

Year 7	Lesson 6 Review and Application of Learning
Ground Rules	Slide of ground rules
Warm-up	<p>Introduction slide with overview of 5 lessons studied in Year 7</p> <ul style="list-style-type: none"> • Relationships • Managing Friendships and Relationships • Managing Change • Being Left Out • Social Media and Positive Mental Health <p>Reminders of the key areas we covered in each of the 5 lessons</p>
Lesson Aims	<ul style="list-style-type: none"> • For young people to demonstrate how they can apply the learning from the 5 lessons into an assigned task
End of Year Exercise	<p>In Groups Exercise:</p> <p>This exercise is to measure what they have learned from the Year 7 lessons and how they apply the knowledge and skills. It is also a way of practising team, communication, writing, design, negotiation and assertiveness skills in a project without setting these out as goals</p> <p>Your task today is to:</p> <ul style="list-style-type: none"> • Produce a newspaper called ‘Maintaining Positive Mental Health’ • The teacher will divide you into 6 groups – 1 group will write the scene setting headline and introduction to newspaper content – the big picture – The other 5 groups will be assigned one of the 5 lesson areas we have covered • Each group will produce a newspaper article demonstrating your understanding of the area and how applying the skills learned has contributed to Maintaining Positive Mental Health • Each article is restricted to one side of A4 and you can design the layout and any images you might want to include • You have 30 minutes to discuss and agree your articles • The scene setting group need to liaise with all other groups as part of developing their introduction to ensure it reflects the content that the individual groups have developed • The final newspaper will then be presented to the whole class by the scene setters <p>Group Feedback and Class discussion slide including identifying what skills they thought they used in the exercise:</p> <ul style="list-style-type: none"> • Teacher can record as appropriate <p>Depending on the facilities at the school and budget, it could be motivational to produce a published version of the newspaper, either in hard copy or online and either distribute</p>

	<p>it or put it in a prominent place in the school to maximise access for all students</p>
<p>Help and Support</p>	<p>Where to go for any help and support and a handout listing organisations they can approach confidentially</p> <p>As School Nurses visit schools at different times and days, teachers need to ensure they cover their schools dates and accessibility rules in this section</p> <p>Teachers need to cover the ‘Your guide to children and young people’s emotional health services</p>
<p>Evaluation</p>	<p>Your reflection and feedback is important!</p> <ul style="list-style-type: none"> • Use ‘What I Learned Today’ evaluation form – students to complete these anonymously and hand them in for teacher to review and assess.