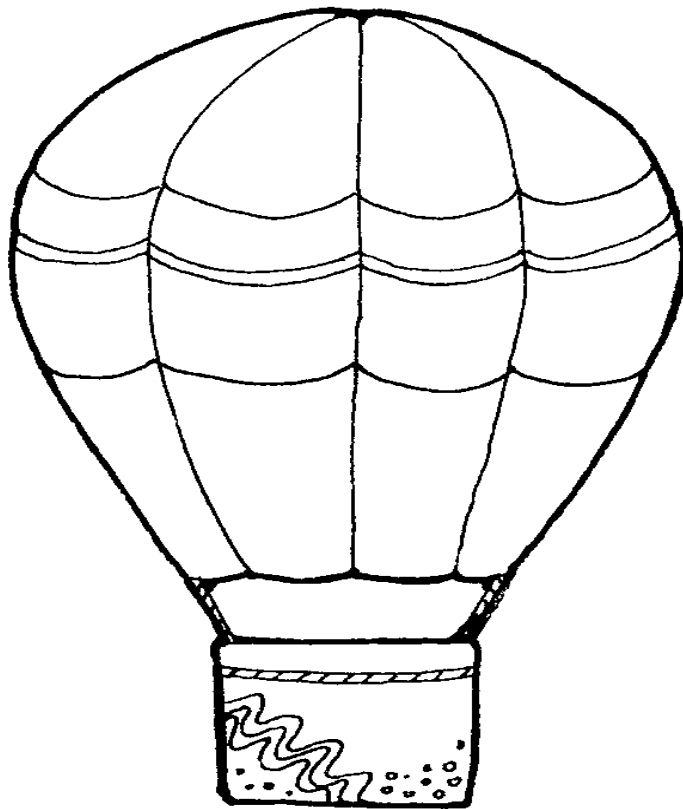


My Personal Education Plan

My name	
My birthday	
My age	
My year group	



My school/setting	
Date of my PEP meeting	

About Me



I like playing with



I am good at/enjoy



My friends are




I am happy when



I am sad when

This is me.....

(a record of my mark making)



I like to be called

I am a boy/~~girl~~

My important people are

What the adults say -1

What makes me special? (a simple, positive statement about me)

My parent/carer says

My social worker says

My key person says

Has anyone celebrated what makes me special?

How?



What the adults say -2



What do I enjoy doing with my carer?

At home	
Out and about	
Who do I share books with?	
What is my favourite story?	

How do I learn?

By playing and exploring- engagement <ul style="list-style-type: none">• Finding out and exploring• Using what I know in my play• Being willing to have a go	
Through active learning- motivation <ul style="list-style-type: none">• Being involved and concentrating• Keeping trying• Enjoying achieving what I set out to do	
By creating and thinking critically-thinking <ul style="list-style-type: none">• Having my own ideas• Using what I already know to learn new things• Choosing ways to do things and finding new ways	

What the adults say - 3



My progress - summary of learning and development

Summary statements

Prime Areas: Personal, Social and Emotional Development, Physical Development and Communication and Language

Literacy, Mathematics, Understanding the World, Expressive Arts and Design

What the adults say - 4



Development assessment information

For each early learning goal (ELG), please tick which development band is most applicable. For children transferring from Reception to Y1, please fill in the final ELGs column in addition using 1 for Emerging, 2 for Expected or 3 for exceeding. If you have your own assessment information, please also attach this to the PEP form.

Development bands (months)		8-20	16-26	22-36	30-50	40-60	Progress since last PEP (↑, ↓, =)	ELGs
Communication & Language	1 Listening and attention							
	2 Understanding							
	3 Speaking							
Physical development	4 Moving and handling							
	5 Health and self-care							
Personal, social and emotional development	6 Self-confidence and self-awareness							
	7 Managing feelings and behaviour							
	8 Making relationships							
Literacy	9 Reading							
	10 Writing							
Mathematics	11 Numbers							
	12 Shape, space and measures							
Understanding the world	13 People and communities							
	14 The world							
	15 Technology							
Expressive arts and design	16 Exploring and using media and materials							
	17 Being imaginative							

What the adults say - 5



My additional needs

If I have anything in the list below, please check the box and make sure a copy is with this plan *(including a provision map if applicable)*:

Early Years Action	Individual Education Plan							
Early Years Action Plus	Pastoral Support Plan							
School Action Plus Enhanced								
SEN Statement								
(if yes, please tick my primary need below)								
ASD	HI	MLD	PD	PMLD	SEBD	SLCN	SLD	VI

How am I being helped?

At school/setting? (e.g. 1-1 time, small group times etc.)

--

At home?

--

What other adults are involved with me? (e.g. speech and language, CAMHS, educational psychologist etc.)

--

What changes or transitions do I have coming up that we need to plan for?

--

My next steps in learning



What will I do?	Who will help me?	How will they help me?

Pupil Premium expenditure

Am I entitled to the Pupil Premium? Yes Not yet

Date used?	What on?	Impact?

If I am entitled to the Pupil Premium and it has not yet been used, please add this to my action plan.

My action plan (including any actions that still need to be done from my last PEP meeting, my needs as discussed at this meeting, any transitions and what school/setting will do to support my carer to help me with my school work)

What?	Who?	When?

We have all agreed this plan.

School/setting representative's name:

Signature:



Essential PEP Information Record

Name of school/setting			
Date of admission			
Sessions attended	Monday	a.m.	p.m.
	Tuesday	a.m.	p.m.
	Wednesday	a.m.	p.m.
	Thursday	a.m.	p.m.
	Friday	a.m.	p.m.
Attendance % so far this academic year:			

People at this PEP meeting:

Name	Title	Contact details (if not on next page)	X if need copy of PEP	Invite to next PEP?
				Yes No
				Yes No
				Yes No
				Yes No
				Yes No
				Yes No
				Yes No
				Yes No

Date of next PEP meeting		Venue	
Meeting time		Date of next LAC Review meeting	

School/Setting History *(School/setting to complete before the meeting. Speak to social worker if information not known)*

Name and address of school/setting	Date started	Date left	Reason for leaving	Attendance %	No. of FTEs

**Adults involved with the child** *(Social worker to complete before the meeting)*

If confidential, please indicate this in the appropriate space below

Who?	Name	Address	Phone number and email
Carer the young person lives with			
Parent/s			
Designated teacher			
Class teacher			
Social worker			
Independent Reviewing Officer			
ECLAS			
Others			

Things those adults need to know *(Social worker to complete before the meeting)*

Please fill in the information below for the young person before coming into care		
Number of school changes	Attendance record Excellent/Good/Average/Very low	Exclusions record Permanent/more than 3 fixed term/1-2 fixed term/none
Care status (choose 1) Care Order Interim Care Order Section 20 Placement Order		The person who will come to parents'/carers' evenings
The contact arrangements (who, days, times)		
Ethnic background	The person responsible for health issues (vaccination/permission/medical emergencies)	
The person school needs to call in an emergency	The person who will sign to say the young person can go on school trips	
School should send letters and reports to	The person who will sign to say if the young person can be in photos	
How does the young person get to school?	Who is allowed to pick the young person up from school?	
Who is not allowed to contact the young person?	What information must be kept confidential?	
Is it permitted to take photos of the young person?	Who should receive copies of the young person's school report?	

A copy of the PEP including all attachments/print outs and the PEP Essential Information Record **must** be sent to everyone at the meeting who wants a copy, to the carer, the Independent Reviewing Officer and emailed to ECLAS: chloe.jones@bristol.gov.uk. For Reception children, please upload the form to the Tracker, unless the child is placed for adoption when the form should be emailed to ECLAS.

