

Year 11	Lesson 6 Review and Application of Learning
Ground Rules	Slide of ground rules
Warm-up	<p>Introduction slide with overview of 5 lessons studied in Year 10</p> <ul style="list-style-type: none"> • My Vision – Achieving my Goals • Managing Expectations • Moving On and Looking Forward • Working in a Team • Balancing Your Life <p>A reminder of the key areas we covered in each of the 5 lessons</p>
Lesson Aims	<ul style="list-style-type: none"> • For young people to demonstrate how they can apply the learning from the 5 lessons into an assigned task
End of Year Exercise	<p>In Groups of 5:</p> <ul style="list-style-type: none"> • Some local employers are advertising careers opportunities in the following roles and information: • <ul style="list-style-type: none"> – Nurse – Engineer – Newspaper Reporter – All involve working in teams, under pressure and shift work or unsocial hours • Choose one of the roles • The employers want to see if you are the right person for one of the roles so have asked all applicants to respond under the following headings: • My Vision – show how your vision and goals align with the role requirements • Managing Expectations – show how you can manage the pressure of the role • Moving On and Looking Forward – how you are able to change your current lifestyle to meet the demands of the role, it’s hours and impact on your life • Working in a Team – show the skills you have to work as part of a team and deliver results • Balancing Your Life – show how your values and choices align with the role requirements • You have 30 minutes to discuss, agree and write down your response • Each group will then select someone to present these to the whole class <p>Group Feedback and Class discussion</p> <ul style="list-style-type: none"> • Teacher can record as appropriate
Help and Support	<p>Where to go for any help and support and a handout listing organisations they can approach confidentially</p> <p>As School Nurses visit schools at different times and days, teachers need to ensure they cover their schools dates and accessibility rules in this section</p>

	Teachers need to cover the 'Your guide to children and young people's emotional health services
Evaluation	<p>Your reflection and feedback is important!</p> <ul style="list-style-type: none">• Use 'What I Learned Today' evaluation form – students to complete these anonymously and hand them in for teacher to review and assess.