# SEND Review: Right support, right place, right time

# Children and young people's questions

1. What age range do you fit into?

4 – 10 years

11 – 15 years

16 – 18 years

19 – 25 years

I don’t want to say

2. What kinds of support are most important to help you prepare for adulthood? (Up to 250 words)

3. Who should be involved in making decisions about help for children and young people with additional needs? (Up to 250 words)

4. An EHCP is made up of these parts: A) The views, interests and aspirations of the child or young person B) Special educational needs C) Health needs D) Social care needs E) Outcomes for children and young people F) The special educational provision required G) Health provision required H1 and H2) Social care provision required I) Placement J) Personal budget K) Advice and information

Which are the most important parts of the plan to you?

**Please choose up to three parts.**

A) The views, interests and aspirations of the child or young person

B) Special educational needs

C) Health needs

D) Social care needs

E) Outcomes for children and young people

F) The special educational provision required

G) Health provision required

H1 and H2) Social care provision required

I) Placement

J) Personal budget

K) Advice and information

I don’t know

I don’t want to say

5. In the green paper we propose to create a list of appropriate schools for children with EHCPs to attend. Parents will be asked to say which of the schools on the list they would prefer their child to go to. What do you think those preparing the list should think about when putting it together?

Please select all that apply.

My age

My needs such as whether I need additional help in lessons or find it hard to communicate sometimes

How far away it is from my house

How easy it is to get there

If my friends/siblings go there

Other: tell us in your own words what you think adults should think about (in the text box below)

I don’t know

I don’t want to say

(Up to 250 words)

6. An apprenticeship is a type of training where you learn skills while doing a job. We would like to know what you think would help you take part in an apprenticeship, if you wanted to. For example, advice on what kinds of apprenticeships are available from your teachers, or information about events where you can ask questions about different apprenticeships. Please say what you think would help you take part in an apprenticeship. (Up to 250 words)

7. Some young people spend time in alternative provision, to help them with behaviour or other needs, or because they have been excluded from their main school. Alternative provision can include small, specialist schools (sometimes called Pupil Referral Units), work-based or placements (for example, at a farm or mechanics), or one-to-one tuition. We would like children and young people to get this support for behaviour or other needs in their main school wherever possible. If you have ever attended alternative provision, please tell us what support you think would have helped you stay at your main school instead. (Up to 250 words)

Please return to [chris.duncan@bristol.gov.uk](mailto:chris.duncan@bristol.gov.uk) by Wednesday 22 June.