

Questions for social workers to ask at PEP meetings

- What has the school put in place to help the young person make faster progress?
- What does the young person find particularly hard in English and maths? What are you putting in place to help them with this?
- Is the young person having extra support in English Literature AND language in secondary school and in reading AND writing in primary?
- Is the young person having one to one tutoring by specialist teachers as this can really help progress?
- How is the Early Years or CiC Pupil Premium or 16-19 Bursary funding being used?
- Are the student's target grades aspirational enough?
- What can the social worker or carer do to help the young person in maths and English?
- The young person's attendance is below 90%. Have you created a personal attendance plan with the young person and their carers to help improve their attendance?
- How is missed learning caught up by teachers so the young person doesn't get further behind?
- The young person has already had an exclusion in their previous school. Have you relooked at your behaviour policy so it supports inclusion and avoids further exclusions?
- What communication have the school had with carers if the young person is falling behind their expected outcomes?
- Is anything hindering the progress of the young person?
- Has the young person got revision materials and books to support their learning in the core subjects?
- Is the young person accessing all online resources, such as the school website and BBC Bitesize, and are the web addresses recorded somewhere for future use?
- How does the school identify whether or not the young person should be part of any high achieving cohort? If this has already been identified what activities will the student be able to access?
- How does the school reward and sanction young people? How are achievements celebrated in the school? Is the young person in line for any celebrations? When will this happen?

- What is the structure of the team around the young person? Is there a paper copy that is available with details of Learning Support Mentors, the designated teacher etc.?
- How is the school working with the carer to widen the young person's horizons? Has the young person been encouraged to join new clubs, teams or go on planned visits at every opportunity?
- Have details of the school's extra-curricular programme been discussed with carers with conversation about transport, if required?
- Transition to the next phase may be difficult for the young person. How can we work together to make this as smooth as possible?
- What pastoral support does the young person have in school to help them with any difficulties? Is the school attachment friendly?