

PERSONAL WELL-BEING – DRUG EDUCATION

YEAR 9 LESSON 3 Diversity
TITLE Types of drug use and media influence

KEY CONCEPTS

- ◆ Appreciate there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation. Understand that our physical, mental and emotional health affects our ability to lead fulfilling lives.

KEY PROCESSES

- ◆ Pupils should be able to value differences between people and demonstrate empathy and a willingness to learn about people different from themselves.

CONTENT

- ◆ To learn examples of conflicting values encountered in society and the clarification of personal values.

LEARNING OUTCOMES

by the end of the lesson pupils will be able to:

- ◆ Understand people hold different attitudes towards drug use.
- ◆ Explore different attitudes to drug use through media images.

FUNCTIONAL SKILLS

- ◆ English Communication/Speaking/Listening.

RESOURCES:

- Worksheet 1 – Who Influences Me?
- Worksheet 2 – What Do You Think?
- Images of drug users' pictures

LESSON PLAN

Activity 1 – Starter/Warm Up

- ❖ Give everyone in the class a copy of the worksheet “Who Influences Me”? Ask pupils to reflect on the questions and fill in the answers. Ask the pupils were there any surprises? who influences them most?

Activity 2

- ❖ Divide the class into groups of 3. Give each group a copy of the worksheet “What Do You Think”. Ask the groups to look through the worksheet and identify:
 - one statement they all strongly agree with
 - one statement they all strongly disagree with
 - one statement they cannot agree about
- ❖ Discuss the statements as a whole group that each group has decided on. Discuss the different points of view that have been shown. Give small groups an opportunity to change their minds on any answers after the discussion.

Activity 3

- ❖ How the media portrays drug users. Laminate the pictures of different people who are known to be drug users or show the Powerpoint of these pictures from the CD. Use pictures to discuss how the media treats people’s drug use in different ways. Ask pupils in groups to discuss why they think each of the celebrities/famous people used different drugs. Use the teachers’ discussion sheet to help you lead the discussion.
- ❖ The first page shows some of the negative images that we see of drug use. Compare this to some of the stories about more famous people, discuss the many differing attitudes that seem to exist in society today around drug use.