

## The HOPE Virtual School – DRAFT Recommendations and Guidance for Pupil Premium impact

In order to ensure the spending has the most impact on *Educational Outcomes* we have drawn up the following guidance. Each child different is and will have their own unique needs and circumstances. The following is intended to give guidance to Schools, Carers, Social Workers and other professionals who should make this decision at the Personal Education Plan (PEP) meeting

ALL PUPIL PREMIUM PLUS FOR CHILDREN IN CARE SHOULD BE OVER AND ABOVE WHAT IS NORMALLY PROVIDED. IT SHOULD NEVER BE USED TO COVER BASIC COSTS OF PROVSION AVAILABLE AS PART OF THE CORE OFFER TO ALL CHILDREN.

Recommended interventions	Expected impact	Consider carefully – sometimes use (20% could be spent on this)	Can you show impact on educational outcomes?	Not recommended	Why not?
<p>80% should be spent on this</p> <p>Interventions with clear entry and exit criteria that focus on key skills particularly those that will accelerate progress in Reading, Writing (English) and Maths e.g.</p> <p>One to one Tuition with a qualified teacher</p> <p>Transition support</p> <p><a href="http://educationendowmentfoundation.org.uk/toolkit">http://educationendowmentfoundation.org.uk/toolkit</a></p> <p>List of low cost/ high impact interventions including Oral language interventions, phonics, reading comprehension, mastery learning and meta-cognition programmes</p>	<p>Improved achievement as judged by Schools tracking systems/ levelling</p> <p>Improved outcomes in standardised tests and exams</p>	<p>IT hardware</p> <p>Music tuition</p> <p>Additional sports coaching sessions</p> <p>Additional reading or other sessions</p> <p>Therapeutic interventions e.g Thrive, Music Therapy, Play Therapy</p> <p>Clubs and enrichment activities</p>	<p>Will it have an impact? E.g GCSE student of essay subject may need it but impact for some children can be limited and also a distraction if the right controls are not applied equally can have a positive impact if used well (e.g secondary homework)</p> <p>Can have a tremendous impact – think carefully about how to demonstrate this</p>	<p>School Uniform, footwear</p> <p>School trips</p> <p>PE kit and equipment</p> <p>School places, Alternative Provision</p> <p>Transport</p> <p>Planning time for adults</p> <p>Meetings</p> <p>Any staffing costs should specify time and impact of intervention</p>	<p>Child's right and no evidence of impact</p>