage young people, less emphasis on academia but more on engagement with staff and peers, promoting regular attendance, positive self-esteem and confidence. We address a wide range of social emotional, transition and behavioural issues within a safe, predictable, nurturing environment, while tackling exclusion and promoting inclusion.

Accreditations offered

AQA Awards Scheme

Meals provided

Breakfast

Lunch

Transport provided

Yes – dependent on area required

Operating times

Bristol School Term time

9:30 – 14:30

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD

- Other (Attachment Awareness)

Governance structure

Management Committee (including Trustees], Centre Director, 1 x SENCO, 2 x Engagement Mentors.

Awarding bodies

AQA Award Scheme

England Amateur Boxing Body

Programme information

We use sport as a platform to engage students and will increase/vary as student's interests prevail. (Boxing, exercise, basketball, football, snooker, pool, climbing wall) We also have various classroom activities catered to students needs and interest or goals set by commissioners.

Cost for a day - £145 – 9:30 – 14:30

St Matthias Academy

Contact

Email: admin@stmatthias.learnmat.uk

Call: 0117 903 1320

Address: Alexandra Park, Fishponds, BS16 2BG

Website: www.stmatthias.learnmat.uk

Key stage

Key Stage 2 (The Leap, Easton CofE Academy)

Key Stage 3 (St Matthias Fishponds E&C, St Matthias Brentry North)

Key Stage 4 (St Matthias Fishponds)

Geographical area

North Bristol – KS3 Brentry, KS4 Fishponds

South Bristol- KS4 Fishponds

East Central Bristol – KS2 Easton, KS3 & 4 Fishponds,

ALP service description

We will provide a learning environment that empowers, challenges and encourages individual success and social responsibility.

At St Matthias Academy we recognise that every student is an individual. Young people who have experienced difficulty in their school lives, or the feeling of failure often become negative about themselves and their future in education and beyond.

Our aim is to help them understand and appreciate themselves and recognise their strengths and potential by creating a learning environment that encourages self-belief and the confidence to use and develop their individual skills to achieve the best they can.

Within the Learn@ Academy Trust we treat everyone equally. Through tolerance, respect and responsibility we promote and reflect equality across our whole community. Regardless of race, gender, faith, ability, aptitude or history we strive to offer every individual young person the support, structure, resources and style of approach they require to fulfil their hopes and aspirations. So all have an equal opportunity to succeed and achieve.

We recognise that to understand the world young people often need to better understand themselves, and that social and emotional development is essential to holistic growth and to the progress of our young people. Sometimes this can be done individually, in small groups or together. Despite the many different challenges a young person may face, we believe that we are all born to learn and grow and our key role within Learn@ is to ensure each young person is given this opportunity.

“All different; all equal; all learning together”

Accreditations offered

GCSE English Language, GCSE Maths, GCSE Science, GCSE Art, GCSE Citizenship
Functional Skills IT, Entry Level Science, Food Hygiene

Meals provided

Breakfast

Lunch

Transport provided

Yes – bus pass or taxi depending on distance from school and need

Operating times

Bristol school Term time

9:00- 2:40 Monday to Friday

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)

Governance structure

We are able to provide a copy of our governance structure on request

Awarding bodies

AQA, Edexcel, OCR, Cambridge iGCSE

Programme information

- The LEAP KS2 – 12 week revolving door programme at The LEAP, based at Easton CofE Academy- £18,000pa or £6,300 for 12 weeks.
- KS3 & KS4 – 12 week revolving door at Fishponds or Brentry. Referral through Bristol Inclusion Panel (BIP). Schools can commission places directly with St Matthias.

Sugarman

Contact

Email: Sharon.mohan@sugarman.co.uk

Call: 07971139559

Address: 33 Soho Square, London, W1D 3QU

Website: www.Sugarman.co.uk (navigate to Children's Services for ALP offer)

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

Online learning

ALP service description

No limitation on numbers, all dependent upon location/subject/key stage, in relation to the tutor skills/qualifications and availability.

Which students are currently offered provision:

- Students not accessing mainstream education
- Excluded or at risk of exclusion
- Suffering physical or mental health conditions
- Poor school attendance/refusing to attend school
- Dealing with challenging life circumstances
- Students with SEND
- Learners attending school that have vast gaps in learning and require additional support
- Young people in preparation for exams to improve attainment levels and reach their full potential

Expected outcomes for Students:

- Successful reintegration to mainstream School
- Prevention of permanent exclusion
- Acquisition of GCSE's, A-Levels or other qualifications
- Completion of short term accredited and non-accredited courses
- Lowered risk of NEET, progression to mainstream post 16 provision
- Positive changes in Student's attitude to learning, motivation, confidence and self-esteem
- Improved behaviour
- Improved relationships with family and wider community
- Attainment of vocational skills
- Improved attendance and punctuality
- Employability
- Reduce anti-social behaviour
- Pastoral Support on Offer:
 - One to one support
 - Access to experienced mentors
 - Feedback will be provided to parent/carer and school if tuition takes place in the home environment
 - Monitor behaviour and attendance. You will be immediately informed if a session does not take place
 - Support with transition
 - Identify barriers and solutions to learning and engagement
 - Liaison with other professionals working with the Student
 - Interventions, progress etc. are regularly reviewed by weekly reporting
- Personal Tutors
- Behaviour management
- Information, Advice and Guidance

We deliver bespoke programmes of work with individual children/young people to ensure all

of their educational needs are met. These programmes are delivered on a 1:1 basis and for an agreed number of hours per week.

Accreditations offered

GCSEs /A-Levels/Short courses, etc.:

- English
- Maths
- Functional Skills
- Science
- Numicon
- Reader Recovery
- Art and Design
- Citizenship
- Computing
- Design and Technology
- Geography
- History
- Music
- Physical Education
- Religious Education

- Modern Foreign Languages
- 127
- Business Studies
- Psychology
- Sociology
- Child Care

Meals provided

No meals provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

School holiday periods

School hours, and after school

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Managing Director

Head of Children's Service

Account Managers - regionally

Candidate Manager

Compliance officers

Safeguarding and Governance Manager

Awarding bodies

REC and APSCO and CQC registered

Programme information

We have specialised programmes designed for students with the following:

- SEMH

- UASC with no known education background
- EAL Students
- Pupils or excluded pupils who have been out of education for a long period of time.
- KS2 children transitioning to secondary school
- Any pupil requiring careers advice or support into work experience and training opportunities
- 16–18 Young learners aiming to access University or approaching other education transitions
- Learners of any age requiring a booster in core subjects.

Please contact us to discuss in greater detail.

Targeted Provision

Contact – Matt Walker

Email: matt@targetedprovision.com

Call: 020 7153 4266

Address: Targeted Provision Ltd
4 Lonsdale Road
London
NW6 6RD

Website: <https://targetedprovision.com/>

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

Online

ALP service description

We provide 1:1 trauma-informed education and mentoring to support pupils from KS1 to Post 16, who:

- are LAC
- have a SEND (including those with EHCPs)
- are permanently excluded (or at risk of permanent exclusion)
- are known to the Youth Offending Team
- are medically unable to attend school
- have SEMH needs
- require support to re-integrate into a full-time provision
- Are UASC

Delivery

- We provide qualified teachers with experience of supporting vulnerable learners for 1:1 tutoring and mentoring.
- Our tutors have a range of experience delivering 1:1 and small group support to vulnerable learners in mainstream and specialist provisions, and as part of public bodies such as CAMHS and Social Services.
- We provide a Team Around the Child in the form of our SENDCo, Safeguarding Team, and SEND specialist staff. This team are responsible for the pupils' welfare and progress while in our provision and can:
 - Support families/care homes to ensure CYP's engagement with our provision is maximised.
 - Attend EHCP review meetings and feed into the Graduated Response with schools and other education providers.
 - Attend CIN, PEP review and other strategy meetings.

Every offer is bespoke to the student, we offer a variety of subjects and vocational schemes of work, including:

- Core subjects
- Other subjects, depending on local tutor experience (including MFL, Sociology, History, Art).
- For Post 16 students tutors offer vocational, careers focused provisions (Construction, health and beauty, childcare)
- Emotional support, anger management, self-regulation strategies, therapeutic activities.
- Tuition and entry into functional skills examinations in English and Maths.
- AQA Unit Award Scheme

Accreditations offered

We will teach to specific curriculums for schools/ colleges. Courses covered include GCSE, A Level, Functional Skills and Vocational qualifications. We provide interim education with the desired outcome being reintegration into a mainstream or alternative provision setting. However, when this is not possible, we can facilitate exam entry for private examination centres. When we do this, we are led by the courses offered by each examination centre.

Meals provided

No meals provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

School holiday periods

We can provide education during Bristol school term time and school holiday periods if required. Our provision typically starts and ends inline with a school day however we offer a flexible approach to timetabling and may operate outside of school hours if required.

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment

- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD

Governance structure

[Describe the staff and governance structure of your organisation on a local level, and if applicable, national level, 100 words maximum]

Our SLT is detailed in the staffing structure provided. In addition to this team, we have c.1000 tutors who work with us nationally, but due to numbers, cannot list them here. We are happy to provide details of qualifications of individual tutors when they are placed with young people.

Awarding bodies

We do not offer accredited qualifications as we are an interim provider, who focus on supporting young people to transition back to full time education.

If a young person remains off-roll and in our provision, we can enter them as external candidates at private exam centres.

We can teach in line with relevant exam specifications.

Programme information

Our qualified teachers deliver 1 to 1 education and small group work either face to face or online. We provide interim education and deliver up to 15 hours per week.

With c1000 tutors nationally we are able to deliver education across all key stages and subjects.

Pricing structure

Our support is priced by the hour with pricing ranging from £55 to £65 depending on the specific needs of the young person. This price includes:

- Weekly reports covering progress towards targets, engagement, attendance and success stories. (example attached)
- End of tuition conclusive report. (example attached)
- Attendance at review meetings.
- Tutor support and advice from our in house education support team

The Park Centre

Contact

Email: Louise.hunt@theparkcentre.org.uk

Call: 0117 3773669

Address: The Park Centre, Daventry Road, Knowle, Bristol, BS4 1DQ

Website: www.theparkcentre.org.uk

Key stage

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

We are a unique education provision where young people learn in a supportive and nurturing environment. Our classes are purposely small and all learning is very individualised. This enables us to provide the additional support students may need to develop the skills and confidence to make positive progress and gain qualifications.

This can be for individual young people who need a bespoke timetable or an early college placement where they study a vocational subject alongside post 16 learners.

We can also offer courses for small groups of learners where a vocational subject can enhance their education. Animal care, sports coaching, IT, Drama and bike maintenance and cycling.

Accreditations offered

Asdan Personal and Social Development

Asdan Employability

AQA GCSE Resit English and Maths

Pearson Functional Skills English Entry 1 – Level 1

Pearson Functional Skills Maths Entry 1 – Level 1

Pre Entry English and Maths (RARPA)

Pearson Functional ICT

Pre Vocational Studies (Entry 2)

Pearson Introductory Award/Certificate in Landbased Studies

Pearson Introductory Award/Certificate in Vocational Studies

Meals provided

Breakfast

Lunch

Transport provided

Transport is not provided

Operating times

Bristol school Term time

School holiday periods (small amounts)

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

The Park Community Centre Ltd is a Limited Company with Charitable status. The Company has a Board of Trustees that oversee the provision. The staff team is led by 2 Directors one who is responsible for Operations and One responsible for Education.

The Education Director is DSL and the Deputy Director is Deputy DSL.

The Education Team consists of a Manager, well established and highly trained teaching staff alongside LSAs, Mentors and home family link worker.

The Director of Education also works closely with the LA SEN team and responds to consultations and holds EHCP review meetings and PEP meetings

Awarding bodies

Pearson

Asdan

AQA

Princes Trust

Programme information

Bespoke programmes for individual young people.

School link programmes in vocational areas such as animal care, bike maintenance, IT, Sports coaching.

Mentoring

English and Maths.

Early college placement.

Pricing depends on individualised programmes of study.

The Wheels Project Ltd

Contact

Email: david@wheelsproject.org.uk

Call: 07976953765

Address: 31-32 Bonville Road, Brislington, BRISTOL BS4 5QH

Website: www.wheelsproject.org.uk

Key stage

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

ALP service description

We have been providing motor vehicle training courses to disadvantaged and disaffected young people since 1979. Our programmes are part-time, progressive in nature, hands-on and delivered to very small groups. Our purpose is to engage, educate and encourage our students to re engage with learning and their communities elsewhere

Intakes are at the beginning of each term; increasingly students are referred for an entire academic year.

Outcomes over the last 15 years show :-

- average attendance levels of 85%
- average completion rates of 90%
- 50% of our students make a significant contribution towards the preparation of a vehicle given to a local community group
- 100% of eligible students pass their CBT for new moped riders
- 65% re engage with education upon leaving Wheels

Referrals come through Keyworkers/Agencies who are working full time with these students.

Accreditations offered

Compulsory Basic Training for new moped riders

Meals provided

Tea, coffee and soft drinks

No meals provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

0930 -1500hrs – school time

1730-2000hrs for out of school youth groups(Monday to Thursday)

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Autism without MLD
- Autism with MLD

Governance structure

We have a committed Board of 7 Directors from a range of diverse specialisms at a senior local level including Police, finance, solicitor, marketing, business and education. We meet formally with the General Manager at least four times a year to discuss performance, policies, programme development, staff needs and financial sustainability.

Awarding bodies

None

Programme information

All programmes based on half a day per week, Monday to Friday
(Friday is mornings only)

0930-1200hrs

1230-1500hrs

1730-1800hrs

Each programme unit is based around 1 x 6 week term

PROGRAMMES:

Bicycles programme

1 term

Introductory programme

Karts programme

1 term

Introductory programme

Vehicle servicing programme

1 term

Progression: subject to engagement and performance of student

Community Vehicle programme

3 terms

Preparation of vehicle to MOT standard, donated to a community group chosen by students

Mopeds programme

1 term

For year 11 and above only. Must hold valid Provisional Driving Licence. Carries CBT qualification from DSA approved centre

Full details from our website www.wheelsproject.org.uk

Costs

£1,080 per term per group of 1,2,3 or 4 students

+ £280 per term for each additional student upto max group size of 8

Agency to complete Wheels' pre-joining forms before students can start

- Organisation's evidence of need

- Student's evidence of need
- Student Risk Assessment
- Parental permission

Evaluation

End of term reports are completed and returned to Keyworker by Wheels
Keyworker completes end of course evaluation form supplied by Wheels

Policies, Risk Assessments and Insurances

Copies of all our policies and insurances are accessible from our website

www.wheelsproject.org.uk

All Risk Assessments available on request

TLC LIVE

Contact

Email: jjohnstone@tlclive.com

Call: 01279 657193

Address: 2 Ducketts Wharf, South Street, Bishops Stortford, Hertfordshire, CM23 3AR

Website: www.tlclive.com

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

Online learning only

ALP service description

TLC LIVE provide online tuition for students from age 6 through to GCSE level including post 16 retakes and functional skills. All our lessons take place online, in real time with fully qualified, UK based teachers providing sessions at times to suit the student or placement. Each student will access their individual lesson plan and work towards personal goals and exam boards.

Accreditations offered

No accreditations offering but we support with English, maths, science, history, geography and RE and EAL.

Meals provided

Not applicable

Transport provided

Not applicable

Operating times

Bristol school Term time

School holiday periods

8:00am – 8:00pm Monday-Sunday

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs

- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Several head office teams undertake continual status monitoring of tutoring sessions with two main objectives:

1. Online Manager Liz Kingseller (with support from the operations team): Troubleshooting technological or IT issues, such as problems with audio, a vital aspect of the tutoring session.
2. Attendance team, led by Amelia Acford: Assessing attendance.
3. Quality assurance is managed centrally by the head office-based curriculum team, led by Education Director, Manda Barnes.

Observations - Tutors receive a half-termly observation of a session, undertaken a fully qualified teacher within the curriculum team. Assessing various factors of tutor performance, including communication, lesson planning and delivery of content, these observations enable our staff to gain an accurate understanding of tutor capabilities and lesson success, and deliver remedial instruction, training or support to the tutor if areas for improvement are identified.

- Lesson recording. All lessons are recorded in full for subsequent review, including full audio files and corresponding video footage of interaction with the learning platform. Our entire service is therefore fully auditable, enabling comprehensive quality monitoring.
- Feedback. On completion of each session, students are encouraged to provide in-platform feedback using a checklist format, the simplicity of which enhances response rates. Feedback forms allow students to confirm areas covered in the lesson and indicate how they feel about the experience. All completed forms are automatically forwarded to Education Director and select members of the curriculum team for review, with any items graded poorly subject to review to identify potential improvements.

Awarding bodies

Not applicable

Programme information

English – KS1, 2, 3, 4 & Post 16
Maths - KS1, 2, 3, 4 & Post 16
Science - KS1, 2, 3, 4 & Post 16
History – KS2, 3, 4 & Post 16
Geography - KS2, 3, 4 & Post 16
Religious Studies - KS2, 3, 4 & Post 16
Economics - GCSE
Psychology - GCSE
EAL – A1, A2, B1, B2, C1, C2

Each lesson will be an hour long, we can offer up to 17 hours a week.

Pricing structure:

1 student = £44+VAT

2 students = £44+VAT

3 students = £66+VAT

(Pricing above only applies if all the students are in the same lesson)

EAL offering – up to 6 students in a lesson

10 lessons over 2 weeks or once a week for 10 weeks

= £120+VAT per student for the course

Tute

Contact

Email: kate.mccombe@tute.com

Call: 07496 732 495

Address: Tute Education Ltd, 11 Edison Court, Ellice Way, Wrexham Technology Park, Wrexham, LL13 7YT

Website: www.tute.com

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

Online learning only

ALP service description

Our mission

- We want to create a world where online learning enables any child, anywhere to fulfil their potential.

- We want to enable all students to engage and achieve in a high-quality, rich and inclusive curriculum.
- We want to be the first-choice online teaching partner for schools, local authorities and non-mainstream settings.

Our solution

What Tute does is simple: our qualified, experienced teachers deliver live online lessons to fill gaps in the education of children and young people. Those gaps have never been wider and Tute's purpose never more fitting.

Tute's solution is to package our lessons into different products that provide flexibility, suit different priorities, and work for varying budgets. You can be sure to find a solution that meets your needs and your students', whatever their circumstances.

Virtual Environment

- Online classroom - the Learning Cloud
- Inclusive
- Engaging
- Safeguarded

Real Teachers

- Fully qualified teachers
- Enhanced background checks
- Rigorous online training
- Passionate educators

Real Outcomes

- Student at the core of everything we do
- For all students of all backgrounds
- Different needs and abilities
- Overcome barriers to learning

How do Tute lessons work?

Tute's platform keeps everything in one place: timetable, lesson playbacks, learning resources, feedback, and, of course, lessons.

These are all delivered live in our safeguarded online classroom, the [Tute Learning Cloud](#), by our team of qualified, experienced teachers. Online teaching is their profession so you're in safe hands!

The collaboration, environment, interactivity, and expertise of our teachers all create an opportunity for students to thrive, to build confidence, and to make progress.

Accreditations offered

Tute delivers courses at levels 1 and 2, GCSE, AS and A Level alongside a choice of non-accredited programmes that support short- and long-term alternative provision needs and deliver catch-up, enrichment and revision.

Meals provided

No meals provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

School holiday periods

Tute's shared provision timetables operate during school hours. When commissioning private provision, lessons can be scheduled from 08.00 – 20.00 in accordance with our teacher availability.

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

We can support any child that is able to join and participate in our online lessons. Our Learning Cloud and pedagogy are designed to help overcome barriers to learning and we are currently helping to improve outcomes for students with the following needs:

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Visual impairment
- Hearing impairment
- Offending / Risk CCE

- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Sensory needs

Governance structure

Tute is based in Wrexham and provides live online lessons to students across the UK.

Daily operations are managed by a team comprising of our Finance Director, Head of HR and Compliance, Director of Sales, Head of Teaching and Learning and Client Relationship Manager who all report to our Managing Director, Vanessa Leach.

Our Business Manager oversees our admin team and customers also benefit from the availability of our full-time IT team. Teaching requirements are met by our team of 15 employed teachers and a further 121 contractual teachers.

[You can meet the Tute team on our website.](#)

Awarding bodies

Tute is not a registered exam centre and responsibility for exam arrangements and related costs and administration lies with those commissioning our courses.

The exam board specifications followed for subjects in our shared courses is documented in our timetables, which can be viewed on the [courses page of our website](#).

When courses are commissioned privately, you can select your own exam board.

Private exam candidates can benefit from discounted rates on exam entries through our partnership with Tutors and Exams.

Programme information

In addition to our business-as-usual offer detailed below, Tute is also an approved Tuition Partner to the **National Tutoring Programme** and blocks of tuition can be commissioned from us at subsidised rates. Please check our website or contact us for further information.

We offer both **Private** and **Shared** lessons to give the best value and most flexibility.

The best choice for you depends on your situation. You can find out more about each lesson type on the [Tute products page of our website](#).

You can find out more information about each of Tute's products by clicking on the related weblinks.

Tute Virtual School

Key stages: 1 – 4

Type of provision: shared only

Number of lessons per week: 2 – 22

Tute's Virtual School offers alternative provision in core subjects, humanities and beyond

From short or long-term alternative provision to offering access to a different way of engaging with education, Tute's Virtual School can fill the gap.

Tute Courses

Key stages: 4 – 5

Type of provision: shared and private options

Number of lessons per week: 2 – 4

Tute Courses offers qualifications in a choice of 30+ subjects at Level 1/ 2, GCSE, AS and A Level

From being a solution to cover a teacher's absence to providing breadth and depth to curriculum, a Tute Course can fill the gap.

Tute ESOL

Key stages: 1 – 5

Type of provision: shared and private options

Number of lessons per week: shared timetables as published on our website; private provision as timetabled by our customers

Tute's Virtual ESOL School offers programmes of lessons from pre-entry level to entry level 2

Our small group ESOL lessons allow students to benefit from a high level of interaction with their teacher and with one another, an important factor when acquiring speaking and listening skills. Lessons are delivered by suitably qualified specialists and whether starting from scratch or seeking to build in existing skills, Tute's ESOL Virtual School can fill the gap for your students.

[Tute Go](#)

Key stages: 1 - 5

Type of provision: shared and private options

Number of lessons per week: shared timetables as published on our website; private provision as timetabled by our customers

Tute Go offers targeted programmes to support enrichment, extension, catch-up and revision

From a burst of intervention to an integral part of your curriculum, Tute Go can fill the gap.

[Learning Programmes](#)

Key stages: 1 – 5

Type of provision: private provision only

Number of lessons per week: customer decides

From a unique one-off lesson to a made to measure course; a Tute Learning Programme can fill the gap.

Tute's Learning Programmes (LPs) was our first product and allowed us to learn our craft. Whilst we have other "off-the-shelf" options, LPs remain in demand from our schools who require schemes of learning that are planned bespoke by our teachers to target specific needs that are identified by the school. If we can build it, we will!

Tute Extra

Key stages: 2 – 4

Type of provision: shared and private options

Number of lessons per week: shared timetables as published on our website; private provision as timetabled by our customers

Tute Extra enables students to foster a love and respect for learning for its own sake

From enriching curriculum to enabling the development of skills and knowledge beyond core subjects, Tute E

Greenhouse Learning

Contact

Email: Rachael Tan
rach@greenhouselearning.co.uk, office@greenhouselearning.co.uk

Call: 0117 463 0300

Address: 84 Gloucester Road, Bristol BS7 8PD

Website: www.greenhouselearning.co.uk

Key stage

Key Stage 1

Key Stage 2

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

Online learning and in-person lessons

ALP service description

At Greenhouse Learning, our mission is to help students of all ages and abilities become independent learners.

Our service consists of customised and focused 1:1 and small group tuition to students from KS1 to KS4 levels. We tutor all subjects, but are busiest with the core subjects: Maths, English and Science. Being local, we offer schools, LAs and other alternative provision settings a mix of in-person and online lessons.

Our tutoring programmes are centred around supporting students with their goals, whether it's progressing at school, catching up on lost learning or just getting more engaged with their education.

Lessons can take place at home, at school, or at our study centre in Gloucester Road, BS7. Our tutors have been thoroughly vetted to work with student of different needs, including Children in Care, students with SEN and SEMH difficulties, and pupils at risk of exclusion

We offer more than subject-specific tutoring. We get to know each child's interests and personality, and match them to a tutor who can design bespoke lessons tailored to them. Our tutors also act as academic mentors and coach students on life skills like capturing tasks, study techniques and time management. This approach helps the child achieve their academic qualifications, whilst also developing each student's independent learning ability and critical thinking

Finally, each lesson is accompanied by a session report written by a tutor, and emailed to all stakeholders. We look forward to helping kids progress and thrive in their education to become confident, successful young adults.

Accreditations offered

We have helped students undertaking exams with exam boards such as Edexcel, AQA, OCR, WJEC

Qualifications can range from GCSE, iGCSE to Functional Skills

We also have a couple of certifications which we offer ourselves:

Academic Game Plan: Study skills and time management programme

You Are Awesome: Growth mindset programme

Meals provided

No meals provided

Transport provided

Transport is not provided

Operating times

Term time & School holiday periods

Customised one to one lesson times can be arranged depending on the schedule of the student and the tutor.

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Global delay / Non verbal

Governance structure

Greenhouse Learning is an independent business owned and managed by Rachael Tan and Chin Tan, a husband-and-wife team. Rachael Tan is the designated safeguarding lead.

We have an Office Manager who handles the initial client contact, tutor recruitment, matching of tutors to students, and customer service. Our model involves having an initial consultation meeting with the student, so we also have a team of freelance education consultants who lead the consultation and capture their learning requirements, so we can find the best fit tutor match.

Awarding bodies

Edexcel, AQA, OCR, WJEC

The Tutors' Association (Corporate Member)

Programme information

Key Stage 1

One to one tuition

Primary English and Maths

From £52 / hour

Key Stage 2

One to one tuition

Primary English and Maths

From £52 / hour

Key Stage 3 & 4

One to one tuition

Maths, English and Science

From £54 / hour

Humanities, Languages, Social Sciences, Economics etc

From £56 / hour

Key Stage 1 to 4

Small group tuition

1:3 tutor-student ratio for any subject

From £21 / hour per student

Urban Pursuit CIC

Contact

Email: office@urbanpursuit.co.uk

Call: 0117 239 0932 / 07737 848090

Address: Avonquay House, Avonquay, Cumberland Basin, Bristol, BS1 6XL

Website: <https://urbanpursuit.co.uk>

Key stage

Key Stage 2

Key Stage 3

Key Stage 4

Key Stage 5

Geographical area

Bristol

BANES

North Somerset

South Gloucestershire

ALP service description

Urban Pursuit is a part-time alternative provision that uses adrenaline sports and adventure activities to engage young people. Our programs of personal and social development cater for students in Y4 upwards and offer group work and 1-2-1 mentoring. Typically students

attend for 1 or 2 days a week, but other formats can be arranged. Transport is included for free within the Bristol catchment. The programs are designed to support a child's main education and should be seen as part of their weekly educational diet. We work with those at risk of permanent exclusion, those suffering with low self-esteem/confidence, and those who are already educated outside of a mainstream setting.

Accreditations offered

Not applicable

Meals provided

No meals provided

Transport provided

Yes

Transport is free to those in Bristol. Transport outside of Bristol can be arranged at a small cost.

Operating times

Bristol school Term time

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Hearing impairment

- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal
- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)
- Autism without MLD or SLD
- Autism with MLD or SLD
- Sensory needs

Governance structure

Community Interest Company (ltd by guarantee) – Incorporated Nov 2011. Three trustees.

Awarding bodies

Not applicable

Programme information

Programmes are offered for Key Stages 2-5

Group Work Placement

2:6 staff student ratio

9am – 3pm

Multi activity

£145* per student per day

1:1 Placement

1:1 Mentoring

9am – 3pm

Multi activity

£250* per student per day

Half-day 1:1 Placement

1:1 Mentoring

9am – 12pm or 12pm – 3pm

Multi activity

£175* per student per day

*Please note there is an additional admin charge to the daily rate for students with EHCPs. This is to allow for the additional staff time taken to attend Annual Review meetings and provide reports and evidence for these. Please contact Urban Pursuit for further details.

YES (Youth Education Service)

Contact

Email: information@youtheducationservice.org.uk

Call: 0117 973 9744

Address: 3 Hide Market, West Street, Bristol, BS2 0BH

Website: www.youtheducationservice.org.uk

Key stage

Key Stage 3

Key Stage 4

Post 16

Geographical area

North Bristol

South Bristol

East Central Bristol

Online learning

ALP service description

One to one or small group English and Maths tuition delivered by qualified and experienced teachers. We use a relationship-based approach to build confidence and address young people's personal barriers to learning and we specialise in providing bespoke and flexible packages of tuition to suit a young person's needs and aspirations. For learners wishing to work towards qualifications we deliver City and Guilds Functional Skills English and Maths qualifications. Tuition can be delivered at a range of locations including the Yes base in Hide

Market, the young person's school, another ALP provider where possible, the young person's home or a suitable community setting.

Accreditations offered

City and Guilds Functional Skills English and Maths at levels Entry 1, Entry 2, Entry 3, Level 1 and Level 2.

Meals provided

No meals provided

Transport provided

Transport is not provided

Operating times

Bristol school Term time

Times to be arranged with referring school. After school tuition can be arranged.

Meeting student needs

[Under Equalities Duties all providers are expected to meet the needs of children with physical disabilities, sensory impairment, social emotional and mental health needs, cognition and learning needs and speech, language and communication needs].

- Social, emotional, and mental health needs
- Cognition and learning needs
- Speech, language and communication needs
- Physical disability
- Offending / Risk CCE
- Risk of CSE
- Attendance/engagement needs
- School refusal

- Anxiety
- ADHD/ADD
- Specific learning difficulty (e.g. dyslexia)

Governance structure

YES is a registered charity and company limited by guarantee and is governed by a board of trustees who are elected annually at an AGM and are the company directors. Key management staff include a Director, Operations Manager and Senior Tutor.

Awarding bodies

City and Guilds

Programme information

Functional Skills tuition by arrangement with the referring school. Flexible packages of tuition to meet learner's needs, including delivering tuition at a student's home or at a community setting where required.

One to one tuition is charged at a rate of £42.50 p/h plus travel where applicable.

Exam fees as follows:

Maths (L1 and L2):
£70

English (L1 and L2):
£125

English and Maths Entry level:
£44.50

Pricing for small group tuition on application.