

**YEAR 7 LESSON 3 Diversity**  
**TITLE Images of Drug Users**

**KEY CONCEPTS**

- ◆ Appreciating that in our communities there are similarities as well as differences between people in different race, religion, culture ability or disability, gender, age or sexual orientation.
- ◆ Understanding that prejudice, racism and discrimination must be challenged at every level in our lives.

**KEY PROCESSES**

- ◆ Pupils should be able to value differences between pupils and demonstrate empathy and a willingness to learn about people different from themselves.

**CONTENT**

- ◆ The similarities, differences and diversity among people of different races, cultures, ability, disability, gender, age and sexual orientation and the impact of prejudice, bullying, discrimination and racism on individuals and communities.

**LEARNING OUTCOMES**

*by the end of the lesson pupils will be able to:*

- ◆ Reflect on media images of drug users
- ◆ Challenge stereotypes of drug users

**FUNCTIONAL SKILLS**

- ◆ English/Communication/Speaking/Listening

**RESOURCES**

- Worksheet 1 – Human bingo
- Worksheet 2 – Draw a picture
- Worksheet 3 – So what do you think?
- Agree/Disagree/Don't Know sheets

## LESSON PLAN

### Activity 1 – Starter/Warm Up

- ❖ Give out the Human Bingo sheets. Ask pupils to see if they can find someone in the room who does each of the activities on the sheet. When someone manages to get a “full house” they can shout “BINGO”!
- ❖ De-brief pupils afterwards – differences and similarities important not to stereotype people.

### Activity 2

- ❖ Divide the class into pairs/threes. Give each group a large piece of paper and one of the cards “Images of Drug Users”. Each group will be given a different card so comparisons can be made in the discussion afterwards.
- ❖ Ask each group to draw and annotate a picture of the character on the card they have been given. Ask them to avoid writing on their picture who they are drawing. Stress other groups should not see who they are drawing.
- ❖ Display pictures on a wall. Go through each one in turn and ask the group what sort of drug user the picture shows.
- ❖ Discussion points:
  - Are some of the images more positive than others?
  - What sort of images are shown of males and females? – does this tell us anything about our attitudes towards male/female drug users?
  - Are the pictures stereotypes?
  - What happens when people are stereotyped? How do other people treat them?
  - How can we avoid stereotyping?
  - Influence of the media?

### Activity 3

- ❖ Give out the worksheet “So What Do You Think”. Ask group to complete it on their own. Place 3 pieces of paper on the ground saying Agree/Don’t Know/Disagree. Read out the statement from the worksheet and ask the pupils to stand by the statement that matches their answer. Invite responses and discussion between pupils standing at different places on the continuum, allowing pupils to change position if they hear anything that causes them to re-think their original response to the statement.

### Activity 4

- ❖ Pupils could make a collage of ‘drug-users’ from magazines and newspapers.