

Scheme of Work/Medium Term Plan – Template

PSHE Scheme of Work

Title of Unit: Drug Education		Year Group: 10		
Week/lesson	Lesson/session title	Intended learning outcomes	Methodologies	Assessment for Learning strategies
1	Personal Identity	<p>Agree how drugs will be discussed in the classroom.</p> <p>Review previous learning about cannabis and other drugs.</p> <p>Assessed their learning needs to ensure they are covered in future lessons.</p>	<p>Whole group discussion – cannabis.</p> <p>Whole group activity – needs assessment.</p>	<p>Whole group activity – needs assessment.</p>
2	Healthy Lifestyles	<p>Understand the potential impact of cannabis use on self and others.</p> <p>Review and deepen their knowledge and understanding of addictive behaviours and drug dependence focusing on cannabis.</p>	<p>Whole group discussion addiction/dependency.</p> <p>Small group activity – identifying drug use patterns.</p>	<p>Small group activity – assessing drug use patterns.</p>
3	Diversity	<p>Recognise sources of support.</p> <p>To be familiar with different laws that control drug use in this country and in others.</p> <p>Learn the likely outcomes of breaking the law in different situations.</p>	<p>Individual drug law quiz.</p> <p>Whole group discussion 'Are they breaking the law'.</p>	<p>Whole group discussion 'Are they breaking the law' activity.</p>
4	Relationships	<p>Explore some of the risks involved around alcohol and illegal drugs in a party situation.</p> <p>Discuss some strategies for handling potential risky situations.</p>	<p>Whole group consequence discussion.</p> <p>Individual story board activity.</p>	<p>Individual story board discussion.</p>
5	Risk and Getting Help	<p>Understand risks around a range of drugs.</p> <p>Understand the laws on drugs.</p>	<p>Most/least dangerous discussion continuum.</p> <p>For/against legalisation 'hot seat' activity.</p>	<p>Most/least dangerous discussion of positions in continuum.</p>
6	Assessment and Learning	<p>Record aspects of their learning throughout the terms programme.</p> <p>Reflect, discuss and evaluate the terms programme.</p>	<p>Whole group balloon assessment</p> <p>Small group class presentation</p> <p>Peer assessment of presentations.</p>	<p>Evaluation sheet.</p>