



## Your voice matters | SEND and Inclusion Strategy, 2024-2028

Your feedback helps shape local services for children and young people with special educational needs and disabilities (SEND) and helps us to make sure our plans and policies work for families. As a result of your feedback on the SEND and Inclusion Strategy 2024-2028, we are taking the following actions:



### You said: you were concerned about whether the strategy will be delivered and the lack of clear targets with success measures

We will develop an action plan to ensure we stay on track. Each priority will have its own plan and leaders, including parent carers, who will check what progress is being made. We will share updates about the progress and plans with everyone.



### You said: the data about the timeliness of education, health and care needs assessments in the strategy is misleading

We will add the most recent data to the strategy. We recognise that many families are waiting too long for the right help during education, health and care needs assessments.



### You said: the strategy should focus more on intersectionality. Intersectionality refers to people with more than one challenge, like having a disability and being from a minority group

We will add a new action under priority 3 (see page 7 of the strategy) to address intersectionality issues.



### You said: Inclusive practice in mainstream schools is very important for the success of the strategy

We have set up a task group, co-chaired by schools, to lead the strategy actions, ensuring schools have a central role in shaping and delivering our shared vision for inclusion.



### You said: a small number of respondents commented that the strategy should reference the national context for SEND

We will reference the National Audit Office report (October 2024) on page 3 of the strategy

## Other changes

We are also making some changes to the way we ask families for feedback in the future based on the SEND and Inclusion Strategy consultation.

We noticed that we had fewer responses from the Asian/British Asian community so Bristol Parent Carers are going to work with community groups to increase engagement.

We also had fewer responses than we would have liked from children and young people. As young people were closely involved in the development of the strategy, rather than trying to get more feedback now, we are going to ask The Listening Partnership how we can improve participation in the future.